



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program



CONFETTI!!!

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April 27, 2009

*A Message from Mary H. Lewis,
Administrator*



In last week's article, some commonly acclaimed characteristics of excellent teaching were shared. I hope you tried applying these principles in your classrooms during the week and that you will be discussing them with your instructors and colleagues as opportunities are made available.

This week, a second set of characteristics is presented for your background information and use. These are associated with the actual delivery of instruction and the nurturing of learning. They are considered representative of a set of tools teachers might learn in order to employ them at the right time, and in the right way, with learners. The science that supports these teaching principles is richly based upon theory and practice.

First, teaching from a level of excellence requires your approaching students as individuals – seeing and teaching each student as he, or she, individually brings to and takes from the teacher/learning experience. For instance, when you find students to be having difficulty understanding and applying certain skills, the related learning tasks must be broken down into small parts and presented in an order that leads students to understand the concept or skill of focus in the lesson.

Second, excellent teaching requires variety in both materials and activities. The classroom presence of different teaching methods allows students who have varying learning styles and preferences to learn. This variety also serves to build and expand the learning skills needed for students to succeed in the broad range of

environments where learning will continue to be necessary throughout their lives.

Third, this level of teaching requires involving students as active partners in their learning. Involving students in class planning and in developing their learning may vary according to the level of participation students can manage and still maximize learning. Consequently, the *absence of student* involvement in their instructional program a predictable: Learning occurs at more superficial levels as students feel less ownership. Misbehavior tends to be more frequent as students feel less investment.

The concepts shared this week are fundamental to teaching and learning. They may represent what you remember experiencing during your education as a K-12 student. I hope you will discuss with your colleagues and instructors examples of ways they have provided for the meaningful inclusion of students during the teaching learning process within their classrooms.

Adapted from *The Master Teacher*, Volume 34, No 8

Thanks

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

ATTENTION – Education Specialists District Interns Teaching Algebra You Should Watch The Following

In an effort to showcase some of the most effective teaching strategies being implemented within the LAUSD, KLCS has produced a new series entitled **Best Practices**. The first four episodes focus on Wilmington Middle School Algebra teachers and the successes they have achieved in raising their student's academic achievement in Algebra through the use of a Collaborative Teaching model.

The 30 minute programs will premier on KLCS-TV beginning April 17, 2009, and will air sequentially on the following three Fridays. All four episodes will be block-fed on Thursday, April 30th beginning at 10:00 am, to allow teachers to record the entire series for their own benefit. Please see the schedule below for full broadcast details:

- Friday 4/17 – 4:30 pm (Episode One: Identify, Focus & Strategize)
- Friday 4/24 – 4:40 pm (Episode Two: Collaborative Lesson Planning and Probing)
- Friday 5/1 – 4:30 pm (Episode Three: Classroom Implementation)
- Friday 5/8 – 4:30 pm (Episode Four: Assessment and Feedback)
- Beginning 4/28, the program will also air regularly at noon, with a repeat broadcast the following Saturday morning at 6:00 am.

Please continue to watch **KLCS: The Education Station!**

CENTSE W 09 & WINTER 09

ESEd 405: Methods of Positive Behavior Support will continue to meet on April 27, May 4 & 11th.

ESEd 512a: Technology to Support Student Learning will begin on Saturday April 25th at Cienega. The course is a 4 hour face to face and continues online.

CENTSE YEAR 1

ESEd 512a: Technology to Support Student Learning will begin on April 20th at Cienega. All other sessions are online.

WINTER '08 M/M – MS

ESEd 218: Curriculum & Methods of History/Social Science will end on April 27th.

CENTSE W 08

Combined with Year 3, winter 07. 514 Classes.

YEAR 1 MILD/MODERATE

ESEd 512a: Technology to Support Student Learning will begin on April 27. The first class and last class, May 11th are on site courses. All other sessions are online. Community Connection is due on May 11.

CENTSE YEAR 1 (M/S)

ESEd 324: Collaboration, Communication Skills & Inclusive Practices for Special Education will continue to meet on April 27 & May 4th.

YEAR 1 MODERATE/SEVERE

ESEd 324: Collaboration, Communication Skills & Inclusive Practices for Special Education will continue to meet on April 27 & May 4th. Community Connection is due May 11th.

YEAR 2 M/M

ESEd 218: Curriculum & Methods of History/Social Science will end on April 27th.

Year 2 M/S

ESEd 218: Curriculum & Methods of History/Social Science will end on April 27th.

YEAR 3 & CENTSE II

ESEd 510: Transition, Vocational & Career Development will continue to meet on April 27 & May 4th.

YEAR 3 M/S

ESEd 510: Transition, Vocational & Career Development will meet on April 27 & May 4th.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 509: Collaborative Teaching & Consultation will begin on April 27 and meet May 4, 11 & 18. The Villa Book will be distributed for course.

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SINGLE SUBJECT PREPARATION DISTRICT INTERNS

CPR Scheduled! The District Intern Program has scheduled four different 4-hour CPR class sessions. You may attend one of the District's sessions for certification, or find your own CPR class. Furthermore, there will be a **\$50.00 (fifty dollars)** participation fee to pay for the instructor and materials. This will be collected at the classroom door (personal check or cash only) on the date of the session. See the attached flyer at the end of this *Confetti!* for more details.

Pre-Induction Semester 3 Winter '07 - '08

ED 200.2 Advanced Classroom Management Class: We look forward to seeing you on **Monday, April 27**, at Cochran MS for your third session of *ED200.2 Advanced Classroom Management*. This session will focus on the acting out cycle of anti-social behavior. Please

be sure to bring a fully-charged laptop computer to this class.

Makeup for Advanced Classroom Management

– If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the

Makeup Verification Form when submitting any online makeup.

Preparation Semester 2 S/F '08-09

Looking Ahead; Voices of Diversity –

Remember that Monday, April 27, will be your fourth session of ED200.16, *Voices of Diversity*. Please be sure to bring all of your books and your laptop computers as we have a very busy schedule for this important course session.

Makeup for Voices of Diversity – If you missed a class, your makeup is now available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 1 Winter '08-09

Looking ahead... We look forward to seeing you on **Monday, April 27**, at Cochran MS for your next session of, **ED 200.19a Portfolio Construction and Development**. Be sure to bring your *What's Behind the Classroom Door* Portfolio task that you have been working on during your Classroom Management class. You will also need to bring your first TPA task, and the first 5 entries of your *My Life as a Teacher* portfolio task. Also, make sure you bring your charged laptop as we will be introducing your next TPA task.

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Multiple Subject District Interns

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**.

There are now **47 days** until culmination.

Exit Interviews

Exit interviews will be conducted at Cochran Middle School on Monday, June 1, 2009 from 4:00 p.m. to 8:15 p.m. You must have completed all of your coursework, TPAs and FACT assignments before this date. You must work on a PowerPoint presentation and have all of your portfolios in order. We will go over the requirements at the May 18 portfolio class meeting and we will be making appointments as well.

ED 304b– Curr. & Methods of Tchq. Science

The fourth meeting of **ED 304B, The Curriculum and Methods of Teaching Science**, will at Cochran Middle School on Monday, April 27, 2009 from 4:15 p.m. – 8:00 p.m. Be on time and bring your laptop, an extension cord, and your science class books and materials.

ED 219 – Teaching Ethnic Cultures

The final course you will be taking is **ED 219, Teaching Ethnic Cultures**. You will enroll in this online course on Friday, May 1, 2009. There will only be one face-to-face meeting for this course, the final session on Wednesday, May 27, 2009 at Cochran Middle School. All interns who do not have credit for the course must take the online course. You will get enrollment information on Monday the 27th of April at Cochran.

ED 220 – Foundations of Education

If you have not enrolled in or finished this course please do so soon.

ED 200.19C – Portfolio Class - FACT

The FACT module **Context for Teaching (CFT)** is past due and the **Initial Assessment of Teaching Practice (IATP)** module will be due on Monday, May 18, 2009 at the portfolio class meeting. If you have any questions about CFT or IATP call **Felissa Luque** at 323-932-2056 or **Judy Lyttle** at 323-932-2037

ED 202A and ED 202B – Language Arts

Please finish all course work for these courses if you have not already done so. You need to finish work for these courses quickly.

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, FACT tardies and absences **are required to attend** the advisement and support working session on **Tuesday, April 27, 2009** from 4:15 p.m. – 8:00 p.m., at Cochran Middle School. Most interns have been coming in and finishing a lot of work. However, some interns have not been coming in on Mondays and we will initiate the jeopardy process for those interns who are not coming as required.

CPR Class Participation Survey

You were all e-mailed this form on the 23rd. Please respond to it quickly so we can arrange CPR training for all.

DATE: April 20, 2009
TO: Culminating Interns
FROM: Mary H. Lewis, Administrator
SUBJECT: **Participation in CPR Training Options**

The California Commission on Teacher Credentialing (CCTC) requires that every credential candidate take and successfully pass a Cardiopulmonary Resuscitation Course. The Infant, Child, and Adult authorization must have an expiration date no sooner than **December 31, 2009**. Since the DI program does not offer this class as part of the planned sequence program coursework, you will take this class for no salary points.

We have scheduled a 4-hour CPR class session. You may attend one of the District's sessions for certification, or find your own CPR class. Furthermore, there will be a **\$50.00 (fifty dollars)** participation fee to pay for the instructor and materials. This will be collected at the classroom door (personal check or cash only) on the date of the session.

The DI staff is prepared to offer you the following options:

OPTION I ---- (CENTRAL AREA – Cochran Middle School – 4066 W. 17th Street Los Angeles 90019)

I will attend the CPR class on (See dates and times below). **I understand that I will receive CPR credit, but no salary points, for my attendance. (All 4 hours are required)**

1. **Tuesday, April 28, 2009 4:00 to 8:00 p.m.**
2. **Thursday, April 30, 2009 4:00 to 8:00 p.m.**
3. **Saturday, May 9, 2009 8:00 a.m. to 12:00 p.m.**
4. **Saturday, May 9, 2009 12:30 p.m. to 4:30 p.m.**

OPTION II ---- (Other Offerings)

I will certify my CPR skills by attending a one day class through the American Red Cross or American Heart Association. Please note there may be a fee for these options. I understand I must show a CPR Authorization Card to the District Intern Staff prior to **June 1, 2009** to verify completion of this requirement.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

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Remember to make copies of all documents that you submit.

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RICA Online Registration: www.rica.nesinc.com
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Search – RICA,
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