



**Los Angeles Unified School District**  
 Professional Development & Leadership  
 Teacher Development and Support  
 District Intern Program

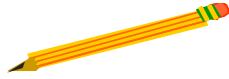


## CONFETTI!!!

**Volume #14 Issue #50 NEWSLETTER**

**March 30, 2009**

*A Message from Mary H. Lewis,  
 Administrator*



This week, I'm, departing from the usual editorial nature of this column to provide some points of information that I hope will be helpful to your continuing development as excellent teachers.

- We communicate what is important to us by what we say and where we place our attention and time. Students are consistent observers of what we do and listeners to what we say. They use this information to direct how they should prioritize their own time, attention and how they should behave.

The skills, behaviors, and knowledge that we talk about, and the time we spend demonstrating that what we say is important, sends a powerful message to students. It can make a significant difference in their level of effort and in their learning.

That is why it is necessary to be careful. When we are inconsistent in what we say and do, we risk sending a confusing message and leave our students without direction. Students, then, began to question our belief in what we say.

- As participants in the Learning to Teach System, our teachers are engaged in seminars and course work that may cover information that seems very familiar to them. When we hear others talk about a topic we think we know well, or listen to someone with whom we tend to disagree, it can be easy to close our minds and not listen with full attention. This could be a costly mistake. In so doing, we could miss an important new insight or piece of information. Worse, we can signal to the speaker that we don't care about what he or she has to say and don't respect him or her as a person.

- We can overcome this temptation imagining that we are hearing the information for the first time and are looking for new insights or elements that we can absorb and use. In the process, our attention and interest will be evident, appreciated and more than likely rewarded with added insight and knowledge.

- Teachers have the opportunity each day to take time to reflect on the potential influence you possess. Caring about your students and the quality of instruction they receive in your classroom counts greatly toward their educational success.

Expectations matter. Believing in others can impact how they see themselves. Remember that even small changes in the minds and hearts of students can change the course of life. Much that lies ahead for them can be different as a result of your influence.

- Give yourself permission to look past mistakes made and make adjustments that will serve your professional instructional and education goals well. When you continue to dwell on disappointments and offenses from the past, the impact of your energy and confidence is lessened as you move forward. Focus on the opportunities and challenges that each new day provides to you. Make each one count toward the success you envision for yourself and your students. We believe in you. Thanks for your active participation in each facet of this learning to Teach process.

Adapted from: *The Master Teacher*. Vol. 34, No. 35

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

Dear Interns,

It has come to our attention that several of us (me too) are occasionally forgetting to use person first language. I know we all have lots to think about but as leaders in the field of special education we must make every effort to model for each other and for society, person first language. So instead of saying "this disabled child or this autistic student," please think person first and say "this child has a specific learning disability or this child with an autistic spectrum disorder"....

Give yourself a pat on the back when you use person first language and remind your colleagues when we make a mistake.

### **CENTSE W 09 & WINTER 09**

**ESEd 401a: Classroom Management & Instruction** will continue online through Mar. 30.

### **CENTSE YEAR 1**

**ESEd 402a: Assessment & Instruction for M/M Disabilities** will end on March 30. Please bring your Articles and CORE Books.

### **WINTER '08 M/M – MS**

**ESEd 402.1b: Portfolio Construction & Reflection** will meet Saturday, March 28<sup>th</sup>.

**ESEd 218: Curriculum & Methods of History/Social Science** will begin on March 30, April 13, 18 (8 hrs.), 20, & 27<sup>th</sup>.

### **CENTSE W 08**

Combined with Year 3, Winter 07. 514 Classes.

### **YEAR 1 MILD/MODERATE**

**ESEd 402a: Assessment & Instruction for M/M Disabilities** will continue to meet on March 30 & April 13. This is a mandatory face to face class.

### **CENTSE YEAR 1 (M/S)**

**ESEd 512a: Technology for Students with M/S Disabilities** will end on March 30.

### **YEAR 1 MODERATE/SEVERE**

**ESEd 512a: Technology for Students with M/S Disabilities** will end on March 30.

### **YEAR 2 M/M**

**ESEd 218: Curriculum & Methods of History/Social Science** will begin on March 30, April 13, 18 (8 hrs.), 20, & 27<sup>th</sup>.

### **Year 2 M/S**

**ESEd 218: Curriculum & Methods of History/Social Science** will begin on March 30, April 13, 18 (8 hrs.), 20, & 27<sup>th</sup>.

### **YEAR 3 & CENTSE II**

**ESED 516: Professional Development & Relationships** will meet on March 30.

### **YEAR 3 M/S**

**ESED 516: Professional Development & Relationships** will meet on March 30<sup>th</sup>.

### **WINTER 07 (YR. 3) & CENTSE WINTER 08**

**ESEd 514: Advanced Assessment, Curriculum, Instruction & Program Evaluation** will meet on March 30, April 13, 18 & 20

### **Education Specialist Kudos Corner**

How Does Your Garden Grow? You may want to ask Emily Murray, from Roy Romer Middle School about her school garden. She wrote and received a \$6,000 grant from Keeping Los Angeles Beautiful, for a "Hands On Learning Garden." Read more about this great school garden in the **Galatzan Gazette** Issue #71, March 19, 2009. Congratulations Emily!

If you too have something to share, just let us know with an email to Elle at, [ellen.hirsch@lausd.net](mailto:ellen.hirsch@lausd.net)

Terri Kirkland [terri.kirkland@lausd.net](mailto:terri.kirkland@lausd.net)  
323.932.2038

Judy Baines [jab9938@lausd.net](mailto:jab9938@lausd.net)  
323.932.2054

## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

**Lesson Planning Workshop Scheduled!** The District Intern Program will hold a three-part series on effective lesson planning in April, 2009. This series includes strategies to make the most of your instructional time, selecting assessments that inform you about your students' progress in your class, and developing a unit plan that gives students a clear view of 'The Big Picture'. You can attend any or all three of these sessions:

Session 1; Mon., April 6, 2009, 3:30pm – 8pm  
Session 2; Tues., April 7, 2009, 4:30pm – 8pm  
Session 3; Wed. April 22, 2009, 4pm – 8pm

All sessions will be held at the Harbor Bldg., 4201 Wilshire Blvd., Suite 335. Please park in the lot across the street; use Parking Code #0809 to enter the lot. Remember to bring your laptop and any textbook materials that you are currently using in your classroom. Please RSVP as space is limited to Samuel Burke at [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)

### Pre-Induction Semester 3 Winter '07 - '08

**ED 200.15 ISCA Class:** We look forward to seeing you on **Monday, March 30**, at Cochran MS for your final session of ED 200.15 *Integrating Standards, Curricula, and Assessment* course. Be sure to bring your completed presentations for evaluation. The rubric and criteria chart are available for you on the Moodle website.

**Looking Ahead; Portfolio** – Remember that Wednesday, April 1, will be your Portfolio class. Please be sure to plan your calendar accordingly so that you can attend this special Wednesday session. You will be submitting

your FACT Context for Teaching, as well as the last of your TPA's.

**Makeup for ISCA** – Makeups for the ISCA class are available online. Please be sure to complete your makeup before the next regularly scheduled class, as there is much to prepare for each session. *Important* – be sure

to complete the **Makeup Verification Form** when submitting any online makeup.

### Preparation Semester 2 S/F '08-09

**ED200.19b Portfolio:** We look forward to seeing you on **Monday, March 30**, at Cochran MS for your next Portfolio class. Please be sure to bring your laptop, you're my *Life as a Teacher* journal entries (currently up to 20), your TPA tasks, and a status update on *Community Connection* and *Networking* tasks.

#### Looking Ahead; Voices of Diversity –

Remember that Wednesday, April 1, will be your first session of ED200.16, *Voices of Diversity*. Please be sure to plan your calendar accordingly so that you can attend this special Wednesday session.

**Makeup for Methods of Teaching Reading** – If you missed a class, your makeup is available online. Please make sure that all work is completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

### Preparation Semester 1 Winter '08-09

**WELCOME!!!** We look forward to seeing you on **Monday, March 30**, at Cochran MS for your third session of, **ED 200.1 Classroom Organization and Management**. Be sure to bring your Class Report and School Accountability Report Card. Also, make sure you bring your CHAMPS text and charged laptop.

**Denise Busby** [denise.busby@lausd.net](mailto:denise.busby@lausd.net)  
323 932-2055

**Samuel Burke** [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)  
323 932-2057

**May Osher** [may.osher@lausd.net](mailto:may.osher@lausd.net)

## Multiple Subject District Interns

### Culmination Date

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there. There are now **74 days** until culmination.

### Spring Break

LAUSD single track calendar schools are on spring break from April 6-10. There will be no DI classes on Monday, April 6.

### ED 304b– Curr. & Methods of Tchq. Science

The first meeting of **ED 304B, The Curriculum and Methods of Teaching Science**, will be at Cochran Middle School Monday, March 30, 2009 from 4:15 p.m. – 8:00 p.m.

Session two of the science class, **ED 304B** will be held at the San Pedro Math, Science and Technology Center on **Monday, April 13, 2009** from 4:30 – 7:30 p.m. Travel time is built in. We will start promptly at 4:30. You will be sent a map and directions.

### ED 200.19C – Portfolio Class - FACT

We will have a special session on **Wednesday, April 1, 2009** at Cochran MS from 4:15 – 8:00 p.m. Context for Teaching (CFT) is due and **the Initial Assessment of Teaching Practice (IATP)** will be introduced. Everyone must attend this session on time.

### ED 202A and ED 202B – Language Arts

Please bring all course work for both of these courses.

### ED 217C – Health and Physical Education

Be sure to turn in your health and PE lessons with evidence that you taught the lesson. You can turn them in on Monday the 30<sup>th</sup> or via e-mail. You must do a PE **and** a health lesson to receive course credit and write a one page reflection. Some interns still need to turn in these lessons to receive the CESR.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and

absences **are expected** to be at Cochran Middle School on **Monday, March 30, 2009** from 4:15 p.m. – 8:00 p.m., even if you have already received credit for ED 304B.

You are expected to be present whenever we are running courses until you have met the culmination requirements. The interns on extension will scan in at the parent center and proceed to room 107 to finish course work.

If you are turning in work please bring the work with cover sheets and submit the scoring rubrics for all portfolio tasks.

### Second and Third Notices

In accordance with the DI Program Standards and Guidelines signed by all DIs during Orientation, second and third notices were sent to DIs who have incomplete coursework. Advisements were held at Cochran MS during March.

On Monday, March 30, 2009, Gwendolyn Poché and Dan Ontell will meet individually with each of the interns who are doing advisement and support. If late course work is not received in a timely manner the Jeopardy Process will be initiated and a Jeopardy letter will be sent to HR and to your administrator that says you are not meeting the requirements for the DI Program.

### Revised Calendar

The revised DI Multiple Subject calendar for the 2008-2009 school year was e-mailed to the June culminating cohort. Please refer to all of the program dates of the calendar.

### Back Up Your Computer Files!!!

We run this message over and over because of the **extreme urgency** of the matter, especially now since we are close to culmination and no intern can afford to lose work!

The following stories are true. A multiple subject intern had a flash drive with intern

program coursework on it stolen from the classroom. Another multiple subject intern had a computer that crashed. Another multiple subject intern had the DI laptop stolen after a

break in at his/her home. Another intern's flash drive broke apart and the data could not be recovered. None of these interns were able to retrieve key intern program files!

Please secure these items and make multiple copies of data. Look into setting up a Google™ account and using the program Google™ Docs or e-mail your documents as attachments to yourselves for safekeeping.

Remember to back up all of your DI files so you don't face the prospect of losing your data. It has happened to several of the DIs already. We suggest that you back up your data to a flash drive and to an external hard drive as well as leaving a copy on the computer hard drive.

If you use a DI computer regularly update the antivirus protection, program the computer to run daily virus scans, and run the defragmentation program to defragment your hard drive. As per **the Limited-Term Loan of Equipment Contract** you have all signed, **do not use the computer for non-DI program purposes as this has been the cause of many computer viruses and crashes.**

### **BCLAD Classes**

The next BCLAD class will be **on Saturday, March 28, 2009** at Cienega ES from 8:00 a.m. -4:30 p.m. It will be session four of **ED 206.11, Assessment and Diagnosis in the Spanish Bilingual Classroom**, from 8-12. This is the final class for the first group of 15 BCLAD interns.

The other 4 BCLAD interns will also take the first session of **ED 210.11, The Latino Child**

from 12:45- 4:30 p.m. on **Saturday, March 28, 2009**. The dates for sessions two, three and four will be Wednesday, April 15, 2009 at Carver Middle School from 5:15 p.m. – 9:00 p.m., Friday, April 17, 2009 from 4:15 – 8:00 p.m. at the Harbor Building and Saturday, April 18, 2009 from 8-12 at Cienega ES.

A copy of the observation schedule for the week of April 6-10 will be e-mailed to all participants this week. Some interns will be at Woodlawn Avenue ES, some will be at the

Ellen Ochoa LC and others will be at Cahuenga ES.

**No one may go to HR to submit for BCLAD authorization without a sign off from Gwendolyn Poché.** HR will not see anyone before Monday, April 13, 2009 without the sign off from Gwendolyn Poché. You must bring your CSET LOTE Spanish Subtest III score report.

### **RICA Prep**

If you have not passed the RICA you must be sure to take it on April 18.

Subject Matter Preparation is offering RICA prep. course on March **28** at Irving Middle School from 9-3. LAUSD employees pay \$50 for the course. Those interns who have not taken this prep class before can get a seat at no charge.

If you have not passed the RICA you are encouraged to sign up for this prep course. Call Michelle Wells at 323-932-2081 for information or e-mail her at [michelle.wells@lausd.net](mailto:michelle.wells@lausd.net). You can also get information at <http://www.teachinla.com/smp>

### **Cochran Middle School**

Please park in the areas abutting the school or on the school playground. Do not park in areas that do not abut Cochran Middle School because the residents have expressed concerns that we are impacting their parking.

### **Contact Information**

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

GwendolynPoché [gwendolyn.poche@lausd.net](mailto:gwendolyn.poche@lausd.net)  
323.932.2024

Dan Ontell [dontell@lausd.net](mailto:dontell@lausd.net)  
323.932.2043

Remember to make copies of all documents that you submit.

Professional Development & Leadership  
Teacher Development and Support  
Dr. Judith Elliott, Chief Academic Officer  
Maria Wale, Assistant Superintendent  
Mary H. Lewis, Director  
mary.lewis@lausd.net  
Telephone: 323.932.2055 FAX: 323.932.2040

U.S. Mail

Teacher Development and Support (TDAS)  
Harbor Building  
4201 Wilshire Blvd., Suite 303,  
Los Angeles, CA 90010

School Mail

Harbor Building  
Suite 303

Human Resources

Certificated Employment Operations Branch  
Telephone: 213.241.5581

District Intern Website: <http://www.lausd.net/lausd/offices/di>

RICA Online Registration: [www.rica.nesinc.com](http://www.rica.nesinc.com)

RICA Practice Website: <http://gsep.pepperdine.edu>

Search – RICA,

*Confetti!!!* is published weekly by  
Teacher Development and Support /District Intern Program  
Gwendolyn Poché, Editor

