



Los Angeles Unified School District  
Professional Development & Leadership  
Teacher Development and Support  
District Intern Program



## CONFETT!!!

Volume #14 Issue #46

NEWSLETTER

February 23, 2009

### *Message from Mary H. Lewis, Administrator*



*Give students effective feedback on their performance as quickly as possible. Be sure that your immediate feedback is clear and specific. Frequent feedback increases the consistency of correct actions and responses. Also realize that your feedback is regarded as "low risk" by students if you focus on progress toward mastery of the task or skill you are teaching, and not on the student, him/herself, who is trying to master it.*

*Use advanced- and post-organizers whenever possible. At the start of lessons, consistently provide students with an overview of what they will learn and, also, be sure to specify the purpose of the lesson. You can assist learning by discussing the order of activities throughout the lesson and connecting the content with previous lessons and activities. Students will begin to understand how the new material fits in with what they have already learned.*

*Work with students individually to ensure that they have absorbed crucial information and mastered key tasks before moving to more challenging lessons. Be aware, too, that you can assist learning by presenting students with the criteria for mastery — at the beginning of the lesson — by discussing alternative ways their mastery might be demonstrated. Remind them of these ideas throughout the lessons, as you continually intersperse feedback to assist students regarding material they have mastered, and which elements may require more of their work and focus before they can use the new learning effectively.*

As their teacher, students look to you to inform them when they have mastered the material and are ready to move on. This is a vital step in the success of teaching something new.

*Build strong personal relationships with students.* When students believe you are truly interested in whether they do well, or not, they are more likely to engage in productive learning behaviors --- and avoid disruptive and unengaged activities. The more we understand about our students, the better able we are to improve the connections between what we teach and how the students can apply what is taught.

The teachers of our programs are encouraged to use the parent-teacher communication policies of their schools to the fullest extent to maintain a harmonious, supportive working relationship. Teachers realize through this practice that they gain insight on how their students can best be positively encouraged to achieve the rigorous curriculum before them.

Based upon research by: Dr. Ron Edmonds and adapted from *The Master Teacher* Vol 33, No. 15.

Thanks

Mary

## EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Culmination is Saturday, February 21<sup>st</sup> at the California Science Center. Please check in by 9:00 in the lobby. Congratulations to all interns receiving Preliminary and Professional Clear Credentials.

### CENTSE YEAR 1

ESEd: 402.1a: Portfolio Construction will meet on Feb. 18<sup>th</sup>. A Picture is Worth 1000 Words is due. IIP begins with the Self Assessment.

### WINTER '08 M/M – MS

ESEd 402.1b: Portfolio Construction & Reflection: will meet on Feb. 18<sup>th</sup>. Year 2 tasks will be reviewed. All outstanding year 1 assignments need to have been submitted.

### CENTSE W 08

Combined with Year 3, Winter 07.

### YEAR 1 MILD/MODERATE

ESEd 202a: Curriculum & Methods of Teaching Reading/Language Arts will continue to meet on Feb.18, 23 & Mar. 2, 2009.  
ESEd 202b: Continues on Feb. 28<sup>th</sup>.

### CENTSE YEAR 1 (M/S)

ESED 325: Methods of Teaching Movement, Mobility & Health Care will continue to meet on Feb.18, 21, 23 & March 2<sup>nd</sup>.  
ESEd 425: Class will meet again on March 7<sup>th</sup>.

### YEAR 1 MODERATE/SEVERE

ESEd 202a: Curriculum & Methods of Teaching Reading/Language Arts will continue to meet on Feb.18, 23 & Mar. 2, 2009.

### YEAR 2 M/M

ESEd 402.1b: Portfolio Construction & Reflection: will meet on Feb. 18<sup>th</sup>. IIP will be introduced. Picture is worth 1000 Words is due. Autism presentation will take place. Exit process will be explained.

### YEAR 2 M/S

ESEd 402.1b: Portfolio Construction & Reflection: will meet on Feb. 18<sup>th</sup>. Picture is Worth 1000 Words is due. Autism presentation will take place.

### YEAR 3 & CENTSE II

ESEd 512b: Technology in Special Education will continue online.

### YEAR 3 M/S

ESEd 520: Advanced Instruction in Life Skills, Leisure Skills & Self will continue to meet on Feb. 18, 21 (Sat. – 8 hrs.) and Feb. 23.

### WINTER 07 (YR. 3) & CENTSE WINTER 08

ESEd 515: Advanced Seminar in Special Education will continue to meet on Feb. 18, 23, Mar. 2 & 9<sup>th</sup>.

### WINTER 06 & CENTSE WINTER '07

No classes.

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## SINGLE SUBJECT PREPARATION DISTRICT INTERNS

Congratulations to all culminating interns!!!!  
Information regarding the February 21  
Culmination can be found on the DI Webpage.

### Pre-Induction Semester 3 Winter '07 - '08

**ED 200.19c Portfolio Class:** We look forward to seeing you on **Monday, February 23**, at Cochran MS for your first session of ED 200.19c, *Portfolio Development and Construction*. We will continue the *Context for Teaching* component of the *Formative Assessment for California Teachers (FACT)*. Be sure to bring your FACT binders to this important session.

**Makeup for Wednesday's Portfolio class** – If you missed Wednesday's class, you must complete your makeup in person, at the Harbor Building on Tuesday, February 24, from 4:15pm to 8:00pm. Please make sure that you bring a fully-charged laptop, and any CESRs from previous classes as we will also be clearing up any incomplete records. Parking is available in the lot across the street; use code #0809 to enter the lot.

**Orientation:** If you have not completed your Orientation tasks yet, please contact your Orientation advisor (Paula Stokes or Dave Harris) as soon as possible to arrange submission of your work.

### Preparation Semester 2 S/F '08-09

**Congratulations** – on completing your first semester, and beginning the second semester of your preparation program! You should have CESR's for every class – whether the course is complete or not. Please be sure to bring with you copies of your CESR's to Portfolio class, along with any tasks that were incomplete so that we can ensure your success in the program.

### ED200.20 Methods of Teaching Reading

**Class:** We look forward to seeing you on **Monday, February 23**, at Cochran MS for your first session of ED 200.20, *Methods of Teaching Reading*. Please be sure to bring your laptop with the Plan and Deliver Unit including:

- EOUA (two days, with writing prompt)
- Rubric for EOUA
- 10 lesson plans
- Student handouts/worksheets, copies of overheads, presentations... that go with the lessons

You will be spending the next five weeks making modifications to this unit to develop literacy skills in your students within your academic content area.

**Makeup for Wednesday's Portfolio class:** If you missed Wednesday's class, you must complete your makeup in person, at the Harbor Building on Tuesday, February 24, from 4:15pm to 8:00pm. Please make sure that you bring a fully-charged laptop, and any CESR's from previous classes as we will also be clearing up any incomplete records. Parking is available in the lot across the street; use code #0809 to enter the lot.

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## Multiple Subject District Interns

### Culmination – Saturday, February 21, 2009

The culmination updates are online on the District Intern program website:

<http://www.lausd.k12.ca.us/lausd/offices/di/>

Please refer to this website for all of the latest information regarding the culmination.

Congratulations to the February, 2009 Multiple Subject culminating district interns. We wish you great success in the DI BTSA Induction program and long, rewarding careers as educators w.

### ED 200.19C – Portfolio Class

The members of the June cohort will attend the ED 200.19C Portfolio class on Monday, February 23, 2009 at Cochran Middle School

We will continue with the introduction of the CalTPA 4 task, the Culminating Teaching Experience (CTE). We will be doing a benchmark check off. Also, we will have a working session for previously introduced portfolio tasks. You will also get intensive instruction in the FACT *Context for Teaching* assignment. Please bring your FACT binders.

**Makeup for Wednesday's Portfolio class** – If you missed Wednesday's class, you must complete your makeup in person, at the Harbor Building on Tuesday, February 24, from 4:15pm to 8:00pm. Please make sure that you bring a fully-charged laptop, and any CESRs from previous classes as we will also be clearing up any incomplete records. Parking is available in the lot across the street; use code #0809 to enter the lot.

### ED 202b – Reading and Language Arts

On Wednesday, February 25, 2009 we will have the first session of **ED 202B, The Curriculum and Methods of Teaching Reading and Language Arts**. This course is a reading and language arts methods class that will be tied in with the Culminating Teaching Experience, TPA 4, and preparation for the RICA™ exam. This first session will be

held at GW Carver Middle School and the class will be held from 5:15 p.m. – 9:00 p.m. in room 201 upstairs. Please park in the faculty parking lot across the street. The school is located at the corner of Vernon and McKinley between Avalon and Central.

The second meeting of ED 202B will be back at Cochran Middle School at the regular time on Monday, March 2, 2009 from 4:15 p.m. – 8:00 p.m.

### ED 217C – Health and Physical Education

The June culminating cohort will take the P.E. module of the course **ED 217, The Curriculum and Methods of Teaching Health and Physical Education** on **Saturday, February 28, 2009** from 8-4:30 at Cienega ES. If anyone was absent on January 24 you are expected to attend on February 28<sup>th</sup>. Please wear athletic shoes and comfortable clothing.

### Support for Interns on Extension

Interns who have to make up coursework, late TPAs, portfolio assignments, tardies and absences are expected to be at Cochran Middle School on Monday, February 23, 2009 and at GW Carver Middle School on Wednesday, February 25, 2009, even if you have already received credit for ED 202B. You are expected to be present whenever we are running courses until you have met the culmination requirements.

If you are turning in work please bring the work with cover sheets and submit scoring rubrics.

### Second and Third Notices

In accordance with the DI Program Standards and Guidelines signed by all DIs during Orientation, second and third notices were sent to DIs who have incomplete coursework. Advisement appointments will be arranged in March.

### Revised Calendar

The revised DI Multiple Subject calendar for the 2008-2009 school year was e-mailed to the June culminating cohort.

### Back Up Your Computer Files

Remember to back up all of your DI files so you don't face the prospect of losing your data.

It has happened to several of the DIs already. We suggest that you back up your data to a flash drive and to an external hard drive as well as leaving a copy on the computer hard drive.

If you use a DI computer regularly update the antivirus protection, program the computer to run daily virus scans, and run the defragmentation program to defragment your hard drive. As per the Limited-Term Loan of Equipment Contract you have all signed, **do not use the computer for non-DI program purposes as this has been the cause of many computer viruses and crashes.**

### BCLAD Classes

The next BCLAD class will be on Saturday, March 7, 2009 at Cienega ES from 8:00 a.m. - 4:30 p.m. It will be **ED 206.11, Assessment and Diagnosis in the Spanish Bilingual Classroom.**

### Cochran Middle School

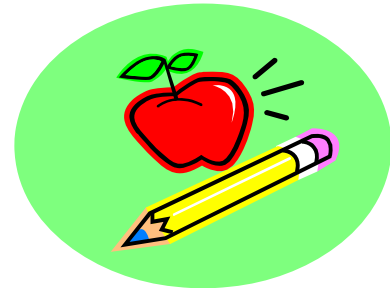
Please park in the areas abutting the school or on the school playground. Do not park in areas that do not abut Cochran Middle School because the residents have expressed concerns that we are impacting their parking.

### Contact Information

If you have any questions about this week's agenda or anything related to the multiple subject program please contact us at the e-mail addresses and

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**Remember to make copies of all documents that you submit.**

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