

Group Member Names and Scores:

"PowerPoint Presentation Rubric"

Score	Listening and Speaking	Content	Collaboration
High	<ul style="list-style-type: none"> • Presenters project voices, engage the listener, and foster acceptance of the point of view. • Presentation emphasizes important points. 	<ul style="list-style-type: none"> • Persuasive point of view is clearly evident. • Logical sequence of information. • Electronic images, timing, sound, and animation clearly emphasize points. 	<ul style="list-style-type: none"> • Presentation exceeds requirements in design and/or content. • Individuals demonstrate deep understanding of overall context of the task.
Medium	<ul style="list-style-type: none"> • Presenters speak clearly, engage the listener, and foster acceptance of the point of view. • Presentation notes important points. 	<ul style="list-style-type: none"> • Persuasive point of views are stated. • Apparent sequence of information. • Electronic images, timing, sound, and animation emphasize points. 	<ul style="list-style-type: none"> • Presentation meets requirements in design and/or content. • Individuals demonstrate some understanding of overall context of the task.
Low	<ul style="list-style-type: none"> • Presenters do not speak clearly. • Presentation does not engage the listener or foster acceptance of the point of view. 	<ul style="list-style-type: none"> • Persuasive point of view is vaguely stated. • Vague sequence of information. • Electronic images, timing, sound, and animation distract the listener from the points. 	<ul style="list-style-type: none"> • Presentation meets most requirements in design and/or content. • Individuals demonstrate understanding of overall context of the task.
Not Acceptable	<ul style="list-style-type: none"> • Presentation is not clearly audible. • Presentation confuses the listener and does not foster acceptance of the point of view. 	<ul style="list-style-type: none"> • Persuasive point of view lacking. • Confusing sequence of information. • Electronic images, timing, sound, and animation are highly distracting. 	<ul style="list-style-type: none"> • Not all group members speak or present. I • individuals demonstrate little understanding of overall context of the task.

_____ Listening and Speaking Comments:

_____ Content Comments:

_____ Collaboration Comments: