

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Career Technical Education

DATE NOTICED: 10/28/03

PRESENTED FOR ACTION: 1/13/04

PRESENTED BY: Mr. Lauritzen,
Mr. Huizar, Ms. Korenstein

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, A critical analysis of today's high school education is taking place to identify approaches to improve academic achievement, and increase student passage rate of the State's high school exit examination;

Whereas, This analysis will result in the identification of approaches—including small learning communities and academies—to engage students, reduce dropout statistics, and provide graduates with meaningful post secondary educational and career alternatives;

Whereas, Graduating seniors face a higher educational system and a workplace with 21st century technical fields demanding skills in reading, interpreting, strategizing, calculating, and communicating clearly—skills contributing to both post secondary educational pursuits and employment;

Whereas, In analyzing the improvement of secondary schools, the opportunity exists to significantly address academic achievement, graduation rates, pupil attendance and retention, and career preparation;

Whereas, Quality career technical education is based on integrated, contextualized academic and career technical instruction;

Whereas, This integration provides students with a comprehensive instructional program that optimizes their options for success;

Whereas, Studies indicate that secondary students who graduate with a career technical education concentration are 2.5 times more likely to be employed while pursuing post secondary education than other students;

Whereas, In some technical fields, such as health care, private firms and public agencies are having to rely on imported talent because of the shortage of workers with the necessary skills;

Whereas, The stated purpose of the Federal Perkins Vocational and Technical Education Act of 1998 and the State's Regional Occupational Programs/Centers is "to develop more fully the academic and technical skills" of secondary and post secondary students; and

Whereas, The Board of Education recognizes that every high school student should have the opportunity to access quality career technical education; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles affirm its support of career technical education;

SUBJECT: Career Technical Education (Continued)

Resolved, That the Superintendent present to the Board a Master Plan for the creation and construction of small school learning communities with a focus on career and technical education on District occupational center campuses and elsewhere, as appropriate;

Resolved, That this Master Plan shall be developed in conjunction with the small school learning communities plans and the facilities master plans being developed for the 11 local districts;

Resolved, That this Master Plan include an examination of career technical education in relation to an overall appropriate curriculum for secondary students; and be it finally

Resolved, That this Master Plan be provided at the same time as those of the 11 local district plans, scheduled for June 30, 2004.

AYES _____ **NOES** _____ **ABSTAIN** _____ **ABSENT** _____

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Facilities Health and Safety Initiative

DATE NOTICED: 12/9/03

PRESENTED FOR ACTION: 1/13/04

PRESENTED BY: Ms. Canter,
Mr. Tokofsky

MOVED/SECONDED BY: Ms. Canter/
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles, recognizing that a safe, healthy and clean learning environment is critical to a student's academic success, is committed to ensuring that all students attend schools that are safe and sanitary;

Whereas, The Los Angeles Unified School District conducts regular health and safety inspections at each school site;

Whereas, The District's health and safety inspection program is nationally recognized and considered a model program by the United States Environmental Protection Agency;

Whereas, The District is currently spending \$21 million per year to provide all students with access to clean, functioning restrooms, including the recent \$11 million budget augmentation known as the Clean Restroom Initiative, in addition to \$10 million for renovation and repair;

Whereas, The involvement of parents in the inspection of cafeteria and restroom facilities will provide valuable independent feedback to the District; and,

Whereas, User-friendly public reporting of results of Office of Environmental Health and Safety (OEHS) inspections will provide the Board, parents, and the community with valuable and timely knowledge about the health and safety of District schools as well as District maintenance action; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to highlight the Los Angeles Unified School District's health and safety standards for cafeterias and restrooms online, and revise the format for monthly online publication of the Office of Environmental Health and Safety restroom and cafeteria inspection results, planned corrective action, and deadlines to be more user-friendly and accessible to the public;

Resolved further, That the Superintendent shall provide a semi-annual report on the health and safety of cafeteria and bathroom facilities, trends, and corrective actions planned and taken;

Resolved further, That the Board directs the Superintendent to develop a process and procedure to involve parent volunteers in restroom and cafeteria inspections; and be it finally

Resolved, That the Board directs the Superintendent to brief local elected officials with jurisdictions within District boundaries on related District efforts, policies, and procedures so that they may be informed in their legislative activities and constituent interactions.

SUBJECT: Facilities Health and Safety Initiative

AYES _____ NOES _____ ABSTAIN _____ ABSENT _____

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Research Best Practices Within the Los Angeles Unified School District to Increase Student Achievement

DATE NOTICED: 10/28/03

PRESENTED FOR ACTION: 2/10/04

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Lansing/
Mr. Huizar

MOTION: X

RESOLUTION:

Whereas, 72% of the Los Angeles Unified School District's K-12 student population is of Latino descent, today's Latino youth will become the largest source of workforce, emerging leadership and parents of tomorrow;

Whereas, A coalition of preeminent local organizations, individuals, foundations, and corporations have joined together and created the "Latino Scorecard 2003: Grading the American Dream" to assess the well being of Latinos in Los Angeles across the areas of education, health, economic development, housing, and public safety;

Whereas, The Latino Scorecard was released on October 30, 2003, and offers a final grade of a "D" to the state of education provided to Latino students in Los Angeles County based on the Tomás Rivera Policy Institute's analysis of pre-school enrollment, academic achievement, high school completion, and college preparation, concluding that:

- Latino 4th graders in the County of Los Angeles score considerably lower than White, non-Hispanic and Asian-American students on the California Achievement Test (CAT/6) in reading, math and language indicating that our students have not mastered the basic skills of reading and writing and are likely to fall further behind in the years to come;
- The County of Los Angeles high schools lose more than 41% of Latino student enrollment between the 9th and 12th grades; more than 30,000 students disappear from the high school system compared to the loss of 17% or 4,700 White, non-Hispanic students; and
- Very few high school graduates in the County of Los Angeles are UC/CSU eligible. Only 26% of Latinos, 31% of African-Americans, and 44% of White, Non-Hispanic students take the coursework necessary to apply to a UC/CSU;

Whereas, The Latino Scorecard highlights rays of light in public education provided to Latino students by identifying promising practices in selected District schools that result in high achievement among Latino students;

Whereas, The Latino Scorecard recommends that model elementary, middle and senior high schools be identified and best practices researched for replication in other schools; and

Whereas, The Latino Scoreboard Education Action Team, including but not limited to The Alliance for a Better Community, The Tomás Rivera Policy Institute at University of Southern California, University of California's All Campus Consortium on Research for Diversity (UC ACCORD), and The United Way of Greater Los Angeles has requested to join with the District in a partnership to develop best practices study and recommendations; and

SUBJECT: Resolution to Research Best Practices Within the Los Angeles Unified School District to Increase Student Achievement (Continued)

Whereas, The Board Members are committed to improving education for the Latino student population to maximize their skills and future contributions to our society; now, therefore, be it

Resolved That the Board of Education of the City of Los Angeles directs the Superintendent to request that appropriate District staff immediately begin a collaboration with the Latino Scorecard Education Action Team in joint efforts to research the best practices of District K-12 schools that have a strong record of Latino student achievement as identified by multiple indicators such as standardized tests (California Standards Test, California High School Exit Exam, CAT6, CELDT), student transcripts, UC ACCORD’s College Opportunity Ratio (COR) and data measuring critical conditions for student learning;

Resolved further, That the Latino Scorecard Education Action Team shall make a priority of identifying best practices by learning from the experiences of District students, parents, teachers, and staff using observational techniques, such as those currently used by the District, as well as survey methods developed by the Latino Scorecard Education Action Team;

Resolved further, That a study of best practices on Latino student achievement will inform educational practices in all District schools and will benefit students of all ethnicities by collecting and assessing information on how all student groups are impacted by varying educational programs and practices; and be it finally

Resolved, That the findings of said research and recommendations be presented to the Board and made public in February 2005 at which time said recommendations will be considered for adoption in a District-wide effort to improve student achievement in the District.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Full Day Kindergarten

DATE NOTICED: 12/9/03

PRESENTED FOR ACTION: 2/10/04

PRESENTED BY: Mr. Tokofsky,
Ms. Canter, Mr. Huizar

MOVED/SECONDED BY: Mr. Lansing/
Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, The mission of the Los Angeles Unified School District is to best educate its students;

Whereas, It is universally accepted that the formative years of a child's life will have the most impact on that child's ability to learn and gain skills;

Whereas, Full-day kindergarten is a nationally accepted educational solution that has been proven to close achievement gaps among English and non-English speakers, ethnic groups and economic classes;

Whereas, The implementation of full-day kindergarten is a means of improving academic achievement as full-day kindergartners consistently outperform half-day students on learning achievement measures;

Whereas, A half-day schedule can only afford a bare-bones lesson plan, students that participate in full-day programs enjoy a broader curriculum where they are exposed to music, science, social studies and art, and develop important social skills. Full-time students also spend more individual time with teachers leading to a greater quality and quantity of parent/teacher interactions and allowing for early diagnosis of potential problems;

Whereas, Full-day kindergarten facilitates the transition to and readiness for the first grade, directly aids in reducing retention rates and ultimately helps cut the number of students who drop-out;

Whereas, Over 60 percent of the kindergartners in this nation already attend full-day kindergarten and those students will be competing with our students on many national tests, rankings, SAT's, and ultimately for jobs, the time has come for the State of California to aggressively promote and support full-day kindergarten;

Whereas, The goals are to implement full-day kindergarten equitably District-wide as quickly as possible, ensure that existing academic achievements gaps are not exacerbated and support the local decision-making process;

Whereas, The swiftest implementation of full-day kindergarten is contingent upon passage of Measure R which allocates \$100 million to the effort and will be matched with State funds;

Whereas, Beyond its academic value and popularity with teachers and parents alike, an additional benefit of full-day kindergarten is that it is family-friendly and meets the childcare needs of working and lone parents;

SUBJECT: Support of Full Day Kindergarten (Continued)

Whereas, To prepare for full-day kindergarten the District must construct an effective and developmentally appropriate curriculum, settle on an ideal length of day, retrain kindergarten teachers, review meal/supervision schedules and adjust transportation assignments;

Whereas, Any full-day kindergarten program designed by the District should seek to continue academic and social gains made by children in universal preschool and/or Headstart;

Whereas, The teachers, administrators, support staff, classrooms, desks, chairs, library and cafeteria are already in place and bond money is committed for additional start-up costs, the District can implement a full-day kindergarten program for a minimal investment yet reap tremendous academic rewards; and

Whereas, Successful implementation of full-day kindergarten is contingent upon local flexibility and the full participation and buy-in of principals, teachers, parents and support staff; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall commit itself to creating a full-day kindergarten program and implementing it District-wide within four years. The program is to be developed by the Superintendent and staff in conjunction with District kindergarten teachers, State educators, and national experts.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of “No Secrets Program” in the District

DATE NOTICED: 1/27/04

PRESENTED FOR ACTION: 2/10/04

PRESENTED BY: Mr. Huizar, Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The mission of educating children includes a responsibility to promote the health and welfare of children;

Whereas, Child sexual abuse is a heinous problem in our society, striking as many as one in five girls and one in twenty boys at some point in their childhood;

Whereas, Parent education and involvement are vital elements in the fight against child sexual abuse;

Whereas, The City Attorney of the City of Los Angeles, Rockard J. Delgadillo, has launched the “No Secrets Program,” a child sexual abuse awareness and prevention program aimed to educate parents about this crime;

Whereas, The “No Secrets Program” will provide parents with an in-depth explanation of the types of sexual predators, the signs of child sexual abuse, and ways to protect their children through a lecture presented by child abuse expert Bill Dworin, and written materials; and

Whereas, These lectures and materials are provided free to the Los Angeles Unified School District schools through a grant provided by Verizon Wireless; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby expresses its commitment to partner and collaborate with the City of Los Angeles City Attorney’s Office to present the “No Secrets Program” to parents of students in the District.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Los Angeles School Police Funding

DATE NOTICED: 1-27-2004

PRESENTED FOR ACTION:2-24-04

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY:

MOTION: x

RESOLUTION:

Whereas, Los Angeles County Sheriff Lee Baca is collecting signatures for a November ballot initiative to generate additional funding for Los Angeles County law enforcement agencies;

Whereas, The Los Angeles City Council is considering a citywide measure for the same purpose; and

Whereas, The Los Angeles School Police Department (LASPD) is the fourth largest local law enforcement agency in Los Angeles County and is charged with protecting our school children; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to advocate for the inclusion of the LASPD in any City or County ballot initiatives that aim to generate additional funding for local law enforcement and to send a letter requesting LASPD inclusion in such initiatives to appropriate officials forthwith.

AYES _____

NOES _____

ABSTAIN _____

ABSENT _____

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring March as American Red Cross Month

DATE NOTICED: 2-10-04

PRESENTED FOR ACTION:2-24-04

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Lauritzen/
Mr. Lansing

MOTION: x

RESOLUTION:

Whereas, The American Red Cross is one of our Nation's oldest and most renowned charitable organization, providing help, hope, and healing when disasters or other crises strike countries, communities, or families around the world;

Whereas, The American Red Cross, founded in 1881 by Clara Barton, was chartered by Congress in 1905 to provide aid in times of need;

Whereas, Each year, the Red Cross responds to more than 67,000 disasters nationwide;

Whereas, The Red Cross' courses in lifesaving skills, first aid, CPR, and water safety provide Americans with information they need to help maintain safe and healthy lives;

Whereas, Local chapters of the Red Cross provide lifesaving services to every community throughout the United States, utilizing thousands of volunteers;

Whereas, The Red Cross recruits millions of people annually to donate blood and thereby provide hospitals with half of the Nation's supply of blood and blood products; and

Whereas, The Los Angeles Unified School District donates more than 6,000 pints of blood through American Red Cross blood drives; now, therefore, be it

SUBJECT: DECLARING MARCH AS AMERICAN RED CROSS MONTH

Resolved, That the Board of Education of the City of Los Angeles proclaim March 2004 as American Red Cross Month and urge all citizens, staff members, and students to donate blood and organize Red Cross blood drives at schools throughout the District, and to support their local chapters of the American Red Cross through volunteering or financial donations.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Mr. Lansing	x			
Mr. Lauritzen	x			
Mr. Tokofsky	x			
Mr. Huizar	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution in Support of Proposition 56

DATE NOTICED: 2-10-04

PRESENTED FOR ACTION: 2-24-04

PRESENTED BY: Mr. Huizar,
Mr. Lauritzen, Ms. LaMotte

MOVED/SECONDED BY: Mr. Lauritzen/
Mr. Lansing

MOTION: x

RESOLUTION:

Whereas, Proposition 56, the “Budget Accountability Act” is on the March 2, 2004, ballot;

Whereas, Proposition 56 would reduce from two-thirds to 55 percent the number of votes within the State Legislature required to pass the budget bill and other bills, including tax increase measures related to the budget bill;

Whereas, Proposition 56 would require the Legislature to put into the State reserve at least 25 percent of any excess revenues, until the reserve reaches 5 percent of prior-year spending;

Whereas, Proposition 56 would prohibit the Legislature and the Governor from collecting their salaries and expenses on a permanent basis when the budget is late, and requires the Legislature to stay in session until the budget is passed;

Whereas, Proposition 56 would require that a budget summary be included in the State ballot pamphlet with directions to an Internet website showing voting records of legislators and budget-related items;

Whereas, The passage of Proposition 56 is important to education because when the budget is late, schools cannot plan for the upcoming schools year, and programs are left in jeopardy; and

Whereas, When the budget is not passed on time in Sacramento, the Los Angeles Unified School District faces a difficult challenge in passing its own budget; now, therefore, be it

SUBJECT: Resolution in Support of Proposition 56

Resolved, That the Board of Education of the City of Los Angeles hereby supports Proposition 56, the Budget Accountability Act, because it would reform the budget process at the State and thereby improve the budget process at the District.

AYES NOES ABSTAIN ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Mr. Lansing	x			
Mr. Lauritzen	x			
Mr. Tokofsky	x			
Mr. Huizar	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of School Breakfast Week & School Breakfast Program

DATE NOTICED: 2/27/04

PRESENTED FOR ACTION: 3/9/04

PRESENTED BY: Mr. Huizar, Ms. Canter **MOVED/SECONDED BY:** Ms. Canter/
Ms. Korenstein

MOTION: x

RESOLUTION:

Whereas, The Los Angeles Unified School District is the second-largest public school district in the nation responsible for the education of more than 750,000 students;

Whereas, The District acknowledges that a critical component for high student achievement is good nutrition for a healthy mind and body;

Whereas, Recent studies indicate that students who eat breakfast have improved math and reading scores, increased classroom attention, reduced absence and tardy rates, and improved psychological and social behaviors;

Whereas, A school breakfast is often the only morning meal available to many children, therefore representing an essential part of the initiative to improve the education skills of young children to prepare them for school and life; and

Whereas, The District's Food Services Branch and the District's Nutrition Network work together to increase the number of students eating healthy breakfasts each day; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles express appreciation for the hard work and dedication of the District's Food Services professionals who make the School Breakfast Program a success in our schools and the District's Nutrition Network for their efforts to provide resources and to promote nutrition in our schools; and be it

Resolved further, That the Board recognize the week of March 8 through 12 as School Breakfast Week and commit to work with the District's Nutrition Network, Food Services Branch, and our schools to organize activities and events to promote and increase participation in the School Breakfast Program.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Celebrating Women's History Month and Declaring March 12 as Latina History Day

DATE NOTICED: 2/24/04

PRESENTED FOR ACTION:3/9/04

PRESENTED BY: Mr. Huizar, Ms. Canter **MOVED/SECONDED BY:** Ms. Canter/Mr. Lauritzen

MOTION: x

RESOLUTION:

Whereas, The United State Congress declared in 1981 "Women's History Week" to coincide with International Women's Day on March 8;

Whereas, The Congress in 1987, at the request of the National Women's History Project, expanded the week to a month;

Whereas, The purpose of Women's History Month is to increase consciousness and knowledge of women's history and to take one month of the year to remember the contributions of notable and ordinary women;

Whereas, Understanding Latinas and Latina history is an important part of celebrating Women's History Month;

Whereas, According to a recent report produced by the non-profit group, Hispanas Organized for Political Equality (HOPE) in January 2004; there are five million Latinas in California;

Whereas, Approximately 74 percent of the Los Angeles Unified School District student population is Latino;

Whereas, Latinas make up 22 percent of the total California K-12 enrollment;

Whereas, Latinas represent one in every two female Kindergartner in California;

Whereas, The City of Los Angeles declared March 12 as Latina History Day in March 2000; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby commemorates March as Women's History Month;

Resolved further, That the Board hereby declares March 12 as Latina History Day; and be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that women have made to California and the United States.

SUBJECT: Celebrating Women's History Month and Declaring March 12 as Latina History Day

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Senate Bill 1160 (Cedillo) to Improve Public Safety for all Californians

DATE NOTICED: 2/24/04

PRESENTED FOR ACTION: 3/9/04

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Lauritzen/Ms. LaMotte

MOTION: x

RESOLUTION:

Whereas, Everyday 24 million drivers are placed in jeopardy because of unlicensed, untested, and uninsured drivers. SB 1160 (Cedillo) will give licensed drivers confidence that all who share our roads understand our rules;

Whereas, Hard-working, taxpaying California residents need automobile transportation to work and care for their families; and, therefore, are forced to drive even if they do not have the proper training, insurance, or driver's license, thereby compromising highway safety;

Whereas, Californians cannot purchase auto insurance without a license, the current exclusionary policy contributes to the current climate to which approximately 5.3 million out of 24 million drivers are not insured;

Whereas, Los Angeles County is home to many immigrants who contribute to the economy and the vibrancy of the State of California;

Whereas, Many immigrant parents take their children to and from school in the Los Angeles Unified School District, and if they are undocumented, do not possess a driver's license, thus posing a public safety risk and liability to both children and adults in District schools and to the general public;

Whereas, Operating a motor vehicle is an important key to participating in the State's economy and critical for parents with school-aged children; and

Whereas, The District has previously supported similar legislation, Assembly Bill 60 (Cedillo) and Senate Bill 60 (Cedillo); now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorses SB 1160, a measure to improve highway safety by ensuring that millions of additional California motorists are licensed, property trained, and fully insured; and be it

Resolved further, That the Board urges the State Senate, State Assembly, and Governor Arnold Schwarzenegger to approve SB 1160 (Cedillo).

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Mr. Lansing	x			
Mr. Lauritzen	x			
Mr. Tokofsky	x			
Mr. Huizar	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Mandating a 180 Day Single Track Calendar for all Elementary, Middle and Senior High Schools

DATE NOTICED: 3/8/04

PRESENTED FOR ACTION: 3/11/04

PRESENTED BY: Mr. Lansing, Ms. Canter
and Ms. LaMotte

MOVED/SECONDED BY: Ms. Canter/
Ms.
LaMotte

MOTION: x

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has set a priority for all schools to return to a “traditional” or single-track 180 day calendar;

Whereas, It is the intent of the Los Angeles Unified School District to build enough new schools and expand existing school facilities to accommodate new student growth and ensure that every school can return to a single-track calendar.

Whereas, A single-track calendar provides students and teachers with an optimum educational environment;

Whereas, There is a cost savings to operating a single-track school as compared to a multi-track school;

Whereas, As a first step to achieving a single-track calendar, the Board instructed the Superintendent of Schools and his staff to assign all elementary schools scheduled to be placed on a year-round calendar to a four-track calendar where and when possible in the 2002-03 school year; and

Whereas, In the interest of maintaining a stable school environment, School Management Services is responsible for reviewing potential calendar changes with school communities to determine if current enrollment and five year projected enrollment can be sustained under the proposed calendar; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles instruct the Superintendent of Schools and his staff to assign all elementary, middle, and high schools, when possible and reasonable, to be placed on a single-track calendar beginning with the 2004-05 school year and thereafter; and

Resolved further, That current three-track elementary schools which would be converting to a single-track school within two years, would have the option to convert to a four-track calendar for one year; and

Resolved further, That schools with 600 students or less, defined by School Management Services as “small schools” may be exempted by the Superintendent from having to transition to a four-track calendar from a three-track calendar and be assigned to a single-track calendar, when possible and reasonable; and

Resolved further, That current three-track elementary schools with 600 students or less would have the option to convert to a four-track calendar; and be it finally

Resolved, That the Superintendent and his designees present by September 1, 2004, a report to the Board or its Facilities Committee on how and when all schools will change from the Concept 6 calendar.

SUBJECT: Mandating a 180 Day Single Track Calendar for all Elementary, Middle and Senior High Schools

AYES _____ **NOES** _____ **ABSTAIN** _____ **ABSENT** _____

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Civic Education

DATE NOTICED: 3/23/04

PRESENTED FOR ACTION: 4/13/04

PRESENTED BY: Mr. Lauritzen,
Mr. Huizar
Huizar

MOVED/SECONDED BY: Mr. Lauritzen,

Mr.

MOTION: X

RESOLUTION:

Whereas, For more than 225 years, Americans have shared a vision of democracy in which all citizens understand, appreciate, and engage actively in civic and political life;

Whereas, The goals of a quality civic education should help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their life;

Whereas, In recent decades, concern has grown about the increasing numbers of Americans who are disengaging from civic and political institutions, volunteer associations, religious congregations and community-based organizations;

Whereas, Voting trends have seen a continued decline in Americans under the age of 25 who are less likely to vote than either their older counterparts or young people of past decades;

Whereas, Surveys show that young people do not understand the ideals of citizenship, they are disengaged from the political process, they lack the knowledge necessary for effective self-government, and their appreciation and support of American democracy is limited, at best;

Whereas, Too many young people dropout of school before they take their single semester civic course in the twelfth grade;

Whereas, It is crucial for the future health of our democracy that all young people, including those who are usually marginalized, be knowledgeable, engaged in their communities and in politics and committed to the public good;

Whereas, Encouraging the development of civic skills and attitudes among young people has been an important goal of education and was the primary impetus for originally establishing public schools;

Whereas, Schools are communities in which young people learn to interact, argue, and work together with others and arenas for developing and promoting civil discourse, an important foundation for future citizenship,

Whereas, The California Constitution specifically recognizes the importance of citizenship education, stating that, "A general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people," and

Whereas, The recently published Education for Democracy: California Scope and Sequence, a project mandated by the California State Legislature and funded by the California Department of Education, provides a blue print for Civic Education; now, therefore, be it

Resolved, As we continue to develop literacy and plan professional development opportunities in the content area of social studies in preparation for the social studies standardized tests, that civic education be an integral part of the curriculum at every level;

SUBJECT: Civic Education (Continued)

Resolved further, Every student in grades kindergarten through grade twelve be provided formal instruction that leads to the development of democratic and civic dispositions and attitudes; promotes an understanding of our nation’s identity and constitutional heritage; encourages them to effectively exercise their rights and responsibilities and that prepares them well for their role as citizen living in a democratic society; and be it finally

Resolved, The Superintendent provide a comprehensive plan to this Board of Education that addresses and fulfills the goals of “the civic mission of schools” by January 2005.

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of TV Turnoff Week, April 19-25, 2004

DATE NOTICED: Commendatory

PRESENTED FOR ACTION: 4/13/04

PRESENTED BY: Mr. Tokofsky, Ms. Canter

MOVED/SECONDED BY: Mr. Tokofsky
/Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, April 19-25, 2004, marks an event that offers an important opportunity to promote the healthy development and education of our children as well as the revitalization of our community: TV Turnoff Week;

Whereas, The average American child watches more than 1,000 hours of television each year while spending only 900 hours in school which means the students of the Los Angeles Unified School District watch approximately 750,000,000 hours of television annually;

Whereas, Last year, an estimated 614 million people took part in more than 16,000 organized "Turnoffs" in schools, libraries, families and community groups nationwide;

Whereas, Feedback from thousands of participants show that a week-long recess from TV allows for more family interaction, reading, volunteering, exercising, enjoyment of nature, playing of sports, community involvement, thinking, creating and doing;

Whereas, Many individuals and organizations in California and the Los Angeles area are joining with the people across the country in observing TV-Turnoff Week;

Whereas, Participants in TV-Turnoff Week engage in a broad range of screen-free activities that foster greater social, physical, academic and creative development;

Whereas, Lack of physical activity is now literally killing our children through diseases such as diabetes and as was learned from California's 2003 mandated physical fitness test, 75 percent of the State's children failed to meet the minimum fitness standards and more than one quarter were overweight; and

Whereas, The United States Surgeon General and thirty-one U.S. Governors have supported past TV-Turnoff weeks; now, therefore, be it

Resolved, That the Los Angeles Unified School District does hereby join in proclaiming April 19 -25, 2004, as TV-Turnoff Week and encourages all students, parents, staff and the community-at-large to refrain.

SUBJECT: Support of TV Turnoff Week, April 19-25, 2004 (Continued)

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Authorization to Mail One Additional Reduction-in-Force Notice

DATE NOTICED: 4-13-04

PRESENTED FOR ACTION: 4-13-04

PRESENTED BY: Requested by the
Superintendent

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION: X

RESOLUTION:

That the Board of Education of the City of Los Angeles hereby authorize the notification of one additional probationary psychiatric social worker that the employee's services will be terminated no later than June 30, 2004, as a result of budget reductions. The number of permanent psychiatric social workers authorized for reduction-in-force will be reduced correspondingly by one (from 18 to 17), so that the total reductions previously authorized by Board (40), will continue to be achieved.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: March for Education

DATE NOTICED: Commendatory

PRESENTED FOR ACTION: 4/13/04

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, School districts cannot stand by and watch their students lose access to school libraries, elementary music, counselors and sports programs;

Whereas, 50 years after the Brown vs. Board of Education decision, education in California is still separate and still unequal;

Whereas, School districts, especially urban districts, are heading toward a future where only children from wealthy homes will get a quality education;

Whereas, The West Contra Costa Coalition will walk 70 miles from San Pablo to Sacramento from Friday, April 9, and will be arriving in Sacramento on Friday, April 16, 2004; and

Whereas, The Goals of this coalition are: Equal ADA funding for all districts, full funding of Proposition 98 and the elimination of District debt are admirable and commendable; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorses and supports the March for Education by the West Contra Costa Coalition, April 9 through April 16, 2004.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Synergy Charter Academy Petition

DATE NOTICED: 4/13/04

PRESENTED FOR ACTION: 4/13/04

PRESENTED BY: Requested by the
Superintendent

MOVED/SECONDED BY: Mr. Tokofsky/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Resolved, That to Eliminate any uncertainty or ambiguity, the Board of Education hereby ratifies and approves its adoption of the Superintendent's recommendation in Board of Education Revised Report No. 252 - 03/04 (March 9, 2004) and its approval of Synergy Charter Academy's petition to start up a grade K-5 charter school, for a period of three years, beginning July 1, 2004.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Employee Retirement Incentive for Certain Information Technology Branches
Employees

DATE NOTICED: 4/13/04

PRESENTED FOR ACTION: 4/13/04

PRESENTED BY: Requested by the
Superintendent
LaMotte

MOVED/SECONDED BY: Ms. Korenstein/
Ms.

MOTION: X

RESOLUTION:

Whereas, The Public Employees' Retirement Law permits the participation of public agencies and their employees in the Public Employees' Retirement System by the execution of a contract, and sets forth the procedure by which said public agencies may elect to subject themselves and their employees to amendments to said Law;

Whereas, One of the steps in the procedures to amend this contract is the adoption by the governing body of the public agency of a resolution giving notice of its intention to approve an amendment to said contract, which resolution shall contain a summary of the change proposed in said contract; and

Whereas, The following is a statement of the proposed change:

To provide Section 20904 (Two Years Additional Service Credit) for miscellaneous members.

Now, therefore, be it resolved that the Governing body of the Los Angeles Unified School District does hereby give notice of intention to approve an amendment to the contract between said public agency and the Board of Administration of the Public Employees' Retirement System, a copy of said amendment being attached hereto, as an "Exhibit" and by this reference made a part hereof.

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Teen Pregnancy Prevention Month

DATE NOTICED: 3/23/04
ACTION: 4/27/04

PRESENTED FOR

PRESENTED BY: Ms. Korenstein,
Mr. Huizar

MOVED/SECONDED BY: Ms. Korenstein/
Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The teen pregnancy problem crosses all racial, cultural and socio-economic lines, and teen parenthood has emotional, health and financial consequences that impact the teen, their families and society as a whole;

Whereas, By the year 2010, the total adolescent population in California for ages 10 to 19 is expected to top 6.2 million, which translates into more individuals entering reproductive age;

Whereas, The California Department of Health Services, "It's Up to Me" teen pregnancy prevention campaign works with a vast network of community-based organizations (CBOs), including Community Challenge Grants (CCGs), Make Involvement Programs (MIPs), Information and Education Programs (I&Es), and TeenSMART Outreach (TSO) programs to promote teen pregnancy prevention on a local level;

Whereas, All of us play an integral role in preventing teen pregnancy in our respective communities and government alone cannot solve the problem of teen pregnancy;

Whereas, The California Department of Health Services' teen pregnancy prevention programs and the "It's Up To Me" campaign have created and enhanced opportunities for collaboration between government and parents, community groups, schools, religious institutions, health and human service providers, and the private sector in California to plan and implement effective strategies and programs in communities across the State to reduce the number of teen pregnancies;

Whereas, In the year 2001, births to teens 15 through 19 years of age declined to a rate of 45.1 per thousand, down from 48.1 per thousand in 2000 - making California's teen birth rate fall below the national average of 48 per thousand - for the first time in 10 years;

Whereas, This significant decline of such an important health indicator clearly attests to the fact that effective intervention programs and the involvement of California communities and the "It's Up To Me" campaign are making a difference;

Whereas, In the San Fernando Valley an estimated 1,747 teen births are reported each year, placing it in 11th rank in California with 57.7 teen birth rates per 1,000 in the San Fernando Valley; and

Whereas, May is designated Teen Pregnancy Prevention Month in the United States; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognize May 2004 as "Teen Pregnancy Prevention Month."

SUBJECT: Teen Pregnancy Prevention Month (Continued)

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte				x
Mr. Lansing				x
Mr. Lauritzen	x			
Mr. Tokofsky				x
Mr. Huizar	x			
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: School Nurses Day

DATE NOTICED: 4/13/04

PRESENTED FOR ACTION:5/11/04

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein/

Mr. Lansing

MOTION: X

RESOLUTION:

Whereas, School Nurses in the Los Angeles Unified School District are celebrating their 100th anniversary on School Nurses Day, May 12, 2004;

Whereas, Children are our most valuable resource and we must ensure their good health and well-being in safe and supportive surroundings;

Whereas, School Nurses are skilled, knowledgeable, compassionate and are able to provide a healthy and nurturing environment;

Whereas, School Nurses handle emergencies in our schools with decisiveness and professionalism; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles and the Superintendent recognizes and appreciates the outstanding dedication of school nurses and for 100 years of excellence in nursing and health services provided to the students and families of the Los Angeles Unified School District; and recognizes May 12, 2004, as School Nurses Day.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Preserve School Site Administrators' On-Site Time

DATE NOTICED: 4/13/04

PRESENTED FOR ACTION: 5/11/04

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The job of principal is complex, varied, and demanding, requiring principals to both lead and manage their school sites;

Whereas, The most important place for a principal during school hours is at the school site;

Whereas, Principals are responsible for the instructional leadership, long term instructional planning, and the day-to-day operations of their school sites;

Whereas, District-mandated professional development and meetings often call principals and other school site administrators away from their school sites; and

Whereas Principals are unable to effectively manage and lead their schools when they or their assistant principals are frequently called away for off-site activities; now, therefore, be it

Resolved, That the Board of Education directs the Superintendent to review all District mandated off-site time for principals and other school site administrators to ensure efficiencies and alignment with District goals and objectives; and

Resolved further, That the Board directs the Superintendent to significantly reduce off-site mandated time for principals and other school site administrators and report back to the Human Resources Committee within 90 days with a plan and within 6 months with a progress report.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Preserve Classroom Time and Promote Effective Professional Development

DATE NOTICED: 4/13/04

PRESENTED FOR ACTION: 5/11/04

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Effective professional development is vital to maintaining a strong teaching staff and improving academic achievement;

Whereas, The March 2003 Compendium of Professional Development Program Descriptions indicates that there are numerous professional development activities in the District, but these activities have not been systematically studied as to their effectiveness and alignment with District goals and objectives, State and District instructional standards, and the California Standards for the Teaching Profession;

Whereas, The lack of a central management system for professional development and the lack of effective feedback mechanisms impairs the District's ability to ensure that professional development is aligned with District goals and that it provides a value-added to teachers;

Whereas, The full cost-benefit impact of these disparate professional development activities on a teacher's classroom time has not been studied; and

Whereas, Recent research by the District's Program Evaluation and Research Branch indicates that the more a teacher is absent, the greater the negative impact on the academic achievement of students; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognizes the importance of effective professional development in improving professional practice, improving student achievement and eliminating the achievement gap;

Resolved further, That the Board directs the Superintendent to inventory all professional development and to review all current Local District and Central Office Division (including grants and specially funded programs) professional development programs and practices to ensure their effectiveness and alignment with District goals and objectives, State and District instructional standards, and the California Standards for the Teaching Profession;

Resolved further, That the Board directs the Superintendent to identify and eliminate professional development that is redundant or not aligned with District's goals and objectives, State and District instructional standards, and the California Standards for the Teaching Profession;

Resolved further, That the Board directs the Superintendent to significantly reduce District mandated off-site professional development (including grant and specially funded professional development) and report back to the Human Resources Committee within 90 days with a plan and within 6 months with a progress report;

Resolved further, That the Board directs the Superintendent to develop a teacher and administrator feedback mechanism to inform and improve relevance, methodology, and content of future professional development;

SUBJECT: Preserve Classroom Time and Promote Effective Professional Development
Resolved further, That the Board directs the Superintendent to develop a centrally administered mechanism to streamline and manage professional development programs to ensure their effectiveness and alignment with District goals and objectives; and be it finally

Resolved, That the Board directs the Superintendent to consult with the existing Professional Development Advisory Committee in carrying out the objectives of this motion.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Adopting Proposed Decision of the Administrative Law Judge in the Matter of the
Reduction In Force of Psychiatric Social Workers

DATE NOTICED: 5/11/04

PRESENTED FOR ACTION: 5/11/04

PRESENTED BY: Requested by the
Superintendent

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles hereby adopts the Administrative Law Judge's proposed decision sustaining the District's determination to reduce 17 full-time equivalent positions in the classification of Psychiatric Social Worker. This action will result in the release from employment of six, and the reassignment of eleven, permanent Psychiatric Social Workers, effective the close of June 30, 2004.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Mr. Huizar	X			
TOTAL	4	1		2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Japanese-American Internment Diploma Resolution

DATE NOTICED: 5/11/04

PRESENTED FOR ACTION: 5/25/04

PRESENTED BY: Mr. Lansing

MOVED/SECONDED BY: Mr. Lansing/
Ms. Canter

MOTION: X

RESOLUTION:

Whereas, President Franklin D. Roosevelt issued Executive Order 9066 in 1942, which incarcerated over 100,000 persons of Japanese descent in the United States after the start of World War II;

Whereas, The Board of Education of the City of Los Angeles has a history of support for and from Japanese-Americans in the community;

Whereas, The Board issued Japanese-American employees leaves of absence when Presidential Executive Order 9066 evacuated them from the West Coast during World War II;

Whereas, The Board adopted a motion authored by Board Members Furutani and Goldberg on June 27, 1988, supporting Senate Bill 1009 and House Resolution 442, which on August 10, 1988, was signed by President Ronald Reagan and became Public Law No. 100-383, providing Federal monetary compensation to victims of World War II internment;

Whereas, The Board passed a motion authored by Board Members Furutani and Walters on September 17, 1990, implementing Assembly Concurrent Resolution 37, which urged the adoption of instructional materials that accurately reflected the experience of Japanese-Americans during their incarceration in order for future generations of students to understand and appreciate their experiences; and

Whereas, The Board recognizes there are former District students who were taken from their homes and schools, interned in camps during World War II, and not allowed to complete their secondary education with their peers; now, therefore, be it

Resolved, That the Los Angeles Unified School District, in keeping with California Education Code Section 51430, shall henceforth retroactively grant a high school diploma to any person who was enrolled in a District high school immediately preceding his or her internment and did not receive a high school diploma because their education was interrupted due to his or her internment during World War II.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	5			2

ACTION: ADOPTED
MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION
MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

SUBJECT: Increasing Budget Flexibility for School Sites

DATE NOTICED: 5/11/04

PRESENTED FOR ACTION: 6/8/04

PRESENTED BY: Ms. Canter/Mr. Lansing

MOVED/SECONDED BY: N/A

MOTION: X

RESOLUTION:

Whereas, The \$50 per pupil cut imposed last year places a significant hardship on schools;

Whereas, Schools have been directed to apply the \$50 per pupil cut to General Fund Unrestricted accounts, which total only a small portion of a school's budget;

Whereas, The limited number of accounts from which schools can cut further exacerbates the impact of the cuts;

Whereas, The acute nature of the budget crisis requires schools to have the greatest flexibility in making cuts;

Whereas, The District supplements certain General Fund Restricted (003) accounts with General Fund Unrestricted (001) dollars;

Whereas, Cuts to the aforementioned General Fund Restricted accounts in the amount of the encroachment on the General Fund Unrestricted Program can be applied to the District's 2004-05 deficit; and

Whereas, By allowing schools to apply a portion of the \$50 per pupil cut to General Fund Restricted accounts that encroach upon the General Fund Unrestricted Program, the District will give schools much needed flexibility in creating their 2004-05 school budgets; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to work with schools and Local Districts to allow reductions in those General Fund Restricted accounts that encroach upon the General Fund Unrestricted Program, and

Resolved further, That the Board directs the Superintendent to return to the Board by June 30, 2004, with a summary report on school-site reductions in both restricted and unrestricted accounts for the 2004-05 school year.

SUBJECT: Increasing Budget Flexibility for School Sites

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL	0	0	0	0

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Authorization for Additional Reduction-In-Force Notices for Seven Non-Permanent Pupil Services and Attendance Counselors

DATE NOTICED:

PRESENTED FOR ACTION: 6/8/04

PRESENTED BY: Mr. Lauritzen (Requested by Superintendent)
Ms. Canter

MOVED/SECONDED BY: Mr. Lauritzen/

MOTION: X

RESOLUTION:

That the Board of Education of the City of Los Angeles hereby authorizes the notification of seven additional non-permanent Pupil Services and Attendance (PSA) Counselors that their services will be terminated no later than June 30, 2004, as a result of budget reductions. This action will not affect the total number of PSA Counselor positions previously authorized by the Board, and will result in the rescission of notices of reduction to seven more senior PSA Counselors.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky				X
Mr. Huizar	X			
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Information Technology Advice and Oversight

DATE NOTICED: 5/11/04

PRESENTED FOR ACTION: 6/22/04

PRESENTED BY: Mr. Huizar, Mr. Lauritzen
Huizar

MOVED/SECONDED BY: Mr. Lauritzen/

Mr.

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District's Measure K Strategic Execution Plan contains approximately \$38 million of projects and Measure R includes another \$140 million to upgrade telephone systems, computer networks, public address systems, and safety alarms;

Whereas, The Board of Education of the city of Los Angeles has previously approved a master "Bench" in order to streamline the process for approval of professional information technology services and to insure that the best possible terms and rates are provided to the District;

Whereas, The Board approved a Rational Audit Process to ensure that the District plans, designs, constructs, modernizes, repairs, maintains, and operates its facilities in a cost effective and productive manner;

Whereas, All stakeholders, at all levels, must have a high degree of confidence in the District's ability to perform these tasks;

Whereas, A Rational Audit Process is a major component of providing that confidence through constant evaluation of the systems and transactions involved by using, in part, the Office of the Inspector General's Contract Audit Unit to conduct pre-award and post-award audits of the contracts;

Whereas, The current Rational Audit Process focuses only on those contracts and projects managed by the Facilities Services Division;

Whereas, The Office of the Inspector General's Contract Audit Unit in conjunction with District procurement officials have achieved cost avoidances and savings totaling approximately \$25 million in the past year; and

Whereas, The Board is committed to ensuring that all District funds are efficiently and effectively used, including funds from bond proceeds; now, therefore, be it

Resolved, That the Inspector General, as part of the Contract Audit Unit, develop protocols for conducting pre-award and post-award audits of information technology bench contracts;

Resolved further, That the Inspector General amend the Contract Audit Unit's annual plan to reflect the addition of the bench contracts that are within the established protocols; and be it finally

Resolved, That the Board of Education of the City of Los Angeles appoint a person with technology expertise to the Audit, Business and Technology Committee.

SUBJECT: Information Technology Advice and Oversight (Continued)

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Review of Board Rules

DATE NOTICED: 5/11/04

PRESENTED FOR ACTION: 6/22/04

PRESENTED BY: Mr. Huizar, Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has adopted 590 Board Rules;

Whereas, A recent informal review of such Board Rules by the Independent Analysis Unit indicates that of those 590 Board Rules, 46 percent involve District Administration, 28 percent involve student issues, 15 percent involve certificated management issues, 9 percent involve the operation of the Board, and 2 percent pertain to the Annuity Reserve Fund;

Whereas, There are many confusing categories within these Board Rules, such as “policies,” “bylaws,” or “administrative direction” rules;

Whereas, Such Board Rules vary from simple to complex, involving references to administrative bulletins, case law, and other District documents;

Whereas, The existing Board Rules are complex and not user-friendly; and

Whereas, The public, District staff, and the Board might benefit from a review of such Board Rules; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles establishes a Board Committee comprised of the Board Secretariat, the Office of the General Counsel, the Special Counsel to the Board of Education, Office of the Superintendent, Board President, and Vice President with the task of reviewing and revamping the existing Board of Education Rules;

Resolved further, That this Board Committee’s main task will be to review the Board Rules to make them transparent and user-friendly, with a Board Rule Book as a final product; and be it finally

Resolved, That this Committee take into consideration the following: 1) whether Rules pertaining to certificated management could be referred to the appropriate labor agreements; 2) whether Rules pertaining to the operation of the Board be simplified; and 3) whether Board policies should be put into a separate category from Board Rules.

SUBJECT: Review of Board Rules (Continued)

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring Salaries Indefinite and Suspending Board Rule Policies and Practices (Unrepresented Employees)

DATE NOTICED:

PRESENTED FOR ACTION: 6/22/04

PRESENTED BY: Ms. Canter (Requested by Superintendent)

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

That the Board of Education of the City of Los Angeles: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 2004-2005 school year as a result of financial uncertainties, negotiations, legislation, and other factors, and (2) suspends or amends all Board Rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Pre-July 1 Notices

DATE NOTICED:

PRESENTED FOR ACTION: 6/22/04

PRESENTED BY: Mr. Lansing (Requested by
Superintendent)

MOVED/SECONDED BY: Mr. Lansing/
Ms. LaMotte

MOTION: X

RESOLUTION:

That the Board of Education of the City of Los Angeles, pursuant to Article XXXII, Section 4.0 of the 2001-2003 Agreement between the Los Angeles Unified School District (District) and United Teachers Los Angeles (UTLA), pursuant to the 2002-2003 Agreement between the District and Associated Administrators of Los Angeles (AALA), and in accordance with the individual employment contracts of these and other District employees, hereby declares salaries and benefits for 2004-2005 for District employees to be indefinite and to be subject to change or reduction on or after July 1, 2004, as may appropriately result from collective bargaining negotiations or otherwise. The District shall act to implement such changes or reductions, as the District deems necessary, in light of financial or other uncertainties, to help balance the District's budget. These financial constraints and uncertainties include, but are not limited to, the adequacy of state funding, District operating costs, and pending legal actions.

Possible changes or reductions in salaries or benefits which may be implemented in 2004-2005 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited to:

1. Adjustment to salary rates, tables and differentials.
 2. Revisions to work year (number of paid days).
 3. Elimination/reduction of Staff Development Buy Back Days.
 4. Adjustments to health and welfare plan benefit levels, contribution levels, eligibility rules, changes in deductibles, co-pays or other cost sharing.

All such changes or reductions are to result from collective bargaining where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitations, and may be supplemented.

SUBJECT: Pre-July 1 Notices (Continued)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Mr. Huizar	X			
TOTAL	5	1		1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Closure of Future Education Aide II Positions

DATE NOTICED: 5/25/04

PRESENTED FOR ACTION: 7/13/04

PRESENTED BY: Ms. Canter, Mr. Lauritzen **MOVED/SECONDED BY:** N/A

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles requests the Personnel Commission to assign no more Education Aide II's effective July 15, 2004; and be it

Resolved further, That the Board requests the Personnel Commission to abolish the Education Aide II position at such time when there are no more incumbents in the position.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL	0	0	0	0

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support the Work of CommUnity Advocates' Youth Leadership Academy

DATE NOTICED: 6/8/04

PRESENTED FOR ACTION: 7/13/04

PRESENTED BY: Mr. Huizar, Ms. Canter,
Ms. LaMotte

MOVED/SECONDED BY: Ms. Canter,
Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has adopted a resolution supporting the Civic Mission of Education;

Whereas, The Los Angeles Unified School District established a service-learning graduation requirement beginning with the Class of 2007;

Whereas, The District has a commitment to educating and valuing all students;

Whereas, CommUnity Advocates (a not-for-profit organization) is implementing a Youth Leadership Academy whose purpose is to provide an opportunity for youth from across Los Angeles' racial, religious and socio-economic divides to become competent, caring, and connected adults who will be able to function effectively in the United States in the 21st century; and

Whereas, The Youth Leadership Academy's goals include providing youth with human relations and leadership training, college mentoring through UCLA's Community Based Learning Program, and service-learning through the Constitutional Rights Foundation; providing teachers with staff development anti-bias education aligned with the standards; and providing the community with engaged and informed citizens; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby supports the work of the Youth Leadership Academy and encourages Los Angeles Unified School District's high schools to participate in the Academy programs.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED
MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

SUBJECT: District Student Attendance Policy

DATE NOTICED: 6/8/04
7/13/04

PRESENTED FOR ACTION:

PRESENTED BY: Ms. Canter, Mr. Lauritzen

MOVED/SECONDED BY: Ms. Canter,
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Board of Education believes that every child has the right and the obligation to attend school;

Whereas, Student attendance and student achievement are closely linked, with math and English Language Arts California Standards Test results, indicating that secondary students with higher attendance perform better than their peers with lower attendance;

Whereas, Students with poor attendance patterns are more likely to need costly instructional remediation, develop a negative self-image, engage in anti-social behavior, experience academic failure, and drop out of school;

Whereas, Student attendance is the primary source of revenue for the Los Angeles Unified School District and an increase of 1/2 percent in the District's student attendance rate District-wide would provide \$14 million in additional revenue;

Whereas, Under current District practice, schools that increase their average daily attendance during the school year receive no additional revenue and, therefore, have little incentive to focus scarce resources on improving attendance;

Whereas, The District is about to embark on a marketing campaign to raise public awareness about the importance of student attendance; and

Whereas, District efforts to improve student attendance depend on the concerted efforts of all stakeholders, requiring students and their families to recognize the importance of good attendance and requiring the District to ensure safe and welcoming schools that value and meet the needs of all students; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognizes the importance of improved student attendance on student achievement and as a source of additional revenue;

Resolved further, That the Board finds that a 95 percent student attendance rate (absent 10 days or less a year) is vital to ensuring that students master class content;

Resolved further, That the Board directs the Superintendent to make improved student attendance a top priority and authorizes the Superintendent to establish a comprehensive District Attendance Policy;

SUBJECT: District Student Attendance Policy

Resolved further, That the comprehensive District Attendance Policy include at the minimum:

- an accountability structure that holds the central district, local districts, and schools
 - accountable for monitoring and improving attendance,
 - a mandated school-site intervention protocol to combat truancy,
 - weekend study programs and independent study for learning and cost recovery,
 - incentive programs to encourage students to improve their attendance or maintain good attendance,
 - progressive consequences for students who are excessively absent including provisions to authorize teachers to consider attendance in grading class performance,
 - expanded partnerships with law enforcement and the City and District Attorneys to reduce truanancies
- procedures to address tardiness;

Resolved further, That the Board authorizes the Superintendent to restructure attendance reporting (i.e., institute period-by-period attendance) to maximize average daily attendance;

Resolved further, That the Board directs the Superintendent to provide at least 50 percent of additional revenue generated by improved student attendance at a school site to the school site’s discretionary account;

Resolved further, That the Board directs the Superintendent to examine alternatives to off-campus suspensions and present recommendations to the Board’s School Safety, Health and Human Services Committee; and be it finally

Resolved, That the Board directs the Superintendent to return to the Board with quarterly progress reports on efforts to improve student attendance.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution Supporting Repeal of the Penalties in Social Security

DATE NOTICED: 6/22/04
7/13/04

PRESENTED FOR ACTION:

PRESENTED BY: Mr. Lauritzen, Ms. Korenstein

MOVED/SECONDED BY: Mr. Lauritzen
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The State Teachers Retirement System has a higher employee/employer contribution rate than the Social Security System;

Whereas, The State Teachers Retirement System is not coordinated with the Federal Social Security System;

Whereas, The Social Security System has incorporated two provisions: (1) the Government Pension Offset, and (2) the Windfall Elimination Provision, both of which significantly reduce and often eliminate Social Security benefits that public school teachers in California would otherwise be eligible to receive either through their own earnings under Social Security or through their spouse's Social Security eligibility;

Whereas, The financial impact on retirement is severe upon individuals who decide to become teachers after substantial employment under Social Security;

Whereas, The recruitment and retention of teachers from other states who are entitled to Social Security benefits upon retirement is undermined by these penalties;

Whereas, Thousands of retired California school teachers already suffer severe financial hardship because of these penalties; and

Whereas, These penalties disproportionately hurt women, and particularly older women, who lose their spouses; and

Whereas, HR594 and S349 have been introduced by Congressman Howard McKeon and Senator Dianne Feinstein, respectively, and are supported by strong bipartisan majorities of the California Congressional Delegation in the 108th Congress; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports the immediate repeal of the Government Pension Offset and the Windfall Elimination Provision, asks that the Congress act expeditiously in repealing these penalties, and further urges the President to support and sign this legislation.

SUBJECT: Resolution in Supporting Repeal of the Penalties in Social Security

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support for Los Angeles Air Force Base Space and Missile Systems Center

DATE NOTICED: 6/22/04
7/13/04

PRESENTED FOR ACTION:

PRESENTED BY: Mr. Lansing

MOVED/SECONDED BY: Mr. Lansing,
Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The Department of Defense has announced its intention to consolidate and close 20 to 25 percent of U.S. bases in this latest round of Base Realignment and Closures (BRAC) review, which could result in the Los Angeles Air Force Base being closed or relocated out of state;

Whereas, The Los Angeles Air Force Base (LAAFB) is located in El Segundo and houses the Space and Missile Systems Center, which is responsible for research, development, acquisition and on-orbit testing of military space and missile systems and has been the center of military satellite development since 1956;

Whereas, The Space and Missile Systems Center is a vital part of the local and regional economy, managing more than \$8.1 billion in annual contracts and employing 90% of the people involved in military space work;

Whereas, The regional economic impact of the Los Angeles Air Force Base has been estimated at \$3.2 billion annually, while the number of civilians employed directly and through contracts with local aerospace firms is approximately 65,000;

Whereas, The previous base closure round resulted in California losing 29 defense installations and more than 92,000 direct jobs; and

Whereas, nearly 400 children of Air Force Base families attend and make valuable contributions to several schools in the Los Angeles Unified School District; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognizes the importance of the Los Angeles Air Force Base and its unique reliance on Southern California's defense contractors, which are nurtured by the region's universities and space sciences community and cannot be moved with the base to another location; and

Resolved further, That the Board urges the Base Realignment and Closure Commission to consider the dramatic economic and educational impacts that base closure would have on families and communities throughout the Los Angeles region and permit the Los Angeles Air Force Base to continue providing this valuable and necessary service to our country.

SUBJECT: Support for Los Angeles Air Force Base Space and Missile Systems Center

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Health Initiative of Greater Los Angeles

DATE NOTICED:

PRESENTED FOR ACTION: 7/27/04

PRESENTED BY: Ms. Canter, Mr. Huizar

MOVED/SECONDED BY: Ms. Canter,

Mr. Huizar

MOTION: X

RESOLUTION:

Whereas, An estimated 350,000 children ages 18 and younger in Los Angeles County do not have health insurance even though almost 75 percent of these kids are eligible for, but not enrolled in, existing public health programs;

Whereas, Children without health insurance are less healthy than their insured counterparts and are 500 percent more likely to depend on emergency rooms as a source of regular care and 200 percent less likely to get needed prescription medicines or eyeglasses;

Whereas, The Children's Health Initiative of Greater Los Angeles (CHI) is a coalition of more than 40 major organizations (including the Los Angeles Unified School District, health care providers and associations, private employers, foundations, public health officials, business leaders and educators) that have come together to address the shortfall in health coverage for youth and students throughout Los Angeles County;

Whereas, The CHI Coalition has committed to raising \$112 million over a three-year period, of which more than \$80 million is already secured as of June 2004 and the CHI has begun enrolling children into the Medi-Cal, Healthy Families, and Healthy Kids programs, for health care services including physical, vision, dental and mental health services, and sports and camp physicals;

Whereas, The CHI has an immediate goal of providing health care coverage for the next three years to more than 100,000 students who are currently uninsured and a long-term goal of providing meaningful health care options for all children and youth through age 18 residing in the County whose families are at or below 300 percent of the federal poverty level (which equates to an annual salary of \$55,200 for a family of four); and

Whereas, The District's Children's Health Access and Medi-Cal Program (CHAMP) unit will assist families with information, outreach, and enrollment for health insurance programs via their toll-free HELPLINE at 1-866-742-2273; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports the Children's Health Initiative of Greater Los Angeles and the effort to ensure that no child is without medical care;

Resolved further, That the Board directs the Superintendent to publicize the Children's Health Initiative through all District outlets including parent and employee newsletters and the District Website; and be it finally

Resolved, That the Board requests the assistance of bargaining units in publicizing and encouraging their members to support the efforts of the Children's Health Initiative of Greater Los Angeles.

SUBJECT: Health Initiative of Greater Los Angeles

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment of Members to the Community Advisory Committee (CAC)

DATE NOTICED:

PRESENTED FOR ACTION: 7/27/04

PRESENTED BY: Mr. Lauritzen (Requested
by Superintendent)

MOVED/SECONDED BY: Mr. Lauritzen
Ms. LaMotte

MOTION: X

RESOLUTION:

That the Board of Education appoint 6 new members and reappoint 8 current members, as listed, to the Community Advisory Committee (CAC), a State mandated committee established to advise the Board of Education and the Division of Special Education on the Special Education Local plan:

Candidates for CAC Membership

Sandra Baker, Parent, Local District 1
Patricia Crenshaw, Parent, Local District 3
Diane Evans, Guardian, Local District 3
Jodhi Givhan, Child Development Instructor
Jacquelyn Smith Conkleton, Grandparent, Local District 3
Julie Wood, Former Member

Current Appointed Members Who Have Requested Reappointment

Renee Adams, Parent, Local District 3
Ann Bisno, Northridge Family Empowerment Center
Sonja Luchini, Parent, Local District 3
Charline Nuñez, Youth Opportunities Unlimited, Social Work Student
Carla Vega, Parent, Local District 7
Stella Voce, Parent, Local District 3
Terry Wetzal, Adult and Career Education, Adults with Disabilities
David Wyles, Parent, Local District 3

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support the Proposed Federal Dream Act

DATE NOTICED: 07/27/04

PRESENTED FOR ACTION: 08/24/04

PRESENTED BY: Mr. Huizar, Ms. Canter

MOVED/SECONDED BY: Ms. Canter,

Mr. Tokofsky

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is home to many immigrants, documented and undocumented, from all over the world;

Whereas, Students in the United States each year are denied access to and prevented from pursuing their dreams of going to college because they have no legal residency status;

Whereas, Current Federal law discourages states from providing in-state tuition without regard to immigration status;

Whereas, Current Federal Law denies the petition of undocumented immigrant students who have grown up in the United States who apply for legal residency;

Whereas, Currently, California State law allows undocumented students to pay in-state tuition at State four-year colleges and universities by passage in 2001 of AB 540 (Firebaugh);

Whereas, Despite the fact that many of these children have grown up in the U.S., attended local schools, and have demonstrated a sustained commitment to succeed in the educational system, immigration laws provide no avenue for these students to become legal residents;

Whereas, Many of these children were brought to the U.S. by their parents at an age at which they were too young to understand the legality of their arrival;

Whereas, Bi-partisan legislation introduced in the 108th Congress, S. 1545, and H.R. 1684, would allow immigrant students who have grown up in this country, graduated from high school, and have no criminal record, to go to college and legalize their immigration status;

Whereas, S. 1545, introduced by Senator Hatch (R-UT) and co-sponsored by 48 senators, is also known as the "DREAM Act," which stands for, "Development, Relief, and Education for Alien Minors Act of 2003,"

Whereas, H.R. 1684, the Student Adjustment Act, introduced by Congressman Cannon (R-UT) and co-sponsored by 29 representatives, is a companion measure to S. 1545:

Whereas, The Dream Act would:

Restore the State option to provide in-state tuition benefits to students regardless of immigration status;

Specify that students covered by the Act would be eligible for the Federal education loan program (but would preclude such students from receiving Federal grants);

Grant regular lawful permanent resident status at the end of the conditional period (which totals 6 years) if, during the conditional period, the immigrant maintained a good moral character, avoided lengthy trips abroad, and met at least one of the following: a) graduated from a 2-year college or vocational college or studied for at least 2 years toward a bachelor's or higher degree; b) served in the U.S. Armed forces for at least 2 years; and

SUBJECT: Resolution to Support the Proposed Federal Dream Act

Whereas, Current District Legislative Policies, adopted by the Board of Education, state that the Los Angeles Unified School District will support legislation to "Remove barriers to high school students' access to higher education, especially those barriers pertaining to immigration status and disabilities," now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support H.R. 1684 and S.B. 1545; and be it

Resolved further, That the Board of Education instructs the Superintendent and the Office of Legislative Affairs to forward this resolution to appropriate U.S. elected officials.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Survey Downtown Parking Rates

DATE NOTICED: 07/27/04

PRESENTED FOR ACTION: 08/24/04

PRESENTED BY: Ms. Canter, Mr. Lansing,
Mr. Huizar

MOVED/SECONDED BY: Mr. Tokofsky,
Ms. Canter

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to survey the parking plans, rates, and incentives for other private, non-profit, and government entities in the downtown area, and provide that information to the Board within 14 days.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring September as College Savings Month

DATE NOTICED: 8/24/04

PRESENTED FOR ACTION: 9/14/04

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Lauritzen,
Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is the second-largest public school district in the nation with a total student population of approximately 750,000 Districtwide and over 180,000 (potential college bound) students in senior high schools;

Whereas, The District recognizes its responsibility to provide students with an educational environment that allows them opportunities to compete and succeed in California's global economy of the twenty-first century;

Whereas, It is in the interest of the State's prosperity to encourage families to save to college so that their children can take advantage of the educational opportunities that are available to students beyond high school;

Whereas, The annual amount of student loan debt for college graduates has risen significantly in recent years, leaving them with the burden of paying for their college education long after it has been completed;

Whereas, 1.2 million new jobs for college graduates were added over the last year, demonstrating the need for students to pursue higher education;

Whereas, ScholarShare provides families with an affordable way to save for college; and

Whereas, Funds deposited into the Golden State ScholarShare College Savings Trust (ScholarShare) can be used at nearly all United State colleges and universities, as well as accredited professional and trade schools, and select school worldwide; now, therefore, be it

Resolved, That by the adoption of this resolution, the Board of Education of the City of Los Angeles hereby declares and observes September as "College Savings Month," this year and every year thereafter; and be it finally

Resolved, That the Los Angeles Unified School District hereby expresses its commitment to organize activities and events to observe September as College Savings Month.

SUBJECT: Declaring September as College Savings Month (Continued)

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment of Member to the School Bond Citizen’s Oversight Committee

DATE NOTICED:

PRESENTED FOR ACTION: 9/14/04

PRESENTED BY: Mr. Lauritzen (Requested
by Superintendent)

MOVED/SECONDED BY: Mr. Lauritzen,
Mr. Lansing

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratify the appointment of Elizabeth Diaz, representative from the Mayor’s Office, to the School Bond Citizen’s Oversight Committee.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Independent Analysis of the District’s Central and Local District Administrative Structure

DATE NOTICED: 7/13/04

PRESENTED FOR ACTION: 9/28/04

PRESENTED BY: Mr. Lauritzen

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. LaMotte

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles establishes under its direction an independent analysis of the District’s central and local district administrative structure. The analysis will at a minimum investigate the efficiency and the effectiveness of the central and local district administrative structures. The District’s stakeholders will be a party to this analysis.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky				X
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Expenditure of Measures R and K Bond Monies

DATE NOTICED: 8/24/04

PRESENTED FOR ACTION: 9/28/04

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY:

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles authorizes the use of Bond funds for Accounts Payable Branch salaries in accordance with the Strategic Execution Plan; and

Resolved further, That the Chief Financial Officer establishes the positions funded by Measures R and K.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Board Policy on Leasing of Facilities

DATE NOTICED: 9/14/04

PRESENTED FOR ACTION: 9/28/04

PRESENTED BY: Mr. Lauritzen

MOVED/SECONDED BY: Mr. Lauritzen,
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, Long-term leasing of facilities can result in unnecessary expenses and constantly escalating costs to the Los Angeles Unified School District;

Whereas, The ownership of property results in a fixed cost of a facility as opposed to the probability of constantly increasing cost of leased facilities;

Whereas, Capital improvements cannot reasonably be made on leased property; and

Whereas, The District will recognize benefit from the appreciated value through ownership of real property as opposed to leasing; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to develop an integrated comprehensive approach to space planning for both academic and non-academic owned and leased buildings;

Resolved further, That it shall be the policy of the Board of Education that whenever possible any and all facilities shall be owned rather than leased; and be it finally

Resolved, That before any facility is leased it must be demonstrated that (1) no existing District facility can functionally accommodate the request, (2) rental rates are significantly below cost of ownership, or (3) only a short term need exists.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Small Learning Communities

DATE NOTICED: 7/13/04

PRESENTED FOR ACTION: 9/30/04

PRESENTED BY: Mr. Tokofsky,
Mr. Lauritzen

MOVED/SECONDED BY: Ms. Korenstein,
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles is committed to increasing the numbers of students who graduate from high school and ensuring equal access to post-secondary opportunities;

Whereas, Educational research and experience demonstrate that students do better academically when they feel a connection with their schools, and small schools are a hopeful avenue for the improvement of urban public education;

Whereas, Small Learning Communities should have a distinct and compelling vision, mission, goals and objectives as well as identity that is clearly recognizable hence creating a spirit of collaboration among stakeholders;

Whereas, Small Learning Communities, generally ranging from 350-500 students, provide a personalized learning environment where every student is well known by a group of educators;

Whereas, Small Learning Communities have an inclusive admission policy reflective of the diverse student population and should mirror that of the former large comprehensive high school;

Whereas, Teacher learning and planning time are an integral part of Small Learning Communities; therefore, Small Learning Communities develop their own professional development component that will honor all District initiatives, while focusing on the needs of the students within a particular Small Learning Community;

Whereas, Small Learning Communities provide coherent, rigorous standards-based curriculum and culturally linguistically responsive pedagogy that provide a continuous educational experience across a range of grades;

Whereas, Students will be expected to demonstrate mastery of the California State standards in order to graduate; and

Whereas, Small Learning Communities seek out community partners, whose identify help to shape and support the educational process inside and outside the school; now, therefore, be it

Resolved, That the Superintendent and his staff provide timely and regular feedback on the progress of the implementation and receipt of grant awards and report by October 1 on all past federal, state, and private grants for Small Learning Communities as well as provide their evaluations and proposals;

Resolved further, That the Board of Education of the City of Los Angeles instructs the Superintendent of Schools and his staff to redirect appropriate existing resources and seek additional outside funding in the form of grants to support planning, design, professional development, and implementation activities for Small School Learning Communities;

Resolved further, That each Small Learning Community may develop an assessment schedule as well as monitoring system for evaluating student progress and informing instruction in addition to state and District mandated instruction and assessments;

SUBJECT: Small Learning Communities (Continued)

Resolved further, That Small Learning Communities’ curriculum may be developed by the Small Learning Community group and be fully aligned to state and District standards; and be it finally

Resolved, That the Small Learning Communities will be approved for a maximum of five years upon recommendation by the local school site council, the Local District Superintendent, and the Central Small Learning Communities Committee for approval by the Superintendent with appeal to the Board of Education. If a disposition is not made within ninety (90) days, it may be brought directly to the Board of Education.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support Hotel Workers

DATE NOTICED: 9/14/04
10/12/04

PRESENTED FOR ACTION:

PRESENTED BY: Mr. Huizar, Ms. Korenstein,
Mr. Tokofsky
Ms. Canter

MOVED/SECONDED BY: Mr. Lauritzen,

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is the second largest public school district in the nation with a total student population of approximately 750,000;

Whereas, The District recognizes that the academic success of students is correlated to the health, economic conditions, and stability of their families;

Whereas, Many of the parents and guardians of students in the District work in the hotel industry and rely on fair working conditions and adequate healthcare for themselves and their families;

Whereas, Fair negotiations between hotel workers and hotel owners are critical to maintaining steady family income and continued academic success for students whose families work in the hotel industry; and

Whereas, Hotel workers in the Los Angeles area earn significantly less than other major cities in the United States despite the fact that they do the same work; now therefore, be it

Resolved, That the Board of Education of the City of Los Angeles strongly supports the efforts of hotel workers to reach a just and decent contract with local hotels that protects health care, improves working conditions, and increases the hiring of underrepresented minorities in the hotel industry; and be it

Resolved further, That the Los Angeles Unified School District encourages both parties to continue an open dialogue and negotiate in good faith until a fair contract is reached.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Targeted Instructional Improvement Grant Funding

DATE NOTICED: 9/30/04

PRESENTED FOR ACTION: 10/12/04

PRESENTED BY: Mr. Tokofsky, Ms. Canter **MOVED/SECONDED BY:** Mr. Tokofsky
Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District conversion charter schools are required to give priority to District students previously served by the school when it was a District school;

Whereas, Funding for Targeted Instructional Improvement Grant (TIIG) is the successor to the court-ordered desegregation and voluntary integration program funding; and

Whereas, TIIG funding is to be used to meet the goals of the Crawford v. LAUSD court order still in force in conversion charter schools that; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to restore all TIIG resources previously allocated to conversion charter schools for fiscal year 2004-2005;

Resolved, That the Board directs the Superintendent to conduct a full review to determine whether TIIG funding should continue to be allocated to conversion charter schools beyond fiscal year 2004-2005.

Resolved, That the Board directs the Superintendent to hold current PHBAO school harmless, that methods be explored for funding current eligible PHBAO not currently receiving funding, that the Board be active decision makers in regards to the TIIG budget, and that recommendations be brought to the Board by January 1, 2005, for inclusion in next year's budget.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing		X		
Mr. Lauritzen		X		
Mr. Tokofsky	X			
Mr. Huizar		X		
TOTAL	4	3		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: October as Depression and Mental Health Awareness Month

DATE NOTICED:

PRESENTED FOR ACTION: 10/12/04

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY: Ms. LaMotte,
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Up to one in eight adolescents suffers from depression;

Whereas, Childhood depression leads to poor attendance and academic performance;

Whereas, Two-third of children with mental health problems do not get the help they need; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles joins the nation in observing October as Depression and Mental Health Awareness Month.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Measure R Funding of Remaining Air Conditioning Projects for Year-Round Schools

DATE NOTICED: 9/14/04

PRESENTED FOR ACTION: 10/26/04

PRESENTED BY:
Ms. Korenstein & Mr. Lauritzen

MOVED/SECONDED BY:
Mr. Lauritzen/Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District modernization program has, for the past five years, included an effort to air condition the gymnasiums and auditoriums of year-round schools, funded by Certificates of Participation (COPs);

Whereas, Most of the projects that were completed or are currently under construction, some higher costs than projected 3-5 years ago, and that some schools have been added to the year-round schools' list since the program's inception;

Whereas, There is not sufficient COPs funding to complete the remaining 35 unfunded projects and 7 recently added projects to air condition gymnasiums and auditoriums at year-round schools;

Whereas, These 39 unfunded projects will require a budget of an additional \$28 million to complete;

Whereas, The issuance of additional COPs at this time to fund these remaining projects would further burden the general fund budget of the District; and

Whereas, Measure R was passed by the voters on March 2, 2004, and provides approximately \$300 million for new major repair projects; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby amends the Existing Facilities Strategic Execution Plan to provide Measure R funding, in the amount of \$28 million, to complete the 39 remaining projects listed, to provide air conditioning for gymnasiums and auditoriums at year-round schools;

Resolved further, That the Board of Education directs Facilities staff to identify schools with routinely malfunctioning air conditioning and heating systems (HVAC) or systems beyond their useful lives impacting classrooms and main offices, beginning with schools on year-round calendars; and be it finally

Resolved, That staff incorporate these projects into the Measure R existing Facilities Strategic Execution Plan, and bring a plan forward for the Board to review at the January Facilities committee meeting.

SUBJECT: Measure R Funding of Remaining Air Conditioning Projects for Year-Round Schools

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	5			2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Motion to Welcome Global Green USA as an Advisor on the District's Collaborative for High Performance Schools Policy

DATE NOTICED:

PRESENTED FOR ACTION: 12/14/04

PRESENTED BY:

Mr. Tokofsky and Ms. Korenstein

MOVED/SECONDED BY:

Ms. Korenstein/Mr.Lauritzen

MOTION: X

RESOLUTION:

Whereas, The goals of the Collaborative for High Performance Schools (CHPS) are to reduce energy and water consumption, and provide better indoor and outdoor environments in order to increase student attendance and performance, promote teacher and staff retention, and lower operating costs;

Whereas, The Los Angeles Unified School District has, via two Board resolutions (High Performance School Construction Sustainability (2/13/01) and the Design and Construction of High Performance Schools (10/28/03), adopted the goals of CHPS for all new construction and modernization projects, including requiring that all new school facilities achieve a minimum of 28 CHPS points with a goal of 32 points;

Whereas, An integrated and collaborative design process is essential to achieving these goals;

Whereas, Global Green USA, the U.S. Affiliate of Mikhail Gorbachev's Green Cross International, is a recognized national leader on high performance buildings and is experienced in facilitating the collaborative design process;

Whereas, Global Green USA has secured a three-year grant from the Annenberg Foundation to promote High Performance schools in Southern California and through this grant has offered to provide the district with free services to assist in the implementation of the district's Collaborative for High Performance Schools policy;

Whereas, The Board and the School Construction Bond Citizens' Oversight Committee would benefit from the expertise and assistance offered by Global Green, particularly in the area of evaluating and monitoring progress in achieving the CHPS policy; and

Whereas, Global Green also offers to further promote an integrated design process at the District by providing regular training to District staff, particularly design team managers as well as to the District's outside contractors on the topic; now, therefore, be it

Resolved, That the Los Angeles Unified School District welcomes Global Green USA as an independent advisor to our efforts surrounding the Collaborative for High Performance Schools policy and as such must have timely access to our CHPS Scorecards, plans, specifications and drawings for new schools, and any other relevant material; and be it

SUBJECT: Motion to Welcome Global Green USA as an Advisor on the District’s Collaborative for High Performance Schools Policy (continued)

Resolved further, That Global Green staff report directly to the Board of Education of the City of Los Angeles on an ongoing basis, and that they provide a written, independent evaluation of the District’s adherence to the goals established by the Collaborative for High Performance Schools and that such evaluation be included in the Facility Services Division’s quarterly report to the School Construction Bond Citizens’ Oversight Committee. °

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL	0			

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Deferred District PHBAO Schools

DATE NOTICED: 10/26/4

PRESENTED FOR ACTION: 12/14/04

PRESENTED BY:

Mr. Lauritzen and Mr. Tokofsky

MOVED/SECONDED BY:

Mr. Lauritzen/Mr. Tokofsky

MOTION: X

RESOLUTION:

Whereas, Funding for Targeted Instructional Improvement Grant (TIIG) is the court-ordered desegregation and voluntary integration program funding to reduce the harm of racial isolation;

Whereas, Calahan Elementary School, Lorne Elementary School, Mayall Elementary School, Plainview Elementary School, Holmes Middle School, and Lawrence Middle School have qualified as PHBAO schools, but received no PHBAO resources; and

Whereas, New schools opening this year are receiving PHBAO resources; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to fund the six schools that have qualified as PHBAO schools, and provide all TIIG resources that are allocated for PHBAO schools for fiscal year 2004-2005.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	4			3

ACTION: ADOPTED