

Health Education Programs
Too Good for Drugs
Alignment to English-Language Arts Content Standards
Grades K-6

Too Good for Drugs is a drug-, alcohol-, and tobacco-prevention curriculum for Grades K-6. Five interwoven components appear throughout the curriculum. These components are Goal Setting, Decision Making, Bonding With Others, Identifying and Managing Emotion, and Communicating Effectively.

There are ten lessons that include normative expectations, information on the harmful effects of drug use, prosocial skill development, diverse role-play situations, cooperative learning, and parental involvement. Every lesson is scripted for easy use. The lessons focus on developing assets that are the building blocks of healthy development. Developing assets and protective factors have been found to promote resiliency and success in students.

The lessons are to be taught in consecutive order. This helps ensure the fidelity of the program and its positive results.

The District must provide drug-, alcohol-, tobacco-, and violence-prevention instruction for each student every year in Grades K through 12 to be in compliance. No Child Left Behind has identified a performance goal for all to achieve: *All students will be educated in learning environments that are safe, drug-free, and conducive to learning.*

Too Good for Drugs has been aligned to the standards in the *English/Language Arts Framework for California Public Schools*. There is great emphasis on the listening and speaking strategies of the listening and speaking standards. These strategies are critical to the English Language Learner. The curriculum also supports strategies for teaching Specially Designed Academic Instruction In English (SDAIE) for English Language Learners.

TOO GOOD FOR DRUGS
Alignment to English-Language Arts Content Standards
Grade 3

Lesson 1 Go For Your Goal

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

Writing

1.0 Writing Strategies

1.1 Create a single paragraph:

- a. Develop a topic sentence.
- b. Include simple supporting facts and details.

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Lesson 2 Your Magnificent Machine

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

Listening and Speaking

1.0 Listening and Speaking Strategies

1.8 Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts).

2.0 Speaking Applications (Genres and Their Characteristics)

2.2 Plan and present dramatic interpretations of experiences, stories, poems, or plays with clear diction, pitch, tempo, and tone.

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Lesson 3 Making My Day

Reading

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

Listening and Speaking

1.0 Listening and Speaking Strategies

1.3 Respond to questions with appropriate elaboration.

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Lesson 4 Connect-a-Kid

Listening and Speaking

1.0 Listening and Speaking Strategies

1.2 Connect and relate prior experiences, insights, and ideas to those of a speaker.

1.3 Respond to questions with appropriate elaboration.

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Lesson 5 I-Messages

Listening and Speaking

1.0 Listening and Speaking Strategies

1.7 Use clear and specific vocabulary to communicate ideas and establish the tone.

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Lesson 6 Decision Making

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

Listening and Speaking

2.0 Speaking Applications (Genres and Their Characteristics)

2.2 Plan and present dramatic interpretations of experiences, stories, poems, or plays with clear diction, pitch, tempo, and tone.

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Lesson 7 *Too Good For Alcohol*

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

Listening and Speaking

1.0 Listening and Speaking Strategies

1.3 Respond to questions with appropriate elaboration.

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Lesson 8 The Truth About Tobacco Advertising

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.

2.0 Reading Comprehension

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game)

Listening and Speaking

1.0 Listening and Speaking Strategies

1.3 Respond to questions with appropriate elaboration.

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Lesson 9 Peer Pressure

Reading

2.0 Reading Comprehension

2.3 Demonstrate comprehension by identifying answers in the text.

2.4 Recall major points in the text and make and modify predictions about forthcoming information.

Listening and Speaking

1.0 Listening and Speaking Strategies

1.3 Respond to questions with appropriate elaboration.

2.0 Speaking Applications (Genres and Their Characteristics)

2.2 Plan and present dramatic interpretations of experiences, stories, poems, or plays with clear diction, pitch, tempo, and tone.

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Lesson 10 Third Grade Game Show

Reading

2.0 Reading Comprehension

2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.

2.3 Demonstrate comprehension by identifying answers in the text.

Listening and Speaking

1.0 Listening and Speaking Strategies

1.3 Respond to questions with appropriate elaboration.