



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #7 NEWSLETTER November 4, 2009

All District Interns

What is the FISH! Philosophy?

Pike Place Fish in Seattle is world famous for its team of fishmongers. Their work is cold and exhausting, yet they bring so much energy, creativity, and poetic surprise to the job that people come from around the world just to watch. It's very similar to observing a classroom... team taught by Eddie Murphy, Kobe Bryant, Albert Einstein, and Maya Angelou.

Several years ago, Chart House Learning filmed Pike Place Fish, and analyzed hours of footage to find out what made this place so engaging. They zeroed in on four essential ideas:

- Despite continual distractions, the fishmongers were consistently present for customers and each other.
- They constantly looked for ways to be creative and have fun while working – and found that they accomplished even more.
- They connected with their customers, and people just passing by, for no other reason than to brighten their day.
- No matter what the situation, each fishmonger took responsibility for consciously, actively choosing his attitude.

These behaviors were not written in the fish market's strategic plan, but they are recognized as something every one of us can do to be more alive in our classrooms, and in our lives. These four practices have been labeled: Be there, Play, Make Their Day, and Choose Your Attitude. And the FISH! Philosophy was born.

Over the next few weeks, we will share with you some stories of how these practices have transformed educators into being the teachers they always wanted to be... inspiring, stimulating, and energizing young minds to achieve greatness.
- from *Schools of FISH!*

By Strand, Christensen, and Halper.

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

All teachers who participate in the District Intern Program need to have a Support Provider. Please work with your administrators to set this up. Contact Lydia Vaia for more assistance.

All interns who are taking 401a, (online class) report to Bancroft on Saturday, Nov. 7th at 8:00. Positive Behavior Support class will begin from 8:00 -11:45.

CENTSE YEAR 1 M/M

ESEd 405: Positive Behavior Support class will begin Saturday, Nov. 7 at 8:00 am., and meet on Nov. 9, 16, 25 and 30th.

CENTSE YEAR 1 M/S

ESEd 321: Classroom Management will continue through November 30th.

WINTER '08 M/M

ESEd 402a: Assessment and Instruction for M/M will continue to meet until November 9th and 16th. *Interns need to locate and bring KTEA II and Brigance – green, as indicated on syllabus or by instructor.*

CENTSE W 08

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Interns need to locate and bring KTEA II and Brigance – green, as indicated on syllabus or by instructor.

M/M Year 1

ESEd 401a: Classroom Management and Instruction will end on November 7th.

ESEd 405: Positive Behavior Support class will begin Saturday, Nov. 7 at 8:00 am and meet on Nov. 9th, 16th, 25th and 30th.

M/S Year 1

ESEd 321: Classroom Management will continue until November 30th.

YEAR 2 M/M AND YEAR 2 M/S

ESEd: 402c Reading for Students with Special Needs will begin on October 26th and meet Nov. 2nd, 7th (Saturday), 9th and 16th.

YEAR 3 AND CENTSE II

ESEd 514: Advanced Assessment, Curriculum, Instruction and Program Evaluation will meet on October 26th, November 7th, 9th, 14th, and 30th.

YEAR 3 M/S

ESEd 514: Advanced Assessment, Curriculum, Instruction & Program Evaluation will meet on Oct. 26, Nov. 2, 7, 9, 14 and 30th.

WINTER 06 AND CENTSE WINTER '07

ESED: 513: Advanced Behavior Evaluation and Guidance will continue to meet November 7th and on November 9th. *Interns need to locate and bring the Woodcock Johnson Kits, as indicated on syllabus or by instructor.*

The Education Specialist Team

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Single Subject District Interns

Preparation Semester 1 Summer/Fall '09-'10 Cohort

ED 200.19A Portfolio Class #3 on 11-09-09

Session 3 of ED 200.19A, Portfolio Development: Construction, Reflection, & Assessment will be on Monday, November 9, 2009 from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School. Remember that missing a portfolio class involves a face-to-face makeup session at the Beaudry building.

The following assignments are due at the Portfolio session:

- CalTPA Subject Specific Pedagogy (SSP) task to be e-mailed to Dan Ontell as an attachment.
- Spending Time to Save Time (STTST)
- My Life as a Teacher (MLAAT) entries 1-5 will be checked off

We will also do a process check on What's Behind the Classroom Door? (WBTCDD) since this task is due on December 16, 2009.

We will turn in textbooks from the ED 200.1 class. If you wish to keep using one or more of the books on classroom management you may do so. We will keep a record of it for your convenience.

ED 200.1 Classroom Management – Culminating Task

Interns who did not bring their Culminating Tasks to class on the 2nd will have a chance to present it to the other interns and the instructor on the 9th at 4:00 p.m. Bring your tri-fold board and be ready to present before the portfolio class starts.

Between now and Monday the 9th please finish all assignments for ED 200.1. The instructors will be at Cochran MS on Monday the 9th if you have work to submit or if you have any questions about your work.

Orientation Work

Interns are reminded to finish up Orientation work now, because over two months have passed since the end of DI summer orientation. Thanks to the interns who have already finished-up their

Orientation work and have received their completion certificates and salary points.

Backing Up District Intern (DI) Program Work

This is an important reminder that all District Intern (DI) Program work needs to be backed up on flash drives, portable hard drives and other computers. In the past few years many

interns have lost DI work assignments because they had not backed them up.

Preparation Semester 2 Winter '08-'09 Cohort

ED 200.10 Methods of Teaching- Session #5

If you missed session #5, you will be giving your lesson on Monday, November 9th during the Portfolio class.

What's Due...

CalTPA Task: Assessing Learning - Due November 30, 2009.

Preparation Semester 3

Summer/Fall '08-'09 Cohort

ED 200.19c – Monday, November 9th

We will be preparing and assembling the finished Portfolio for final review, so be sure to bring all of your materials to put together your portfolio. The summative rubric will be given to you on Monday, November 2nd, to assist you with all the necessary artifacts.

ED 200.15 ISCA Make-Up

The make-up session for interns who missed any ISCA classes is now online. Be sure to download and complete the make-up session BEFORE the final session of class, as it will be necessary for you to have all of your work completed to receive credit for this course.

What's due...

FACT: Context for Teaching - Assigned
September 30 - Due November 9, 2009.

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Remember to make copies of all documents that you submit

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