

“Rubric: Student Presentations to the Class”

High Level Performance (“A” presentation)

- Concepts are clearly stated and clearly explained.
- Graphs are clearly drawn and labeled and are complete.
- Presenters are able to answer all questions from the class with answers that exhibit mastery of the concept.
- Graphs drawn on the board or on overhead transparencies are easy to read from the back of the class.
- Voice is loud, clear, and projects to the back of the class.

Mid Level Performance (“B” presentation)

- Concepts are clearly stated and almost clearly explained.
- Graphs are clearly drawn and labeled and are almost complete.
- Presenters are able to answer most questions from the class with logical answers that exhibit understanding of the concept.
- Graphs drawn on the board or on overhead transparencies are easy to read from most of the class.
- Voice is strong, clear, and projects to most of the class.

Low Level Performance (“C” presentation)

- Concepts are stated but not clearly explained.
- Graphs are drawn and labeled but have some omissions in labeling or errors in the drawing.
- Presenters are able to answer some questions from the class with answers that exhibit limited understanding of the concept.
- Graphs drawn on the board or on overhead transparencies are difficult to read from the back of the class.
- Voice has trouble projecting to the back of the class.

Lowest Level of Performance (“D” or “F” presentation)

- Concepts are attempted to be stated, but lack explanation.
- Graphs are drawn and labeled but have major omissions in labeling or major errors in drawing.
- Presenters make little or no attempt to answer some questions from the class and answers given exhibit very limited understanding of the concept.
- Graphs drawn on the board or on overhead transparencies difficult to read except in the first few rows.
- Voice is weak and hard to hear except in the first few rows.