

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

9:30 a.m., Tuesday, April 18, 2006

Roll Call

Pledge of Allegiance

Adoption of Regular Calendar – Special Meeting of April 18, 2006

1. Board of Education Revised Report No. 344 – 05/06 **PUBLIC HEARING ADOPTED**
Facilities Services Division
(Resolution of Necessity and Authorization to Obtain Funds to Obtain Orders for Possession of Land Parcels Required for Central Region Elementary School No. 17 – Located on the Northeast Corner of Griffith Avenue and Jefferson Boulevard) Approves a resolution of necessity allowing the District to acquire property by eminent domain for the construction of an elementary school.
2. Board of Education Revised Report No. 345 – 05/06 **PUBLIC HEARING ADOPTED**
Facilities Services Division
(Resolution of Necessity and Authorization to Obtain Funds to Obtain Orders for Possession of Land Parcels Required for Central Region Elementary School No. 18 – Located on the Southwest Corner of 31st Street and Maple Avenue) Approves a resolution of necessity allowing the District to acquire property by eminent domain for the construction of an elementary school.

Direct

3. Board of Education Report No. 392 – 05/06 (Direct) **ADOPTED**
Office of the Superintendent
(Approval of Agreement with Education Resources Strategies for Cost Analysis Services)

Board Member Resolution

Action

4. Mr. Tokofsky – Textbook Selection Process (Noticed April 4, 2006) **POSTPONED TO 4/25/06**
REGULAR BOARD MEETING

Whereas, Public schools are widely recognized as the foundation of a free and democratic society;

Whereas, The teaching of history and all social sciences along with the textbooks, methods and discussions in these courses form a core content of our public schools;

Whereas, The students of the Los Angeles Unified School District are among the most diverse in origin, race, aspirations and skills;

Whereas, The textbook selection process ought to inventory District teacher academic background, experience, majors, knowledge in order to determine which concerns teachers might have for professional support and training, and thus to inform the selection guidelines;

Whereas, The textbook selection process ought to require a coherent, course-long, professional training from publishers meeting faculty needs and wants in order to enrich any text series selected and to better inform such a textbook selection;

Whereas, A course of study, a periodic assessment, and an end of course examination akin to the California Golden State exam has not been developed nor pursued at this point in the process;

Whereas, A comprehensive inventory of textbooks and publishers currently in use by secondary teachers and the academic and financial reasons for previous adoptions ought to inform any textbook selection process; and

Whereas, Empirical data involving result form state tests, AP exams, students reading levels, and other school districts successes shall guide selection; now, therefore, be it

Resolved, That the following policies, guidelines or textbooks listed (see Tab 2, Board of Education Report No. 338 – 05/06, Exhibit A, and beyond) guide local districts and schools in their selection process:

- A. Advanced Placement courses instructors must select from either Exhibit A or any text referenced in College Board course syllabi or College Board course trainings, institutes or instructional support materials,
- B. After a selection process that requires explicit references to a school and local districts' exam results and schools' needs, World History, U.S. History, Geography, Economics, and Government/Politics course instructors may select from any text that legally met state standards,
- C. A 4th year of social studies, be added to the District high school curriculum as a 9th grade elective in ethnic studies, geography, psychology, anthropology, sociology or others listed in the approved electives list; and those textbook adoptions be forwarded within a month to the Board,
- D. The middle school and elementary text and curriculum be sent to and be approved by the Board of Education prior to May 1, and
- E. The History Alive text be ascribed as a supplemental series. °

Initial Announcement

5. Mr. Tokofsky – Classified School Employees' Week

Whereas, Classified professionals provide valuable services to the schools and students of the Los Angeles Unified School District;

Whereas, Classified professionals contribute to the establishment and promotion of a positive instructional environment by often being the first touch point for families/community members entering a school;

Whereas, Classified professionals serve a vital role in providing for the welfare and safety of District students; and

Whereas, Classified professionals employed by the District strive for excellence in all areas relative to the educational community; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and wishes to honor the contribution of the classified professional to quality education in the State of California and in the Los Angeles Unified School District and declares the week of May 21-27, 2006, as Classified School Employees' Week in the District.

6. Mr. Tokofsky – Support of District Students' Families and Opposition to H.R. 4437

Whereas, The Los Angeles Unified School District is the second largest school district in the nation with over 720,000 students representing over 70 nations and speaking 86 languages in kindergarten through 12th grade;

Whereas, The District promotes the education of all regardless of immigration status, and recognizes the many contributions to the social, cultural, and economic life of California made by immigrants;

Whereas, The District guarantees equal education to all children in the District regardless of their immigration status;

Whereas, The District has played a leading role in protecting the rights of immigrant students and their families and has consistently promoted tolerance and respect for the rights, free speech, and lives of all its children, including immigrants and their families; and

Whereas, United States Congress Member Sensenbrenner's H.R. 4437, "Border Protection, Antiterrorism and Illegal Immigration Control Act," includes protests and walkouts in the District and throughout the nation rather than encourages moderation and discourse; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District opposes the provisions of H.R. 4437 as passed by the House of Representatives and any other federal legislation aimed at criminalizing undocumented people and those who provide assistance to said people and that would result in the dispersal of families;

Resolved further, That the District supports legislation that establishes a meaningful process by which said people can gain legal residency and citizenship after they meet specified conditions;

Resolved further, That the Board supports legislation that reunites and strengthens the integrity of families; and be it finally

Resolved, That the Board declares that our communities are stronger because of the contributions of immigrants, and that the Board encourages and supports constructive public dialogue to promote better understanding between the various cultures and ethnic groups that make up the Los Angeles area, as well as greater recognition and understanding of the complexity of issues surrounding the matter of immigration policies and practices.

Announcements

Adjournment (Mr. Lauritzen to provide info)

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.3(b)(3))

The Board of Education may also refer any item on this Order of Business for the consideration of a Standing Committee of the Board of Education which meets on the Tuesday or Thursday immediately after this meeting.

Members of the public who wish to address the Board regarding items on this agenda should contact the Board Secretariat in person or by calling (213) 241-7002 or toll free (877) 772-6273 prior to 5 p.m., the Monday, prior to the meeting to determine if they may be added to the speakers' list. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat.

Please note that if you are being compensated for speaking before the Board or with a Board Member or other District staff – as a salesperson, vendor, advocate, lobbyist, lawyer, or even concerned citizen, you may be required to register as a lobbyist with the LAUSD Ethics Office (check www.lausd.net/ethics or call (213) 241-1814).