



Los Angeles Unified School District
Professional Development & Leadership
Teacher Development and Support
District Intern Program

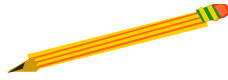


CONFETTI!!!

Volume #14 Issue #51 NEWSLETTER

April 13, 2009

*A Message from Mary H. Lewis,
Administrator*



The requirements of “good teaching” have changed a lot since all of us were in elementary – high school. Increasingly, students are required to learn far beyond the important facts associated with the various curriculum aspects of their classes. It is necessary for students to understand how those facts can be applied appropriately to new situations, and how this information can be used to predict certain outcomes.

Your District Intern professional courses have been designed to enable you to reach beyond the level of factual information, and are presented in much the same way your students must be taught in order for their education to be relevant to their lives beyond your classroom.

The aspect of your professional responsibility to students that requires your developing, organizing, presenting information, and nurturing an inspiration within your students to learn, that once was considered “good teaching,” is now insufficient to be declared as such.

A commonly held, (and for LAUSD, a long-term), understanding is that the lecture method, alone, is not adequate as an instructional technique. The requirements of good teaching necessitate more. Stakes are higher. Teachers are required, by the pace of discovery and innovation, to help students acquire the skills and tools to continue learning - not only to benefit from the learning passed on to them by others.

Where predictions were usually based upon information learned from their teachers' instruction; current students are encouraged to predict outcomes from their research and experiments, and from their analyses of past experiences within the school setting and beyond. Today, because the stakes are higher, teachers must help students acquire the skills and tools to continue learning. Teachers must help students to move to the next level of learning wherein they actually generate new knowledge for the world. While once thought impossible, this goal has become the teaching point of the future.

Now, the focus before us is “How to best accomplish it?”

A beginning is to resist the traditional role of being considered the sole source of knowledge for students. *Position yourself to support students by sharing what you have learned, and share in an open-ended way that stimulates curiosity and wonder, rather than as the final and complete authority.*

Also, the manner in which you assess what students are learning needs to avoid an overemphasis on what they have heard from you, or what you have assigned them to read. *Assessments that extend beyond students' reciting and restating what they've been told encourage students to reflect upon and analyze what they have learned.* Moreover, this level of assessment deepens their understanding and encourages them to make connections with prior learning and experiences, while increasing the level of ownership students feel with regard to their learning.

Nurture within students an emotional attachment to what they are learning. Again, you can share your passion for learning and the skills and knowledge you want students to develop, yet, remember, it is their own search for knowledge through questioning and dialogue that leads to new information. The connection that students make with their new knowledge is your most important goal. Adapted from *The Master Teacher*, Vol. 36, No.16

Thanks,

Mary

EDUCATION SPECIALIST DISTRICT INTERNS

Coach students on ways to prepare for tests. How do you engage your class to learn good test-taking skills? 1. Announce a test-(date & identify materials covered). 2. Ask students to brainstorm some strategies to prepare. 3. Write their suggestions on the board. 4. Have students number the strategies as steps. 5. Tell students to use the list to design a study schedule. 6. Give students practice using their strategies. Adapted from **Better Teaching**. May 2006.vol.19, no.9

CENTSE W 09 & WINTER 09

ESEd 405: **Methods of Positive Behavior Support** will begin on April 13 and meet through May 11th. Please bring CHAMPS book.

CENTSE YEAR 1

ESEd 402.1a: **Portfolio Construction**. Attendance is required and Community Connection is due.

WINTER '08 M/M – MS

ESEd 402.1b: **Portfolio Construction & Reflection** will meet Saturday, March 28th.

ESEd 218: **Curriculum & Methods of History/Social Science** will begin on March 30, April 13, 18 (8 hrs.), 20, & 27th.

CENTSE W 08

Combined with Year 3, Winter 07. 514 Classes.

YEAR 1 MILD/MODERATE

ESEd 402a: **Assessment & Instruction for M/M Disabilities** will end on April 13. This is a mandatory face to face class.

CENTSE YEAR 1 (M/S)

ESEd 324: **Collaboration, Communication Skills & Inclusive Practices for Special Education** will begin on April 13 and meet April 18 (4 hrs.), 20 27 & May 4th.

YEAR 1 MODERATE/SEVERE

ESEd 324: **Collaboration, Communication Skills & Inclusive Practices for Special Education** will begin on April 13 and meet April 18 (4 hrs.), 20 27 & May 4th.

YEAR 2 M/M

ESEd 218: **Curriculum & Methods of History/Social Science** will continue to meet on April 13, 18 (8 hrs.), 20, & 27th.

Year 2 M/S

ESEd 218: **Curriculum & Methods of History/Social Science** will continue to meet on April 13, 18 (8 hrs.), 20, & 27th.

YEAR 3 & CENTSE II

ESEd 510: **Transition, Vocational & Career Development** will begin on April 13 and meet through May 4th.

YEAR 3 M/S

ESEd 510: **Transition, Vocational & Career Development** will begin on April 13 and meet through May 4th.

WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 514: **Advanced Assessment, Curriculum, Instruction & Program Evaluation** will continue to meet on April 13, 18 & 20

Terri Kirkland terri.kirkland@lausd.net
323.932.2038

Judy Baines jab9938@lausd.net
323.932.2054

SINGLE SUBJECT PREPARATION DISTRICT INTERNS

Hope you enjoyed your Spring Break!

Lesson Planning Workshop Scheduled! The District Intern Program will hold a session on effective lesson planning on Wed. April 22, 2009, 4 pm – 8 pm.

This session will include strategies to make the most of your instructional time, selecting assessments that inform you about your students' progress in your class, and developing a unit plan that gives students a clear view of 'The Big Picture'. The session will be held at the Harbor Bldg., 4201 Wilshire Blvd., Suite 335. Please park in the lot across the street; use **new Parking Code #0909** to enter the lot. **Remember** to bring your laptop and any textbook materials that you are currently using in your classroom. Please RSVP as space is limited to Samuel Burke at samuel.burke@lausd.net. **FACT Makeup!** If you missed the make-up session, please contact Samuel Burke.

Pre-Induction Semester 3 Winter '07 - '08

ED 200.2 Advanced Classroom Management Class: We look forward to seeing you on **Monday, April 13**, at Cochran MS for your first session of *ED200.2 Advanced Classroom Management*. This course will focus on the understanding and management of anti-social behavior. You will receive a binder for the course; however all assignments will be posted online. Please be sure to bring a fully-charged laptop computer to this class.

Preparation Semester 2 S/F '08-09

Looking Ahead; Voices of Diversity—Remember that Monday, April 13, will be your second session of ED200.16, *Voices of Diversity*. Please be sure to bring your books and your laptop computers as we have a very busy schedule for this important course session.

Makeup for Voices of Diversity – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be

sure to complete the **Makeup Verification Form** when submitting any online makeup.

Preparation Semester 1 Winter '08-09

Welcome!!! We look forward to seeing you on **Monday, April 13**, at Cochran MS for your fourth session of, **ED 200.1 Classroom Organization and Management**. Be sure to bring your surveys, Your Class Report, and School Accountability Report Card. Also, Make sure you bring your CHAMPS text and charged laptop.

Denise Busby denise.busby@lausd.net
323 932-2055

Samuel Burke samuel.burke@lausd.net
323 932-2057

May Osher may.osher@lausd.net

Multiple Subject District Interns

Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences are invited to attend a working session on Friday, April 10, 2009 from 9:00 a.m. – 1:00 p.m., at the Harbor Building in room 335. This is a good time to work without distractions on work that needs to be completed.

Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there. There are now **60 days** until culmination.

The exit interviews for multiple subject interns will be held at Cochran Middle School on **Monday, June 1, 2009 from 4:00 – 8:00 p.m.** Please have all of your coursework and TPAs completed before that date.

ED 304b– Curr. & Methods of Tchg. Science

The second meeting of **ED 304B, The Curriculum and Methods of Teaching Science**, will be at the San Pedro Math, Science and Technology Center on Monday,

April 13, 2009 from 4:30 p.m. – 7:30 p.m.
Travel time is built in. We will start promptly at 4:30. You will be sent a map and directions.

ED 200.19C – Portfolio Class - FACT

Context for Teaching (CFT) is now post due and the **Initial Assessment of Teaching Practice (IATP)** was introduced and will be due on **May 18, 2009**. Start finishing these important tasks.

ED 202A and ED 202B – Language Arts

Please finish all course work for these courses if you have not already done so.

Special RICA Prep Session at Cochran MS

If you have not passed the RICA you must be sure to take it on April 18. The next one will be on June 13.

There will be a RICA prep session on **Monday, April 13, 2009** in the parent center at JL Cochran Middle School. This is a good last-minute prep for the RICA on the 18th. Michelle Wells of Subject Matter Prep will facilitate this session from 4:15-7:45 p.m. If you have not received your preliminary credential, if you have not passed the RICA and you are not in the science class **you are expected to attend this session**. Dan Ontell will be calling you to confirm your attendance.

Multiple Subject Interns on Extension - TPA Tasks

Final Notices were e-mailed to all interns who have not completed TPA 1 or TPA 2. If you are a multiple subject intern on extension we need to have at least two TPAs turned in by Monday, April 13, 2009. If we do not have two TPAs turned in by that date we will initiate the Jeopardy letter process. If you have any questions please contact Dan Ontell or Gwendolyn Poché.

Multiple Subject Interns on Extension – ED 301A

If you have not submitted ED 301A, Networking One-on-One, please do so as quickly as possible. Final Notices for this assignment were e-mailed and the due date is April 20. If this is not turned in on this date the Jeopardy process will be initiated. . If you have any questions please contact Dan Ontell

or Gwendolyn Poché.

BCLAD Candidates

If you have been doing your observations, e-mail the observation write ups to Dan Ontell or bring them to Cochran Middle School on **Monday, April 13, 2009**. You will then get your CESRs.

Do not go to HR to file for your BCLAD authorization until you hear from Dan Ontell or Gwendolyn Poché.

Gwendolyn Poche gwendolyn.poche@lausd.net
323.932.2024

Dan Ontell dontell@lausd.net
323.932.2043

Remember to make copies of all documents that you submit.

Professional Development & Leadership
Teacher Development and Support
Dr. Judith Elliott, Chief Academic Officer
Maria Wale, Assistant Superintendent
Mary H. Lewis, Director
mary.lewis@lausd.net
Telephone: 323.932.2055 FAX: 323.932.2040
U.S. Mail
Teacher Development and Support (TDAS)
Harbor Building
4201 Wilshire Blvd., Suite 303,
Los Angeles, CA 90010
School Mail
Harbor Building
Suite 303
Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581
District Intern Website: <http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website: <http://gsep.pepperdine.edu>
Search – RICA,
Confetti!!! is published weekly by
Teacher Development and Support /District Intern Program
Gwendolyn Poché, Editor