

“El huracán Rubric”

Score	Información– mapa	Información– impacto	Presentación
High	<ul style="list-style-type: none"> • Students filled in both charts fully. • Students correctly identified the stages of development of the storm. • Students correctly plotted the coordinates. 	<ul style="list-style-type: none"> • Students have prepared a complete report on the impact of the hurricane on the area; language is clear and coherent; minimal errors. 	<ul style="list-style-type: none"> • Students use the map and the pins to illustrate each point. • They speak directly to the class, and do not read notes.
Medium	<ul style="list-style-type: none"> • Students information was incomplete or not accurate. • Plotting of coordinates not precise. 	<ul style="list-style-type: none"> • Students present a list of effects to the class. • Incoherent; grammar structure impedes comprehension. 	<ul style="list-style-type: none"> • Students present the incomplete formation to the class or skip steps. • Students read notes.
Low	<ul style="list-style-type: none"> • Students unable to identify track of hurricane. • Students not able to plot path of hurricane correctly. 	<ul style="list-style-type: none"> • Students present incomplete information. • Grammar errors frequent or repeated structures. 	<ul style="list-style-type: none"> • Presentation hindered by constant reading of notes, mumbling, or blocking of visuals.
Not Acceptable	<ul style="list-style-type: none"> • Students use fewer than 10 coordinates. • Students do not identify the development of the storm (dt, tt, h). 	<ul style="list-style-type: none"> • No evidence of research into the storm impact on the region. • Grammar structures fully impede comprehension. 	<ul style="list-style-type: none"> • Presentation completely ineffective in communication of ideas due to reading, mumbling, blocking of visuals, etc.

_____ Información-mapa Comments:

_____ Información-impacto Comments:

_____ Presentación Comments: