



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #11 NEWSLETTER December 9, 2009

All District Interns

This week's FISH! Philosophy: Letters from the field.

The following story was written by Amelia High School Student, Paul Harold about the FISH! Philosophy...

FISH! At first glance, it is a funny name, for an odd concept. But, when you take a closer look at The FISH! Philosophy, it no longer seems so strange. The four cornerstones of The FISH! Philosophy, Play, Be There, Make Their Day, and Choose Your Attitude are simple guidelines that anyone can use to improve the atmosphere of their workplace. The FISH! Philosophy, and the aura that surrounds it, is a magnet for positive change.

FISH! was first introduced to me in the summer of 2003. At first, I was skeptical. Like others, I came into the seminar in an adversarial mood. Standing in front of me was a strange looking guy talking about an even stranger concept, a philosophy that I could use to bring positive change into my life and my school. I had heard it a thousand times before. I was thinking, "Yeah, Right."

Suddenly, I was distracted. The strange man had proceeded to pick up a fish that was sitting on the table next to him, and throw it at one of my friends, while shouting, "One fish flying to Rachel!" That piqued my interest, after that I actually started listening to the message. The strange man then did odd demonstrations, like how the direction clockwise changes depending on the position of the clock. Then it was time for lunch.

I'm lactose intolerant, and the school was serving pizza. Cheese and my stomach don't go well together. So, I went up to the strange

man and explained to him my problem.

Surprisingly, he listened and come lunchtime I had a cheese-less pizza. After lunch, the strange man showed us The FISH! Philosophy tape, and asked how each of us could exemplify one of the cornerstones of The FISH! Philosophy. I quickly came up with a cogent example, and finally heard the words I had been waiting for all day, "One fish flying to Paul!"

Soon, too soon, the seminar was over, and I went home. It was not until afterwards that I finally realized the power of The FISH! Philosophy. I had come into the seminar in a sour mood. The strange man played with me, he was there for me, and he had made my day; and through those three easy steps, in one day, had shown me the importance of choosing my attitude.

There is no doubt in my mind that The FISH! Philosophy can usher in change. As an IB (International Baccalaureate) student, but more importantly as an Amelia High School student, I would like to put you, the school board, on red alert. There is a contagion spreading through Amelia High School. It has a short incubation time, and symptoms include: a positive attitude, a wide smile, and an intense desire to work harder. And I am proud to report that there is a high risk for an epidemic at Amelia High School. Brace yourselves.

- from Schools of FISH! By Strand, Christensen, and Halper.

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

Protect the safety of your students and expect the unexpected. Make sure you are prepared in the classroom: 1. Have a well-defined code of conduct and a discipline policy. Make sure these are visibly posted. 2. Review your policy on a regular basis. 3. Develop a communication system for emergencies. Work with your buddy teacher.

If you are threatened with violence: Call for help, isolate the student or intruder, reassure students that adults will take care of them. Adapted from Better Teaching, December 2006.vol.20.no.4

CENTSE YEAR 1 M/M

ESEd 402c: Reading for Students with Special Needs will continue on Monday, December 14th and meet through Monday, January 25th.

CENTSE YEAR 1 M/S

ESEd 402c: Reading for Students with Special Needs will continue on Monday, December 14th and meet through Monday, January 25th.

WINTER '08 M/M

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

CENTSE W 08

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

M/M Year 1

Ed 202ab: Curriculum and Methods of Teaching Reading, and Language Arts will continue to meet on Monday, December 14th, January 9th, 11th, 20th, 25th, and 30th.

M/S Year 1

Ed 202ab: Curriculum and Methods of Teaching Reading, and Language Arts will

begin on Monday, December 14th, January 9th, 11th, 20th, 25th, and 30th.

YEAR 2 M/M AND YEAR 2 M/S

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

YEAR 2 M/S

ESEd 425: Methods of Developing Interpersonal and Social Skills will continue to meet on December 14th – January 11th.

YEAR 3 AND CENTSE II

ESEd 513: Advanced Behavior Evaluation and Guidance will begin on Monday, December 14th and meet January 11th, 20th, 25th, and 30th.

YEAR 3 M/S

ESEd 513: Advanced Behavior Evaluation and Guidance will begin on Monday, December 14th, and meet January 11th, 20th, 25th and 30th.
4:15 pm.

WINTER 06 AND CENTSE WINTER '07

No classes

Winter 07/08 M/M

No Classes

Regards,

The Education Specialist Team

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Single Subject District Interns

Semester One Preparation Summer/Fall '09-'10 Cohort

ED 200.12 Methods of Teaching English Language Learners (Session 5):

Please bring the following items to your class on
Monday, December 14th:

- WestEd's Map of Standards for English Language Learners
- WestEd's Teaching Science to English Language Learners.
- The Cross-cultural Language and Academic Development Handbook
- Fully-charged laptops.

Preparation Semester 2 Winter '08-'09 Cohort

What's Due...

ED 300a Networking One-on-One – Due:
Monday, January 11, 2010.

ED 200.20 Methods of Teaching Reading- Session #5

This week's literacy factoid:

46 percent of American adults cannot understand the labels on their prescription medicine. (Journal of the American Medical Association).

Your final session of the Methods of Teaching Reading class will be on Monday, December 14th. Please be sure to be there on time, as we have much to cover in this session. Also, be sure to bring all materials you will need for your presentation, as well as, all books that were issued to you during session one.

Make-Ups for ED 200.20 Reading Class

If you missed session 4 you **must** complete the make-up before next Monday's session.

ED 200.19b Portfolio Class

Don't forget that next week, we will have **two** class sessions. This includes an **ED200.19b Portfolio** class on Wednesday, December 16, 2009. Be sure to bring the following Portfolio tasks for review/assessment:

- What is Behind the Classroom Door
- My Life as a Teacher
- Spending Time to Save Time
- Plan and Deliver (Part A)

Also, if you have not done so, be sure to have any past due TPA tasks ready for submission.

Preparation Semester 3

Summer/Fall '08-'09 Cohort

ED 200.2 Advanced Classroom Management – Session #5

We look forward to seeing you on Monday, December 14th at Cochran MS for your fourth session of the ED 200.2 **Advanced Classroom Management class**. This is primarily a work session for you to complete your behavioral

assessments. Please be sure to bring your ER&D Binders to class.

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Make-Ups for ED 200.2 ACM Class

If you missed session 4 you **must** complete the make-up before next Monday's session. If you have any questions, please contact Samuel Burke.

ED 200.19b Portfolio Class

Don't forget that next week, we will have **two** class sessions. This includes an **ED200.19c Portfolio** class on Wednesday, December 16, 2009. Be sure to bring the following Portfolio tasks for review/assessment:

- What is Behind the Classroom Door
- My Life as a Teacher
- Spending Time to Save Time
- Plan and Deliver (Part A)

- Reaching Beyond the Textbook

Also, if you have not done so, be sure to have any past due TPA tasks ready for submission.

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Remember to make copies of all documents that you submit

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