

“Group Activities and Individual Participation Rubrics”

Score	Group Class Constitution Assessment	Group Game Assessment	Teacher Observation of Individual Participation
High	<ul style="list-style-type: none"> • Discussion and content relates clearly to assigned topic. • Input from other students thoughtfully considered. • Group able to come to consensus. 	<ul style="list-style-type: none"> • Questions relate clearly to assigned topic. • Questions clearly written. • Questions correctly answered. 	<ul style="list-style-type: none"> • Student has read and understands assigned material. • Student works cooperatively and actively participates in class activities. • Student listens attentively to the teacher and other students. • Student answers game questions correctly.
Medium	<ul style="list-style-type: none"> • Discussion and content relates to assigned topic. • Input from other students considered. • Group able to come to consensus on most points. 	<ul style="list-style-type: none"> • Questions relate to assigned topic. • Some questions need revisions. • Most questions correctly answered. 	<ul style="list-style-type: none"> • Student has read and understands assigned material. • Student participates in class activities. • Student listens to the teacher and other students. • Student answers most game questions correctly.
Low	<ul style="list-style-type: none"> • Group discussion not clearly focused on assigned topic. • Group has trouble finding consensus. 	<ul style="list-style-type: none"> • Some questions relate to assigned topic. • Questions need revisions. • Few questions correctly answered. 	<ul style="list-style-type: none"> • Student has read and understands some of the assigned material. • Student participates in class activities. • Student must be reminded to listen to the teacher and other students. • Student answers some game questions correctly.

Score	Group Class Constitution Assessment	Group Game Assessment	Teacher Observation of Individual Participation
Not Acceptable	<ul style="list-style-type: none"> • Off-task behavior. 	<ul style="list-style-type: none"> • Questions do not relate to assigned topic. • Questions not well written and need revisions. • Off-task behavior. 	<ul style="list-style-type: none"> • Student does not understand lesson material. • Student displays off-task behavior.

_____ **Group Class Constitution Assessment Comments:**

_____ **Group Game Assessment Comments:**

_____ **Teacher Observation of Individual Participation Comments:**