



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #9 NEWSLETTER November 25, 2009

All District Interns

This week's FISH! Philosophy: Play!

It's not surprising why people are drawn to **Play**. When we are having a great time, we feel energized. When we are enjoying ourselves, we're in the moment. Psychologists say fun is a basic human need, right up with having a sense of control over one's life and the need to be loved. So what's keeping us from playing at school?

One reason is the belief that work and play have no common ground. **Play** is often associated with laziness or frivolity, and *work* with more serious pursuits. This mindset dictates that too much fun only distracts students from the effort and concentration that learning demands. In this mindset, **Play** gets in the way. Fun becomes foe.

Play, however, has nothing to do with laziness. Watch kids in a basketball game, creating elaborate dramas, or doing an art project. They are not taking it easy. **Play** is when students are trying their hardest, giving it their all. **Play** is when they are achieving, accomplishing, and excelling. **Play** is when they are focused and having fun.

In the *FISH!* Philosophy, **Play** is not limited to activities separate from work. Instead, work and **Play** are interdependent, each necessary to create those magic moments where real learning occurs.

In this mindset, then, the issue becomes: How do we unearth such moments?

A good place to begin is to pull out your *fear-o-meter*. It is hard for students to find a spirit of **Play** if fear exists in the classroom – fear of making mistakes, of violating rules, of being judged for being different.

Sometimes teachers are fearful too. They wonder: If I encourage too playful an atmosphere, will my colleagues still take me seriously? Am I somehow condoning inappropriate behavior? Will I get yelled at?

Focusing on all four *FISH!* Philosophy principles will help you find an appropriate "playing field". For example, if you tell jokes that offend others, or goof around when people are talking to you, you are not **being there**. If you play in a way that excludes others or makes fun at their expense, you are not **making their day**. If your play is negative or sarcastic, you are not **choosing an attitude** of openness and lightheartedness.

But when **Play** happens in a context of **Be There, Make Their Day, and Choose Your Attitude**, it will be appropriate and productive. In the process, classmates learn to trust and respect each other in a way that makes it safe to take risks with learning. **Play** occurs naturally, genuinely – and fear gets shown the door. In its place come curiosity, enthusiasm, creativity, and higher-level thinking.

- from Schools of FISH! By Strand, Christensen, and Halper.



Happy Thanksgiving!

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

All intern classes are now at Fairfax High School. We will meet in the main building on the third floor. Please plan on bringing a snack for break.

“Students will misbehave at times. Keep your cool. Don’t have a confrontation in front of the class.”

CENTSE YEAR 1 M/M

ESEd 405: Positive Behavior Support class will end on Monday, November 30th.

CENTSE YEAR 1 M/S

ESEd 321: Classroom Management will continue through Monday, November 30th.

WINTER '08 M/M

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

CENTSE W 08

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

M/M Year 1

ESEd 405: Positive Behavior Support class will end on Monday, November 30th.

M/S Year 1

ESEd 321: Classroom Management will continue to meet until Monday, November 30th.

YEAR 2 M/M AND YEAR 2 M/S

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

YEAR 3 AND CENTSE II

ESEd 514: Advanced Assessment, Curriculum, Instruction and Program Evaluation will end on Monday, November 30th.

YEAR 3 M/S

ESEd 514: Advanced Assessment, Curriculum, Instruction and Program Evaluation will end on Monday, November 30th.

WINTER 06 AND CENTSE WINTER '07

ESED: 510: Transition, Vocational and Career Development will continue to meet on Mondays, November 30th, and December 7th.

Regards,

The Education Specialist Team

Lynne Parkhurst lynne.parkhurst@lausd.net
(213) 241-5308

Ellen Hirsch ellen.hirsch@lausd.net
(213) 241-5303

Dr. Terri Kirkland terri.kirkland@lausd.net
(213) 241-5305

Judith Baines jab9938@lausd.net
(213) 241-5307

Single Subject District Interns

Semester One Preparation Summer/Fall '09-'10 Cohort

ED 200.12 Methods of Teaching English Language Learners (Session 3):

Please bring the following items to your class on **Monday, November 30th:**

- WestEd's Map of Standards for English Language Learners
- WestEd's Teaching Science to English Language Learners.
- The Cross-cultural Language and Academic Development Handbook
- Fully-charged laptops.

Note: if you did not receive the WestEd books during Orientation; we will have these books available on Monday.

Make-Ups for ED 200.12 ELL Class

If you missed session 1 or 2 you must complete the make-up before next Monday's session. If you have any questions, please contact Dan Ontell.

Preparation Semester 2 Winter '08-'09 Cohort

ED 200.20 Methods of Teaching Reading- Session #2

This week's literacy factoid:

The University of Connecticut's 2007 report Low Health Literacy: Implications for National Health Policy suggested the cost of illiteracy is estimated between \$106 billion and \$236 billion each year -- because individuals with insufficient literacy could miss important medical appointments or might be unable to determine how often they need to take a specified medical test.

Your third session of the Methods of Teaching Reading class will be on Monday, November 30th. Please be sure to be there on time, as we have much to cover in this session. Please be sure to bring your entire Plan and Deliver materials, as well as, all books that were issued to you during session one.

Make-Ups for ED 200.20 Reading Class

If you missed session 1 or 2 you **must** complete the make-up before next Monday's session. If you have any questions, please contact Samuel Burke.

What's Due...

CalTPA Task: Assessing Learning - Due November 30, 2009.

Preparation Semester 3

Summer/Fall '08-'09 Cohort

ED 200.2 Advanced Classroom Management

We look forward to seeing you on Monday, November 30th at Cochran MS for your first session of the ED 200.2 Advanced Classroom Management class. This session will focus on the cycle of anti-social behavior.

Please be sure to bring your ER&D binders to class.

Make-Ups for ED 200.2 ACM Class

If you missed session 1 or 2 you **must** complete the make-up before next Monday's session. If you have any questions, please contact Samuel Burke.

Sam Burke
samuel.burke@lausd.net 213. 241.5467

Dan Ontell
dontell@lausd.net 213. 241.5468

Denise Busby
denise.busby@lausd.net 213.241.5466

Remember to make copies of all documents that you submit

Human Resources
Teacher Development and Support
Vivian Ekchian, Chief HR Officer
Gina Smith-DeVille, Administrator
Peggy Taylor Presley, Director
peggy.presley@lausd.net
Telephone: 213.241-5466 FAX: 213.241-5494

U.S. Mail
Teacher Development and Support (TDAS)
333 South Beaudry Avenue,
Los Angeles, CA 90017

School Mail
District Intern Program
Beaudry Building - 14th Floor
Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581
District Intern Website:
<http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website:
<http://gsep.pepperdine.edu>
Search - RICA,
Confetti!!! is published weekly by Teacher
Development and Support /District Intern
Program
Mirna Hamamoto, Editing Secretary
Denise Busby, Chief Editor