



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program



CONFETT!!!

Volume #14 Issue #47

NEWSLETTER

March 2, 2009

*A Message from Mary H. Lewis,
Administrator*



Research on the question: "What is it that 'master teachers' do that seem to have such a profound and lasting effect on students?" has led to a set of fairly consistent, familiar teaching behaviors. The behaviors involved support each other, and the greatest impact occurs when they are all, or, almost all, present in our classrooms.

As District Interns strive to perfect their teaching while, also, learning as much as possible about the content of their curricula and the best approaches toward enabling each of their students to learn successfully. In this issue, we review what has become a set of fairly consistent, familiar behaviors that research has provided to explain the success.

First, master teachers freely and openly share their high interest in academic content, as well as their passion for, and delight in, teaching students and nurturing learning. They consistently reinforce the benefits that learning bestows on the learner and share the delights and wonder they feel as learning occurs. This occurs as teachers and students interrelate during the course of the teaching and learning process.

When students struggle, master teachers work with them until learning occurs. They never give up on students—and their students know these teachers won't give up on them, even if the students try to give up on themselves. Second, master teachers work to make certain

students feel capable, included, respected, and important. They do not diminish student's efforts, not ever. They listen carefully, ask questions, and give counsel with thoughtfulness and care.

They intervene immediately when students falter, or demonstrate disrespectful behavior to each other. Master teachers understand that learning is easier when students feel personally accepted and valued.

Third, master teachers realize that the more they know about their students, the better able they are to relate to, and meet, and students' needs and inspire students' interest in learning. Teachers considered master teachers, apply the knowledge gained from their students to their teaching. They choose examples with which students will be familiar and likely to connect, without diminishing the integrity of the students.

These teachers plan and practice application activities that are meaningful to students' needs and interest in order to maintain students' motivation; and to inculcate practicality and memorability within their teaching.

Adapted from *The Master Teacher* vol.37, n.6.

**Thanks,
Mary**

EDUCATION SPECIALIST DISTRICT INTERNS

Please remember to work with your support provider to schedule a Sub Release Day to observe an experienced teacher. We have the form at the office and on the District Intern Web Page. Your site administrator needs to verify and support your release time.

CENTSE W 09 & WINTER 09

Portfolio class will be combined for their first day. Please meet at Bancroft Middle School. Please make sure you have a laptop for your first class Ed 401 that begins on March 9th.

CENTSE YEAR 1

ESEd 402b: Teaching Reading to Students with Special Needs will meet Sat. Feb. 28 (8 hrs.), and continue to meet on March 2 & 9.

WINTER '08 M/M – MS

ESEd 304b: Curriculum & Methods of Teaching Science will meet at the Science Center on March 2nd. Please report to either San Pedro or Granada Hills.

CENTSE W 08

Combined with Year 3, Winter 07. 515 Class

YEAR 1 MILD/MODERATE

ESEd 202a: Curriculum & Methods of Teaching Reading/Language Arts will continue to meet on Mar. 2, 2009.

ESEd 202b: Continues on Feb. 28th at Cienega for 8 hours.

CENTSE YEAR 1 (M/S)

ESED 325: Methods of Teaching Movement, Mobility & Health Care will end on March 2nd.
ESEd 425: Class will meet again on March 7th.

YEAR 1 MODERATE/SEVERE

ESEd 202a: Curriculum & Methods of Teaching Reading/Language Arts will continue to meet on Mar. 2, 2009.

YEAR 2 M/M

ESEd 304b: Curriculum & Methods of Teaching Science will meet at the Science Center on March 2nd. Please report to either San Pedro or Granada Hills.

YEAR 2 M/S

ESEd 304b: Curriculum & Methods of Teaching Science will meet at the Science Center on March 2nd. Please report to either San Pedro or Granada Hills.

YEAR 3 & CENTSE II

ESEd 509: Collaborative Teaching & Consultation will begin on March 2 and meet March 9, 16 & 23.

YEAR 3 M/S

ESEd 523: Advanced Behavioral, Emotional, Environmental Supports will begin March 2 and meet March 9, 16 & 23.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 515: Advanced Seminar in Special Education will continue to meet on Mar. 2 & 9th.

WINTER 06 & CENTSE WINTER '07

Terri Kirkland terri.kirkland@lausd.net
323.932.2038

Judy Baines jab9938@lausd.net
323.932.2054

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

S/F '07-'08

Urgent Notice: If you have incomplete assignments and/or tasks, which may include the Pre-Service Orientation your attendance is mandatory at Cochran MS from 4:15 pm to 8:00 pm until all assignments are completed. Attendance will be verified by your signature on the sign-in sheet.

To avoid notification of your School Administrator and the continuation of the Jeopardy process, it is imperative that all outstanding assignments be submitted immediately. Failure to comply will result in immediate Jeopardy action.

Pre-Induction Semester 3 Winter '07 - '08

ED 200.15 ISCA Class: We look forward to seeing you on **Monday, March 2**, at Cochran MS for your first session of ED 200.15 *Integrating Standards, Curricula, and Assessment* course. The course will focus on using student assessment data to inform and develop future instruction. Be sure to bring your **full class set** of assessments to this important session.

Makeup for FACT training – If you missed any of the FACT training, you must complete your makeup in person, at the Harbor Building. Please contact your advisor, Samuel Burke for an appointment.

Orientation: If you have not completed your Orientation tasks yet, please contact your Orientation advisor (Paula Stokes or Dave Harris) as soon as possible to arrange submission of your work.

Preparation Semester 2 S/F '08-09

ED200.20 Methods of Teaching Reading Class: We look forward to seeing you on **Monday, March 2**, at Cochran MS for your second session of ED 200.20, *Methods of*

Teaching Reading. Please be sure to bring your laptop with the Plan and Deliver Unit including: EOUA (two days, with writing prompt), Rubric for EOUA, 10 lesson plans,

and Student handouts/worksheets, copies of overheads, presentations... that go with the lessons

Makeup for Methods of Teaching Reading – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. **Important** – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Denise Busby denise.busby@lausd.net
323 932-2055

Samuel Burke samuel.burke@lausd.net
323 932-2057

May Osher may.osher@lausd.net
323 932-2069

Multiple Subject District Interns

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there.

ED 202b – Reading and Language Arts

The second meeting of **ED 202B** will be at Cochran Middle School at the regular time on Monday, March 2, 2009 from 4:15 p.m. – 8:00 p.m.

ED 217C – Health and Physical Education

The June culminating cohort will take the P.E. module of the course **ED 217, The Curriculum and Methods of Teaching Health and Physical Education** on **Saturday, February 28, 2009** from 8-4:30 at Cienega ES. If anyone was absent on January 24 you are expected to attend on February 28th. Please wear athletic shoes and comfortable clothing.

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences **are expected** to be at Cochran Middle School on Monday, March 2, 2009 from 4:15 p.m. – 8:00 p.m., even if you have already received credit for ED 202B. You are expected to be present whenever we are running courses until you have met the culmination requirements.

If you are turning in work please bring the work with cover sheets and submit scoring rubrics.

Second and Third Notices

In accordance with the DI Program Standards and Guidelines signed by all DIs during Orientation, second and third notices were sent to DIs who have incomplete coursework. Advisement appointments will be arranged in March.

Revised Calendar

The revised DI Multiple Subject calendar for the 2008-2009 school year was e-mailed to the

June culminating cohort. Please refer to all of the dates of the calendar.

Back Up Your Computer Files

We run this message over and over because of the urgency of the matter. Remember to back up all of your DI files so you don't face the prospect of losing your data. It has happened to several of the DIs already. We suggest that you back up your data to a flash drive and to an external hard drive as well as leaving a copy on the computer hard drive.

If you use a DI computer regularly update the antivirus protection, program the computer to run daily virus scans, and run the defragmentation program to defragment your hard drive. As per **the Limited-Term Loan of Equipment Contract** you have all signed, **do not use the computer for non-DI program purposes as this has been the cause of many computer viruses and crashes.**

BCLAD Classes

The next BCLAD class will be on Saturday, March 7, 2009 at Cienega ES from 8:00 a.m. -4:30 p.m. It will be **ED 206.11, Assessment and Diagnosis in the Spanish Bilingual Classroom.**

Cochran Middle School

Please park in the areas abutting the school or on the school playground. Do not park in areas that do not abut Cochran Middle School because the residents have expressed concerns that we are impacting their parking.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

Gwendolyn Poché gwendolyn.poché@lausd.net
323.932.2024

Dan Ontell dontell@lausd.net 323.932.2043

Remember to make copies of all documents that you submit.

Professional Development & Leadership
Teacher Development and Support
Dr. Judith Elliott, Chief Academic Officer
Maria Wale, Assistant Superintendent
Mary H. Lewis, Director
mary.lewis@lausd.net
Telephone: 323.932.2055 FAX: 323.932.2040
U.S. Mail
Teacher Development and Support (TDAS)
Harbor Building
4201 Wilshire Blvd., Suite 303,
Los Angeles, CA 90010
School Mail
Harbor Building
Suite 303
Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581
District Intern Website: <http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website: <http://gsep.pepperdine.edu>
Search – RICA,
Confetti!!! is published weekly by
Teacher Development and Support /District Intern Program
Gwendolyn Poché, Editor

