



Los Angeles Unified School District  
Professional Development & Leadership  
Teacher Development and Support  
District Intern Program



## CONFETT!!!

Volume #14 Issue #48

NEWSLETTER

March 9, 2009

*A Message from Mary H. Lewis,  
Administrator*



The focus of this week's message is on your personal well-being during these months of March and April when the teaching/learning calendar brings special reasons for reflective consideration. At this time of the year, particularly, District efforts are underway to begin assessment of accomplishments toward student learning goals and objectives established at the beginning of the school year. This prompts us to realize that another year is due to end before much of our agenda has become as accomplished as we would like. Nevertheless, there is still time to make a positive difference.

It is important that you take stock of your health and attitude as the pressures of your career and your coursework appear to mount. Schedule time to relax, refocus and enjoy something that reminds you of why you entered the profession you have chosen.

For some, this may be a time to review your personal mission statement, or to create one. If you haven't written one recently, and would like to, here is a good way to start.

First, begin by completing the following sentence: "The most important thing that I want to accomplish in my work as a professional educator is..." Just begin writing your thoughts openly, honestly and simply. In this first step, you will have created the raw material for your personal mission statement.

Second, begin to sharpen your focus by answering specific questions in your beginning sentence. For instance, if you wrote something like, "to help students," "to make a difference in the lives of students," or "to become famous," you need to be more specific in order to make your mission

statement functional. You can do this by adding the "what" and "how" to your statements: To help others do *what*? To make a difference in *what way*? To become known to *what* people, in *what way*, for *how long*?

As you reflect on these questions, and on the "how" and "what" answers, maintain a clear distinction between your mission and your goals. Motivation to work as an educator in order to serve people or enhance student learning relates to a mission. Motivation to make a certain amount of money within five years is a goal.

Our mission drives our life's work. A goal is more specific and usually has an end point or time frame.

A mission is a process, a guiding principle. It is a reason for working or living that is intended to continue to motivate and inspire you throughout your life. It may be redefined from time to time, but personal reflection will reveal that within each redefinition of your mission there is an occasion for growth, development and service.

If mission statements are written honestly and simply, a single sentence will do, they will help us crystallize what we must do to accomplish what we want to do in our lifetime. They will serve to re-inspire us when challenges mount.

Adaptation of *The Master Teacher*, Vol. 33, No. 33.

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

“He who opens a school door, closes a prison.” Victor Hugo

Critical Thinking – Make connections with each concept. Learning isolated bits of information together is not really learning. Help your students connect and relate the information. Here are some ways; 1. Ask questions. 2. Use Venn diagrams – or other graphic organizers. 3. Use the KWL graphic organizer – to link what they know to the latest knowledge. Adapted from Better Teaching. May 2008, vol. 21, no. 9.

### CENTSE W 09 & WINTER 09

**ESEd 401a: Classroom Management & Instruction** will begin on March 2 and continue through Mar. 30. Please bring Champs Book. First session is face to face. Class is online.

### CENTSE YEAR 1

**ESEd 402b: Teaching Reading to Students with Special Needs** will continue to meet on March 2 & 9.

### WINTER '08 M/M – MS

**ESEd 304b: Curriculum & Methods of Teaching Science** will continue to meet on March 9, 16 & 23. March 9 report to Bancroft.

### CENTSE W 08

Combined with Year 3, Winter 07. 515 Classes.

### YEAR 1 MILD/MODERATE

**ESEd 402a: Assessment & Instruction for M/M Disabilities** will begin on March 9 and meet

through April 13. This is a mandatory face to face class. Please bring your laptop & ensure syllabus is downloaded prior to class. There are no make-up packets. 1,000 Words are due.

### CENTSE YEAR 1 (M/S)

**ESEd 425: Class** will meet again on Sat., March 7<sup>th</sup> for 8 hrs.

**ESEd 402.la: Portfolio Construction & Reflection** will meet on March 9.

### YEAR 1 MODERATE/SEVERE

**ESEd 402.la: Portfolio Construction & Reflection** will meet on March 9. 1,000 Words are due. Please give to instructor.

### YEAR 2 M/M

**ESEd 304b: Curriculum & Methods of Teaching Science** will continue to meet on March 9, 16 & 23. March 9 report to Bancroft.

### YEAR 2 M/S

**ESEd 304b: Curriculum & Methods of Teaching Science** will continue to meet on March 9, 16 & 23. March 9 class will be at Bancroft.

### YEAR 3 & CENTSE II

**ESEd 509: Collaborative Teaching & Consultation** will continue to meet March 9, 16 & 23.

**ESEd 516 & Ed 702g:** Will meet Sat. March 7<sup>th</sup> for 8 hrs. 516 will meet from 8am-12:00. 702g will meet from 12:30 – 4:30.

### YEAR 3 M/S

**ESEd 523: Advanced Behavioral, Emotional, Environmental Supports** will continue to meet March 9, 16 & 23.

ESEd 516 & Ed 702g: Will meet Sat. March 7<sup>th</sup> for 8 hrs. Will meet Sat. March 7<sup>th</sup> for 8 hrs.

516 will meet from 8am-12:00. 702g will meet from 12:30 – 4:30.

### WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 515: Advanced Seminar in Special Education will continue to meet on Mar. 2 & 9<sup>th</sup>. ESEd 516 & Ed 702g: Will meet Sat. March 7<sup>th</sup> for 8 hrs. 702g will meet from 8 – 12:00. 516 will meet from 12:30 – 4:30.

### WINTER 06 & CENTSE WINTER '07

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## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

S/F '07-'08

**Urgent Notice:** If you have incomplete assignments and/or tasks, which may include the Pre-Service Orientation your attendance is mandatory at Cochran MS from 4:15 pm to 8:00 pm until all assignments are completed. Attendance will be verified by your signature on the sign-in sheet. To avoid notification of your School Administrator and the continuation of the Jeopardy process, it is imperative that all Outstanding assignments are submitted immediately. Failure to comply will result in immediate Jeopardy action.

### Pre-Induction Semester 3 Winter '07 - '08

**ED 200.15 ISCA Class:** We look forward to seeing you on **Monday, March 9**, at Cochran MS for your second session of ED 200.15 *Integrating Standards, Curricula, and Assessment* course. Be sure to bring your **full class set** of assessments **and** your resource notebook to this session.

**Makeup for ISCA** – All makeups for the ISCA class will be available online. Please be sure to complete your makeup before the next

regularly scheduled class, as there is much to prepare for each session. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

**Orientation:** If you have not completed your Orientation tasks yet, please contact your Orientation advisor (Paula Stokes or Dave Harris) as soon as possible to arrange submission of your work.

### Preparation Semester 2 S/F '08-09

**ED200.20 Methods of Teaching Reading Class:** We look forward to seeing you on **Monday, March 9**, at Cochran MS for your third session of ED 200.20, *Methods of Teaching Reading*. Please be sure to bring your laptop with the Plan and Deliver Unit including: EOUA (two days, with writing prompt), Rubric for EOUA, 10 lesson plans, and Student handouts/worksheets, copies of overheads, presentations... that go with the lessons

**Makeup for Methods of Teaching Reading** – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

**In Person Makeup for Portfolio class** – If you missed a previously scheduled portfolio class, a makeup is scheduled for Tuesday, March 24th at the Harbor Bldg. Please be sure to bring your portfolio tasks, TPA tasks, and a fully charged laptop to this session.

### Preparation Semester 1 Winter '08-09

**WELCOME!!!** We look forward to seeing you on **Monday, March 9**, at Cochran MS for your very first portfolio class. We have a full

schedule of activities in store for you so be sure to arrive early! All of your classes begin promptly at 4:15pm and will run until 8:00pm. We do have a 20 minute break for dinner; a

catering truck is provided for your convenience. Please be sure to fully charge your laptop and bring it with you.

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## Multiple Subject District Interns

### Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there. There are now **95 days** until culmination.

### ED 202b – Reading and Language Arts

The third meeting of **ED 202B** will be at Cochran Middle School at the regular time on Monday, March 9, 2009 from 4:15 p.m. – 8:00 p.m. Bring all of your work and your laptops. Those of you who have not completed all of the work for ED 202A please do so quickly.

### ED 217C – Health and Physical Education

Be sure to turn in your health and PE lessons with evidence that you taught the lesson. You can turn them in on Monday the 9<sup>th</sup> or via e-mail. You must do a PE **and** a health lesson to receive course credit.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences **are expected** to be at Cochran Middle School on Monday, March 9, 2009 from 4:15 p.m. – 8:00 p.m., even if you have already received credit for ED 202B. You are expected to be present whenever we are running

courses until you have met the culmination requirements.

To avoid notification of your School Administrator and the continuation of the Jeopardy process, it is imperative that all Outstanding assignments are submitted immediately. Failure to comply will result in immediate Jeopardy action.

If you are turning in work please bring the work with cover sheets and submit the scoring rubrics for all portfolio tasks.

### Second and Third Notices

In accordance with the DI Program Standards and Guidelines signed by all DIs during Orientation, second and third notices were sent to DIs who have incomplete coursework. Advisement appointments will be arranged in March. If late course work is not received in a timely manner the Jeopardy Process will be initiated and a Jeopardy letter will be sent to HR and to your administrator that says you are not meeting the requirements for the DI Program.

### Revised Calendar

The revised DI Multiple Subject calendar for the 2008-2009 school year was e-mailed to the June culminating cohort. Please refer to all of the program dates of the calendar.

### Back Up Your Computer Files

We run this message over and over because of the urgency of the matter.

Remember to back up all of your DI files so you don't face the prospect of losing your data. It has happened to several of the DIs already. We suggest that you back up your data to a flash drive and to an external hard drive as well as leaving a copy on the computer hard drive.

If you use a DI computer regularly update the antivirus protection, program the computer to run daily virus scans, and run the defragmentation program to defragment your hard drive. As per **the Limited-Term Loan of Equipment Contract** you have all signed, **do not use the computer for non-DI program purposes as this has been the cause of many computer viruses and crashes.**

### BCLAD Classes

The next BCLAD class will be on Saturday, March 7, 2009 at Cienega ES from 8:00 a.m. - 12:00 p.m. It will be session one of **ED 206.11, Assessment and Diagnosis in the Spanish Bilingual Classroom.**

The final session of ED 206.11 was originally scheduled for April 18 but it is being moved to March 28. All BCLAD candidates have been sent a new calendar that has changes. If you need any clarification please e-mail Dan Ontell.

Send Dan Ontell via e-mail your dates and times for the April 6-10 observations at Woodlawn Avenue Elementary School.

### RICA Prep

If you passed the RICA on February 7 please let Gwendolyn Poché know. Remember the next RICA exams are going to be given on April 18 and June 13. If you have not passed the RICA you must be sure to take it on April 18.

Subject Matter Preparation is offering RICA prep. Course on two Saturdays, March 21 and March 28 at Irving Middle School from 9-3. LAUSD employees pay \$50 for the course. If you have not passed the RICA you are encouraged to sign up for this prep course. Call Michelle Wells at 323-932-2081 for information or e-mail her at [michelle.wells@lausd.net](mailto:michelle.wells@lausd.net). You can also get information at <http://www.teachinla.com/smp>

You will be e-mailed the flyer and you will get hard copies of the flyer on Monday the 9<sup>th</sup> at Cochran MS. Enrollment will close on Friday the 13<sup>th</sup>.

### Cochran Middle School

Please park in the areas abutting the school or on the school playground. Do not park in areas that do not abut Cochran Middle School because the residents have expressed concerns that we are impacting their parking.

### Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

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Remember to make copies of all documents that you submit.

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