



CONFETTI!!!

Teacher Training Academy Pre-Intern Teaching Program District Intern Program Master Plan Teacher Training Program
Volume #15 Issue #12 NEWSLETTER January 6, 2010

All District Interns

Teacher New Year's Resolutions

Attainable goals for teachers.

Teachers, are you looking for some New Year's Resolutions? Be nice to your students, be nice to yourself, and here there are a few suggestions for specific resolutions that may help you out. Pick and choose your favorites and give them a whirl.

- Resolve to say something nice to each of your students at least once a week, if not more.
- Resolve not to let students fall through the cracks. If someone is having problems, make an effort to do all you can do to help.
- Resolve to accept that bad days will happen and that sometimes activities and lessons won't go well.
- Remember what it was like to be a student. Keep this in mind on days when you feel that your day is not going well.
- Resolve to try new things in your classroom. Be creative, and read up on interesting activities. Look for new ways to present material. If some of these things do not go well, do not worry about it. Keep trying.
- Do not compare yourself to other teachers. You can learn from them, but do not beat yourself up if you're not as charismatic, creative or well-liked, as that guy down the hall. Just do the best as you can, and play upon your own strengths.
- Make an effort to read up on current events, even though you are busy. Incorporate current events into your classroom.
- Resolve to grade papers and exams more quickly.
- Do not forget to take care of yourself. Eat well, exercise, and get enough sleep.

- Put a little time into your own continuing education. Read at least one article every month about teaching methods, and read at least one article a month about your area of study.
- Learn to say no to "volunteer" duties when necessary. Go ahead and be a little selfish.
- Resolve to leave the classroom behind at the end of the day. Yes, you may have papers to grade, but you do not have to go home with the frustrations of a long day. Let yourself be someone other, than the teacher when you go home.
- Get to know your fellow teachers better. Give them an opportunity to vent about their classroom problems with you. Offer help if you can. Be the teacher who brings in birthday cards for all the other teachers to sign. Resolve to invite teachers out for coffee. Do not talk about them behind their backs. You are all in this together.
- Try to keep your desk neater. Clean up at least once a week. Improve your file system.
- Incorporate some kind of service learning into your classroom.

Originally printed Dec. 10, 2006 by Naomi Rockler-Gladen

Have A Happy New Year!

EDUCATION SPECIALIST DISTRICT INTERNS

District Intern Education Specialist:

Happy New Year! Hopefully, all interns are rested and ready to go back to work. Remember - -- We are having classes this Saturday, January 9, 2010.

CENTSE YEAR 1 M/M

ESEd 402.1a Portfolio Preliminary IIP will meet Saturday, January 9th from 8:00 – 11:45 a.m.

520.1 EL for SPed will end on the online class.

ESEd 402c: Reading for Students with Special Needs will continue through January 25th.

CENTSE YEAR 1 M/S

ESEd 402.1a Portfolio Preliminary IIP will meet Saturday, January 9th from 8:00 – 11:45.

520.1 EL for SpEd will end on the online class.

ESEd 402c: Reading for Students with Special Needs will continue through Monday, January 25th.

WINTER '08 M/M

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

CENTSE W 08

ESEd 402.1a Portfolio Preliminary IIP will meet Saturday, January 9th from 8:00 – 11:45.

520.1 EL for SpEd will end on the online class.

ESEd 406: Collaboration & Communication Skills for Special Education will continue to meet through Monday, January 11th.

M/M Year 1

Ed 202ab: Curriculum and Methods of Teaching Reading, and Language Arts will continue to meet on Saturday, January 9th, Monday, January 11th, Wednesday, January 20th, Monday, January 25th, and Saturday, January 30th.

M/S Year 1

Ed 202ab: Curriculum and Methods of Teaching Reading, and Language Arts will

Continue to meet on Saturday, January 9th, Monday, January 11th, Wednesday, January 20th, 25th, and Saturday, January 30th.

YEAR 2 M/M AND YEAR 2 M/S

ESEd 402.1a Portfolio Preliminary IIP will meet Saturday, January 9th from 8:00 – 11:45.

ESEd 406: Collaboration and Communication Skills for Special Education will continue to meet through Monday, January 11th.

YEAR 2 M/S

ESEd 425: Methods of Developing Interpersonal and Social Skills will end on Monday, January 11th.

YEAR 3 AND CENTSE II

ESEd 516: Professional Development will meet Saturday, January 9th.

ESE 513: Advanced Behavior Evaluation and Guidance will continue to meet on Monday, January 11, Wednesday, January 20, Monday, January 25 and Saturday, January 30th.

YEAR 3 M/S

ESEd 516: Professional Development will meet Saturday, January 9th.

ESE 513: Advanced Behavior Evaluation and Guidance will continue to meet on Monday, January 11, Wednesday, January 20, Monday, January 25 and Saturday, January 30th.

WINTER 06 AND CENTSE WINTER '07

No classes

Winter 07/08 M/M -No Classes

Regards,

The Education Specialist Team

Lynne Parkhurst lynne.parkhurst@lausd.net
(213) 241-5308

Ellen Hirsch ellen.hirsch@lausd.net
(213) 241-5303

Dr. Terri Kirkland terri.kirkland@lausd.net
(213) 241-5305

Single Subject District Interns

Semester One Preparation Summer/Fall '09-'10 Cohort

ED 200.19A Portfolio Class #5 on 01-11-10:

Happy New Year to all S/F '09-'10 Cohort members!

Session 5 of ED 200.19A, Portfolio Development: Construction, Reflection, and Assessment will be on Monday, January 11, 2010 from 4:15 p.m. – 8:00 p.m. at Johnnie L. Cochran, Jr. Middle School. Remember that **missing a portfolio class involves a face-to-face make-up session** at the Beaudry building.

The following assignments are due at the Portfolio session:

- **What's Behind the Classroom Door-B (WBTC-D-B)** Portfolio task, tabbed and in a binder

The following assignments are now past due and need to be submitted at this portfolio class meeting:

- **CalTPA Subject Specific Pedagogy (SSP)** task to be e-mailed to Dan Ontell as an attachment.
- **CalTPA Designing Instruction (DI)** task to be e-mailed to Dan Ontell as an attachment.
- **What's Behind the Classroom Door-A (WBTC-D-A)** Portfolio task, tabbed and in a binder.
- **Spending Time to Save Time (STTST)** tabbed and in a binder
- **My Life as a Teacher (MLAAT)** entries 1-5 and entries 6-10

Textbook Return

We will turn in textbooks from the ED 200.1 and ED 200.12 classes, so please bring in the books you no longer need. If you need to keep using the textbooks you may keep them longer. We will keep a record of it for your convenience.

Summer DI Orientation Work

Interns are reminded to finish-up Orientation work now, since almost **five months** have passed since

the end of the District Intern summer orientation.

Thanks to the interns who have already finished-up and have received their completion certificates and salary points.

If you have any questions about Orientation, please make the following contacts:

Dave Harris

william.d.harris@lausd.net

(213) 241-5481

Paula Stokes

paula.stokes@lausd.net

(213) 241-5480

Backing Up DI Program Work

This is an important reminder that all DI Program work needs to be backed-up on flash drives, portable hard drives and other computers. In the past few years many interns have lost DI work assignments because they had not backed them up.

If your laptop needs to be worked on notify the advisors via e-mail, so the technical crew can be notified.

Preparation Semester 2 Winter '08-'09 Cohort

What's Due...

ED 300a Networking One-on-One – Due: Monday, January 11, 2010.

ED 200.19b Portfolio Class

Your next portfolio class will be on **Monday, January 11, 2010**. Be sure to bring the following Portfolio tasks for review/assessment:

- What is Behind the Classroom Door
- My Life as a Teacher
- Spending Time to Save Time
- Plan and Deliver (Part A)

Also, if you have not done so, be sure to have any past due TPA tasks ready for submission.

ED 200.16 Voices of Diversity - Session #1

We look forward to seeing you on **Wednesday, January 20, 2010** for the first session of this exciting course. Please note that there will be no

class on Monday, January 18, due to the school holiday.

Preparation Semester 3

Summer/Fall '08-'09 Cohort

ED 200.19c Portfolio Class

Your final sessions of ED 200.19c Portfolio Construction will be on **Monday, January 11th, and Monday, January 25, 2010**. We will be assembling our portfolios for final assessment. Be sure to bring any and all Portfolio tasks for review/assessment:

- What's Behind the Classroom Door
- My Life as a Teacher
- Spending Time to Save Time
- Plan and Deliver (complete)
- Reaching Beyond the Textbook
- Networking One on One
- Community Connection

Also, if you have not done so, be sure to have any past due TPA tasks ready for submission.

You will also be submitting your **FACT; Context for Teaching** task, and preparing your portfolios for final submission.

Remember, you must attend all portfolio classes. Any class missed requires a face-to-face makeup.

Exit Interviews and Culmination

We will begin scheduling **exit interviews** for interns who have completed all work to date. The dates for Exit Interviews are: Thursday, January 21, Tuesday, January 26, Thursday, January 28, and Tuesday, February 2, 2010. Note: **ALL** coursework must be completed **before** we can schedule your interview.

Culmination is scheduled for **Saturday, February 20, 2010**. Attendance to this important event is mandatory as it is part of your professional development plan.

Sam Burke
samuel.burke@lausd.net 213. 241.5467

Dan Ontell
dontell@lausd.net 213. 241.5468

Denise Busby
denise.busby@lausd.net 213.241.5466

Remember to make copies of all documents that you submit

Human Resources
Teacher Development and Support
Vivian Ekchian, Chief HR Officer
Gina Smith-DeVillie, Administrator
Peggy Taylor Presley, Director
peggy.presley@lausd.net
Telephone: 213.241-5466 FAX: 213.241-5494

U.S. Mail
Teacher Development and Support (TDAS)
333 South Beaudry Avenue,
Los Angeles, CA 90017

School Mail
District Intern Program
Beaudry Building – 14th Floor
Human Resources
Certificated Employment Operations Branch
Telephone: 213.241.5581
District Intern Website:
<http://www.lausd.net/lausd/offices/di>
RICA Online Registration: www.rica.nesinc.com
RICA Practice Website:
<http://gsep.pepperdine.edu>
Search – RICA,
Confetti!!! is published weekly by Teacher
Development and Support /District Intern
Mirna Hamamoto, Editing Secretary
Denise Busby, Chief Editor

