

INSTRUCTIONAL AIDE FOR STUDENTS WHO ARE DEAF AND HARD-OF- HEARING– SIGNING	4569
INSTRUCTIONAL AIDE FOR STUDENTS WHO ARE DEAF AND HARD-OF- HEARING –ORAL	4969
DEAF AND HARD OF HEARING INSTRUCTIONAL AIDE	4946

DEFINITION

An Instructional Aide for Students Who Are Deaf and Hard-of-Hearing assists by presenting educational materials and exercises related to classroom instruction to students who are deaf and hard-of-hearing. A Deaf and Hard-of-Hearing Instructional Aide performs the same duties in a position reserved for the employment of a person who is deaf or hard-of-hearing.

TYPICAL DUTIES

- Assists students with limited language abilities in developing communication skills such as sign language, speech reading and English.
- Assists a teacher or other certificated employee in a school by presenting educational materials and exercises related to classroom instruction.
- Tutors in academic, vocational, and related subjects.
- Assists and instructs students in the use of books, materials, equipment and adaptive devices.
- Assists in adapting training aids and classroom equipment for use by students.
- Operates audio-visual equipment and uses other materials and methods to presents educational material to students.
- Performs related duties as assigned.

DISTINGUISHING CHARACTERISTICS AMONG RELATED CLASSES

An Instructional Aide for Students Who Are Deaf and Hard-of-Hearing assists students who are deaf and hard-of-hearing through the use of sign language or oral communication methods by presenting educational materials and exercises related to classroom instruction. A Deaf and Hard-of-Hearing Instructional Aide is an employee who is deaf or hard-of-hearing who is assigned the same duties.

A Sign Language Interpreter provides communication through the use of sign-to-English and English-to-sign skills, using manual sign systems such as American Sign Language, Conceptually Accurate Signed English, Signed Exact English, Manually Coded English, and Pidgin Signed English in a highly proficient manner.

A Special Education Assistant assists teachers in the presentation and positive reinforcement of instructional materials and cares for the physical needs of students with disabilities.

A Special Education Assistant (Deaf and Hard-of-Hearing) assists teachers in the presentation of instructional materials and cares for the physical and educational needs of students in a school or class for the deaf and hard-of-hearing. A Special Education Assistant (Deaf and Hard-of-Hearing) is an employee who is deaf or hard-of-hearing that is assigned to the same duties of a Special Education Assistant.

SUPERVISION

General supervision is received from a site administrator or designee. General and technical supervision is received from a certificated specialist. No supervision is exercised.

CLASS QUALIFICATIONS

Knowledge of:

Communication systems used by persons who are deaf and hard-of-hearing
Basic academic subjects such as English, math, history and science
Unique needs and issues pertinent to students who are deaf and hard-of-hearing
Adaptive devices and resources available to students who are deaf and hard-of-hearing
Audio-visual equipment used in an instructional setting

Ability to:

Communicate fluently in the manual or oral communication system appropriate to the needs of the student(s)
Communicate concepts clearly to student(s) using a variety of instructional techniques
Adjust to student(s)' language abilities and their preferred communication mode
Establish and maintain positive interpersonal relationships with others
Convey information promoting the awareness of the unique needs of, and issues pertinent to persons who are deaf and hard-of-hearing

Special Physical Requirements:

Manual dexterity to produce readable sign language through movement of fingers and arms
Visual acuity to see information communicated (such as sign language and facial expressions)

ENTRANCE QUALIFICATIONS

Education:

In compliance with the Every Student Succeeds Act (ESSA) of 2015 and other related legislation, candidates for this classification must meet the following standards:

Paraprofessionals who provide instructional assistance are required to pass the District Proficiency Test and possess a high-school diploma or equivalent and one of the following.

Completion of 48 semester units or 72 quarter units from a recognized college or university;

OR

Possession of an associate or higher degree, from a recognized college or university;

OR

Receipt of a passing score on the Instructional Assistant Test

Experience:

One year of experience as an interpreter, instructional aide, or a special education assistant in an education program for students who are deaf and hard-of-hearing. Eight semester units from a recognized college or university in deaf studies including courses in audiology, speech and language, sign language interpretation, and/or transliteration may be substituted for the required experience.

Special:

Proficiency in the use of sign language or oral interpretation as appropriate to the class is required.

A valid California Driver License and use of an automobile may be required for some positions.

SPECIAL NOTE

A Red Cross First Aid Certificate must be obtained within 60 days after appointment and must be kept current.

This class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance requirements are representative of the minimum level of knowledge, skill, and/or abilities. To the extent permitted by relevant law, management retains the discretion to add or change typical duties of a position at any time as long as such addition or change is reasonably related to existing duties.

Revised
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