



Los Angeles Unified School District  
Professional Development & Leadership  
Teacher Development and Support  
District Intern Program



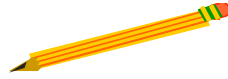
## CONFETT!!!

Volume #14 Issue #49

NEWSLETTER

March 23, 2009

*A Message from Mary H. Lewis,  
Administrator*



Sometimes we wonder what students take “home” (to heart, to head, to attitude, to behavioral changes...), from the lessons we provide them in school. What matters most to them may surprise you.

This week, we’re featuring information gained from an article that was written by a middle school teacher. After nine years in the classroom, she had become a science specialist charged to make the district’s science curriculum accessible to non-specialist teachers, and to make it relevant to students.

She developed and sent a survey to her former students to learn what they remembered about her class, and which lessons they found most important. She planned to use this information in her new assignment while helping teachers to teach math and science.

The survey asked these students to describe the most vivid memory they had of the class (es) and to elaborate on the most important thing they’d learned from her as a teacher, inside or outside of class.

The question that brought the most surprising answers was the one about vivid memory. Responses were about kinesthetic experiences. (Playing simulation games), visual-spatial (building things), or interpersonal (use of drama). Many students noted that these experiences stayed with them because they were not typical.

Her *thinking* was most affected, however, by her former students’ responses to the question regarding importance. Students often apologized when they indicated that the most important lesson they learned from her had more to do with their enhancement as a person, than with science or math. Sometimes what mattered most to students were lessons she had no idea she was teaching.

The most important thing I learned from you would have to be the ability to be nice to people even if you feel like

screaming... The way you acted toward our class and the compassion you showed to our class [taught me this]. Even when we had difficulties understanding a concept, you still tried your hardest to explain so that we understood and we didn’t think less of ourselves.

You taught math differently – there is more to math than just formulas. This doesn’t just apply to math. If I took a different view toward some subject, so much more could be learned. Delving deeper into the matter can result in greater understanding. Self confidence and how important it is.

Most teachers just teach their subject and nothing else. I was actually really happy when you gave us that article (about study skills) because it showed that you cared about our well-being.

How much science is important to society?

How you encouraged everyone to do their best.

My marks reflected the amount of work and focus I had in class.

Her original question, “What should we teach?” became a reminder about, “How should we teach?” Response: We should teach with honesty and integrity with respect for our students as individuals with varied backgrounds, talents, needs... with our hearts as well as our heads. Events that do not seem important to use could turn out to be life-altering for one of our students.

(Adapted from “What Matters to Students”, Catherine Little, pp 61-64, Educations Leadership, October, 2001.)

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

*Saturday classes will not be held at Cienega on March 21<sup>st</sup>. Please go to Bancroft Middle School.*

### CENTSE W 09 & WINTER 09

ESEd 401a: Classroom Management & Instruction will continue online through Mar. 30.

### CENTSE YEAR 1

ESEd 402a: Assessment & Instruction for M/M Disabilities will continue to meet on March 21 (Sat. 3/21) -- 8 hrs. 23 & 30. Please bring your Articles and CORE Books.

### WINTER '08 M/M – MS

ESEd 304b: Curriculum & Methods of Teaching Science will end on March 23.

### CENTSE W 08

Combined with Year 3, Winter 07. 515 Classes.

### YEAR 1 MILD/MODERATE

ESEd 402a: Assessment & Instruction for M/M Disabilities will continue to meet on March 23, 30 & April 13. This is a mandatory face to face class.

### CENTSE YEAR 1 (M/S)

Seed 512a: Technology for Students with M/S Disabilities will continue to meet on March 21— Sat., 8 hrs.

### YEAR 1 MODERATE/SEVERE

ESEd 512a: Technology for Students with M/S Disabilities will continue to meet on March 21 -- Sat., 8 hrs.

### YEAR 2 M/M

ESEd 304b: Curriculum & Methods of Teaching Science will end on March 23.

### YEAR 2 M/S

ESEd 304b: Curriculum & Methods of Teaching Science will end on March 23.

### YEAR 3 & CENTSE II

ESEd 509: Collaborative Teaching & Consultation will end on March 23.

### YEAR 3 M/S

ESEd 523: Advanced Behavioral, Emotional, Environmental Supports will end on March 23.

### WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 514: Advanced Assessment, Curriculum, Instruction & Program Evaluation will meet on Sat., March 21, 23, 30, April 13, 18 & 20.

### WINTER 06 & CENTSE WINTER '07

Terri Kirkland [terri.kirkland@lausd.net](mailto:terri.kirkland@lausd.net)  
323.932.2038

Judy Baines [jab9938@lausd.net](mailto:jab9938@lausd.net)  
323.932.2054

## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

**Lesson Planning Workshop Scheduled!** The District Intern Program will hold a three-part series on effective lesson planning in April, 2009. This series includes strategies to make the most of your instructional time, selecting assessments that inform you about your students' progress in your class, and developing a unit plan that gives students a clear view of 'The Big Picture'. You can attend any or all three of these sessions:  
Session 1; Mon., April 6, 2009, 3:30pm – 8pm  
Session 2; Tues., April 7, 2009, 4:30pm – 8pm  
Session 3; Wed. April 22, 2009, 4pm – 8pm

Please park in the lot across the street; use Parking Code #0809 to enter the lot. Remember to bring your laptop and any textbook materials that you are currently using in your classroom. Please RSVP as space can be limited to Samuel Burke at [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)

**In Person Makeup for Portfolio class** – If you missed a previously scheduled portfolio class, a makeup is scheduled for Tuesday, March 24th at the Harbor Bldg., from 4:15pm to 8pm. Please be sure to bring your portfolio tasks, TPA tasks, and a fully charged laptop to this session. Please park in the lot on the southwest corner of Wilshire Blvd. and Crenshaw Blvd. Use code #0809 for entry into the lot.

### **Pre-Induction Semester 3 Winter '07 - '08**

**ED 200.15 ISCA Class:** We look forward to seeing you on **Monday, March 23**, at Cochran MS for your fourth session of ED 200.15 *Integrating Standards, Curricula, and Assessment* course. Be sure to bring all of your data that you will be using to make your revision letters to your anchor students.

**Makeup for ISCA** – Makeups for the ISCA class are available online. Please be sure to complete your makeup before the next regularly scheduled class, as there is much to prepare for each session. *Important* – be sure to complete the **Makeup Verification Form** when submitting any online makeup.

### **Preparation Semester 2 S/F '08-09**

**ED200.20 Methods of Teaching Reading Class:** We look forward to seeing you on **Monday, March 23**, at Cochran MS for your final session of ED 200.20, *Methods of Teaching Reading*. Please be sure to bring your laptop with the Plan and Deliver Unit including: EOUA (two days, with writing prompt), Rubric for EOUA, 10 lesson plans, and Student handouts/worksheets, copies of overheads, textbooks, presentations... that go with the lessons

**Makeup for Methods of Teaching Reading** – If you missed a class, your makeup is available online. Please make sure that all work is

completed and submitted quickly so that you can receive appropriate credit for the class. *Important* – be sure to complete the **Makeup**

**Verification Form** when submitting any online makeup.

### **Preparation Semester 1 Winter '08-09**

**WELCOME!!!** We look forward to seeing you on **Monday, March 23**, at Cochran MS for your second session of, **ED 200.1 Classroom Organization and Management**. Class begins promptly at 4:15pm and will run until 8:00pm. Please be sure to fully charge your laptop and bring it with you.

**Denise Busby**      [denise.busby@lausd.net](mailto:denise.busby@lausd.net)  
323 932-2055

**Samuel Burke**      [samuel.burke@lausd.net](mailto:samuel.burke@lausd.net)  
323 932-2057

**May Osher**      [may.osher@lausd.net](mailto:may.osher@lausd.net)

### **Multiple Subject District Interns**

#### **Culmination Date**

The Culmination for the District Intern Program will be on **Saturday, June 13, 2009**. The time and place have yet to be determined but plan on being there. There are now **81 days** until culmination.

#### **ED 202b – Reading and Language Arts**

The fifth meeting of **ED 202B** will be at Cochran Middle School at the regular time on Monday, March 23, 2009 from 4:15 p.m. – 8:00 p.m.

Those of you who passed the RICA will attend a literature seminar and will give lesson presentations. Those of you who have not passed the RICA will get four hours of RICA test preparation. If you are an intern on extension and you have to give the final presentation you must attend the entire four hour class session.

Bring all of your work and your fully charged laptops with extension cords. Those of you who have not completed all of the work for **ED 202A** please do so quickly.

### ED 304B – Teaching Science

This course will start on Monday, March 30, 2009.

### ED 217C – Health and Physical Education

Be sure to turn in your health and PE lessons with evidence that you taught the lesson. You can turn them in on Monday the 9<sup>th</sup> or via e-mail. You must do a PE **and** a health lesson to receive course credit.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences **are expected** to be at Cochran Middle School on **Monday, March 23, 2009** from 4:15 p.m. – 8:00 p.m., even if you have already received credit for ED 202B.

You are expected to be present whenever we are running courses until you have met the culmination requirements. The interns on extension will scan in at the parent center and proceed to room 107 to finish course work.

If you are turning in work please bring the work with cover sheets and submit the scoring rubrics for all portfolio tasks.

### Second and Third Notices

In accordance with the DI Program Standards and Guidelines signed by all DIs during Orientation, second and third notices were sent to DIs who have incomplete coursework. Advisement appointments will be arranged in March. If late course work is not received in a timely manner the Jeopardy Process will be initiated and a Jeopardy letter will be sent to HR and to your administrator that says you are not meeting the requirements for the DI Program.

### Revised Calendar

The revised DI Multiple Subject calendar for the 2008-2009 school year was e-mailed to the June culminating cohort. Please refer to all of the program dates of the calendar.

### Back Up Your Computer Files

We run this message over and over because of the **urgency** of the matter. An intern had a flash drive with intern program coursework on it stolen from the classroom. Please secure

these items and make multiple copies of data. Look into setting up a Google™ account and using the program Google™ Docs or e-mail your documents as attachments to yourselves for safekeeping.

Remember to back up all of your DI files so you don't face the prospect of losing your data. It has happened to several of the DIs already. We suggest that you back up your data to a flash drive and to an external hard drive as well as leaving a copy on the computer hard drive.

If you use a DI computer regularly update the antivirus protection, program the computer to run daily virus scans, and run the defragmentation program to defragment your hard drive. As per **the Limited-Term Loan of Equipment Contract** you have all signed, **do not use the computer for non-DI program purposes as this has been the cause of many computer viruses and crashes.**

### BCLAD Classes

The next BCLAD class will be on Saturday, March 21, 2009 at Cienega ES from 8:00 a.m. -4:30 p.m. It will be sessions two and three of **ED 206.11, Assessment and Diagnosis in the Spanish Bilingual Classroom.**

The final session of ED 206.11 was originally scheduled for April 18 but it is being moved to March 28. All BCLAD candidates have been sent a new calendar that has changes. If you need any clarification please e-mail Dan Ontell.

A copy of the observation schedule for the week of April 6-10 will be e-mailed to all participants this week.

### RICA Prep

If you passed the RICA on February 7 please let Gwendolyn Poché know. Remember the next RICA exams are going to be given on April 18 and June 13. If you have not passed the RICA you must be sure to take it on April 18.

Subject Matter Preparation is offering RICA prep. course on two Saturdays, **March 21** and

**March 28** at Irving Middle School from 9-3. LAUSD employees pay \$50 for the course. Those interns who have not taken this prep class before can get a seat at no charge.

If you have not passed the RICA you are encouraged to sign up for this prep course. Call Michelle Wells at 323-932-2081 for information or e-mail her at [michelle.wells@lausd.net](mailto:michelle.wells@lausd.net). You can also get information at <http://www.teachinla.com/smp>

You have been e-mailed the flyer and you must fax in the flyer soon because enrollment will close on Friday the 13<sup>th</sup>.

### **Cochran Middle School**

Please park in the areas abutting the school or on the school playground. Do not park in areas that do not abut Cochran Middle School because the residents have expressed concerns that we are impacting their parking.

### **Contact Information**

If you have any questions about anything related to the multiple subject program please contact us at the e-mail addresses and

GwendolynPoché [gwendolyn.poché@lausd.net](mailto:gwendolyn.poché@lausd.net)  
323.932.2024

Dan Ontell [dontell@lausd.net](mailto:dontell@lausd.net)  
323.932.2043

**Remember to make copies of all documents that you submit.**

Professional Development & Leadership  
Teacher Development and Support  
Dr. Judith Elliott, Chief Academic Officer  
Maria Wale, Assistant Superintendent  
Mary H. Lewis, Director  
mary.lewis@lausd.net  
Telephone: 323.932.2055 FAX: 323.932.2040  
U.S. Mail  
Teacher Development and Support (TDAS)  
Harbor Building  
4201 Wilshire Blvd., Suite 303,  
Los Angeles, CA 90010  
School Mail  
Harbor Building  
Suite 303  
Human Resources  
Certificated Employment Operations Branch  
Telephone: 213.241.5581  
District Intern Website: <http://www.lausd.net/lausd/offices/di>  
RICA Online Registration: [www.rica.nesinc.com](http://www.rica.nesinc.com)  
RICA Practice Website: <http://gsep.pepperdine.edu>  
Search – RICA,  
*Confetti!!!* is published weekly by  
Teacher Development and Support /District Intern Program  
Gwendolyn Poché, Editor

