



Los Angeles Unified School District  
Professional Development & Leadership  
Teacher Development and Support  
District Intern Program

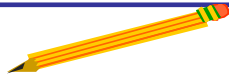


CONFETTI!!!

Volume #14 Issue #55 NEWSLETTER

May 26, 2009

*A Message from Mary H. Lewis,  
Administrator*



When, as teachers, you support the students in your classes to persevere, even though the challenges that are before them seem overwhelming, you are providing these learners with a special and lifelong gift. However, instilling persistence cannot be accomplished without some effort by teachers. What follows are three strategies that, when coupled with your own patience and persistence, can assist teachers to increase the learning persistence of students who may have become reluctant, fearful and who are easily defeated.

Students must believe that you are truly convinced that they can accomplish their work and succeed. When students are convinced that their teacher believes in them and, will not give up on them, (no matter what...), we are able to begin helping students to adapt their attitude to one that is grounded in working with a focus to achieve.

A good starting point would be to nurture within students the habit of looking for importance, meaning and value in what they are trying to learn. Some learning activities offer obvious value, usefulness, benefit and meaning because they respond to the interests and desires of students. Nevertheless, almost any new skill or knowledge can have meaning and usefulness if we take the time to consider what these purposes might be to our students.

Discovering these purposes is not a task students can do alone. To assist students develop the habit of seeking purpose in learning, teachers point out the individual benefits students might otherwise miss. This task is one we can perform for high school seniors, as well as for the youngest of elementary students. With regular practice, students will begin to look for these benefits, and will see them on their own. This strategy is important because students often will persist at the tasks containing meaning, or purpose, for them. They will abandon lessons that do not.

When teachers focus on the purpose of the lesson before you begin teaching, the more students will

understand both the purpose and the reward for learning, and how to achieve them.

When enlightened and focused, the more likely they are to continue working to be successful at their tasks. Be sure to reinforce students' purposeful efforts and achievement. They are encouraged to do well when they know that you see them performing on a higher level. When you encourage them to ask questions that further define, (or clarify), expectations and what is to be gained and achieved, students begin to look for, and recognize, purposes for learning these lessons on their own.

Teachers who consistently make a point of helping their students to break down and organize learning tasks, find that these learners are less likely to become overwhelmed and disheartened, (and then, give up.) For younger and less experienced students, this skill needs to be taught directly by their teacher's modeling, coaching and encouraging them throughout the process. As students begin to grasp the process of organizing and breaking down learning tasks, they increase their probability of success as their ability to focus and to learn at the next level is strengthened without their losing sight of the overall concept, or skill (or, of becoming discouraged.)

Adapted from the Master Teacher, Vol

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

Please continue to complete all coursework, portfolios and missing hours. Save the Date --- June 13 is Culmination at Cochran Middle School.

**All classes now meet at Bancroft Middle School.**

### CENTSE W 09

ESEd 402c: Reading Instruction for Students with Special Needs will continue to meet through June 15<sup>th</sup>.

### WINTER 09

Will combine with M/S Year 1 at Bancroft. Ed 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet May 27, June 1, 8 & 15. Please bring laptop to load materials from a disk on first night of class.

### CENTSE YEAR 1

ESEd 512a: All sessions are online.  
ESEd 402.1a: Portfolio Construction & Reflection will meet on May 21. This is year 1 checkout-all courses and portfolios are due.

### WINTER '08 M/M – MS

ESEd 406: Collaboration & Communication Skills for Special Ed will continue to meet May 27 & June 1.

### YEAR 1 MILD/MODERATE

ESEd 211.11g: Curriculum & Methods of Teaching English Language Development will continue to meet on May 27, June 1, 8 & 15. Please bring laptop to load materials from a disk on first night of class.

### CENTSE YEAR 1 (M/S)

## YEAR 1 MODERATE/SEVERE

Ed 211g: Curriculum & Methods of Teaching English Language will continue to meet on May 27, June 1, 8 & 15. Books and materials will be distributed at first class.

### YEAR 2 M/M

### Year 2 M/S

### Same as Year 2 M/M

### YEAR 3 & CENTSE II

May 30<sup>th</sup> at Cienega is exit interviews. Please be prepared and dress professional.

### WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 512b: Technology in Special Education will begin on May 27<sup>th</sup>. Please bring your laptop to the first session.

Terri Kirkland [terri.kirkland@lausd.net](mailto:terri.kirkland@lausd.net)  
323.932.2038

Judy Baines [jab9938@lausd.net](mailto:jab9938@lausd.net)  
323.932.2054

## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

**Note to all cohorts in session:** In observance of Memorial Day on Monday, May 25, classes will be held next week on **Wednesday, May 27<sup>th</sup>**, at Cochran MS.

### Pre-Induction Semester 3 Winter '07 - '08

**Exit Interviews:** Please be sure to be **on time** for your exit interviews. There are many people scheduled, and it is important that we complete all interviews before culmination on June 13<sup>th</sup>...

**CULMINATION June 13<sup>th</sup>!** – You should be receiving a notice about culmination next month. Please be sure to arrive early so that we can provide you with all the necessary instructions for this event. Dress well; your family will be watching you... Congratulations!

## Preparation Semester 2 S/F '08-09

**Looking Ahead; Teaching in a Multicultural Society** – This course is completely online! You will need to be sure to begin the class when each session becomes available. If you need to enroll into the class, please email Samuel Burke for an enrollment key. Please be sure to complete all of your session 1 work **before** session 2 opens next week.

**Semester 2 Interns who plan to culminate early** – Please be sure to attend **both** meetings on Mondays, June 1 and June 8, at Cochran MS from 4:15pm to 8:00pm, to prepare for your exit interview and culmination. Since you will be culminating from the preparation program, you will be invited to attend the culmination beginning 9am Saturday, June 13th, at Cochran MS.

**Makeup for Voices of Diversity** – If you missed a class, you **must email** a request for the makeup to Samuel Burke. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

## Preparation Semester 1 Winter '08-09

**Looking ahead...** We look forward to seeing you on **Wednesday, May 27**, at Cochran MS for your fourth session of, **ED 200.12 Methods of Teaching English Language Learners**. Be sure to bring all of your textbooks so that you can use them to assemble your lesson. Also, make sure you bring your charged laptop as we will be using a cd-rom of documents for this course.

**Denise Busby**      [denise.busby@lausd.net](mailto:denise.busby@lausd.net)  
323 932-2055

**Samuel Burke**      [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)  
323 932-2057

## Multiple Subject District Interns

### Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009** at Johnnie L. Cochran, Jr. Middle School. Culminating interns will be expected at Cochran M.S. at 9:00 a.m. Please plan on being there. There are now **23 days** until culmination.

### Multiple Subject Schedule of Events

This is updated every week in the Confetti and subject to change. Take note of the dates:

DAY	DATE	TOPIC	LOCATION	TIME
THU	05/21/09	ORIENTATION LAB DAY	Harbor Bldg.	04:00-08:00
FRI	05/22/09	All Assignments	Harbor Bldg.	04:00-09:00
WED	05/27/09	Advise/Support	Cochran MS	04:15-08:00
FRI	05/29/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	05/30/09	All Assignments	Cochran MS	08:00-12:00
SAT	05/30/09	RICA PREP	Irving MS	09:00-03:00
MON	06/01/09	Advise/Support ED 219 class	Cochran MS	04:15-08:00
FRI	06/05/09	All Assignments	Harbor Bldg.	04:30-08:00
FRI	06/05/09	RICA PREP	Harbor Bldg.	05:30-08:00
SAT	06/06/09	All Assignments	Cochran MS	08:00-12:00
SAT	06/06/09	RICA PREP	Irving MS	09:00-03:00
MON	06/08/09	Advise/Support Final Checkouts	Cochran MS	04:15-08:00
MON	06/08/09	RICA PREP	Cochran MS	05:30-08:00
WED	06/10/09	Exit Interviews	Cochran MS	04:15-08:00
FRI	06/12/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	06/13/09	CULMINATION	Cochran MS	09:00-01:00
SAT	06/13/09	RICA EXAM	Test sites	12:30-05:00
MON	06/15/09	All Assignments Exit Interviews	TBA	04:30-08:00
FRI	06/19/09	All Assignments	Harbor Bldg.	04:30-08:00
MON	06/22/09	All Assignments Exit Interviews	TBA	04:30-08:00
THU	06/25/09	EXIT INTERVIEWS	Harbor Bldg.	04:30-08:00
FRI	06/26/09	Last day to file for Preliminary Credential at HR	HR @ Beaudry	Before 4:15 pm

### Exit Interviews

Exit interviews will be conducted at Cochran Middle School on **Wednesday, June 10, 2009 from 3:30 p.m. to 7:30 p.m.** You must have completed all of your coursework, TPAs and FACT assignments before this date. You must work on a PowerPoint presentation and have all of your portfolios in order. If you are not ready on June 8 we will have exit interviews on **June 15, June 22, and June 25.** The final day

and time to process for your preliminary credential at HR is Friday, June 26, 2009 at 4:15 p.m.

### ED 219– Teaching Ethnic Cultures

The final professional development class of the Multiple Subject cohorts will be online. ED 219, The Curriculum and Methods of Teaching Ethnic Cultures are on the Moodle™ platform.

The course opened on **Friday, May 1, 2009** at 5:00 p.m. You need to go to the website and enroll in the class using your LAUSD e-mail and single sign on:

<http://ol2.lausd.net>

When you get to the website and sign in click on the ED 219 link. If you have any questions e-mail Dan Ontell. Dan Ontell will e-mail you the enrollment code. Your work will be checked daily. The co-instructors for the course are Gwendolyn Poché and Dan Ontell. The only face-to-face meeting for this course will be on **Monday, June 1, 2009** at Cochran Middle School. All assignments will be turned in electronically to the Moodle™.

### ED 200.19C – Portfolio Class - FACT

The FACT modules **Context for Teaching (CFT)** and **the Initial Assessment of Teaching Practice (IATP)** are past due. Most of the Multiple Subject DIs have finished them but we are still waiting on some others.

If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT assignments, tardies and absences **are required to attend** the advisement and support working session on **Wednesday, May 27, 2009** from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

Be prepared to turn in course work every Monday and whenever we conduct an event.

### RICA Prep at Irving Middle School

There will be two RICA prep sessions on **May 30, 2009 and June 6, 2009** for interns who have not passed the RICA. These sessions will be in preparation for the **June 13 RICA exam.** If you did not pass the RICA when the scores come out on May 11 you need to sign up for the June 13 test. If you only missed by one point you need to contest the results and sign up of the RICA exam. If you are interested in any of the RICA prep sessions contact Michelle Wells at:

[Michelle.wells@lausd.net](mailto:Michelle.wells@lausd.net)

### RICA Prep through the DI Program

Michelle Wells will conduct two RICA prep classes and you need to come to both of them if you are going to pass the RICA on June 13. They will be **Friday, June 5** at the Harbor Building from **5:30 – 8:00 p.m.** and **Monday, June 8** at Cochran MS from **5:30 – 8:00 p.m.** Please RSVP immediately so you can get a seat.

### RICA Results

Inform Gwendolyn Poché of your RICA test results as soon as you hear about them and forward the confirmation e-mail to her. This will help us in processing intern paperwork.

### BCLAD Candidates

Everyone who passed the CSET LOTE Spanish Subtest III (Test 147) and who completed the program coursework has had their paper work sent to CCTC in Sacramento for processing. You will all receive word on the status of your BCLAD authorizations as soon as we are notified. Check your LAUSD e-mail for updates. You cannot go to HR at this time. As of this moment we are still awaiting final word.

### **Contact Information**

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

Gwendolyn Poché [gwendolyn.poche@lausd.net](mailto:gwendolyn.poche@lausd.net)  
**323.932.2024**

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**Remember to make copies of all documents that you submit.**

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District Intern Website: <http://www.lausd.net/lausd/offices/di>  
RICA Online Registration: [www.rica.nesinc.com](http://www.rica.nesinc.com)  
RICA Practice Website: <http://gsep.pepperdine.edu>  
Search – RICA,  
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