



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program

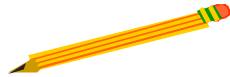


CONFETTI!!!

Volume #14 Issue #57 NEWSLETTER

June 8, 2009

*A Message from Mary H. Lewis,
Administrator*



The effective use of praise in classrooms has been widely scrutinized and discussed. Educational researchers have found that a challenge to its more widely effective implementation in classrooms has been due to a fundamental misunderstanding of praise and the inability to apply praise consistently.

Research by Ben Bissell, (1992), indicates there are five characteristics of effective praise. They are: authentic, specific, immediate, clean, and private.

To praise *authentically* requires the teacher to genuinely believe the praise is deserved. This is important because the recognition of something authentic does not become wearisome, nor seem patronizing. (Sometimes teachers comment that they do not use praise more often because they feel that it would lose credibility or become less believable if it happens too often.)

Second, to praise effectively requires *specificity*. When teachers recognize the positive efforts of children with specific comment about specific actions, they can help students see the precise areas being valued. Specific praise also enables teachers to reinforce children in authentic manner. Even students who are struggling can still be praised. Areas of strength that they have gained have merit and can be acknowledged through praise.

Recognizing positive efforts and contributions in a timely manner is important. Praise should be *immediate*. Positive feedback in close proximity to when it occurs is an important element in making reinforcement effective.

The fourth guideline for praise is that it be *clean*. "Clean" means a couple of things. It is important to compliment someone because it is deserved, not because you hope that by so doing you temper the learner's discouragement or advance other, albeit well-intended, objectives you hold for the learner. Take care to remind yourself of this quite regularly; otherwise, you will be tempted to discontinue praising students because you felt it "did not work." A second aspect of "clean" is that it should not be linked to direct change in another area, as in, "You did a good job of putting the correct heading on your paper, *but you started your paragraph with a lower case letter on your first word...*" Building a student's morale requires a consistent focus on recognizing positive behaviors.

The fifth element of praise is *private*. Dr. Bissell advises that usually praise should be given in private. If in doubt about praising publicly or privately, you are always safe to praise in private. However, there are still times when it is beneficial to use public praise to build self-esteem and identify models of excellence for others.

Adapted from Motivating & Inspiring Teachers, by Todd Whitaker, et al., Book rights, Raleigh, North Carolina 2000.

Thanks

Mary

Culmination Information

The District Intern Program Culmination will be at the Santee Education Complex on Saturday, June 13, 2009. Culminating interns must check in by 9:00 a.m. The ceremony will start promptly at 10:00 a.m. The school is located at 1921 S. Maple Ave., Los Angeles, CA 90011 on half block south of Washington. More details about the culmination will be forthcoming.

through June 15th. Portfolio class changed to 6/18 at the Harbor Building.

WINTER 09

Will combine with M/S Year 1 at Bancroft. Ed 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet June 1, 8 & 15. Portfolio class changed to 6/18 at the Harbor Building.

CENTSE YEAR 1

Culmination is June 13th. Location: Santee Education Complex

WINTER '08 M/M – MS

Introduction to IIP at Bancroft 6/8/09.

ESEd 406: Collaboration & Communication Skills for Special Ed will finish June 1.

YEAR 1 MILD/MODERATE

ESEd 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet on June 1, 8 & 15.

CENTSE YEAR 1 (M/S)

ESEd 325 will start June 3rd at the Harbor Building, Room 335 and will meet at Widney HS on Saturday, June 6th. This class will continue to meet June 10, 17 and 24 at the Harbor Building.

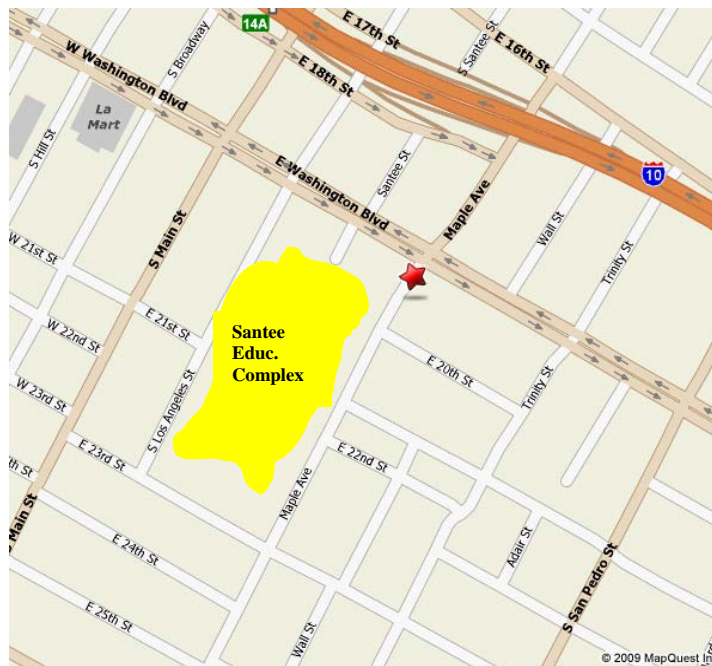
YEAR 1 MODERATE/SEVERE

Ed 211g: Curriculum & Methods of Teaching English Language will continue to meet on June 1, 8 & 15.

ESEd 325 will start June 3rd at the Harbor Building, Room 335 and will meet at Widney HS on Saturday, June 6th. This class will continue to meet June 10, 17 and 24 at the Harbor Building.

YEAR 2 M/M

Culmination is June 13th. Location: Santee Education Complex.



[Click on Map to Enlarge](#)

EDUCATION SPECIALIST DISTRICT INTERNS

Please continue to complete all coursework, portfolios and missing hours.

All classes now meet at Bancroft Middle School.

CENTSE W 09

ESEd 402c: Reading Instruction for Students with Special Needs will continue to meet

Year 2 M/S

Culmination is June 13th. Location: Santee Education Complex.

YEAR 3 & CENTSE II

Culmination is June 13th. Location: Santee Education Complex.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 512b: Technology in Special Education will continue online.

Terri Kirkland terri.kirkland@lausd.net
323.932.2038

Judy Baines jab9938@lausd.net
323.932.2054

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

PARKING RESTRICTIONS: Please be sure to observe all parking restriction signs on the streets around Cochran MS.

Pre-Induction Semester 3 Winter '07 - '08

Congratulations to all culminating interns!!!!

Culmination: Information regarding the June 13 Culmination will be found on the DI Webpage. Please be sure to arrive early so that we can provide you

with all the necessary instructions for this event. Dress well; your family will be watching you... Congratulations!

Exit Interviews: Please be sure to be **on time** for your exit interviews. There are many people scheduled, and it is important that we complete all interviews before culmination on June 13th.

Preparation Semester 2 S/F '08-09

Looking Ahead; Teaching in a Multicultural Society – This course is completely online! You will need to be sure to begin the class when each session becomes available. If you need to enroll into the class, please email

Samuel Burke for an enrollment key. Please be sure to complete all of your session 3 work **before** session 4 opens next week.

Semester 2 Interns who plan to culminate early – Please be sure to attend the **final portfolio review** meeting on Monday, June 8, at Cochran MS from 4:15pm to 8:00pm, to prepare for your exit interview and culmination. Since you will be culminating from the preparation program, you will be invited to attend the culmination beginning 9am Saturday, June 13th.

Makeup for Classes – If you missed a class, you **must email** a request for the makeup to Samuel Burke. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. **Important** – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 1 Winter '08-09

A Big Thank You! The District Intern Preparation program would like to congratulate your cohort for having **perfect attendance** for the ED200.12 class, Methods of Teaching English Learners. We are very proud of your dedication to learning!

Looking ahead... We look forward to seeing you on **Monday, June 8**, at Cochran MS for

your next session of, **ED 200.19a Portfolio Development and Construction**. Be sure to bring all of your ELL textbooks so that you can return them. Also, make sure you bring all materials needed to assemble your **What's Behind the Classroom Door** portfolio task and your TPA for submission.

Denise Busby denise.busby@lausd.net
323 932-2055

Samuel Burke samuel.burke@lausd.net
323 932-2057

Multiple Subject District Interns

Multiple Subject Schedules of Events

This will be updated every week in the Confetti and is subject to change. Please take note of the dates:

DAY	DATE	TOPIC	LOCATION	TIME
FRI	06/05/09	All Assignments	Harbor Bldg. 311	04:00-08:00
FRI	06/05/09	RICA PREP	Harbor Bldg. 335	05:30-08:00
SAT	06/06/09	All Assignments Special focus on TPA 3 & TPA 4	Harbor Bldg 311	09:00-01:00
SAT	06/06/09	RICA PREP	Irving MS	09:00-03:00
MON	06/08/09	Advise/Support	Cochran MS rm. 112	04:15-08:00
MON	06/08/09	RICA PREP	Cochran MS	05:30-08:00
THU	06/11/09	Exit Interviews	Cochran MS	04:15-08:00
FRI	06/12/09	Last day to process at HR before the Culmination ceremony	HR at Beaudry	Until 4:15 p.m.
SAT	06/13/09	CULMINATION @ Santee Educ. Com.	TBA	09:00-01:00
SAT	06/13/09	RICA EXAM	Test sites	12:30-05:00
MON	06/15/09	All Assignments Exit Interviews	Cochran MS	04:30-08:00
THU	06/18/09	Exit Interviews	Cochran MS	04:00-08:00
FRI	06/19/09	All Assignments	Harbor Bldg. 311	04:30-08:00
MON	06/22/09	All Assignments Exit Interviews	Harbor Bldg. 311	04:30-08:00
THU	06/25/09	EXIT INTERVIEWS	Harbor Bldg.	04:30-08:00
FRI	06/26/09	Last day to file for Preliminary Credential at HR	HR @ Beaudry	Before 4:15 pm

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009** at the Santee Education Complex. Culminating interns will be expected to be at the culmination site at 9:00 a.m. Plan on being there. There are now **5 days** until culmination.

Exit Interviews

Exit interviews will be conducted at Cochran Middle School on **Thursday, June 11, 2009**

from 4:00 p.m. to 8:00 p.m. You must have completed all of your coursework, TPAs and FACT assignments before this date. You must work on a PowerPoint presentation and have all of your portfolios in order. We have gone over the requirements and we will be setting up appointments as well.

If you are not ready on **June 11** we will have exit interviews on **June 18** and **June 25**. The final day and time to process for your preliminary credential at HR is Friday, June 26, 2009 at 4:15 p.m.

ED 219– Teaching Ethnic Cultures

The final professional development class of the multiple subject cohorts is online. ED 219, The Curriculum and Methods of Teaching Ethnic Cultures, is on the Moodle™ platform.

The course opened on **Friday, May 1, 2009** at 5:00 p.m. You need to go to the website and enroll in the class using your LAUSD e-mail and single sign on:

<http://ol2.lausd.net>

When you get to the website and sign in click on the ED 219 link. If you have any questions e-mail Dan Ontell. Dan Ontell will e-mail you the enrollment code. Your work will be checked daily. The co-instructors for the course are Gwendolyn Poché and Dan Ontell.

We will do final presentations on Monday, **June 8, 2009** at Cochran Middle School. All assignments will be turned in electronically to the Moodle. Read the directions carefully.

ED 200.19C – Portfolio Class - FACT

The FACT modules **Context for Teaching (CFT)** and the **Initial Assessment of Teaching Practice (IATP)** are past due. Most of the multiple subjects DIs have finished them but we are still waiting on some others.

If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037.

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT

assignments, tardies and absences **are required to attend** the advisement and support working session on **Monday, June 8, 2009** from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

Be prepared to turn in course work every Monday and whenever we conduct an event.

RICA Prep at Irving Middle School

There will be a RICA prep session on **Saturday, June 6, 2009** for interns who have not passed the RICA. These sessions will be in preparation for the **June 13 RICA exam**. If you did not pass the RICA when the scores come out on May 11 you need to sign up for the June 13 test. If you only missed by one point you need to contest the results and sign up of the RICA exam. If you are interested in any of the RICA prep sessions contact Michelle Wells at:

michelle.wells@lausd.net

RICA Prep through the DI Program

Michelle Wells will conduct two RICA prep classes and you need to come to both of them if you are going to pass the RICA on **June 13**. They will be Friday, **June 5** at the Harbor Building from 5:30 – 8:00 p.m. and Monday, **June 8** at Cochran MS from 5:30 – 8:00 p.m.

Please RSVP immediately so you can get a seat. There is no charge. Bring any RICA prep materials you may have.

RICA Results

Inform Gwendolyn Poché of your RICA test results as soon as you hear about them and forward the confirmation e-mail to her. This will help us in processing intern paperwork.

BCLAD Candidates

Everyone who passed the CSET LOTE Spanish Subtest III (Test 147) and who completed the program coursework has had their paper work sent to CCTC in Sacramento for processing. You will all receive word on the status of your BCLAD authorizations. Check

your LAUSD e-mail for updates. You cannot go to HR at this time. If you are still in the DI Preparation on extension you will have the BCLAD added to your credential when you apply for your preliminary credential.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

Gwendolyn Poché: gwendolyn.poche@lausd.net
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Dan Ontell: dontell@lausd.net
323.932.2043

Remember to make copies of all documents that you submit.

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Telephone: 213.241.5581
District Intern Website: <http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website: <http://gsep.pepperdine.edu>
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