



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program



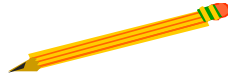
CONFETTI!!!

Volume #14 Issue #40

NEWSLETTER

January 12, 2009

*A Message from Mary H. Lewis,
Administrator*



Welcome back! Hopefully, the holiday season afforded you opportunities to enjoy family, friends, and the added time to catch up on any course work that may have become delayed. Please do not hesitate to request feedback from the District Intern staff, or others from our office assigned to your site, should you require added information.

As teachers, we talk to students about attitude, behavior, and performance. We try to persuade them to do what believe is in their best interest. We offer our advice and try to get students to take specific actions that will advance their understanding of the curriculum they are studying and their improvement as scholars. And, we find both success and disappointment in our efforts.

Our professional responsibility to the well-being of students keeps us continually trying to reach them, but our talking is not enough. Our talking is more effective when we find that a student is really ready to talk to us. When that opportunity occurs, we need to be prepared to know what to say and what not to say. Following, are some specific guidelines that are suggested to make our actions consistently successful.

The first action is to focus on getting students ready to want to talk. Getting students to this point is a process, not a single action or event. This process involves getting to know a student's specific wants and needs by developing a relationship first. Forcing our ideas and suggestions on students without forming a relationship and without knowing the students well, often cause our efforts to fall short.

Your focus must be on how to get students to accept and want to do what you are urging them to do. That is why you will be most influential when students are ready and want to talk to you.

Students will let you know when they intern want to talk. Some will come right out and ask to see you. Others will say they have something on their minds that they want to tell you about. Those invited moments of sharing are rare. Any perceived form of rejection may cause them to change their minds about talking. If you aren't able to see them during the particular time that they have initiated, do what you can to assure them of your intent to follow-through with a time for listening as immediately as possible.

The way to know when students are ready to talk is to listen and watch for clues. Whatever they may be saying, we must realize that their desire to talk is focused on their needs, problems, or, what they want. It is not ultimately about the teacher or what you, the teacher, want them to do. Be aware that many adults err by talking rather than listening, *really* listening, to what students are saying. How you respond can lead to greater connecting with your students to meet mutual goals of success.

Adapted from The Master Teacher. Vol. 37. No.14.

Thanks,

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

I hope that all interns had a restful time off. The DI Staff wishes you a Happy New Year and a productive 2009.

CENTSE YEAR 1

ESEd 406: Collaboration & Communication Skills for Special Education will continue to meet on Jan. 12 & 21st.

WINTER '08 M/M – Bancroft MS

Year 1 Check out!! Level I Portfolio Tasks, course completion, RICA letter & review assessment.

CENTSE W '08

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Jan. 24, 2009. This is your final class. Please begin to prepare to exit Level I. All portfolios and course assignments must be completed.

YEAR 1 MILD/MODERATE

ESEd 405: Methods of Positive Behavior Support will continue to meet through Jan.12, Wednesday, Jan. 21st.

YEAR 1 MODERATE/SEVERE

ESEd 323: Curriculum & Instruction for Students with M/S will begin on Jan. 13 and meet Wed. Jan. 21, 24 (8 hrs.), and the 26th.

YEAR 2 M/M

Ed 304a: Curriculum & Methods of Teaching Math will begin on Jan. 12 and meet Wed., Jan. 21, 26, Feb. 2 & 9th.

YEAR 2 M/S

Ed 304a: Curriculum & Methods of Teaching Math will begin on Jan. 12 and meet Wed., Jan. 21, 26, Feb. 2 & 9th.

WINTER '07, YEAR 2

ESEd 402.1b Portfolio Construction & Reflection will meet on Jan. 12th. This is your Level I check out for Portfolios and courses.

YEAR 3 & CENTSE II

ESEd 513: Advanced Behavior Evaluation & Guidance will begin on Jan. 12 and meet 21, 26, and Feb. 2, 2009.

YEAR 3 M/S

ESEd 524: Advanced Leadership & Communication Skills will begin on Jan. 12 and meet Jan. 21, 26, & Feb. 2, 2009. Materials will be given out at the first class.

WINTER 06 & CENTSE WINTER '07

Jan. 14th, IIP Sign off and Status check at the Harbor Bldg. room 335. Please bring your textbooks and laptop to return. All DI materials must be signed off.

All Webster Interns report to Cienega Elementary School 2611 So. Orange Dr. Los Angeles, CA 90016 for Monday night classes January 12th 4:15-8:00.

Terri Kirkland terri.kirkland@lausd.net
323.932.2038

Judy Baines jab9938@lausd.net
323.932.2054

Multiple Subject District Interns

Messages for Multiple Subject District Interns

Happy New Year! “Here is wishing that the 2009 year is a glorious one that rewards all your future endeavors with success”. Gwendolyn Poche’ & Dan Ontell

Scanning In and Out

We will continue to scan in and out in **the family room** at Cochran Middle School. Please be sure to bring your ID badges.

DI Program Courses – Monday, January 12, 2009 All cohorts will be at Cochran Middle School from 4:15 – 8:00 pm. **Please be on time.**

February Culminating Cohorts

ED 200.19C, Portfolio Construction.

Portfolio check off will continue so please bring in all portfolio work, finished and unfinished. Those who have finished the tasks can be a resource. It will also be a working session.

FACT – Formative Assessment for California Teachers

The **Context for Teaching** assignment for FACT was due on the 15th. However, Context for Teaching can still be turn in on Monday. **Assessment of Teaching Practices** will also be reviewed and discussed. All February culminating DIs must plan on attending this critical class session. Lynn Parkhurst, DI BTSA specialist, will be available for questions about both tasks.

Exit Interviews: You will all be receiving an e-mail which will provide you with the instructions for signing up for exit interviews. Please contact Gwendolyn Poche’, if you have any questions about status or concerns.

June Culminating Cohort

ED 304A, Curriculum and Methods of Teaching Mathematics will start with instructor Tia Madkins. Please read your scheduled dates for the five sessions on your cohort calendar.

Schedule Change for All Cohorts

ED 217, Curriculum and Methods of Teaching Health and Physical Education. February culminating cohorts will take the Physical Education session of the course on **Saturday, January 24, 2009** from 8am-5pm at **Cienega ES.**

The **June** culminating cohort will take the course on **Saturday, February 28, 2009** from 8am-5pm at **Cienega ES.**

RICA Test

RICA test is on Saturday, February 7, 2009. If you need more information contact **Michelle Wells** at 323-932-2055 to sign up. If you have not passed the RICA try to get together in a study group, talk with those who have successfully passed, and study, study, study.

Turning In Late Course Assignments

All completed tasks are to be given to Dan or Gwendolyn either **before** the session, during the **break** or **after** scanning out is completed only. A lot of your concerns are confidential and are best handled with a conference.

Second Notices and Third Notices

The Second Notices lead to a Third Notice which leads to a Jeopardy letter being sent to your administrator and to HR.

CAL TPAs

For the February culmination cohorts all four CAL TPAs **are now late** if they have not been turned in. Please turn them in as soon as possible. If you need assistance contact Dan Ontell. We have been receiving quite a few and look forward to receiving more. We need

to give our scorers adequate to score the CAL TPAs.

TPA 1 is now called Specific Pedagogy (SP), TPA 2 is now called Designing Instruction (DI), TPA 3 is now called Assessing Learning (AL) and TPA 4 is now called Culminating Teaching Experience (CTE). Here is the link to the DI website where you can get the templates, the rubric and the TPA handbook:

<http://www.lausd.k12.ca.us/lausd/offices/di/NTpaElementary.htm>

BCLAD Cohort Classes

CSET LOTE Spanish Subtest III will be given on **Saturday, January 10, 2009**. When you get your results please turn in a copy to Dan Ontell as soon as possible.

The courses start again on January 14 for new BCLAD candidates and January 21 for the original group that started last summer.

G. Poche' gwendolyn.poche@lausd.net
323.932.2024

Dan Ontell dontell@lausd.net
323.932.2043

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

TO ALL SECONDARY INTERNS

ALL COHORTS

Confetti
Secondary, S/F '07-'08
January 6, 2009

Happy New Year to you all!!! May Osher,
Sam Burke & Denise Busby

Reminder:

Exit Interviews: You will all be receiving an e-mail which will provide you with the instructions for signing up for exit interviews. If you have any questions please feel free to contact May Osher at may.osher@lausd.net.

Confetti
January 8, 2009

Preparation Semester 2
Winter '07 - '08

Status Report: By now you should have received a report on your DI task work up to now via email. Please make sure to check your email for this report, as it will tell you what tasks you still may have outstanding.

Multicultural Class: We look forward to seeing you on Monday, January 12, at Cochran MS for your first session of ED100.10, *Teaching in a Multicultural Society*. This course serves to provide you with an opportunity to look deep into one of your focus students for the TPA task, as well as meet the multicultural requirements of the District's salary advance schedule. Please be ready to work with a fully-charged laptop, as all materials for this course will be on a cd-rom.

Makeup for the Methods of Teaching Reading Class – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. Also, be sure to complete the *Makeup Verification Form* when submitting any online makeup.

Orientation: If you have not completed your Orientation tasks yet, please contact your Orientation advisor (Paula Stokes or Dave Harris) as soon as possible to arrange submission of your work.

Preparation Semester 1
S/F '08-09

Makeup for the ELL Class – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted before the next session so that you can receive appropriate credit for the class. Also, be sure to complete the *Makeup Verification Form* when submitting any online makeup.

Denise Busby denise.busby@lausd.net
323 932-2055

Samuel Burke samuel.burke@lausd.net
323 932-2057

May Osher may.osher@lausd.net
323 932-2069

A HAPPY
NEW YEAR



Remember to make copies of all documents that you submit.

Professional Development & Leadership
Teacher Development and Support
Dr. Judith Elliott, Chief Academic Officer
Maria Wale, Assistant Superintendent
Mary H. Lewis, Director
mary.lewis@lausd.net

Telephone: 323.932.2055 FAX: 323.932.2040

U.S. Mail

Teacher Development and Support (TDAS)
Harbor Building
4201 Wilshire Blvd., Suite 303,
Los Angeles, CA 90010

School Mail

Harbor Building
Suite 303

Human Resources

Certificated Employment Operations Branch

Telephone: 213.241.5581

District Intern Website: <http://www.lausd.net/lausd/offices/di>

RICA Online Registration: www.rica.nesinc.com

RICA Practice Website: <http://gsep.pepperdine.edu>

Search – RICA,

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Gwendolyn Poché, Editor