



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #8 NEWSLETTER November 18, 2009

All District Interns

This week's FISH! Philosophy: Make Their Day

Make Their Day is often a big production at schools – from letter jackets to trophies to valedictorians. It's wonderful to recognize, and be recognized for, hard work and accomplishment. It's a natural, human motivator. It's what many students, and teachers, strive for every day.

But, what if you are not the best athlete, scholar, or musician? What if you're not the best, the brightest, or the boldest? You may get the message that something is only worth doing if it is rewarded. And if you're not rewarded, perhaps what you're doing must not be that important.

To combat this, it's important to remember that even the simplest of actions can make all the difference.

Remembering a student's name. Holding the door open for someone whose arms are full of books. Recognizing another person's opinion even if it differs from yours. Congratulating someone on his or her hard work, no matter how small is the project.

When we show others that they are worthy of our respect and concern, we set a tone for our school that invites *everyone* to feel included. We foster a sense of hope that encourages kids *and* adults to keep trying. We create an atmosphere of support and compassion.

Care to give: *Make Their Day* means taking a genuine interest in the gifts of others. It does not come with strings attached. It is not designed to "get" something – for example, praising one child publicly, so others will fall into line. **Make Their Day** is a heartfelt contribution intended for no other purpose, than to bring a little joy into someone's life.

But there is a side effect. You may find when you make this effort – not because you want something but because that's the person you want to be – you receive an internal gift that gives purpose to your *own* life. Not only are you helping others, but also you're helping yourself. As educator David St. Germain says, "When you're there for someone, all of a sudden it can go to your heart, and then it becomes make your *moment*, make your *day*, make your *month*, make your *year*, and make your *life*."

- from Schools of FISH! By Strand, Christensen, and Halper.

Backing Up District Intern Program Work

This is an important reminder that all District Intern Program work needs to be backed-up on flash drives, portable hard drives, and/or other computers. In the past, many interns have lost their District Intern work assignments because they had not backed them up.

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

All intern classes are now at Fairfax High School. We will meet in the main building on the third floor.

CENTSE YEAR 1 M/M

ESEd 405: Positive Behavior Support class will continue to meet on Wednesday, November, 25th, and Monday, November 30th.

CENTSE YEAR 1 M/S

ESEd 321: Classroom Management will continue through Monday, November 30th.

WINTER '08 M/M

ESEd 406: Collaboration and Communication Skills for Special Education will begin on Monday, November 23rd, and meet through Monday, January 11th.

CENTSE W 08

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M/M Year 1

ESEd 405: Positive Behavior Support will continue to meet on Wednesday, November 23rd, and Monday, November 30th.

M/S Year 1

ESEd 321: Classroom Management will continue to meet until Monday, November 30th.

YEAR 2 M/M AND YEAR 2 M/S

ESEd 406: Collaboration and Communication Skills for Special Education will begin on Monday, November, November 23rd, and meet though Monday, January 11th.

YEAR 3 AND CENTSE II

ESEd 514: Advanced Assessment, Curriculum, Instruction and Program Evaluation will on end on Monday, November 30th.

YEAR 3 M/S

ESEd 514: Advanced Assessment, Curriculum, Instruction and Program Evaluation will end on Monday, November 30th.

WINTER 06 AND CENTSE WINTER '07

ESED: 510: Transition, Vocational and Career Development will continue to meet on Mondays, November 23rd, 30th, and December 7th.

Regards,

The Education Specialist Team

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Single Subject District Interns

**Preparation Semester One
Preparation
Summer/Fall '09-'10 Cohort**

ED 200.12 Methods of Teaching English Language Learners (Session 2):

Please bring the following items to your class on **Monday, November 23rd:**

- WestEd's *Map of Standards for English Language Learners*
- WestEd's *Teaching Science to English Language Learners*.
- The Cross-cultural Language and Academic Development Handbook
- Fully-charged laptops.

Note: if you did not receive the WestEd books during Orientation; we will have these books available on Monday.

Orientation Work

Interns are reminded to finish-up Orientation work now, because over two months have passed since the end of the District Intern summer orientation. Thanks to the interns who have already finished-up their Orientation work and have received their completion certificates and salary points.

Preparation Semester 2 Winter '08-'09 Cohort

ED 200.20 Methods of Teaching- Session #2

The 2001 American Management Association Survey on Workplace Testing found the following: 34.1% of applicants tested by respondent firms lacked the basic skills necessary to perform the jobs they sought in 2000.

Your second session of the Methods of Teaching Reading class will be on Monday, November 23rd. Please be sure to be there on time, as we have much to cover in this session. Please be sure to bring your entire Plan and Deliver materials, as well as, all books that were issued to you during session one.

What's Due...

CalTPA Task: Assessing Learning - Due November 30, 2009.

Preparation Semester 3

Summer/Fall '08-'09 Cohort

ED 200.2 Advanced Classroom Management

We look forward to seeing you on Monday, November 23rd at Cochran MS for your first session of the ED 200.2 Advanced Classroom Management class. This course is designed to provide you with strategies to deal with students who demonstrate anti-social behavior in your class, or at your school.

Please be sure to bring your ER&D binders to class.

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Remember to make copies of all documents that you submit!

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