

## “Data at Our Service Rubric”

Score	Excel Tables and Charts	Group/Partner Collaboration	Report	Presentation
<b>High</b>	<ul style="list-style-type: none"> <li>• Tables are organized and contain a title. Chart is constructed with the Chart Wizard.</li> <li>• The chart communicates the student's position and it is constructed to support it.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are observed actively collaborating with each other, sharing work equally, and remaining on task.</li> </ul>	<ul style="list-style-type: none"> <li>• The idea is clearly stated.</li> <li>• The idea is supported by relevant data and charts.</li> <li>• There is an analysis of the data collected.</li> <li>• The reader seems convinced to accept the idea.</li> </ul>	<ul style="list-style-type: none"> <li>• All students in the group participate.</li> <li>• The presentation follows the written report.</li> <li>• Presenters refer to visuals (data and charts).</li> <li>• The listeners seem convinced.</li> </ul>
<b>Medium</b>	<ul style="list-style-type: none"> <li>• Tables are present. Charts may be missing some information from the Chart Wizard.</li> <li>• The chart still supports the student's position.</li> </ul>	<ul style="list-style-type: none"> <li>• Students seem to collaborate, an equal share of work is not apparent.</li> <li>• Students seem to be on task most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Three of the four descriptors listed for a High score are present.</li> </ul>	<ul style="list-style-type: none"> <li>• Three of the four descriptors listed for a are present.</li> </ul>
<b>Low</b>	<ul style="list-style-type: none"> <li>• Tables and charts are present. The Chart Wizard's information is incomplete .</li> <li>• It is unclear whether the chart will support the student's position.</li> </ul>	<ul style="list-style-type: none"> <li>• There is limited collaboration among students.</li> <li>• There is little evidence of shared work.</li> <li>• Students seem to be partially on task.</li> </ul>	<ul style="list-style-type: none"> <li>• Two of the four descriptors listed for a High score are present.</li> </ul>	<ul style="list-style-type: none"> <li>• Two of the four descriptors listed for a High score are present.</li> </ul>
<b>Not Acceptable</b>	<ul style="list-style-type: none"> <li>• Tables are not present. The use of the Chart Wizard is not evident.</li> <li>• Charts do not support the student's position.</li> </ul>	<ul style="list-style-type: none"> <li>• No evidence of collaboration is observed.</li> <li>• No shared work is evident.</li> <li>• Students are not on task.</li> </ul>	<ul style="list-style-type: none"> <li>• One of the four descriptors listed for a High score is present.</li> </ul>	<ul style="list-style-type: none"> <li>• One of the four descriptors listed for a High score is present.</li> </ul>

\_\_\_\_\_ Excel Tables and Charts Comments:

\_\_\_\_\_ Group/Partner Collaboration Comments:

\_\_\_\_\_ Report Comments:

\_\_\_\_\_ Presentation Comments: