



Editor: Staff

# LOS ANGELES UNIFIED SCHOOL DISTRICT PLANNING, ASSESSMENT & RESEARCH

## Student Information Systems Branch Elementary SIS Newsletter

DISTRIBUTION  
Local District Superintendent  
Local District Directors of  
Instruction  
Local District School Support  
Directors  
Elementary Principals  
Coordinators  
SIS Operators

David L. Brewer III  
Superintendent

Marian Fortunati \* Bob Brostroff \* Claire Lubrin \* Francisco Sahagun \* Ginger Whitmore

Volume 18 Number 8

MARCH 2007

### ENROLLMENT ROADSHOW INFORMATION

During March, school administrators may attend Enrollment Roadshow meetings. They will need to bring information regarding enrollment totals for various student groups in your school. The following sentences will assist you in providing accurate enrollment counts. At the Main Menu type :E

:PON

1. To count all active students by grade level (no special day program students):

:SORT XXXX WITH NO 103 BY GRN BREAK-ON GRN BL5 TOTAL CT HEADING "GENERAL ED STUDENTS IN EACH GRADE LEVEL AS OF 'DLL'" (DN)

OR bring your most recent classification(s).

2. To count traveling students by grade level:

:SORT XXXX WITH 80 BY GRN BY 80 BREAK-ON GRN BREAK-ON 80 BL5 TOTAL CT HEADING "TRAVELING STUDENT COUNTS FOR EACH GRADE AS OF 'DLL'" (DN)

3. To count SDP (Special Day Program) students by special day program code by grade level:

:SORT XXXX WITH 103 BY 103 BY GRN BREAK-ON 103 BREAK-ON GRN BL5 TOTAL CT HEADING "COUNT OF SDP STUDENTS AS OF 'DLL'" (DN)

4. To count permit students by grade level:

Print the Permit Tally Report on Screen 20, option 7.



5. To count permit students by grade level by permit type:

:SORT XXXX WITH 81 BY GRN BY 81 BREAK-ON GRN BREAK-ON PERMIT BL5 TOTAL CT HEADING "GRADE LEVEL COUNTS OF PERMIT TYPES" (DN)

### POSSIBLE RETENTIONS

A reminder for teachers: **MAY BE RETAINED** must be checked on the Online Progress Report at the second grading period for possible retainees, and **WILL BE RETAINED** must be checked at the third grading period for students who are being retained.

**The office staff will NOT be able to enter the retention grade in SIS after April 1, 2007 . The teacher is responsible for entering WILL BE RETAINED on the third grading period of the Online Progress Report.** When the teacher checks "WILL BE RETAINED" on the Progress Report, an R is added to the grade field in SIS. After rollover on June 22, the grade level for students with WILL BE RETAINED will remain the same.

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## ENTERING NEW ROOM ASSIGNMENTS

### Future Room Assignments

Beginning April 1, you may enter future room assignments on Screen 16, options 7 or 9, field 194, in preparation for the 2007-2008 school year. During the rollover process, (June 22), the new room assignment will be moved from field 194 to field 104.

DO NOT enter the future room number on Screen 4 or Screen 10, field 104 (room field). Field 104 must contain the child's present room throughout the remainder of this school year. Changing the current room assignment will negatively impact the Online Progress Report, Student Online Assessment Reports, classification reports, statistical reports, and all class rosters.

### Retentions

Information about the student's next grade will be put in the grade field based on how teachers mark the Progress Report. If the teacher marks "Will Be Retained" on the 3rd reporting period of the Progress Report, an R is added to the grade field in SIS. The grade will remain the same after rollover. If the teacher does not mark "Will Be Retained", the grade will be moved up at rollover and the student will be promoted.

### Teacher Assignments

DO NOT enter teachers' new room assignments for the new school year on Screen 16, options 2 & 2A until after rollover procedures have been completed (after June 22). Entering this information before the rollover process does not give you a headstart on the new school year; it corrupts your present school year's data.

## MATRIX

The following sentences may be used to assist you in compiling numbers for your matrix for the 2007-2008 school year. All reports are grades kindergarten - 4th, excluding special day students.

At the Main Menu type

:E  
:PON

*counts by grade level*

**:SORT XXXX WITH GRN GE "0" AND LE "4" AND WITH NO 103 BY GRN BREAK-ON GRN BL5 TOTAL CT (DN)**

*counts by track by grade level*

**:SORT XXXX WITH GRN GE "0" AND LE "4" AND WITH NO 103 BY TRACK BY GRN BREAK-ON TRACK BREAK-ON GRN BL5 TOTAL CT (DN)**

*counts by track by grade level by 162 (language classification--EO, IFEP, LEP, RFEP), by ELD level, each track on a separate page*

**:SORT XXXX WITH GRN GE "0" AND LE "4" AND WITH NO 103 BY TRACK BY GRN BY 162 BY CUR-ELDBREAK-ON TRACK "P" BREAK-ON GRN BREAK-ON 162 BREAK-ON CUR-ELD BL5 TOTAL CT (DN)**

*EL counts by track by grade level, by current ELD level*

**:SORT XXXX WITH GRN GE "0" AND LE "4" AND WITH NO 103 AND WITH 162 = "LEP" BY TRACK BY GRN BY CUR-ELD BREAK-ON TRACK "P" BREAK-ON GRN BREAK-ON CUR-ELD BL5 TOTAL CT (DN)**

## SUMMER INTERVENTION

Any student in grades 2-5 receiving Progress Report marks of "1" or "2" in reading or writing or EL students in grades 2-5 not making sufficient progress, are eligible to attend summer intervention. In addition, students in 4th and 5th grades receiving marks of "1" or "2" in math are also eligible to attend. Students who will be retained in grades 2-5 are required to attend intervention.

Reminder: A mark of "1" or "2" in the academic subjects can only be given to a student whose parent/guardian has been given adequate prior notice (midpoint of a reporting period). See BUL-2332 "Elementary School Progress Marking Practices and Procedures," dated February 22, 2006.

For each of the sentences below type the following at the Main Menu :E

**:PON16**

To print a roster of students in grades 2-3 with reporting marks of "1" or "2" in reading or writing

Single Track Schools

**:SELECT XXXX WITH GRN = "2" "3"  
>SORT XXXX WITH READ-MARK = "1" "2" OR WITH WRITE-MARK = "1" "2"  
BY ROOM BY NAME BREAK-ON ROOM "P" NAME 162 CUR-ELD ELD-YRS READ-MARK  
WRITE-MARK BL5 CST-LA-LVL BL5 GR (N)**

Multi Track Schools - A Track

**:SELECT XXXX WITH GRN = "2" "3" AND WITH TRACK = "A"  
>SORT XXXX WITH READ-MARK = "1" "2" OR WITH WRITE-MARK = "1" "2" BY ROOM  
BY NAME BREAK-ON ROOM "P" NAME 162 CUR-ELD ELD-YRS READ-MARK WRITE-  
MARK BL5 CST-LA-LVL BL5 GR TRACK (N)**

To print a roster of students in grades 4-5 with reporting marks of "1" or "2" in reading, writing, or math

Single Track Schools

**:SELECT XXXX WITH GRN = "4" "5"  
>SORT XXXX WITH READ-MARK = "1" "2" OR WITH WRITE-MARK = "1" "2" OR WITH  
MATH-MARK = "1" "2" BY ROOM BY NAME BREAK-ON ROOM "P" NAME 162 CUR-ELD  
ELD-YRS READ-MARK WRITE-MARK MATH-MARK BL5 CST-LA-LVL CST-MATH-LVL BL5  
GR (N)**

Multi Track Schools - A Track

**:SELECT XXXX WITH GRN = "4" "5" AND WITH TRACK = "A"  
>SORT XXXX WITH READ-MARK = "1" "2" OR WITH WRITE-MARK = "1" "2" OR WITH  
MATH-MARK = "1" "2" BY ROOM BY NAME BREAK-ON ROOM "P" NAME 162 CUR-ELD  
ELD-YRS READ-MARK WRITE-MARK MATH-MARK BL5 CST-LA-LVL CST-MATH-LVL BL5  
GR TRACK (N)**

Beginning in April, schools may enter summer intervention data into SIS on Screen 26, option 10.

## ELD WRITING ASSESSMENT (ELD WA)

EL students in grades 2-5/6 who are not making sufficient progress in English Language Arts are required to take the ELD WA. To print rosters of students required to take the ELD WA, at the Main Menu type :E

**:EL-SBP-ROSTER**

After testing, enter the ELD WA Date on Screen 6, field 663. Enter the ELD WA Level in field 664.

To print a roster of students with these scores, at the Main Menu type :E

**:PON**

**:SORT XXXX WITH 664 BY GRN BY ROOM BREAK-ON GRN "P" NAME NAME 663 664  
ROOM (N)**

**TESTING ROSTER CHANGE**

The Testing Required Data Roster has been changed to be more in alignment with the STAR test booklets and answer sheet.

If you need to hand bubble any test, be sure to run the current version of the Testing Required Data Roster, Screen 7, option 7.



**WEB SIS - RETIRED**

Web SIS has a special retired menu. Don't reactivate a student to view information. At the Main Menu click on the Retired radio button at the upper right corner of the screen. The following screens are available:

**Information Screens**

- 2. Student Information
- 3. Family & Emergency
- 4. School Information
- 5. Master Plan Information
- 6. ELD Information
- 9. Local Use
- 10. Enrollment
- 11. Health
- 12. Academic Programs
- 13. L Code & Transfer
- 19. Categorical Programs
- 21. Transported Students
- 22. Student Behavior
- 24. IWEN
- 26. Intervention Services

**Testing Screens**

- CELDT
- California Standards Tests
- Performance-Based Assess.

**Reports**

- Pupil Accounting Report (PAR)
- All Student Information

Web SIS is available to all schools. Sign up for training on the Learning Zone under ITTB. If someone at your school has been trained, he/she may train others at the school site. (Forms are available on our web site under training.) Legacy SIS also has the "R" feature. See the December/January 2007 newsletter, page 6, for details.

**INDEPENDENT STUDY**

To set up a student on independent study, you must first set up an IS classroom on Screen 16, option 2. Enter room # as IS. At the control prompt, type FI (file to save).

```

                SCREEN 16, OPTION 2
          *** SIS / ENTER/UPDATE ROOM ASSIGNMENTS ***

0 ROOM #      :      IS
  CURRENTLY ASSIGNED TEACHER      ON LEAVE/SHARED TEACHER
1 EMP #       :                               21 EMP # :

2 GRADE/RSP/SDP:
3 TRACK       :
```

Even if you have multiple students on independent study on different tracks, Do NOT enter grade or track. Each school with students on independent study should have only one IS room in SIS. You may leave the IS room in your room file all year, even if no students are currently on IS.

- On Screen 10, enter IS as the room # for the student:  
 Enter the student's 4 digit local ID #  
 Enter IS in field 104 (room)  
 FI (file to save)
- When the student returns to school:  
 On Screen 10, field 104 (room), enter the student's room # in place of IS  
 FI (file to save)
- Set up separate independent study registers for each track and each grade level span for students on independent study. (Kindergarten, 1-3, 4-5, or Special Education). For information concerning registers, contact Attendance and Enrollment.

## DOWNLOADING STUDENT DATA FROM SIS

Before you can begin to download student data onto a disk, you must have the principal's authorization. By using the following directions you will be able to download SIS data of your choice as easily as creating an English sentence. An excel file will be created which is tab delimited. After completing the steps below, the file will be on your Windows desktop.

- 1) From the Main Menu of SIS type the letter **E** and press <Enter>.
- 2) At the colon (:): type **SIS-DISK** and press <Enter>. This will initiate a series of system prompts that will guide you during the download.

- 3) At this point, type the name you want to give your file and press <Enter>.

3. DOWNLOAD SIS DATA TO DISK  
Enter the name of the file: **FILENAME.XLS**

- 4) Enter the selection criteria, just as you do with an English sentence (e.g. **WITH 162 = "LEP" AND WITH GRADE = "3"**). Enter the students you want to select, *only if you want a specific group*, otherwise press <Enter> to skip this prompt to select all students in the school.

4. DOWNLOAD SIS DATA TO DISK  
Enter the name of the file: **FILENAME.XLS**  
Enter the selection criteria (WITH... Optional):

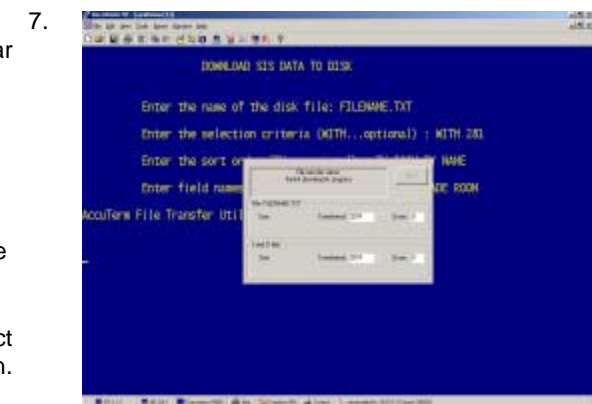
- 5) Enter the order in which you want the list to be downloaded. If you want a different sort order than alpha by grade, enter your choice (e.g. **BY ROOM BY NAME**), otherwise press <Enter>.

5. DOWNLOAD SIS DATA TO DISK  
Enter the name of the file: **FILENAME.XLS**  
Enter the selection criteria (WITH...Optional):  
**Enter the sort order (BY...Optional):**

- 6) Enter the fields you want, using the standard field number or word names as indicated in the SIS Dictionary section at the back of the manual.

6. DOWNLOAD SIS DATA TO DISK  
Enter the name of the file: **FILENAME.XLS**  
Enter the selection criteria (WITH...Optional):  
Enter the sort order (BY...Optional):  
Enter field names separated by spaces: **NAME GRADE**  
AccuTerm Data Transfer Utility

- 7) Once the AccuTerm Data Transfer Utility appears, the download begins. A pop-up windows will appear (Kermit Transfer Program) indicating the progress in the download process.



- 8) After the download is complete, type: GO and press <Enter>. This will return you to SIS.

- 9) If you want the data in an excel worksheet, complete this step. The file will be on your Windows desktop. Double click on the file to open. Then click on File, Save As. When the Save As dialog box opens, select Microsoft Office Excel Workbook from the drop down. Click Save. Click Yes to replace the existing file.

- 10) If you want to save to a floppy disk, insert disk into Drive A. Right click on the file. Choose Send To, then click on 3 1/2 Floppy.

## FREQUENTLY ASKED QUESTIONS (FAQs)

### Birthdate

- Q. The wrong birthdate was entered in SIS. How do I change it?  
 A. Enter the correct birthdate on Screen 10, field 15. The following morning, the student will have a new District ID.

### District ID

- Q. School enrolled a student last week and he still doesn't have a district ID.  
 A. Usually the school has not entered an E Date on Screen 10, field 41. After the E Date has been entered, the student will be assigned a District ID. If the E Date has been there more than three days, call SIS (213) 241-4617, who will assist you in getting a District ID.

### E Codes

- Q. Even though all pre-kindergarten students have E for an E Code, what if a pre-k student transfers in from another pre-kindergarten class in another LAUSD school. Shouldn't the E Code now be E2?  
 A. No, the E code for all pre-kindergarten students is always an E.

### Classification Report

- Q. The Classification Report won't print, even though it's due today at 5:00 p.m.  
 A. The Classification Report is collected electronically at 5:00 p.m. Print the Classification Report on the following school day (usually Monday). It is important to do a test run before 5:00 p.m. to check the accuracy of what will be captured. Leave the month field blank to print a test run.
- Q. I need to make a change on the Classification Report (after the data was electronically collected).  
 A. The Classification Report CAN'T be changed in SIS after the due date. The school can hand correct the Classification Report and keep in their files. The school may call Attendance and Enrollment for further information (213) 241-2196.

### Court Orders (restraining order, etc., not name change or adoption)

- Q. Parent has brought in court orders (regarding a restraining order or other legal issue).  
 A. Accept the court order. Call your Local District Director of Operations or Legal @ 213/241-7600. If directed, fax a copy of the court order to Legal. Follow their instructions regarding paperwork. Enter the restraining order information in SIS, Screen 3, field 59, DO NOT RELEASE TO.

### Data Download

- Q. How do I do a data download from SIS?  
 A. Follow the directions in the March newsletter, page 4.

### Foster Care

- Q. A new enrollee is in foster care. The guardian brought in DCFS form #1399. How do I enter this information in SIS?  
 A. On Screen 3, field 668 (Out of Home Care) enter Y.  
 (DCFS data is periodically downloaded in this field on SIS.)

### Name Change

- Q. The student's name has been legally changed. Parent has brought in legal paperwork How do I change the name?  
 A. Enter the new name on Screen 2 or 10. The District ID will remain the same. Keep copies of the legal paperwork in the cum. See BUL-2408.0, "Names of Pupils for Purposes of School Records", dated March 6, 2006 for additional details.

### Nickname

- Q. Mom wants her child to go by a nickname. Where do I enter this?  
 A. Screen 2, field 4, Nickname. Do NOT enter the nickname on Screen 10. Do NOT enter the name in "Preferred Name", field 665.



## FAQs (continued)

### Online Progress Reports

- Q. The Progress Report is printing in English and mom wants it in Spanish.  
 A. On Screen 3, field 39 (Parent/Guardian Language), change the Parent/Guardian language to 60 (Spanish). If there's nothing entered in field 39, it defaults to English.
- Q. Mom wants the Progress Report printed in Portuguese.  
 A. The Progress Reports are printed in 9 languages only - English, Spanish, Armenian, Chinese, Farsi, Korean, Russian, Tagalog, and Vietnamese. Any other language entered on Screen 3, field 39, defaults to English.
- Q. I want to print the Progress Reports from Web SIS, but I don't see the options for home or office copies.  
 A. The Progress Reports may only be printed from the legacy SIS (blue screen SIS).

### Parent Ed Level

- Q. What are the codes for the Parent Education Levels?  
 A. On Screen 3, field 45, press **Shift** and **question mark**? The codes will be displayed at the bottom of the screen. 1 - Not a high school graduate 2 - High school graduate 3 - Some college 4 - College Graduate 5 - Graduate school/postgraduate 6 - Declined to state

### Post Office Box

- Q. Parents want all school correspondence sent to a Post Office box rather than their home address.  
 A. On Screen 10, in field 5 enter . (that's a period). In field 6 enter **PO BOX XXXX**.

### Reclassification Letters

- Q. The student is eligible to reclassify, but the letter won't print (Screen 14, option 26).  
 A; Usually the student is NOT eligible because one or more of their Online Progress Report Marks in Reading, Writing, Speaking, and Listening is less than a 3.

### School Finder

- Q. How do I find out the current elementary, middle, or high school for a student's address?  
 A. Go to Screen 16, option 12 (School Finder) and type in the student's address. If the address is within LAUSD boundaries, the schools will display. Addresses out of LAUSD will not display. If the address is in a newly built development and does not display, call SIS.

### Statistical

- Q. I corrected the statistical for a previous month in SIS. The new changes did not carry over to the next month.  
 A. Enter the previous month on Screen 29, option 1, and at the control type FI to file (save). File option 2, then option 3. Reprint the Statistical (option 4) for that month. Now the data will carry over.
- Q. Can I do the statistical on WEB SIS?  
 A. No, at this time Screen 29, Statistical Report Menu, is not available on WEB SIS.

### Suspensions

- Q. How do I delete a suspension? I accidentally put the suspension in for the wrong student.  
 A. On Screen 22, enter the 4 digit student's ID. At the CONTROL, type LI <enter>. At the LI-CONTROL type the # of the suspension line you wish to delete <enter>. Hold down control, then type "D", then "P" (delete-poof!) The line will be erased. At the LI-CONTROL, type FI to file (save).


**(OPTIONAL) STUDENT PHOTOS ON SIS**

Student photos can now be added to the legacy (blue screen ) SIS, using an English sentence. They will display on Screen 2 and Screen 13 (see graphic below). If your school wants to load the individual student photos, follow the instructions below. Please notify us if your photography company is other than those listed below, and we will set up a loading process for that company.

Loading the photos on SIS

1. Complete the permission form below and fax to SIS. SIS will notify you when your school is ready for step 2.
2. If the photography company gave you the CD with the current year's photographs, you're ready for step 3. If not, request the CD from the company.
3. Put the CD in the disk drive.
4. At the Main Menu of SIS type :E  
:GET-KRANZ-PHOTOS D - if it's in F drive, type the letter F.  
or for Lifetouch type :GET-LIFETOUCH-PHOTOS D - if it's in the F drive, type the letter F.
5. Wait until the photos are all loaded.
6. Go to Screen 2 or Screen 13 to check a few students. If a student enrolled in your school after picture day or was absent that day, there will be a white rectangle in place of the picture.

SCREEN 2	
*** STUDENT INFORMATION SCREEN ***	
0 ID #	: 2695 GARCIAS, CLAUDIA YURIANA (TWIN DIST ID 060995F123
1 LAST NAME	: GARCIAS
2 FIRST NAME	: CLAUDIA
3 MIDDLE NAME	: YURIANA (TWIN)
4 NICKNAME	: GIGI
665 PREFERRED NAME:	
5 STREET NO.	: 2330
6 STREET NAME	: SANTA ANA BL S
7 CITY	: LOS ANGELES
8 ZIP CODE	: 90059
9 HOME PHONE	: 2136331617



**Request for Student Photos to Be Added to SIS**

Please complete this application and fax to Elementary SIS (213) 241-8498, attention Bob Brostoff.

School Name: \_\_\_\_\_

Loc. Code: \_\_\_\_\_ School fax: \_\_\_\_\_

Photography Co.: \_\_\_\_\_

Authorization to add student photos to SIS. I agree that individual photos will be added to SIS.

Principal's signature \_\_\_\_\_

Date \_\_\_\_\_

**You will be notified when your school has been granted access.**



**TRAINING**

**SIS Training Class Schedule - SIS**

Sign up on Inside LAUSD @ the Learning Zone under Elementary Student Information Systems Unit.

**Intermediate SIS / Intermediate Elementary Web SIS Training (sentence writing)**

3 1/2 hour hands-on class designed for classified and certificated elementary staff responsible for data entry, data access and analysis, instruction, or program development This session is for users already familiar with SIS. The focus of this class is on creating ad hoc reports (English sentences).

**March**

9	Professional Development Center @ Baldwin Hills	12:30-4:00
15	Ft. MacArthur	12:30-4:00
16	Beaudry Bldg. 21st Floor	12:30-4:00
23	Professional Development Center @ Roscoe EL	12:30-4:00

**May**

11	Professional Development Center @ Baldwin Hills	12:30-4:00
18	Beaudry Bldg. 21st Floor	12:30-4:00
25	Professional Development Center @ Roscoe EL	12:30-4:00

**Using ESIS and DSS to Monitor and Inform Instruction**

3 1/2 hour hands-on class for administrators and aspiring administrators. The focus of the class is on using both Web SIS and DSS to access data in order to monitor and inform instruction.

**April**

13	Professional Development Center @ Baldwin Hills	8:00-12:30
20	Beaudry Bldg. 21st Floor	8:00-12:30
25	Professional Development Center @ Roscoe EL	8:00-12:30

**SIS Training Class Schedule - ITTB**

Sign up on Inside LAUSD @ the Learning Zone under Information Technology Training Branch.

**Initial Training**

4 hour hands-on class for classified and certificated personnel that introduces school staff to Elementary SIS. Class content includes navigating the screens, enrollment, data entry for line control screens, and updating classroom and student files.

**Introduction to SIS - Initial Elementary Web SIS Training**

3 hour hands-on class for classified and certificated personnel responsible for SIS data entry, access, and analysis. This session is for users already familiar with SIS. It introduces school staff to Web SIS and allows them to practice some of the enhancements available on Web SIS.

**March**

6	Initial	North Valley OC	8:00-12:00
6	Initial Web	North Valley OC	1:00-4:00
20	Initial	North Valley OC	8:00-12:00
20	Initial Web	North Valley OC	1:00-4:00

**April and May** - check the Learning Zone under ITTB.

## IMPORTANT DATES TO REMEMBER

### MARCH 2007

- 2 • SNOR Survey Data Capture
- 7th Month Classification due 3-Trk B, 4-Trk B
- 7th Month Statistical due 4-Trk D
- 7 • Rebuild Files - Districts 1-3
- 9 • 6th Month Classification due Single Track, 4-Trk A
- 7th Month Statistical due 3-Trk B, 4-Trk B
- 8th Month Classification due 3-Trk C
- 14 • Rebuild Files - Districts 4-6
- 16 • 6th Month Statistical due Single Track, 4-Trk A
- 8th Month Statistical due 3-Trk C
- 21 • Rebuild Files - Districts 7-8
- 23 • 6th Month Classification due 3-Trk A
- 8th Month Classification due 4-Trk D
- 30 • 7th Month Classification due Single Track
- 6th Month Statistical due 3-Trk A
- 8th Month Statistical due 4-Trk D

### APRIL 2007

- 2-6 • Spring Recess Single Track
- 6 • 7th Month Classification due 4-Trk A
- 9th Month Classification due 3-Trk C
- 11 • Rebuild Files - Districts 1-3
- 9 • 7th Month Statistical due Single Track Dist. Office
- 11 • 7th Month Statistical due 4-Trk A Dist. Office
- 9th Month Statistical due 3-Trk C Dist. Office
- 18 • Rebuild Files - Districts 4-6
- 20 • 7th Month Classification due 3-Trk A and 4-Trk C
- 9th Month Classification due 4-Trk D
- 25 • Rebuild Files - Districts 7-8
- 27 • 7th Month Statistical due 3-Trk A, 4-Trk C
- 9th Month Statistical due 4-Trk D
- 10th Month Classification 3-Trk C

