



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program

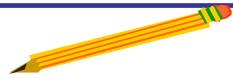


CONFETTI!!!

Volume #14 Issue #50 NEWSLETTER

April 6, 2009

*A Message from Mary H. Lewis,
Administrator*



When we teach students how to store and use information, we create a *lifelong* advantage in their ability to remember, learn, access and apply what they have been taught. What a goal for each teacher to have!

This week, we explore some focus points for teachers of our programs to discuss and reflect upon to provide their students the basis for achieving this advantage.

Memory is a vital asset. While some seem to have been born with a good memory, most learners *develop* good memories. One can be taught how to strengthen their memories through lessons provided, as examples, below indicate. These lessons may be used as individual lessons, however, they need to be repeated often to enable the message to be learned.

First, teach students to focus on what they want to remember. Remind them that focus requires full attention. Students need to see completely, deeply and intently what it is that they want or need to remember. This first step also requires visualizing the skill or information beyond the immediate context within which it is presented.

Secondly, present the information to be remembered in as many ways as practical. Students need to see, hear, feel, smell and experience what they are placing into memory. The more senses engaged and the more ways in which information is presented, the more likely it is that students will grasp and understand the information they want to recall.

Thirdly, we need to help students learn to discriminate among those things that require general familiarity and understanding and those that require complete, detailed recall. Sometimes, recalling a general sequence, or set of relationships, is enough. At other times, it is necessary to remember specific details and procedures. This discriminatory skill is important for memory improvement and for efficiency in learning.

Fourth, students must be helped to connect new information and skills with what is familiar to them and already in their memory. That is why each lesson should start with what was learned yesterday and how that is connected with today's lesson.

Fifth, when we assist students to use the information or skills being learned, they begin to own their new knowledge. We must encourage students to use new vocabulary words in written work and conversation - to describe what they are learning to a classmate, friend or family member. The *process of using* what is being placed in memory both strengthens and deepens understanding and more firmly embeds it for later recall.

Sixth, repetition can be used to build memory. When the information to become memorized is specific and uniform, (such as poetry, or a list), repetition creates familiarity. This can establish patterns of speech to assist recall and enhance learning.

Seventh, the introduction of new learning should be followed with more routine and unrelated activities such as practicing previously learned skills. The brain requires adequate time to move new learning into permanent storage. Once stored, information and skills can remain accessible for as long as we live.

Adapted from *The Master Teacher*, Vol. 34, No. 26.

Thanks

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

"The art of teaching is the art of assisting discovery." Mark Van Doren

Spring is here and this is a good time to catch up on any of your missing courses, portfolios or attendance. Enjoy your spring recess and come back to work re-energized!! Courses are almost over.

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SINGLE SUBJECT PREPARATION DISTRICT INTERNS

Hope you enjoy your Spring Break! If you need to come into the District Intern Program office, we will be **open** for business all week from 8am to 5pm. We will be accepting any tasks that you may want to submit at this time.

Lesson Planning Workshop Scheduled! The District Intern Program will hold a three-part series on effective lesson planning in April, 2009. This series includes strategies to make the most of your instructional time, selecting assessments that inform you about your students' progress in your class, and developing a unit plan that gives students a clear view of 'The Big Picture'. You can attend any or all three of these sessions:
Session 1; Mon., April 6, 2009, 3:30pm – 8pm
Session 2; Tues., April 7, 2009, 4:30pm – 8pm
Session 3; Wed. April 22, 2009, 4pm – 8pm

All sessions will be held at the Harbor Bldg., 4201 Wilshire Blvd., Suite 335. Please park in the lot across the street; use **new Parking Code #0909** to enter the lot. Remember to

bring your laptop and any textbook materials that you are currently using in your classroom.

Please RSVP as space is limited to Samuel Burke at samuel.burke@lausd.net
FACT Makeup Scheduled! We are offering a make-up FACT Portfolio session for you on Monday April 6, 2009 at Cochran MS from 9:30am to noon. Please park on the street and observe the signs. The school is closed for the spring break and there will be no on campus parking. We will not be able to offer unlimited opportunities to make this up, so please take advantage of this opportunity if you are on spring break.

Pre-Induction Semester 3 Winter '07 - '08

ED 200.2 Advanced Classroom Management Class: We look forward to seeing you on **Monday, April 13**, at Cochran MS for your first session of *ED200.2 Advanced Classroom Management*. This course will focus on the understanding and management of anti-social

behavior. You will receive a binder for the course; however all assignments will be posted online. Please be sure to bring a fully-charged laptop computer to this class.

Preparation Semester 2 S/F '08-09

Looking Ahead; Voices of Diversity—Remember that Monday, April 13, will be your second session of ED200.16, *Voices of Diversity*. Please be sure to bring your books and your laptop computers as we have a very busy schedule for this important course session.

Makeup for Voices of Diversity – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. **Important** – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 1 Winter '08-09

WELCOME!!! We look forward to seeing you on **Monday, April 13**, at Cochran MS for your fourth session of, **ED 200.1 Classroom Organization and Management**. Be sure to bring your surveys and your Class Report and School Accountability Report Card. Also, make sure you bring your CHAMPS text and charged laptop.

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Multiple Subject District Interns

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there. There are now **67 days** until culmination.

Spring Break

LAUSD single track calendar schools are on spring break from April 6-10. There will be no DI classes on Monday, April 6. For those of you who are at single track schools, enjoy your spring break.

ED 304b– Curr. & Methods of Tchg. Science

The second meeting of **ED 304B, The Curriculum and Methods of Teaching Science**, will be at the San Pedro Math, Science and Technology Center on Monday, April 13, 2009 from 4:30 p.m. – 7:30 p.m. Travel time is built in. We will start promptly at 4:30. You will be sent a map and directions.

ED 200.19C – Portfolio Class - FACT

We will have a special make up session on **Monday, April 6, 2009** at the Harbor Building from 9:30 – 11:30 a.m. for those of you who missed the FACT training on Wednesday, April 1, 2009.

Context for Teaching (CFT) is due and the **Initial Assessment of Teaching Practice (IATP)** will be introduced. Everyone who missed must attend this session on time.

ED 202A and ED 202B – Language Arts

Please finish all course work for these courses if you have not already done so.

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences **are invited to attend** a working session on **Tuesday, April 7, 2009** from 11:00 a.m. – 3:00 p.m., at the Harbor Building in room 335. This is a good time to work without distractions on work that needs to be completed.

Special RICA Prep Session at Cochran MS

If you have not passed the RICA you must be sure to take it on April 18. The next one will be on June 13.

There will be a short RICA prep session on Monday, April 13, 2009 in the parent center at JL Cochran Middle School. This is a good last-minute prep for the RICA on the 18th. Michelle Wells of Subject Matter Prep will facilitate this session from 4:15-7:45 p.m. If you have not received your preliminary credential, if you have not passed the RICA and you are not in the science class **you are expected to attend this session**.

Contact Information

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

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323.932.2024

Dan Ontell dontell@lausd.net
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Remember to make copies of all documents that you submit.

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School Mail

Harbor Building
Suite 303

Human Resources

Certificated Employment Operations Branch
Telephone: 213.241.5581

District Intern Website: <http://www.lausd.net/lausd/offices/di>

RICA Online Registration: www.rica.nesinc.com

RICA Practice Website: <http://gsep.pepperdine.edu>

Search – RICA,

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Gwendolyn Poché, Editor

