

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

AUGMENTED CURRICULUM AND INSTRUCTION COMMITTEE
MEETING NOTES

333 South Beaudry Avenue, Board Room
10:00 a.m., Thursday, June 9, 2005

Board Members Present:

Mr. Jon Lauritzen, Chairperson
Ms. Marlene Canter, Member
Ms. Julie Korenstein, Member
Ms. Marguerite P. LaMotte, Member
Mr. David Tokofsky

External Members Present:

Ms. Linda Guthrie, United Teachers Los Angeles

Staff Present:

Superintendent Roy Romer
Dr. Maria G. Ott, Senior Deputy Superintendent, Educational Services
Mr. Robert Collins, Chief Instructional Officer, Secondary
Mr. John Liechty, Associate Superintendent, Extended Day Programs
Ms. Maria Wale, Assistant Superintendent, Instructional Services
Ms. Alma Pena-Sanchez, Assistant Superintendent, Instructional Services
Ms. Carol Truscott, Assistant Superintendent, Student Integration Services
Dr. Santiago Jackson, Assistant Superintendent, Division of Adult and Career Education
Ms. Esther Wong, Assistant Superintendent, Planning, Assessment and Research
Dr. Ted Bartell, Director, Program Evaluation and Research Branch
Dr. Daniel Patton, Project Director, Program Evaluation and Research Branch
Ms. Jeanie Leighton, Director, Middle School Programs
Ms. Janice Collins, Specialist, Middle School Programs
Mr. Chad Fenwick, Teacher Advisor, Middle School Programs
Ms. Lucy Okumu, Coordinator, Legislative Analysis and Advocacy
Dr. Jon Fullerton, Board of Education Director of Budget and Financial Policy
Dr. Randy Ross, Board of Education Director of Educational Policy

The meeting convened at 10:23 a.m.

RECOGNITION FOR VAN NUYS MIDDLE SCHOOL

Chairperson Lauritzen recognized representatives from Van Nuys Middle School, Mr. Tony Delgado, Principal; Mr. Ed Bamke II, Co-Department Chair of the science program; Ms. Betsy Klein, Co-Department Chair of the science program; Mr. Jim Clemmensen, Magnet Coordinator; and Mr. Kurt

Krueger, teacher. He announced that Van Nuys Middle School was recently the site of a presentation by the State Superintendent of Public Instruction, Mr. Jack O'Connell, and nationally renowned physical fitness expert, Mr. Jack Lalaine. Chairperson Laurizen presented a Certificate of Recognition to Van Nuys Middle School for being selected as the California Middle School Program of the Year by the California Association of Health, Physical Education, Recreation, and Dance.

CALIFORNIA HIGH SCHOOL EXIT EXAM

Mr. Collins reported that the current eleventh-grade students will have to pass the California High School Exit Exam (CAHSEE) before receiving their high school diplomas in June 2006. He reported that there are 36,163 eleventh-grade students who will enter the senior class in the next school year. Of those students, 24,916 have passed CAHSEE. Students must pass both the language arts and the mathematics exam in order to be eligible for graduation.

Mr. Collins reviewed the CAHSEE pass rates by ethnicity, the number of correct answers needed to pass CAHSEE, 12th grade CAHSEE administration dates for 2005-2006, calendar issues related to the administration of CAHSEE, CAHSEE instructional materials, action steps that need to be taken to address the graduating class of 2006, 10th grade action steps, and the monitoring process.

Mr. Collins, Ms. Wong, Mr. Liechty, and Ms. Okumu responded to comments and questions raised by the Committee.

Ms. Okumu provided an update on the status of the CAHSEE legislation, AB 1409, AB 1531, and SB 517.

AB 1409 was held in Assembly Appropriations Committee Suspense file and is now a two-year bill. Concerns were raised by the California Department of Education on the ability to align items on the CAHSEE with the California Standards Test by this year.

AB 1531 was amended in the Assembly Appropriations Committee to address the mandate costs contained within the bill. As amended, it would now be an option for school districts to create or acquire alternative performance assessments that are certified by the State Superintendent of Public Instruction.

SB 517 passed out of the Senate Appropriations Committee with amendments. It will call for an independent report that recommends the option for graduation requirements and assessments for students that are low income, English Language Learners, and students of color.

Speaker

Ms. Sonja Luchini, a parent, expressed her views on the California High School Exit Exam.

EVALUATION OF EFFECTIVE SCHOOL AND TEACHER PRACTICES IN THE TEN SCHOOLS PROGRAM

Dr. Patton advised that the report “Evaluation of Effective School and Teacher Practices in the Ten Schools Program” examines classroom and schoolwide practices that influence student achievement among a sample of five elementary schools and two middle schools participating in the Ten Schools Program. Dr. Patton randomly sampled six teachers at each of the seven sampled schools and observed each teacher’s classroom for three consecutive days. Each school was observed for 18 instructional days. The observation data were analyzed according to seven research-based, interrelated domains: quality of instruction, classroom management and organization, equity issues, teacher-student interactions, appropriate use of assessment, culturally relevant and responsive education and instructional leadership.

The report details effective teacher and school practices. Important factors that distinguished higher performing schools in the sample from their lower performing counterparts were teacher-student interaction, positive school-staff relationships, quality professional development, active parental involvement and culturally relevant and responsive education.

The findings of the study revealed that significant variations were found across selected individual Ten Schools Program schools in prevalence and extent of use of effective school and teacher practices. The school and teacher practices were related to student outcomes.

Dr. Patton made the following recommendations:

1. Lower performing Ten Schools Program Schools should be targeted with further assistance to improve their implementation of effective school and teacher practices.
2. Address factors associated with school achievement.

Ms. Truscott noted that when the Ten Schools Program was implemented in 1987, it was designed to improve student academic achievement by restructuring administrative and instructional practice at a select number of elementary schools. Each school served a student population that was characterized by high poverty and chronic academic underperformance, and at that time, predominantly African-American student composition. Ms. Truscott reported that the schools continue to improve and have high Academic Performance Index (API) scores ranging from 568 to 648.

Dr. Ott, Ms. Truscott, and Dr. Patton responded to comments and questions raised by the Committee.

PHYSICAL EDUCATION UPDATE

Ms. Leighton provided a progress report on efforts to address the California Coordinated Compliance Review (CCR), the CCR findings, and the plan to improve K-12 physical education in the District.

Ms. Leighton reported that the 2004-2005 Coordinated Compliance Review in its evaluation of six school programs within Local Districts 1 and 5 found the District to be noncompliant in seven of the eight physical education goals. The Office of Middle School Programs has held meetings with

personnel from the California Department of Education, Planning, Assessment, and Research, High School Program, Interscholastic Athletics, Student Information Systems, and Certificated Placement and Assignments to clarify the noncompliance items. An action plan was developed to ensure full compliance by July 1, 2006, and was submitted to the State Department of Education.

Mr. Fenwick advised that 510 fifth graders, 2,849 seventh graders, and 24,047 ninth graders were not administered the physical fitness test. Staff must ensure that all students are tested. The following action steps will be taken to ensure that all students are tested: Develop monitoring process in collaboration with the Office of Assessment, Planning and Research; emphasize Fitnessgram priority at the annual STAR coordinator meetings; mandate answer sheet to be returned for every 5th, 7th, and 9th grader; provide Fitnessgram 3 training manual to every school; and implement Fitnessgram training.

Mr. Fenwick noted that the District was in compliance in having the Fitnessgram test results posted on the School and District accountability report cards.

Mr. Fenwick advised that physical education is the only subject identified in the Education Code with a minimum number of minutes for instruction. Elementary grades 1-6 are to have 200 minutes provided for instruction every 10 days, secondary grades 7-12 are to have 400 minutes of instruction every 10 days. For the minutes to count, the lesson plan must be developed, delivered, and students must be evaluated on their progress by their credentialed teacher.

Mr. Fenwick spoke about the elective physical education courses for exempted students, the implementation of a mandated physical education program on July 1, 2007, for students who do not pass six of the six Fitnessgram components, and the content of high school physical education courses.

Ms. Collins said that to ensure that all students have equitable access to a high quality physical education program, the following action steps will be taken: Revise course codes and class descriptions to clarify course offerings; revise gender-equity bulletin to include current terminology and compliance with Title IX and No Child Left Behind legislation; prohibit single sex classes or activities; ensure that physical education instruction is delivered by teachers who are credentialed to teach physical education; develop a K-12 Physical Education Instructional Guide in a CD format with District website access; provide professional development for all secondary physical education teachers and selected elementary teachers; expand the “Sound Body Sound Mind Program,” and expand the Physical Education Focus Group to an Advisory Board to assist and make recommendations in the development of quality physical education programs throughout the District.

Speaker

Mr. Mike Dreebin, Elementary Vice President, United Teachers Los Angeles, expressed his views on the physical education program.

Dr. Ott and Mr. Fenwick responded to comments and questions raised by the Committee.

MS. LAMOTTE'S MOTION—REACTIVATION OF DISTRICT'S HUMAN RELATIONS EDUCATION COMMISSION

Committee Member LaMotte presented her motion on reactivation of District's Human Relations Education Commission.

Mr. Collins spoke about the plan to reactive the District's Human Relations Education Commission by November 2005.

Ms. Truscott provided a historical overview of past Human Relations and Educational Equity Programs (HREE); reviewed goals and objects for a Districtwide HREE plan; discussed essential components of a HREE plan; and reviewed the process needed to develop and implement a HREE plan.

Chairperson Lauritzen and Committee Member LaMotte voted to forward the motion to the Board of Education on June 14, 2005.

MS. LAMOTTE'S MOTION—PROVIDING BASIC RESOURCES TO IMPROVE ACHIEVEMENT AND ELIMINATE THE ACHIEVEMENT GAP AMONG THE FOUR LOWEST PERFORMING GROUPS OF STANDARD ENGLISH LEARNERS

Ms. LaMotte presented her motion to provide basic resources to improve achievement and eliminate the achievement gap among the four lowest performing groups of standard English Learners.

Chairperson Lauritzen and Committee Member LaMotte voted to forward the motion to the Board of Education on June 14, 2005.

Nonagenda Item Speaker

Mr. Louis Pugliese, a teacher, expressed his concerns over the posting of student work that is scored in elementary classrooms and requested that a District policy be implemented to stop this practice.

RECEIPT OF REPORT

The Committee received the Charter School Promising Practices Report.

Chairperson Lauritzen announced that the next Committee meeting will be on July 14, 2005.

The meeting adjourned at 1:08 p.m.

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 333 South Beaudry Avenue – 1st Floor (Board Room)
 Thursday, June 9, 2005 – 10:00 AM

Committee Members

Jon Lauritzen, Chairperson
 Marlene Canter
 Julie Korenstein
 Marguerite Poindexter LaMotte
 Linda Guthrie, United Teachers Los Angeles
 Judith Perez, Ed.D. Associated Administrators of Los Angeles
 Dale McIntire, Retired Division of Adult and Career Education

Superintendent's Representatives

Maria G. Ott, Ph.D.
 Sr. Deputy Superintendent, Educational Services
 Ronni Ephraim
 Chief Instructional Officer, Instructional Services
 Robert Collins
 Chief Instructional Officer, Instructional Services
 Maria Wale
 Assistant Superintendent, Instructional Services
 Alma Pena-Sanchez
 Assistant Superintendent, Instructional Services
 Liza Scruggs, Ph.D.
 Assistant Superintendent, Instructional Services
 Santiago Jackson, Ph. D.
 Assistant Superintendent, Division of Adult
 and Career Education

AGENDA

INSTRUCTIONAL INITIATIVES	PRESENTERS	PRESENTATION TIME	DISCUSSION TIME
1. Chairman's Remarks	Jon Lauritzen	5	
2. CAHSEE	Robert Collins, <i>Chief Instructional Officer</i> John Liechty, <i>Associate Superintendent</i> Lucy Okumu <i>Legislative and Governmental Affairs</i>	15	20
3. Evaluation of Effective School and Teacher Practices in the Ten Schools Program	Dr. Daniel Patton <i>Project Director</i>	10	15
District Response	Carol Truscott, <i>Assistant Superintendent</i>	5	
4. Reactivation of District's Human Relations Education Commission	Mr. David Tokofsky <i>Board Member</i> Ms. Marguerite LaMotte <i>Board Member</i> Robert Collins <i>Chief Instructional Officer, Secondary</i> Carol Truscott <i>Assistant Superintendent</i>	15	15
District Discussion			

5. Physical Education Update	Jeanne Leighton <i>Director</i>	15	15
6. Public Comment Persons who wish to address the Committee may sign up at the Committee meeting.		10	15

RECEIPT OF COMMUNICATION

1. Charter School Promising Practices Report

Future agenda items: 8th Grade Algebra Course and Requirement / Advanced Placement Program and Courses – Report and Discussion of Current Status and Data / Physical Education Instruction / Special Education and Consent Decree Update / Secondary Science Update / Program Improvement Schools / Charter Schools / No Child Left Behind and Title I (School-wide Program and Targeted Assistance)

Members of the public are encouraged to review the order of business or agenda for the meeting of the Board of Education “Committee of the Whole.”

“For more information, go to <http://www.laschoolboard.org>, Curriculum and Instruction Committee website.”