

## “Artist Guide and Artwork Rubric”

Score	Judging	Writing	Technology
<b>HIGH</b>	<ul style="list-style-type: none"> <li>Develops a theory about the artist’s intent in his artwork and support ideas with reasoned statements.</li> </ul>	<ul style="list-style-type: none"> <li>Clearly and effectively expresses ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Design, develop, research, and publish a pamphlet using technology resources that effectively communicate the curriculum to audiences inside and outside the classroom.</li> </ul>
<b>MEDIUM</b>	<ul style="list-style-type: none"> <li>Constructs plausible interpretations of what they perceive in their art and the art of their artist.</li> </ul>	<ul style="list-style-type: none"> <li>Accurate and complete information with good details.</li> </ul>	<ul style="list-style-type: none"> <li>Research and publish a pamphlet using technology resources that accurately communicates the curriculum to the audience inside the classroom.</li> </ul>
<b>LOW</b>	<ul style="list-style-type: none"> <li>Only analyzes their own and others’ artwork in terms of its elements, principles, media, materials, or methods.</li> </ul>	<ul style="list-style-type: none"> <li>Most information is accurate, but too general or too simple.</li> </ul>	<ul style="list-style-type: none"> <li>Research and publish a pamphlet using some technology resources that communicates some of the curriculum to the audience inside the classroom.</li> </ul>
<b>NOT ACCEPTABLE</b>	<ul style="list-style-type: none"> <li>Not able to analyze their own or others’ artwork.</li> </ul>	<ul style="list-style-type: none"> <li>Inaccurate information that is confused or requires more explanation.</li> </ul>	<ul style="list-style-type: none"> <li>Research and begin to publish a pamphlet using a limited amount of technology resources without effectively communicating the curriculum to the audience inside the classroom.</li> </ul>

\_\_\_\_\_ Judging Comments:

\_\_\_\_\_ Writing Comments:

\_\_\_\_\_ Technology Comments: