



Los Angeles Unified School District  
Professional Development & Leadership  
Teacher Development and Support  
District Intern Program

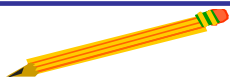


**CONFETTI!!!**

**Volume #14 Issue #54 NEWSLETTER**

**May 18, 2009**

*A Message from Mary H. Lewis,  
Administrator*



When developing plans for academic lessons, it is possible to side-step key elements that could contribute more to the delivery of the lesson than to the time saved by their omission. There are six elements of lesson planning that can be side-stepped, but, that when included into the delivery of a lesson, are known to increase student learning.

*Learning is Social.* Although the goal of a lesson is to teach academic content, or a specific skill, teachers need to be continually aware that learning is more effective and rewarding when students can interact with their teachers and with each other. A valuable forum for sharing and gathering information and increased learning is created by having students interact with others. Such an opportunity cannot occur in isolated learning activities.

*Learning requires an appropriate physical environment.* It is important to create a physical environment appropriate for the content being taught. By arranging the class in circles, utilizing small group settings, or, even going outdoors, the learning of specific materials is enhanced. For some activities, spaces may need to be created for students to talk, meet with you, or to plan an experiment.

*Learning is increased by application.* Doing is more powerful than hearing. Applying what we learn is more powerful than memorizing it. Students will always learn more and retain more as a result of what they have done, than by what they have been told. The role of telling and lecturing should be reduced whenever possible; every opportunity should be used to give students experiences to try out and apply what they are learning.

*Remember, failure to learn is usually the fault of the teaching mechanism, not the student. As hard as*

this may be to hear, the reality is that if the student resists learning experiences, or does not respond to them, the problem is usually that the learning situation does not work for the student for some reason.

We need to determine the reason and do what we can to adjust. The student may not see the relevance or importance of the information, or the lesson. The teacher may be seen as less-than-interested in his success. The student may not grasp the connection between academic work and a job. The list is potentially endless. The professional point is: if we want to increase learning, we must first try to adjust the framework, before blaming the student for not learning.

*Unlearning can be just as important as learning.* Because human beings are creatures of habit and students are a part of this reality, we may have to help students unlearn before they can learn at new levels. For instance, students may have their own ways of studying or preparing for tests that are ineffective. Other students become accustomed to holding and employing the same negative attitudes and behaviors in class while listening to the teacher or doing independent work. When we are not seeing the learning we expect, we need to look for interfering habits. It may take time, but before students can learn at new levels, we may have to help them unlearn these impediments.

Source: Adaptation of Master Teacher

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

Please continue to complete all coursework, portfolios and missing hours. Save the Date --- June 13 is Culmination at Cochran Middle School.

### CENTSE W 09

ESEd 402c: Reading Instruction for Students with Special Needs will begin May 18 and meet through June 15<sup>th</sup>. Class will meet at Cienega.

### WINTER 09

Will combine with M/S Year 1 at Bancroft. Ed 211.11g: Curriculum & Methods of Teaching English Language Development will start May 18 and meet May 27, June 1, 8 & 15. Please bring laptop to load materials from a disk on first night of class.

### CENTSE YEAR 1

ESEd 512a: All sessions are online. Portfolio make ups will be held at Bancroft Middle School on the following dates; Pre IIP make up (Feb. 18<sup>th</sup>) will be held on May 18<sup>th</sup>.

### WINTER '08 M/M – MS

ESEd 406: Collaboration & Communication Skills for Special Ed will continue to meet May 16 (4 hrs.), 18, 27 & June 1.

### YEAR 1 MILD/MODERATE

ESEd 211.11g: Curriculum & Methods of Teaching English Language Development will begin on May 18 and meet May 27, June 1, 8 & 15. Books and materials will be distributed at first class. Please bring laptop to load materials from a disk on first night of class.

### CENTSE YEAR 1 (M/S)

ESEd 402c will continue to meet on May 14<sup>th</sup>.

### YEAR 1 MODERATE/SEVERE

Ed 211g: Curriculum & Methods of Teaching English Language will start May 18<sup>th</sup> and meet May 27, June 1, 8 & 15. Books and materials will be distributed at first class.

### YEAR 2 M/M

Exit interviews will be at Bancroft on May 16. See emailed details.

### Year 2 M/S

### Same as Year 2 M/M

### YEAR 3 & CENTSE II

Course portfolio is due May 18<sup>th</sup> at Cienega. Drop off between 4:30-7:30. Interns who have completed 516 on 4/18:

### WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 509: Collaborative Teaching & Consultation will end on May 18.

Terri Kirkland [terri.kirkland@lausd.net](mailto:terri.kirkland@lausd.net)  
323.932.2038  
Judy Baines [jab9938@lausd.net](mailto:jab9938@lausd.net)  
323.932.2054

## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

**Note to all cohorts in session:** Please be sure to keep your break time to only twenty minutes so that we can maintain our course sessions as scheduled. Thank you.

**Orientation Workshop!** The District Intern Pre-service Program will hold a lab session on Thursday May 21, 2009, 4pm – 8pm at the Harbor Bldg., 4201 Wilshire Blvd., Suite 335. Please park in the lot across the street; use **new Parking Code #0909** to enter the lot. Remember to bring your laptop and any materials that you may need to complete your orientation tasks.

### Pre-Induction Semester 3 Winter '07 - '08

**ED 200.19c Portfolio Class:** We look forward to seeing you on **Monday, May 18**, and **Wednesday, May 20** at Cochran MS for your final sessions of *Portfolio*! We will be collecting,

grading, assembling, and preparing for exit interviews!

### Makeup for Advanced Classroom Management

– If you missed a class, you will need to email Samuel Burke for the makeup. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

### Preparation Semester 2 S/F '08-09

### Looking Ahead; Teaching in a Multicultural Society, May 18

– This course is completely online! You will need to be sure to begin the class when each session becomes available. If you need to enroll into the class, please email Samuel Burke for an enrollment key.

**Makeup for Voices of Diversity** – If you missed a class, you **must email** a request for the makeup to Samuel Burke. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

### Preparation Semester 1 Winter '08-09

**Looking ahead...** We look forward to seeing you on **Monday, May 18**, at Cochran MS for your third session of, **ED 200.12 Methods of Teaching English Language Learners**. Be sure to bring all of your textbooks so that you can use them to assemble your lesson. Also, make sure you bring your charged laptop as we will be using a cd-rom of documents for this course.

**Denise Busby**      [denise.busby@lausd.net](mailto:denise.busby@lausd.net)  
323 932-2055

**Samuel Burke**      [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)  
323 932-2057

## Multiple Subject District Interns

### Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009** at Johnnie L. Cochran, Jr. Middle School. Culminating interns will be expected at Cochran M.S. at 9:00 a.m. Plan on being there. There are now **26 days** until culmination.

### Schedule of Events

This will be updated every week in the Confetti and is subject to change:

DAY	DATE	TOPIC	LOCATION	TIME
SAT	05/16/09	Portfolio Tasks	Cochran MS	08:00-12:00
MON	05/18/09	Advise/Support ED 200.19C	Cochran MS	04:15-08:00
FRI	05/22/09	All Assignments	Cochran MS	08:00-12:00
SAT	05/23/09	All Assignments	Harbor Bldg.	08:00-12:00
WED	05/27/09	Advise/Support ED 219 class	Cochran MS	04:15-08:00
FRI	05/29/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	05/30/09	All Assignments	Cochran MS	08:00-12:00
SAT	05/30/09	RICA PREP	Irving MS	09:00-03:00
MON	06/01/09	Advise/Support	Cochran MS	04:15-08:00
FRI	06/05/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	06/06/09	All Assignments	Cochran MS	08:00-12:00
SAT	06/06/09	RICA PREP	Irving MS	09:00-03:00
MON	06/08/09	Advise/Support Exit Interviews	Cochran MS	04:15-08:00
FRI	06/12/09	All Assignments	Harbor Bldg.	04:30-08:00
SAT	06/13/09	CULMINATION	Cochran MS	09:00-01:00
SAT	06/13/09	RICA EXAM	Test sites	12:30-05:00
MON	06/15/09	All Assignments Exit Interviews	TBA	04:30-08:00
FRI	06/19/09	All Assignments	Harbor Bldg.	04:30-08:00
MON	06/22/09	All Assignments Exit Interviews	TBA	04:30-08:00
FRI	06/26/09	Last day to file for Preliminary Credential at HR	HR @ Beaudry	Before 4:15 pm

### Exit Interviews

Exit interviews will be conducted at Cochran Middle School on **Monday, June 8, 2009 from 3:30 p.m. to 7:30 p.m.** You must have completed all of your coursework, TPAs and FACT assignments before this date. You must work on a PowerPoint presentation and have all of your portfolios in order. We will go over the requirements at the May 18 portfolio class meeting and will be setting up appointments as well.

If you are not ready on June 8 we will have exit interviews on June 15 and June 22. The final day and time to process for your preliminary credential at HR is Friday, June 26, 2009 at 4:15 p.m.

### ED 219– Teaching Ethnic Cultures

The final professional development class of the multiple subject cohorts will be online. ED 219, The Curriculum and Methods of Teaching Ethnic Cultures are on the Moodle™ platform.

The course opened on **Friday, May 1, 2009** at 5:00 p.m. You need to go to the website and enroll in the class using your LAUSD e-mail and single sign on:

<http://ol2.lausd.net>

When you get to the website and sign in click on the ED 219 link. If you have any questions e-mail Dan Ontell. Dan Ontell will e-mail you the enrollment code. Your work will be checked daily. The co-instructors for the course are Gwendolyn Poché and Dan Ontell. The only face-to-face meeting for this course will be on **Wednesday, May 27, 2009** at Cochran Middle School. All assignments will be turned in electronically to the Moodle™.

### ED 200.19C – Portfolio Class - FACT

The FACT module **Context for Teaching (CFT)** is past due and **the Initial Assessment of Teaching Practice (IATP)** module will be due on Monday, May 18, 2009 at the portfolio class meeting. The portfolio class will be in room 112 from 4:15 – 8:00.

If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT assignments, tardies and absences **are required to attend** the advisement and support working session on **Monday, May 18, 2009** from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

Be prepared to turn in course work every Monday.

### RICA Prep

There will be two RICA prep sessions on **May 30, 2009 and June 6, 2009** for interns who have not passed the RICA. These sessions will be in preparation for the June 13 RICA exams. If you find out you did not pass the RICA when the scores come out on May 11 you need to sign up for the June 13 test. If you are interested in the RICA prep sessions contact Michelle Wells at:

[Michelle.wells@lausd.net](mailto:Michelle.wells@lausd.net)

### RICA Results

Inform Gwendolyn Poché of your RICA test results as soon as you hear about them and forward the confirmation e-mail to her. This will help us in processing intern paperwork.

### BCLAD Candidates

Everyone who passed the CSET LOTE Spanish Subtest III (Test 147) and who completed the program coursework has had their paper work sent to CCTC in Sacramento for processing. You will all receive word on the status of your BCLAD authorizations. Check your LAUSD e-mail for updates. You cannot go to HR at this time. As of this moment we are still awaiting final word.

### Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

Gwendolyn Poché [gwendolyn.poché@lausd.net](mailto:gwendolyn.poché@lausd.net)  
323.932.2024

Dan Ontell [dontell@lausd.net](mailto:dontell@lausd.net)  
323.932.2043

Remember to make copies of all documents that you submit.

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Telephone: 323.932.2055 FAX: 323.932.2040

U.S. Mail

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Harbor Building  
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Los Angeles, CA 90010

School Mail

Harbor Building  
Suite 303

Human Resources

Certificated Employment Operations Branch  
Telephone: 213.241.5581

District Intern Website: <http://www.lausd.net/lausd/offices/di>

RICA Online Registration: [www.rica.nesinc.com](http://www.rica.nesinc.com)

RICA Practice Website: <http://gsep.pepperdine.edu>  
Search – RICA,

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Gwendolyn Poché, Editor

