



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program



CONFETTI!!!

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NEWSLETTER

May 4, 2009

*A Message from Mary H. Lewis,
Administrator*



Whether we teach first graders or high school students, it is essential to the learning success of our students that we have strong beliefs about what we teach and how important it is to our students. This passion must be entrenched within our mind, heart, and professional spirit. We must regard what we teach as vital to the learning and welfare of students because without this one belief, we will not have the sense of urgency and mission about meeting academic objectives and getting learning results from every student in our classroom. The very thought of willfully letting even one student fall between the cracks should be out of the question for us.

Unless we hold the vital belief that what we teach is important for students, it would be easy to make excuses for students who are not learning well. We may also find it easier to accept students' missing a day of class. However, when we see that what we teach is vital to the current and future welfare of students, we will believe that we can make a difference. We will know that quality time on task is vital to our reaching and teaching students. We will see a minute lost as significant. And, we will know that every class day must be used to its fullest. It is undeniable that if we do not believe in the importance of what we teach, students will not believe it is important either. After all, it is through our attitudes, words, actions, expectation, and plans that students are enabled to know whether we really believe in the importance of what we are teaching — and whether we intend for them to learn it.

Our belief in the importance of what we teach often begins with the awareness that all students will not learn; or, even be remotely interested in learning, unless our belief in them and what we are teaching, is unwavering, persistent and strong. The importance of academic pursuits begins with the teacher, who is the learning leader in the classroom.

Second, we must believe in ourselves, and our ability to reach and teach any and all students. This includes believing in our ability to teach any student regardless of his/her background or previous life, or school, experiences. Here again, this belief cannot be seen as "pie in the sky" or just wishful thinking. It is a professional prerequisite to teaching all students effectively. Without

this level of confidence in ourselves, we may automatically and habitually believe that we are helpless when it comes to preventing some students from falling through the cracks. Further, without a belief that we can make a difference for all students, we are not likely to continue to learn and explore more and better ways to reach students regardless of where we are in our careers.

Without reservation, please realize, remember, and consider as vital to your professional success: teacher attitudes as well as teacher skills are vital to student learning. This key understanding has been validated by both research and experience.

As well, we also know that the teacher cannot teach all students in the same way and be effective with each one of them. A wide variety of methods, techniques and skills is needed to teach different students with varied abilities, attitudes, behaviors and learning styles. A strong belief in our self and our ability is very necessary for any teacher or student to function on the highest level.

During our school and life experiences, we have had a teacher we considered as a master teacher who insisted that we learn in class, and we did. From this experience we can learn that it is our belief in students that enables them to learn to believe in themselves. As well, it is out of our belief in students that we are motivated to use all of our efforts and skills to convincingly teach students that they can learn what we teach. The rewards to both students and teachers are invaluable. Best of success to each of you – every day.

(Adapted from Vol.12, Issue 18 *Confetti*.)

Thanks

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

Unfortunately, a number of District Interns are driving onto the school grounds way too fast. Children are still on campus at 4:00 P.M. This is unsafe and unacceptable.

DISTRICT INTERN PARKING ON THE PLAYGROUND IS A PRIVILEGE. We are guests on the school site. CHILDREN SAFETY MUST COME FIRST!

If your car is seen going too fast on the asphalt area your license number will be sent to LAUSD –PD and you may receive a ticket.

To those who are going slowly – good job!

To those who are speeding – slow down!

You can help your students achieve high standards by using a 5 step process. Have your students do the following: 1. Show someone the work. 2. Explain what has been done. 3. Evaluate them. 4. Make any improvements. 5. Repeat – students should continue the process of working, evaluating & making improvements.

CENTSE W 09 & WINTER 09

ESEd 405: **Methods of Positive Behavior Support** will continue to meet on May 4 & 11th.

CENTSE YEAR 1

ESEd 512a: **Technology to Support Student Learning** will begin on April 20th at Cienega. All other sessions are online. Portfolio make ups will be held at Bancroft Middle School on the following dates; Pre IIP make up (Feb. 18th) will be held on May 18th, other portfolio make ups (Aug. 4, Dec. 15, & April 13) will be held on May 11th.

WINTER '08 M/M – MS

ESEd 402.1b: **Portfolio Construction & Reflection** will meet on May 4th. MLT and this is the final date for year 1 Community Connection.

CENTSE W 08

Class will meet with YR. 3 W'07.

YEAR 1 MILD/MODERATE

ESEd 512a: **Technology to Support Student Learning** will begin on April 27. The first class and last class, May 11th are on site courses. All other sessions are online. Community Connection is due on May 11.

CENTSE YEAR 1 (M/S)

ESEd 324: **Collaboration, Communication Skills & Inclusive Practices for Special Education** will end on May 4th. Portfolio is May 11th –Community Connection is due.

ESEd 402c starts **Saturday, May 2nd at Lanterman (8 hrs.)** will meet on May 7, May 9th –Sat. 4 hrs. & May 14th.

YEAR 1 MODERATE/SEVERE

ESEd 324: **Collaboration, Communication Skills & Inclusive Practices for Special Education** will end on May 4th. Community Connection is due May 11th at Portfolio.

YEAR 2 M/M

ESEd 402.1b: **Portfolio Construction & Reflection** will meet on May 4th. This will be an introduction to IIP. Bring all downloaded materials in a binder. Textbook collection will be at May 6th at Harbor Bldg.

Year 2 M/S

ESEd 402.1b: **Portfolio Construction & Reflection** will meet on May 4th. This will be a status check for your IIP.

YEAR 3 & CENTSE II

ESEd 510: **Transition, Vocational & Career Development** will end on May 4th. Course portfolio is due May 18th at Cienega. Drop off between 4:30-7:30.

Interns who have completed 516 on 4/18: Online ESEd 515-Advanced Seminar –first

session face to face will be held on May 6 th at the Harbor Bldg. from 4:00 – 8:00pm

YEAR 3 M/S

ESEd 510: Transition, Vocational & Career Development will end on May 4th. Textbook collection date TBA.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 509: Collaborative Teaching & Consultation will continue to meet on May 4, 11 & 18. The Villa Book will be distributed for course.

Terri Kirkland terri.kirkland@lausd.net
323.932.2038

Judy Baines jab9938@lausd.net
323.932.2054

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

CPR Scheduled! The District Intern Program has scheduled four different 4-hour CPR class sessions. You may attend one of the District's sessions for certification, or find your own CPR class. Furthermore, there will be a **\$50.00 (fifty dollars)** participation fee to pay for the instructor and materials. This will be collected at the classroom door (personal check or cash only) on the date of the session. See the attached flyer at the end of this *Confetti!* for more details

TPA Workshop! To assist those who wish to complete all of their TPAs early, we will be holding a special workshop with a focus on the Culminating Teaching Experience TPA Task. It is scheduled for the 5th of May (yes, Cinco de Mayo) from 4:30pm to 8pm in Rm. 335 of the Harbor Building. This workshop is designed to walk you through the process of completing the TPA, as well as some tips to make your task more clear, detailed, and convincing. Please park in the lot across the street; use the new code #0909 for entry. If you are interested in

attending, please contact Samuel Burke via email at samuel.burke@lausd.net as soon as possible.

Pre-Induction Semester 3

Winter '07 - '08

ED 200.2 Advanced Classroom Management Class: We look forward to seeing you on **Monday, May 4**, at Cochran MS for your fourth session of *ED200.2 Advanced Classroom Management*. This session will focus on completing your bullying logs and preparing your presentation. Please be sure to bring a fully-charged laptop computer to this class.

Makeup for Advanced Classroom Management

– If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 2 S/F '08-09

Looking Ahead; Voices of Diversity – Remember that Monday, May 4, will be your final session of ED200.16, *Voices of Diversity*. Please be sure to bring all of your books to return. Also, bring your laptop computers as we have a very busy schedule for this important course session.

Makeup for Voices of Diversity – If you missed a class, your makeup is now available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 1 Winter '08-09

Looking ahead... We look forward to seeing you on **Monday, May 4**, at Cochran MS for your first session of, **ED 200.12 Methods of Teaching English Language Learners**. Be sure to bring your WestEd Map of Standards

for English Learners and Making Science Accessible for English Learners that you received during Orientation. Also, make sure you bring your charged laptop as we will be using a cd-rom of documents for this course.

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Multiple Subject District Interns

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009** at Johnnie L. Cochran, Jr. Middle School. The time and place have yet to be determined but plan on being there. There are now **40 days** until culmination.

It is urgent that all of the remaining multiple subject interns finish all coursework, portfolio assignments, the online course, TPAs, the CFT and IATP assignments from FACT by **the end of May**.

Exit Interviews

Exit interviews will be conducted at Cochran Middle School on **Monday, June 1, 2009** from 3:30 p.m. to 7:30 p.m. You must have completed all of your coursework, TPAs and FACT assignments before this date. You must work on a PowerPoint presentation and have all of your portfolios in order. We will go over the requirements at the **May 18, 2009** portfolio class meeting and will be setting up appointments as well.

ED 304b–Teaching Science

The fifth and final meeting of **ED 304B, The Curriculum and Methods of Teaching Science**, will at Cochran Middle School on **Monday, May 4, 2009 from 4:15 p.m. – 8:00 p.m.** Be on time and bring your laptop, an extension cord, and your science class books and materials.

Interns on extension who have to do a final FOSS™ kit lesson and presentation for

science will be attending a special session of the entire 4 hour class. This will be the final opportunity to finish the science class.

ED 219– Teaching Ethnic Cultures

The final professional development class of the multiple subject cohorts will be online. ED 219, The Curriculum and Methods of Teaching Ethnic Cultures will be on Moodle™ and will open on Friday, May 1, 2009 at 5:00 p.m. You need to go to the website and enroll in the class using your LAUSD e-mail and single sign on:

<http://ol2.lausd.net>

When you get to the website and sign in click on the ED 219 link. If you have any questions e-mail Dan Ontell. Dan Ontell will e-mail you the enrollment code. Your work will be checked daily. The co-instructors for the course are Gwendolyn Poché and Dan Ontell. The only face-to-face meeting for this course will be on Wednesday, May 27, 2009 at Cochran Middle School. All assignments will be turned in electronically to the Moodle.

ED 200.19C – Portfolio Class - FACT

The FACT module **Context for Teaching (CFT)** is past due and **the Initial Assessment of Teaching Practice (IATP)** module will be due on **Monday, May 18, 2009** at the portfolio class meeting. If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT tardies and absences **are required to attend** the advisement and support working session on **Monday, May 4, 2009** from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

Be prepared to turn in course work and assignments every Monday.

RICA Prep

There will be two RICA prep session on May 30 and June 6 for interns who have not passed

the RICA. These sessions will be for the June 13 RICA exam. If you find out you did not pass the RICA when the scores come out on May 11 you need to sign up for the June 13 test? If you are interested in the RICA prep sessions contact Michelle Wells at:

Michelle.wells@lausd.net

CPR Class Participation Survey

You were all e-mailed this form on the 23rd. Please respond to it quickly so we can arrange CPR training for all.

DATE: April 30, 2009
TO: Culminating Interns
FROM: Mary H. Lewis, Administrator
SUBJECT: **Participation in CPR Training Options**

The California Commission on Teacher Credentialing (CCTC) requires that every credential candidate take and successfully pass a Cardiopulmonary Resuscitation Course. *The Infant, Child, and Adult* authorization must have an expiration date no sooner than **December 31, 2009**. Since the DI program does not offer this class as part of the planned sequence program coursework, you will take this class for no salary points.

We have scheduled a 4-hour CPR class session. You may attend one of the District's sessions for certification, or find your own CPR class. Furthermore, there will be a **\$50.00 (fifty dollars)** participation fee to pay for the instructor and materials. This will be collected at the classroom door (personal check or cash only) on the date of the session.

The DI staff is prepared to offer you the following options:

OPTION I ---- (CENTRAL AREA – Cochran Middle School – 4066 W. 17th Street Los Angeles 90019)

I will attend the CPR class on (See dates and times below). **I understand that I will receive**

CPR credit, but no salary points, for my attendance. (All 4 hours are required)

1. **Saturday, May 9, 2009**
8:00 a.m. to 12:00 p.m.
2. **Saturday, May 9, 2009**
12:30 p.m. to 4:30 p.m.

OPTION II ---- (Other Offerings)

I will certify my CPR skills by attending a one day class through the American Red Cross or American Heart Association. Please note there may be a fee for these options. I understand I must show a CPR Authorization Card to the District Intern Staff prior to **June 1, 2009** to verify completion of this requirement.

BCLAD

Everyone who passed the CSET LOTE Spanish Subtest III (Test 147) and who completed the program coursework has had their paper work sent to CCTC in Sacramento for processing. You will all receive word on the status of your BCLAD authorizations. Check your LAUSD e-mail for updates. **You cannot go to HR at this time.**

Saturday Intervention on May 9, 2009

There will be an intervention for interns who have not completed all of their coursework on Saturday, May 9, 2009 at Cochran Middle School from 8:00 a.m. – 12:00 p.m. If you are taking CPR on Saturday you need to take it in the afternoon so you can attend the makeup session. If you are far behind on coursework you need to attend this.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

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Remember to make copies of all documents that you submit

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Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581

District Intern Website: <http://www.lausd.net/lausd/offices/di>

RICA Online Registration: www.rica.nesinc.com

RICA Practice Website: <http://gsep.pepperdine.edu>

Search – RICA,

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Gwendolyn Poché, Editor

