



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program

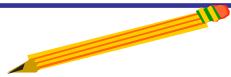


CONFETTI!!!

Volume #14 Issue #56 NEWSLETTER

June 1, 2009

*A Message from Mary H. Lewis,
Administrator*



This week's message focuses on a part of the District Intern Program curriculum which we have not discussed in the *Confetti* this school year. It includes the study of teaching visual arts, performing arts, music and, this year for the first time, dance. Interns seemed to enjoy this course, as well as to have been motivated to include this dimension of instruction into their school priorities.

Research confirms that the arts should not be considered only as enrichment activities in our schools. Rather, the arts should be regarded as an integral part of the curriculum. Studies have continued to show that students exposed to the arts continue to outperform their non-arts engaged peers.

Research shows that participation in the arts enhances learning in other areas, including the development of higher-order thinking skills and awareness of the world in which we live.

Equally compelling, is the 1995 College Board profile which shows that students who had studied the arts for more than four years scored significantly higher on the SAT than other students. In fact, test verbal scores were 59 points higher on the verbal and 44 points higher on the math section than for students not taking courses in the arts. These findings are linked to the theory of multiple intelligences developed by Howard Gardner of Harvard, who believes people have a range of intelligences and learning styles, and are not limited to the logical-mathematical intelligences. The arts engage a variety of the intelligences, which include kinesthetic, (the creating of art, dance and movement); visual-spatial (directly related to drawing, architecture and map-making); rhythmic (music, poetry, etc.); interpersonal (communication of ideas and emotions, and cooperative learning such as theater; and intrapersonal (reflection that would include art as a form of self-expression.)

Because the arts engage the brain in a variety of intelligences, they enhance the *ability* to learn. These intelligences include kinesthetic, (the creating of art, dance, and movement); visual spatial (directly related to drawing, architecture and map making); rhythmic (music,

poetry, etc.); interpersonal (communication of ideas and emotions), and cooperative learning such as theater; and intrapersonal (reflections that would include art as a form of self expression.)

As educators within this program, by being aware that arts education helps in the achievement of "core competencies" necessary for high achievement and employment, this information may assist planning efforts when trying to schedule these areas which are often neglected.

The areas are important for developing vital foundation skills including individual responsibility, creative thinking, problem-solving, sociability and self-esteem. We know, also, that student engagement is higher in classes where the arts are significantly integrated with other content. In addition, the report noted that participating in the visual and performing arts help develop communication skills, which is ranked as the second most important factor when candidates are being selected for employment.

The arts are said to provide students with different lens on subject matters. Visual art, music, and dance open up new pathways toward understanding our global society. The arts are forms of expression, both when we create them, and when created by others. They can help students develop self-expression and self-esteem. High risk students and students with special needs, whether physical, mental, or educational, are provided outlets for expressions and pathways for understanding that can dramatically improve their ability to learn.

While this information may not be new to us, we hope it serves to remind us of its importance. We'd appreciate your feedback.

Adapted from The Master Teacher, Vol. 35. No. 14.

Thanks

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

Please continue to complete all coursework, portfolios and missing hours. Save the Date --- June 13 is Culmination at Cochran Middle School.

All classes now meet at Bancroft Middle School.

CENTSE W 09

ESEd 402c: Reading Instruction for Students with Special Needs will continue to meet through June 15th.

WINTER 09

Will combine with M/S Year 1 at Bancroft. Ed 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet June 1, 8 & 15.

CENTSE YEAR 1

Culmination is June 13th. Location TBA.

WINTER '08 M/M – MS

ESEd 406: Collaboration & Communication Skills for Special Ed will finish June 1.

YEAR 1 MILD/MODERATE

ESEd 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet on June 1, 8 & 15.

CENTSE YEAR 1 (M/S)

ESEd 325 will start June 3rd at the harbor Building, Room 335.

YEAR 1 MODERATE/SEVERE

Ed 211g: Curriculum & Methods of Teaching English Language will continue to meet on June 1, 8 & 15.

YEAR 2 M/M

Culmination is June 13th. Location TBA.

Year 2 M/S

Culmination is June 13th. Location TBA.

YEAR 3 & CENTSE II

May 30th at Cienega is exit interviews. Please be prepared and dress professional.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 512b: Technology in Special Education will continue online.

Terri Kirkland terri.kirkland@lausd.net
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Judy Baines jab9938@lausd.net
323.932.2054

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

PARKING RESTRICTIONS: Please be sure to observe all parking restriction signs on the streets around Cochran MS.

Pre-Induction Semester 3 Winter '07 - '08

Congratulations to all culminating interns!!!!

Culmination: Information regarding the June 13 Culmination

Will be found on the DI Webpage. Please be sure to arrive early so that we can provide you with all the necessary instructions for this event. Dress well; your family will be watching you... Congratulations!

Exit Interviews: Please be sure to be **on time** for your exit interviews. There are many people scheduled, and it is important that we complete all interviews before culmination on June 13th.

Preparation Semester 2 S/F '08-09

Looking Ahead; Teaching in a Multicultural Society – This course is completely online! You will need to be sure to begin the class when each session becomes available. If you need to enroll into the class, please email Samuel

Burke for an enrollment key. Please be sure to complete all of your session 2 work **before** session 3 opens next week.

Semester 2 Interns who plan to culminate early

– Please be sure to attend **both** meetings on Mondays, June 1 and June 8, at Cochran MS from 4:15pm to 8:00pm, to prepare for your exit interview and culmination. Since you will be culminating from the preparation program, you will be invited to attend the culmination beginning 9am Saturday, June 13th, at Cochran MS.

Makeup for Classes – If you missed a class, you **must email** a request for the makeup to Samuel Burke. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

**Preparation Semester 1
Winter '08-09**

Looking ahead... We look forward to seeing you on **Monday, June 1**, at Cochran MS for your final session of, **ED 200.12 Methods of Teaching English Language Learners**. Be sure to bring all of your textbooks so that you can return them. Also, make sure you bring all materials needed for your presentation and TPA task.

Denise Busby denise.busby@lausd.net
323 932-2055
Samuel Burke samuel.burke@lausd.net
323 932-2057

Multiple Subject District Interns

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. Culminating interns will be expected to be at the culmination site at 9:00 a.m. Plan on being there. There are now **12 days** until culmination.

Multiple Subject Schedules of Events

This will be updated every week in the Confetti and is subject to change. Please take note of the dates:

DAY	DATE	TOPIC	LOCATION	TIME
FRI	05/29/09	All Assignments Focus on ED 219	Harbor Bldg. 335	04:30-08:00
SAT	05/30/09	All Assignments	Cochran MS	08:00-12:00
SAT	05/30/09	RICA PREP	Irving MS	09:00-03:00
MON	06/01/09	Advise/Support ED 219 class	Cochran MS	04:15-08:00
FRI	06/05/09	All Assignments	Harbor Bldg.	04:30-08:00
FRI	06/05/09	RICA PREP	Harbor Bldg	05:30-08:00
SAT	06/06/09	All Assignments	Cochran MS	08:00-12:00
SAT	06/06/09	RICA PREP	Irving MS	09:00-03:00
MON	06/08/09	Advise/Support Exit Interviews	Cochran MS	04:15-08:00
MON	06/08/09	RICA PREP	Cochran MS	05:30-08:00
WED	06/01/09	Exit Interviews	Cochran MS	04:15-08:00
FRI	06/12/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	06/13/09	CULMINATION	Cochran MS	09:00-01:00
SAT	06/13/09	RICA EXAM	Test sites	12:30-05:00
MON	06/15/09	All Assignments Exit Interviews	TBA	04:30-08:00
FRI	06/19/09	All Assignments	Harbor Bldg.	04:30-08:00
MON	06/22/09	All Assignments Exit Interviews	TBA	04:30-08:00
THU	06/25/09	EXIT INTERVIEWS	Harbor Bldg.	04:30-08:00
FRI	06/26/09	Last day to file for Preliminary Credential at HR	HR @ Beaudry	Before 4:15 pm

Exit Interviews

Exit interviews will be conducted at Cochran Middle School on **Monday, June 8, 2009 from 3:30 p.m. to 7:30 p.m.** You must have completed all of your coursework, TPAs and

FACT assignments before this date. You must work on a PowerPoint presentation and have

all of your portfolios in order. We have gone over the requirements and we will be setting up appointments as well.

If you are not ready on **June 8** we will have exit interviews on **June 10, June 15, June 22, and June 25**. The final day and time to process for your preliminary credential at HR is Friday, June 26, 2009 at 4:15 p.m.

ED 219– Teaching Ethnic Cultures

The final professional development class of the multiple subject cohorts will be online. ED 219, The Curriculum and Methods of Teaching Ethnic Cultures are on the Moodle™ platform.

The course opened on **Friday, May 1, 2009** at 5:00 p.m. You need to go to the website and enroll in the class using your LAUSD e-mail and single sign on:

<http://ol2.lausd.net>

When you get to the website and sign in click on the ED 219 link. If you have any questions e-mail Dan Ontell. Dan Ontell will e-mail you the enrollment code. Your work will be checked daily. The co-instructors for the course are Gwendolyn Poché and Dan Ontell. The only face-to-face meeting for this course will be on **Monday, June 1, 2009** at Cochran Middle School. All assignments will be turned in electronically to the Moodle™. Up until now there has not been very much work turned in.

ED 200.19C – Portfolio Class - FACT

The FACT modules **Context for Teaching (CFT)** and **the Initial Assessment of Teaching Practice (IATP)** are past due. Most of the multiple subjects DIs have finished them but we are still waiting on some others.

If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037.

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT assignments, tardies and absences **are**

required to attend the advisement and support working session on **Monday, June 1,**

2009 from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

Be prepared to turn in course work every Monday and whenever we conduct an event.

RICA Prep at Irving Middle School

There will be two RICA prep sessions on **May 30, 2009 and June 6, 2009** for interns who have not passed the RICA. These sessions will be in preparation for the **June 13 RICA exam**. If you did not pass the RICA when the scores come out on May 11 you need to sign up for the June 13 test. If you only missed by one point you need to contest the results and sign up of the RICA exam. If you are interested in any of the RICA prep sessions contact Michelle Wells at:

michelle.wells@lausd.net

RICA Prep through the DI Program

Michelle Wells will conduct two RICA prep classes and you need to come to both of them if you are going to pass the RICA on **June 13**. They will be Friday, **June 5** at the Harbor Building from 5:30 – 8:00 p.m. and Monday, **June 8** at Cochran MS from 5:30 – 8:00 p.m. Please RSVP immediately so you can get a seat.

RICA Results

Inform Gwendolyn Poché of your RICA test results as soon as you hear about them and forward the confirmation e-mail to her. This will help us in processing intern paperwork.

BCLAD Candidates

Everyone who passed the CSET LOTE Spanish Subtest III (Test 147) and who completed the program coursework has had their paper work sent to CCTC in Sacramento for processing. You will all receive word on the status of your BCLAD authorizations. Check your LAUSD e-mail for updates. You cannot go

to HR at this time. If you are still in the DI Preparation on extension you will have the BCLAD added to your credential when you apply for your preliminary credential.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

Gwendolyn Poché gwendolyn.poché@lausd.net
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Remember to make copies of all documents that you submit.

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RICA Online Registration: www.rica.nesinc.com
RICA Practice Website: <http://gsep.pepperdine.edu>
Search – RICA,
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