



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #2 NEWSLETTER September 30, 2009

Message from Peggy Taylor Presley, Director



Good teachers are often remembered by how well they managed to enable their students to understand, apply and remember difficult material. New Teachers tend to think that it takes a long time to develop this level of good teaching; however, there are some practices new teachers can begin immediately.

This issue focuses on practices that can begin to be applied right away by new teachers. These practices motivate an attitude of achievable success by their students and by others who encounter these teachers regularly.

First, walk into school each day with a positive, can-do attitude. Make the decision to be friendly, cheerful, enthusiastic and positive – every day. Greet those you meet with a pleasant, “Good morning.”

Sustaining this attitude may take some effort; however, as you become increasingly confident, receptive, and knowledgeable, your presence is increasingly viewed as a link to success by your students, their parents and your colleagues. Their appreciation of you and of your manner enhances your own level of confidence, and is somehow empowering, as you continue to develop your career.

Second, resolve to make at least one situation better every day. While you may not be able to solve every problem every day, you will make progress and help your students to realize that you are there to help them

overcome roadblocks to their learning. When you journal, record these efforts for your reflection and enhancement as your career progresses.

Third, ask at least one person’s opinion, (a teacher, or other staff person who is proficient in the responsibility held), about something during each week, and truly listen. This is a valuable method to receive guidance, feedback, and to let others be aware that you intend to learn from them.

Fourth, make it a point to bring the accomplishments and contributions of your students to the attention of others in a manner that is respectful of the students. Sometimes, students are gratified by your private acknowledgement of their achievements, especially, when asked if it is O.K. with them for you to announce their accomplishment to the class, or share it with their parents. Students tend to aspire to what is considered important to you, and appreciate your help in clarifying priorities. Your clear and patient feedback to them on how to improve is critical to their advancement. Adapted from *The Master Teacher*, Vol. 34, No. 16.

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

*“He, who opens a school door, closes a prison.” ~
Victor Hugo*

Critical Thinking – Make connections with each concept. Learning isolated bits of information together is not really learning. Help your students connect and relate the information. Here are some ways; 1. Ask questions. 2. Use Venn diagrams – or other graphic organizers. 3. Use the KWL graphic organizer – to link what they know to the latest knowledge. Adapted from Better Teaching, May 2008, Vol. 21, No. 9.

The first day of classes will be on:

Saturday, October 10, 2009
8:00a.m. - 4:15p.m.
Bancroft Middle School (click hyperlink below for map)
929 N. Las Palmas Avenue
Los Angeles, CA 90038

[Click Here for the map of Bancroft MS](#)

We will continue to adhere to the previous calendar dates regarding our classes. We wish to be thoughtful about streamlining our coursework; using newly developed resources, such as bringing in more NBC teachers to instruct our classes; and putting more classes on-line.

Groups may become larger and we will definitely be providing a great deal of our learning resources electronically, such as, email attachments or downloads from our website. Expect less paper and books.

Please look upon this, as an opportunity to continue to focus extra time on the start of a successful school year in your classroom. We expect the year to be challenging, as it should be, and very fruitful.

Should you have questions or concerns, or need support, please do not hesitate to contact us. In the meantime, please connect with your Principal or the designated Assistant Principal to be sure that they know that you need to have a Support Provider assigned, preferably one with a special education credential and experience. If you have already been assigned a Support Provider that is great!

Regards,

The Education Specialist Team

**Lynne
Parkhurst** lynne.parkhurst@lausd.net
(213) 241-5308

**Ellen
Hirsch** ellen.hirsch@lausd.net
(213) 241-5303

**Dr. Terri
Kirkland** terri.kirkland@lausd.net
(213) 241-5305

**Judith
Baines** jab9938@lausd.net
(213) 241-5307

Single Subject District Interns

All Single Subject Cohorts

Welcome back for the 2009-2010 school year! We trust you had a restful summer and you are ready for the challenges ahead.

A few reminders about the Cochran MS school site. Parking is located in the back of the school off of 18th Street, or in the school parking lot off of Bronson. If you find street parking, please read the parking signs carefully and park only on the streets adjacent to the school campus.

Please bring your fully charged laptops. You can buy snacks, drinks, and complete dinners during your break from a food truck. Please remember, that at Cochran MS, no food and

drinks other than water may be brought on campus, while we are conducting classes.

Don't forget to bring your DI badges for the Alpha Track check-in and check-out.

Preparation Semester 1

Summer/Fall '09-'10 Cohort

ED 200.19A Portfolio Class- Session #2

Wednesday, September 30th, is the second portfolio class from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School. Almost all of your classes for the next 18 months will be held at this school, which is located at:

4066 W Johnnie Cochran Vista (Formerly 17th Street), Los Angeles, CA 90019

Click here for a [Map](#):

Parking is located in the back of the school off of 18th Street, or in the school parking lot off of Bronson. If you find street parking, please read the parking signs carefully and park only on the streets adjacent to the school campus.

Please bring your fully charged laptops, light snacks and refreshments. Also, be sure to have the **CalTPA Candidate Handbook** on your computer. If you need to access it, please

[Click here for CalTPA resources](#)

ED 200.1 Classroom Management - Session #1

Monday, October 5, 2009 is the first session of ED 200.1, Classroom Management from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School.

Please bring your fully charged laptops. As well as, your CHAMPS and PRIM books, and

“What Every Teacher Should Know About Classroom Management.”

Preparation Semester 2 Winter '08-'09 Cohort

ED 200.19B Portfolio Class- Session #1

Welcome Back! The District Intern Preparation program would like to welcome you back to **Cochran MS** on **Wednesday, September 30th**, from 4:15 p.m. - 8:00 p.m. for your first session of **ED200.19b Portfolio**. Please be sure to bring your TPA tasks, Portfolio Tasks, and a fully-charged laptop to this session.

ED 200.10 Methods of Teaching- Session #1

Looking ahead... Your first session of **ED200.10 Methods of Teaching** will be on **Monday, October 5th**, at Cochran MS. You will be collaborating on the development of a two-week unit that you will be able to use in your own classroom. Be sure to bring all of your current instructional materials to examine during this session, along with a fully-charged laptop computer.

What's New...?

CalTPA Task: Assessing Learning - Assigned Sept. 30, 2009 - Due Nov. 30, 2009. Plan and Deliver Portfolio Task - Assigned Sept. 30, 2009 - Due Feb. 22, 2010

What's Due...

CalTPA Task: Designing Instruction - Due June. 30, 2009

Preparation Semester 3 Summer/Fall '08-'09 Cohort

ED 200.19C Portfolio Class- Session #1

Wednesday, September 30, 2009 is the first portfolio class from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School. You will get your first Formative Assessment for California Teachers (FACT) training, the Context for Teaching Module.

ED 200.15a ISCA- Session #1

Monday, October 5, 2009 is the first session of ED 200.15a, Integrating Standards, Curricula and Assessment (ISCA) from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School.

CPR Class for Culminating Interns

There will be an American Red Cross Adults, Infants and Children CPR class for credential candidates on **Saturday, October 31st**, at Johnnie L. Cochran, Jr. Middle School from 8:00 a.m. -12:00 p.m. If you have not yet signed-up for this class please email Sam Burke at samuel.burke@lausd.net to register. The cost is \$50.00. Your credential application can not be processed without a valid CPR card.

What's new...

FACT: Context for Teaching - Assigned Sept. 30 - Due Nov. 8, 2009.

What's due...

CalTPA Task: Assessing Learning - Due June 22, 2009

Networking Portfolio Task - Due June 22, 2009

CalTPA Task: Culminating Teaching Experience - Due Sept. 30, 2009

Community Connection Portfolio Task - Due Sept. 30, 2009.

Sam Burke
samuel.burke@lausd.net 213. 241.5467

Dan Ontell
dontell@lausd.net 213. 241.5468

Denise Busby
denise.busby@lausd.net 213.241.5469

Remember to make copies of all documents that you submit

Human Resources
Teacher Development and Support
Vivian Ekchian, Chief HR Officer
Gina Smith-DeVille, Administrator
Peggy Taylor Presley, Director
peggy.presley@lausd.net
Telephone: 213.241-5466 FAX: 213.241-5494

U.S. Mail
Teacher Development and Support (TDAS)
333 South Beaudry Avenue,
Los Angeles, CA 90017
School Mail
District Intern Program
Beaudry Building – 14th Floor
Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581
District Intern Website:
<http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website: <http://gsep.pepperdine.edu>
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Mirna Hamamoto, Editor
Denise Busby, Chief Editor