

Grade 1 Lesson Plan



Lesson Plans

“Where Am I?”

Subject:

- **Social Science:** My Place in Time and Space
- **Language Arts:** Reading and Writing

Level:

Grade 1

Abstract:

- In this unit, the students will be learning their address and their place in space. Students will view the video, [“The Magic School Bus Lost in Space.”](#) They will pretend they are a student in Ms. Frizzle’s class and help the class figure out how to get home.
- Students will then listen to the story *“My Place in Space”* by Robin and Sally Hirst. Students will list as many things as they can about the way Henry described where he lives to the bus driver.
- Finally, the teacher will show a PowerPoint presentation that guides the students from outer space, to the continents, country, state, and the neighborhood where the students live.
- After viewing the presentation, students will create an intergalactic address book.

Invitation:

“Have you ever been lost? What does it feel like? Being lost can be very scary if you do not know what to do. What would you do if you were lost in a store? What would you do if you were lost on a camping trip? What would you do if you were lost in outer space? How would you get home? Do you know your address?”

Situations:

- **Where:** This unit will occur at school. Students will need to ask parents to help them learn their complete address.
- **When:** This project could occur during a social science period or be integrated into a language arts time block.
- **How Long:** Timing will vary but this unit should take approximately two weeks.

Tasks:

- **Task 1:**
Before beginning the unit, the teacher will prepare a PowerPoint presentation that guides the students from outer space, to the continents, to the United States, to California, to their hometown, and finally their school. (See Step Sheet.)
- **Task 2:**
The teacher will prepare the pages for the student address book. Make copies of the title page and seven worksheets. The last two pages are blank so the child may draw a picture of their town and their house.
- **Task 3:**
Show the class the video "[The Magic School Bus Lost in Space.](#)" Watch the video until the class gets lost and Ms. Frizzle disappears. Watch the video from the beginning again, paying close attention to all of the places The Magic School Bus goes. Where did they start? Where do they go next? Keep a list. It may help you retrace their journey and find your way home.
- **Task 4:**
Brainstorm all of the ways you know that would help you to get home if you were lost.
 - How could an adult, like a policeman, help?
 - What would you need to know to tell a policeman?
 - What is your full address? (House or apartment number, street, town or city, state, country, continent, planet, solar system)
 - How could a map help you?
- **Task 5:**
Teacher reads the story "*My Place in Space*" by Robin and Sally Hirst. After reading, create a list of all the ways Henry described where he lives to the bus driver.
- **Task 6:**
Henry can give the bus driver his exact address. Give students the homework assignment of learning their full address.
- **Task 7:**
Henry lives in Australia, the only country that is also a continent. Find Australia on a map. Point out all of the continents and oceans.

- **Task 8:**
Supply students with a black line map of continents and oceans to color and label.
- **Task 9:**
Teacher shows the PowerPoint presentation to the students discussing each page.
- **Task 10:**
Repeat the presentation at different times having students take turns being the narrator.
- **Task 11:**
After several viewings, give students the printed version of the presentation and have them create their own "intergalactic address book." Give them the printed out booklet, and each day they will write a sentence about one page. The final two pages are blank so they may draw a picture of their town and their home or school.

Interactions:

- **Full Class:** The teacher will lead whole class discussions and read aloud from the text.
- **Individual:** Students will work independently to complete their intergalactic address book.

Standards:

- **Social Science: A Child's Place in Time and Space**
 - Locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans.
 - Compare the information that can be derived from a three-dimensional model to the information that can be derived from a picture of the same location.
- **Language Arts**
 - The student begins to use appropriate conventions of written language.

Assessment:

- **Project Rubric:** To be completed by the teacher to determine the student's ability to compose sentences with appropriate conventions of writing.
- **Final Assessment:** "Where Are We?" (See attachment): To be completed by students to determine if they can recognize and name the planet, continent, country, and state they live in. Students match the picture to the word. Teacher may need to read the words. The teacher will also ask children to recite their home address.

Tools:

- **Microsoft PowerPoint** presentation application
- **Blackline masters:** Intergalactic Address Book

Project Tips and Alternatives:

- **Tip #1:** Instead of using Microsoft Clip Art, you may want to scan in maps especially for the local area or download images from the web. (See Step Sheet.)
- **Tip #2:** Take a digital picture of the class to use on the last slide.
- **Tip #3:** If you include pictures and sound, you may need to boost the programs allotted memory. To do this close the program, highlight the application icon and go to the File Menu, select Get Info, select Memory, and change the preferred size to 20240.
- **Tip #4:** Have students make a globe using a balloon and paper mache.
- **Tip #5:** Include other mapping activities involving directions and different types of maps.

Related Units:

- PowerPoint Grade 2 - "Grandma and Me"
- PowerPoint Grade 3 - "Native Americans of the Local Region"
- PowerPoint Grade 4 - "PowerPoint to Me! A Multimedia Autobiography"
- PowerPoint Grade 5 - "Come to the Colonies: A PowerPoint Travel Brochure"

Related Resources:

- My Global Address by Rozanne Lanczak Williams, CTP Inc.
- My Place In Space by Robin and Sally Hirst
- The Magic School Bus Gets Lost in Space video by Joanna Cole, Scholastic

Attachments:

- "Address Book Worksheets #1 through #5"
- "Assessment Rubric"
- "Final Assessment Worksheet"
- "Step Sheet: Creating a PowerPoint Presentation"
- "Step Sheet: Using a Projection Device"
- "Step Sheet: Gathering and Inserting Electronic Images"

Web Resources

- A list of linked web resources on PowerPoint can be found on the [PowerPoint Resources](#) page.

Assistive Technology:

- Please refer to the [Assistive Technology](#) section for information on methods and devices to help ensure that all students have access to the curricula in the least restrictive environment.