

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Establishing of a Budget Threshold for Priority Master Plan Projects  
(Discussed in Facilities Committee)

**DATE NOTICED:** 11-27-01

**PRESENTED FOR ACTION:** 1-8-02

**PRESENTED BY:** Mr. Lansing/Ms. Young **MOVED/SECONDED BY:** Mr. Lansing/Ms. Canter

**MOTION:** x

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles is the governing body responsible for the construction of all new schools, classroom additions, and playground expansions within the Los Angeles Unified School District under the Priority Master Plan approved in June, 2000;

Whereas, The Board of Education has a responsibility to ensure that public funds utilized to construct projects under the Priority Master Plan with State and local bond measures are used responsibly and wisely;

Whereas, The District Facilities Services Division has begun to present construction projects to the Board for their approval, including project budgets;

Whereas, Project budgets include all aspects of construction including, but not limited to, community outreach, real estate acquisition, design, relocation benefits, and construction;

Whereas, Environmental remediation of some sites will be necessary in order to acquire and construct a school on environmentally challenged property;

Whereas, Environmental remediation costs have not been budgeted into the total costs of each project presented to the Board; and

Whereas, Project budgets, because of market conditions and environmental remediation costs, may have a propensity to increase throughout the course of the school construction program; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles establish a threshold for all project budgets under the Priority Master Plan. This will require the Facilities Division to return and present to the Board a request to expand the budget for any individual project if and when it is projected to exceed its originally budgeted amount by 5 percent; and be it

Resolved further, That the Facilities Services Division provide notification to the Board and the Superintendent every four months via the Execution Plan for New School Construction if and when any project under the Priority Master Plan is projected to exceed its original budget by any amount less than 5 percent; and be it

Resolved further, That the Facilities Services Division provide reasons for any increase to an individual project to the Board regardless of whether or not the project has surpassed the 5 percent threshold when notifying the Board via the Execution Plan for New School Construction. This provision for an increase should include revised budget projections and any other information pertinent to a change in budget for an individual project; and be it

**SUBJECT:** Establishing of a Budget Threshold for Priority Master Plan Projects

Resolved finally, That any project under the Priority Master Plan which has been previously approved by the Board prior to the approval of this resolution, be retroactively included under this provision.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Hayes</b>		x		
<b>Mr. Huizar</b>	x			
<b>Ms. Young</b>	x			
<b>Ms. Canter</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Korenstein</b>		x		
<b>Mr. Lansing</b>	x			
<b>TOTAL</b>	5	2		

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** LAUSD REDISTRICTING COMMISSION (FUNDS)

**DATE NOTICED:** 1-22-02

**PRESENTED FOR ACTION:** 1-22-02  
(Motion Submitted by the Superintendent)

**PRESENTED BY:** Ms. Hayes

**MOVED/SECONDED BY:** Ms. Hayes/Ms. Canter

**MOTION:** x

**RESOLUTION:**

That the Board approve an additional \$115,675 for the LAUSD Board of Education Redistricting Commission and authorize the Budget Services and Financial Planning Division to transfer funds as necessary to the City of Los Angeles.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Young</b>	x			
<b>Ms. Canter</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>	x			
<b>TOTAL</b>	7			

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE

**DATE NOTICED:** 1-22-02

**PRESENTED FOR ACTION:** 1-22-02  
(Motion Submitted by the Superintendent)

**PRESENTED BY:**

**MOVED/SECONDED BY:**

**MOTION:**

**RESOLUTION:**

That the Board of Education appoint the following individuals to the Community Advisory Committee (CAC), a state mandated committee established to advise the Board of Education and the Division of Special Education on the Special Education Local plan, in the categories indicated.

- |  |  |
|--|--|
| Nefertiti Madden, parent                                   | Terry Wetzel, administrator                                    |
| Dotti Russell, parent                                      | Dr. Ann Bisco, community                                       |
| Stella Voce, parent  | Myriam Alban, community  |
| Renee Adams, parent  | Lucia Arias, Special Education Teacher and UTLA Representative |
| David Wyles, parent  | Kristine Valentine, General Education and UTLA Representative  |
| Sonja Luchini, parent                                      |  |
| Donnalyn Jaque-Anton, Associate Superintendent, Ex-Officio |  |

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Hayes</b>			
<b>Mr. Huizar</b>			
<b>Ms. Young</b>			
<b>Ms. Canter</b>			
<b>Mr. Tokofsky</b>			
<b>Ms. Korenstein</b>			
<b>Mr. Lansing</b>			
<b>TOTAL</b>			

**ACTION:** WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Reality Based Learning

**DATE NOTICED:** 2/12/02

**PRESENTED FOR ACTION:** 3/12/02

Waiver of Board Rule 72  
(Reconsidered on 3/19/02)

**PRESENTED BY:** Ms. Hayes

**MOVED/SECONDED BY:** Ms. Hayes/  
Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Proposition 227 approved by the voters mandates that funds be used to teach adults the English language;

Whereas, The Los Angeles Unified School District is authorized to administer the funds for the Community Based English Tutoring Program (C-BET);

Whereas, Adults having acquired English language skills are required to tutor children as a criteria for receiving C-BET funding;

Whereas, The District has received over \$45 million in C-BET funding from the State;

Whereas, C-BET funding is allocated for this year and the District will be provided funds on an average of \$11 million for the next three years (2002, 2003, 2004) as required by Proposition 227;

Whereas, Expanding the availability of services to acquired English language skills is in the interest of all parties concerned;

Whereas, It is understood by the Board of Education of the City of Los Angeles that access to English as a Second Language (ESL) programs is not being offered to the extent necessary to meet the demand within the City of Los Angeles. Furthermore, let it be understood that current programs being offered by the District adult schools are not successful in satisfying the growing need, this new technology is now required to serve the public need and provide for program accountability at a cost below our current return on investment; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide \$3.3 million in funding from 2001-02 C-BET state funds that will live up to the law and intent of Proposition 227 to develop an internet based English Learning Program on a pilot project basis. The program development must commence development on April 19, 2002, and begin implementation of the internet by June 1, 2002, in seven adult schools and the communities they serve; and be it

Resolved, further That an additional \$1 million per year in C-BET funds be committed for the next three years (2002, 2003, 2004) to ensure continued program success and modifications; and be it finally

**SUBJECT:** Reality Based Learning

Resolved, That the District central office staff be instructed to issue a purchase order based on the submitted scope of work by Reality Based Learning California by April 19, 2002.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Young</b>		x		
<b>Ms. Canter</b>		x		

<b>Mr. Tokofsky</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>		x		
<b>TOTAL</b>	4	3		

**ACTION: ADOPTED AS AMENDED**

**MOTION WITHDRAWN BY RECONSIDERATION OF PREVIOUS ACTION ON 3/19/02**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Surplus Property

**DATE NOTICED:** 2-12-02

**PRESENTED FOR ACTION:** 3/19/02

**PRESENTED BY:** Ms. Canter

**MOVED/SECONDED BY:** Ms. Canter/Mr. Lansing

**MOTION:** x

**RESOLUTION:**

Whereas, the Los Angeles Unified School District faces a shortage of seats for its students, and the closed schools in the San Fernando Valley represent an opportunity to build seats quickly and at low cost;

Whereas, the District has a shortage of capital for its building program and has committed scarce resources to the Priority Plan;

Whereas, Charter Schools and turnkey developments represent viable financing and construction options for building public schools;

Whereas, Charter schools can prioritize students from overcrowded areas and have done so in the past; now, therefore, be it

Resolved, that the Board of Education of the City of Los Angeles instruct the Superintendent to provide within 45 days:

1. .An analysis of the options for conversion of the following campuses into high schools, including the possibilities of joint use agreements with independent charter high schools with the requirement that any such school would give priority to students from overcrowded areas and from those participating in the Capacity Adjustment Program:

Platt Ranch Elementary School  
Hesby Street Elementary School  
Charles E. Hughes Middle School (including an option for joint use with existing adult school or at another closed site)

2. An analysis of the options for conversion of Oso Avenue Elementary School into a joint use District Special Education Professional Development Center and full-inclusion Special Education independent charter school;

Resolved further, That the Superintendent shall provide to the Board a 5 year action plan for the following closed properties within 30 days:

Enadia Way School  
Devonshire Elementary School  
Highlander Way Elementary School

**SUBJECT:** Surplus Property

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Lease of Collier Street and Collins Elementary Schools

**DATE NOTICED:** 2-12-02

**PRESENTED FOR ACTION:** 3/19/02

**PRESENTED BY:** Ms. Canter

**MOVED/SECONDED BY:** Ms. Canter/Mr. Tokofsky

**MOTION:** x

**RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles, having previously declared Collier Elementary School and Collins Elementary School as Surplus Property, instructs the Superintendent to issue a Request for Proposals to lease both Collier Elementary School and Collins Elementary School on the following terms, having previously resolved price and other terms in closed session:

A term (the "Lease Term") initially consisting of ten (10) years; provided, however, the Los Angeles Unified School District may elect to terminate the lease as of the first day of the sixth (6th) lease year by providing the tenant with at least two (2) year's prior written notice of such election; provided further, however, that such Lease Term shall automatically renew for two (2) five (5) year periods, unless either tenant or the District notifies the other party in writing at least two (2) years prior to the date each such option term would commence. Staff will notify the Board at least 90 days prior to the District allowing the lease to continue for any successive 5-year period after the initial 5-year period and shall receive Board approval to allow such continuance.

	<b>AYES</b>	<b>NOES</b>	<b>ABSTAIN</b>	<b>ABSENT</b>
<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>		x		
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>		x		
<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	5	2		

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Monsignor Oscar Romero Day

**DATE NOTICED:** 3-19-02

**PRESENTED FOR ACTION:** 3/19/02  
(Waiver of BR 72)

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Young/Mr. Huizar

**MOTION:** x

**RESOLUTION:**

Whereas, Msgr. Oscar A. Romero was ordained as a priest on April 4, 1942, in Rome;

Whereas, Msgr. Oscar A. Romero was assigned to Anamoros, La Union in El Salvador on August 15, 1943, and became Secretary of Msgr. Miguel Angel Machado, Archbishop of San Miguel;

Whereas, Msgr. Oscar A. Romero was appointed as the General Secretary of the Episcopal Conference of El Salvador in 1966 and appointed as the Executive Secretary of the Episcopal Counsel of Central America and Panama in 1967;

Whereas, Msgr. Oscar A. Romero was appointed Assistant Bishop of San Salvador on May 3, 1970, appointed Bishop of Santiago de Maria, Usulután on October 15, 1974 and appointed Archbishop of San Salvador and officially assumed his position on February 22, 1977;

Whereas, Msgr. Oscar A. Romero was awarded the doctorate Honoris Causa from Lovaina, University of Belgium and was awarded the doctorate Honoris Causa from Georgetown University; and

Whereas, Msgr. Oscar A. Romero was nominated for the Nobel Peace Prize, for his Human Rights struggles; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognize Msgr. Oscar A. Romero for his outstanding service and dedication for the people of El Salvador; his legacy and his fight on behalf of the poor, and against injustice, lives stronger than ever; and be it

Resolved further, That the Board of Education declares March 24th as Msgr. Oscar A. Romero Day.

AYES                      NOES                      ABSTAIN                      ABSENT

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Senate Bill 1731 Which Requires High Schools to Enroll Every Student in

College Preparatory Coursework (A-G Curriculum)

**DATE NOTICED:** April 9, 2002

**PRESENTED FOR ACTION:** April 9, 2002  
Waiver of Board Rule 72

**PRESENTED BY:**  
Ms. Hayes/Ms. Young

**MOVED/SECONDED BY:** Ms. Hayes/  
Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, All of Los Angeles Unified School District's graduating seniors must be ready and prepared for postsecondary education, training and the workforce;

Whereas, A high-rigor college readiness curriculum expands students' educational and vocational opportunities and increases students' likelihood of success in either or both of these areas;

Whereas, In California today, only 35% of our students graduate from high school having successfully completed the curriculum necessary to even apply to the University of California/California State University systems (the A-G curriculum);

Whereas, The gap in completion of the A-G curriculum between groups of color in California is severe -- only 25% of African American and only 22% of Latino graduating seniors have successfully met the A-G requirements, meaning that the remaining 75% of African Americans and 78% of Latinos are not eligible to even apply to UC/CSU;

Whereas, The comparable figures for the District are equally stark, as only 39% of all District students, only 36% of African American District students and only 32% of Latino District students successfully complete the A-G curriculum;

Whereas, Among those admitted to postsecondary educational institutions, many students are still ill-prepared, with 46% of CSU and 36% of UC incoming freshmen required to complete remediation; and

Whereas, a high-rigor college readiness curriculum has been shown to close achievement gaps and lead to higher achievement scores, lower high school drop out rates, higher college-going rates, higher levels of postsecondary academic success, and higher postsecondary education persistence and completion rates; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports efforts to enroll every high school student in the A-G curriculum to enhance the postsecondary educational and vocational opportunities afforded to our students; and be it

Resolved further, That the Board of Education supports the passage of Senate Bill 1731 which requires high schools to enroll every student in college preparatory coursework (the A-G curriculum) unless, after they are made aware of all their choices, they "opt out" of the rigorous curriculum with their parent and school's consent.

**SUBJECT:** Support of Senate Bill 1731 Which Requires High Schools to Enroll Every Student in College Preparatory Coursework (A-G Curriculum)

AYES

NOES

ABSTAIN

ABSENT

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			

<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Bus Drivers Strike

**DATE NOTICED:** 4-9-02

**PRESENTED FOR ACTION:** 4-9-02  
(Waiver of BR 72)

**PRESENTED BY:** Ms. Korenstein

**MOVED/SECONDED BY:** Ms. Korenstein/Mr. Huizar

**MOTION:** x

**RESOLUTION:**

Whereas, Negotiations between bus drivers serving the Los Angeles Unified School District and their employer Laidlaw have been at an impasse since February 2002;

Whereas, The bus drivers' recent walk-out is adversely effecting the education and enrichment of many of the Los Angeles Unified School District's 730,000 students by causing them to arrive late and/or miss general education classes, special education classes, assessment, testing and sporting events;

Whereas, It is, therefore, in the interest of our students and their right to education that this dispute be resolved as soon as possible;

Whereas, Many of the bus drivers in question are the parents of District school children and have the right to earn a living that will allow them to meet their basic obligation to their families to provide food, clothing and shelter during these economically challenging times; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles encourages the two parties in this dispute to come to an amicable and expedient resolution of this impasse so as to enable our students to resume, without further hindrance, the important work of participating fully in their education, and that the Board Secretariat transmit this motion to the parties involved.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>		x		
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	6	1		

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution in Support of AB 2027 (Goldberg) and Phasing Out Concept 6

**DATE NOTICED:** April 23, 2002

**PRESENTED FOR ACTION:** April 23, 2002  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Huizar

**MOVED/SECONDED BY:** Mr. Huizar /Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, Students who attend school under the Concept 6 calendar receive only 163 classroom days each year, as opposed to 180 under other calendars;

Whereas, The District's own calendar studies have shown that students attending Concept 6 schools on Track B perform academically at lower levels than students on all other calendars and tracks;

Whereas, Concept 6 schedules were developed only as a measure to deal with extreme overcrowding and have never been considered an educationally positive innovation;

Whereas, Concept 6 schedules have been used in portions of the District for over 20 years, and have allowed schools sizes to grow to over 5,000 students at the senior high school level, 4,400 students at the middle school level, and 2,500 students at the elementary school level;

Whereas, The negative impacts of Concept 6 schedules impact low-income students and students of color – those in the most overcrowded schools already – disproportionately;

Whereas, The Concept 6 calendar because of its multi-track nature fails to insure the equal distribution of academic resources and opportunities across all tracks;

Whereas, The Kindergarten-University Public Education Facilities Bond Acts recently passed by the State Legislature will provide much needed funds for new construction to high-need districts such as the Los Angeles Unified School District, enabling the District to relieve some of the worst overcrowding;

Whereas, AB 2027 establishes a reasonable time frame to phase out Concept 6 calendars and to ensure that all students receive at least 180 days per year in the classroom; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles expresses its strong support for AB 2027 and encourages members of the California Legislature and the Governor of the State of California to act to ensure that the bill is enacted in law.

**SUBJECT:** Resolution in Support of AB 2027 (Goldberg) and Phasing Out Concept 6

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** School Bus Drivers' Day

**DATE NOTICED:** 4/23/02

**PRESENTED FOR ACTION:** 4/23/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokosfsky/  
Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, The fourth Tuesday of April was declared by the State Legislature as School Bus Drivers' Day, and these drivers are deserving of special public recognition and the highest commendations;

Whereas, The safety of our children rests in the hands of trained school bus drivers every school day;

Whereas, Personal time and energy are expended by school bus drivers in their initial training, maintaining a current license, perfecting their driving skills, and accruing added knowledge of school bus laws through continuing education classes;

Whereas, School bus drivers, through behavior modification techniques, are sometimes asked to assist the students in appropriate interactive peer and adult behavior;

Whereas, School bus drivers often face natural and unexpected hazards in the performance of their duties;

Whereas, School bus drivers consistently demonstrate an awareness of, and direct attention to, the mechanical maintenance of the school bus and safety conditions of the school bus routes; and

Whereas, Many school bus drivers perform their services for thousands and thousands of accident free miles, year after year; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim today as School Bus Drivers' Day throughout the District, and recognize all drivers for their continued and excellent service to the staff and students of the District.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Campus Locker Policy

**DATE NOTICED:** 4/23/02

**PRESENTED FOR ACTION:** 4/23/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Korenstein

**MOVED/SECONDED BY:**

**MOTION:**

**RESOLUTION:**

Whereas, In recent years, many schools in the Los Angeles Unified School District have decided to suspend the use of student lockers as a way of helping to ensure campus safety from the presence of drugs, concealed weapons, theft, as well as the inability to fund the repair of broken lockers;

Whereas, As a result of some of our schools no longer allowing students to use lockers has been a significant increase in the incidence of chronic neck and back pain among District students caused by routinely carrying heavy backpacks to, from, and around school campuses;

Whereas, Textbooks have become heavier over the years, weighing up to 5 or 6 pounds each, and an increase in academic workload has prompted students to carry more books to and from school than ever before;

Whereas, The effects of regularly shouldering heavy backpacks has the potential to contribute not only to chronic pain but also to scoliosis, a spinal condition that can affect the quality of life enjoyed by our students for the rest of their lives;

Whereas, Doctors presently recommend that school children should not carry more than 15 percent of their bodyweight on their backs;

Whereas, The average sixth grader weighs approximately 75 pounds and a backpack can weigh up to 30 pounds, this means that many of our students are regularly carrying more than twice the maximum recommended weight on their backs as a direct result of some schools' policy;

Whereas, Inconsistent policies regarding the inclusion of lockers between District campuses creates a marked inequity among students depending on where they attend school;

Whereas, Students need to have access to textbooks and other learning materials throughout the school day as well as at home; and

Whereas, The issues of safety and appropriate use of lockers can be effectively managed by way of adult supervision and the regulation of student access to such lockers; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to instruct New Facilities to include lockers in the design and construction of all new campuses; and be it

Resolved further, That the Superintendent implement a five-year plan to restore lockers to middle and secondary school campuses.

**SUBJECT:** Campus Locker Policy

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION:** WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Sexual Assault Awareness Month and Annual Denim Day in Los Angeles

**DATE NOTICED:** 4/23/02

**PRESENTED FOR ACTION:** 4/23/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Hayes

**MOVED/SECONDED BY:** Ms. Hayes/  
Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District finds that sexual violence is a complex public health and safety problem that impacts deeply upon youth and jeopardizes their opportunities for rich learning experiences;

Whereas, The national data compiled by the Bureau of Justice Statistics, National Center for Education Statistics, and the Center for Disease Control and Prevention show that in 1998 students ages twelve through eighteen were victims of more than 2,700,000 total crimes at school, and that 253,000 of these crimes were violent crimes such as sexual assault including rape, aggravated assault, and robbery;

Whereas, Nearly 20% of young women from eleven to nineteen experience some form of sexual and/or physical abuse in their interpersonal relationships;

Whereas, The Los Angeles Police Department has found incidences of forcible rape increased 3.5% in California and 7% in Los Angeles County during 2000 and the U.S. Department of Justice has found that only 17.2% of those rapes committed by a known perpetrator are now reported to the police;

Whereas, These statistics indicate that many of our students are at risk, and hence education on sexual assault awareness is vital to the mental health and wellness of both female and male students and should be integrated into the core curriculum;

Whereas, April has been designated Sexual Assault Awareness Month and April 24th has been designated Annual Denim Day in Los Angeles by the Los Angeles Commission on Assaults Against Women; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles designates April 2002 as Sexual Assault Awareness Month and April 24th as Annual Denim Day in Los Angeles.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Authorization to Employ Emergency Credentialed Teachers

**DATE NOTICED:** 4/23/02

**PRESENTED FOR ACTION:** 4/23/02

**PRESENTED BY:** Ms. Canter

**MOVED/SECONDED BY:** Ms. Canter/Mr. Tokosfksy  
(Requested by the Superintendent)

**MOTION:** X

**RESOLUTION:**

The Board of Education of the City of Los Angeles declares that having conducted extensive recruitment throughout the community, state, region, and nation, having offered employment to all fully-credentialed candidates who applied and who have met District standard and qualifications in the designated subjects, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with emergency permits under provisions of Education Code 44300.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Determining Cost Savings of Reducing the Number of Local Districts

**DATE NOTICED:** 4/30/02

**PRESENTED FOR ACTION:** 4/30/02

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky/None

**MOTION:** X

**RESOLUTION:**

Whereas, The District is in its worst financial situation since the horrible cuts of 1992;

Whereas, The present organization was designed prior to Superintendent Romer's installation as the permanent Superintendent of the Los Angeles Unified School District; and

Whereas, Seven Board Members represent the entire geography of the District; now, therefore, be it

Resolved, That the Superintendent provide the cost savings gained in reducing the number of area Superintendencies to seven from the current eleven.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: FAILED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Termination of Relationship with Eastridge Companies

**DATE NOTICED:** 2/12/02

**PRESENTED FOR ACTION:** 5/14/02

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:**

**MOTION:** X

**RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles terminate its relationship with the Eastridge Companies in all matters due to the improprieties presented to the Board of Education.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: WITHDRAWN**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Termination of Relationship with Arthur Andersen

**DATE NOTICED:** 2/12/02

**PRESENTED FOR ACTION:** 5/14/02

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:**

**MOTION:** X

**RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles terminate its relationship with the Arthur Andersen in all matters due to the improprieties presented to the Board of Education.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION:** WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Pursuing Victory with Honor Task Force

**DATE NOTICED:** 2/12/02

**PRESENTED FOR ACTION:** 5/14/02

**PRESENTED BY:** Ms. Canter

**MOVED/SECONDED BY:** Ms. Canter/Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District realizes that interscholastic athletic competition should demonstrate the highest standards of ethics, sportsmanship and promote the development of good character and other important life skills;

Whereas, The highest potential of sports is achieved when all participants are committed to pursuing the six core principles of Pursuing Victory with Honor: Trustworthiness, Respect, Responsibility, Fairness, Caring and Good Citizenship;

Whereas, The Pursuing Victory with Honor philosophy contributes to the safety and well being of all student-athletes;

Whereas, the District is a member of the California Interscholastic Federation (CIF);

Whereas, The CIF believes that the impact of sports can and should enhance the character and uplift the ethics of our students;

Whereas, Together the CIF and its member schools can make an even bigger impact and can change the very nature of high school athletics by restoring the purpose and intent of educational athletics;

Whereas, The District, the Board of Education of the City of Los Angeles, the administrators, the athletic directors and coaches desire to adopt teach, enforce, advocate, and model, the principles of Pursuing Victory with Honor;

Whereas, Board members, superintendents, principals, athletic directors, coaches, parents and students must maintain ultimate responsibility for the quality and integrity of our athletic program and ensure that character development academic, social, emotional, physical and ethical well-being of students is always placed above the desires and pressure to win; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles adopt the principles of Pursuing Victory with Honor to be implemented during the 2002-2003 school year and beyond.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Motion to Reconsider Action taken by the Board on April 9, 2002, regarding Board of Education Report No. 14 (Ranking of Schools for Title I Eligibility) as amended.

**DATE NOTICED:** **PRESENTED FOR ACTION:** 5/14/02  
(Waiver of Board Rules 72, 191, and any other Board Rule necessary to allow this action)

**PRESENTED BY:** Mr. Huizar **MOVED/SECONDED BY:** Mr. Tokofsky/Ms. Korenstein

**MOTION:** X **RESOLUTION:**

- Resolved, That the Board of Education reconsider its action taken on April 9, 2002, regarding Board of Education Report No. 14 (Ranking of Schools for Title I Eligibility) as amended.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

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- Board of Education Report No. 14 (Adopted as amended, on April 9, 2002)  
(Ranking of Schools for Title I Eligibility)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>		X		
<b>Mr. Huizar</b>		X		
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5	2		

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Motion to reconsider action taken by the Board on April 23, 2002, concerning Section VI (Authorization for Declaration of Emergency to Provide Pupil Transportation Services with Advertised Bid) of Board of Education Report No. 11 (Various Purchasing Transactions).

**DATE NOTICED:** **PRESENTED FOR ACTION:** 5/14/02  
(Waiver of Board Rules 72,191, and any other Board Rule necessary to allow this action)

**PRESENTED BY:** Mr. Tokofsky **MOVED/SECONDED BY:**

**MOTION:** X **RESOLUTION:**

•Resolved, That the Board of Education reconsider its action taken on April 23, 2002, regarding Section VI of Board of Education Report No. 11.

•Section VI of Board of Education Report No. 11 (Adopted on April 23, 2002) (Authorization for Declaration of Emergency to Provide Pupil Transportation Services with Advertised Bid)

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: FAILED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Teenage Pregnancy Awareness Month

**DATE NOTICED:**

**PRESENTED FOR ACTION:** 5/14/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Young/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, The United States has the highest teenage pregnancy rate and births of all developed countries;

Whereas, Approximately one million teenagers become pregnant each year and nearly four out of every ten young women become pregnant at least once before the age of twenty;

Whereas, Despite the recent decline in teen birth rates, teen pregnancy remains a significant problem that impacts every community. Almost 60,000 teenagers will have babies in California this year;

Whereas, As mandated under the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, the U.S. Department of Health and Human Services released the National Strategy to Prevent Teen Pregnancy, which was to assure that at least 25% of communities have teen pregnancy prevention programs in place. This strategy presented a comprehensive new plan to prevent teen pregnancies by strengthening, integrating and supporting pregnancy prevention programs and other youth-related activities;

Whereas, The "Get Real About Teen Pregnancy" public education campaign is part of a \$60 million, 10-year Teen Pregnancy Prevention Initiative funded by The California Wellness Foundation, designed to address teen pregnancy from a fresh perspective in order to help decrease teen pregnancy rates in California. As part of the grant-making program, more than \$6 million has been awarded to five community-based organizations in California including the Hollywood Teen Community Project;

Whereas, Each day more teens are making the decisions to get healthy, stay healthy and take responsibility for their behavior;

Whereas, Teens are most likely to develop healthy sexuality in an environment that includes age-appropriate and comprehensive sex education, positive adult role models and access to contraception for those teens that are already sexually active; and

Whereas, To reduce the high rate of teen pregnancies in Los Angeles will require an even deeper commitment by adults, schools, community leaders and policy makers; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby declares its support of activities which promote healthy teen sexuality and declares the month of May "Teenage Pregnancy Awareness Month."

**SUBJECT:** Teenage Pregnancy Awareness Month

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Classified Professional's Week

**DATE NOTICED:**

**PRESENTED FOR ACTION:** 5/14/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Young/Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, Classified employees provide valuable services to the 947 schools and 906,789 students of the Los Angeles Unified School District;

Whereas, Classified Employees include all levels of classifications, which are as follows: Instructional Aides, Operations-Support Services, Office-Technical and Business Services, Skilled Crafts, and Classified Supervisors;

Whereas, Classified Employees serve a vital role in assisting with the welfare, education, and safety needs of the District's students;

Whereas, Classified Employees support and enhance the educational process by assisting teachers, transporting students, preparing nutritional meals, maintaining building and grounds, and performing all technical business, clerical and secretarial functions;

Whereas, The Los Angeles Unified School District's Classified Employees strive for excellence in every area they are involved in; and

Whereas, Without these services the quality of our educational process would be greatly diminished; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles extends its sincere appreciation and commendation to the Classified Employees of the District and proclaims the week of May 19 – 25, 2002 as Classified Professional's Week.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Alternative Assessments

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** May 28, 2002  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Hayes and  
Mr. Huizar

**MOVED/SECONDED BY:** Ms. Hayes/Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District schools in low-income communities and communities of color are resourced inequitably and suffer from a shortage of high quality academic materials, a dearth of high caliber well-supported certificated teachers and limited availability of college-preparatory classes;

Whereas, Many of these schools are further disadvantaged by being overcrowded and on multi-track year-round schedules;

Whereas, These conditions contribute to an achievement gap between inequitably resourced schools and other schools;

Whereas, The reliance on high stakes tests such as the Stanford 9 and the High School Exit Exam (HSEE) as the primary measures of school and student performance unfairly penalizes students that have not been provided with the academic tools to perform to their highest potential on these tests;

Whereas, High-stakes tests such as the Stanford 9 and High School Exit Exam (HSEE) discriminate based on language because they are only given in English;

Whereas, High-stakes tests such as the Stanford 9 and High School Exit Exam (HSEE) promote a narrowing of the curriculum and "teaching to the test" in all schools, and determine how much money schools and scholarship candidates get through the Academic Performance Index (API), and whether or not students will graduate from high school through the High School Exit Exam (HSEE);

Whereas, In the 2000-2001 High School Exit Exam (HSEE) testing, African-American and Latino students failed at twice the rate of whites, and low-income students at twice the rate of middle-class students (Applied Research Center, Oakland), and the wealthiest 10% of schools in California have received more API rewards than schools in other income brackets (California Budget Project, Sacramento);

Whereas, Groups locally and nationally have developed alternative, potentially more equitable and academically constructive tools to measure student learning and school performance; now, therefore, be it

Resolved, That the District authorize the Program Evaluation and Research Branch to conduct a study of alternative assessments that could be used by the District to the benefit of its students and schools; and be it

Resolved further, That the Program Evaluation and Research Branch undertake the study with nonbinding input from a task force comprised of Board Members, teachers, administrators, university scholars and community-based education reform organizations; and be it finally

**SUBJECT:** Alternative Assessments

Resolved. That the Program Evaluation and Research Branch submit the names of the proposed members of the task force within 30 days, submit an interim report to the Board's Curriculum and Instruction Committee after 3 months and deliver a final report on its findings, including policy implications and recommendations, to the full Board after 6 months.

**AYES                      NOES                      ABSTAIN      ABSENT**

<b>Ms. Canter</b>			X	
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>		X		
<b>Ms. Young</b>	X			
<b>TOTAL</b>	4	1	1	1

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Planning and Conservation League

**DATE NOTICED:**

**PRESENTED FOR ACTION:** May 28, 2002  
(Waiver of Broad Rule 72)

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Hayes/Ms. Canter

**MOTION:** X

**RESOLUTION:**

That the Board of Education of the City of Los Angeles appoint the Planning and Conservation League to the Blue Ribbon Citizens Oversight Committee for Proposition BB replacing the Environmental Defense Fund.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>		X		
<b>Ms. Young</b>	X			
<b>TOTAL</b>	4	1		2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Campus Locker Policy

**DATE NOTICED:** 5/28/02

**PRESENTED FOR ACTION:** 5/28/02  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Korenstein

**MOVED/SECONDED BY:** Ms. Korenstein/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, In recent years, many schools in the Los Angeles Unified School District have decided to suspend the use of student lockers as a way of helping to ensure campus safety from the presence of drugs, concealed weapons, theft, as well as the inability to fund the repair of broken lockers;

Whereas, As a result of some of our schools no longer allowing students to use lockers has been a significant increase in the incidence of chronic neck and back pain among District students caused by routinely carrying heavy backpacks to, from, and around school campuses;

Whereas, Textbooks have become heavier over the years, weighing up to 5 or 6 pounds each, and an increase in academic workload has prompted students to carry more books to and from school than ever before;

Whereas, The effects of regularly shouldering heavy backpacks has the potential to contribute not only to chronic pain but also to scoliosis, a spinal condition that can affect the quality of life enjoyed by our students for the rest of their lives;

Whereas, Doctors presently recommend that school children should not carry more than 15 percent of their bodyweight on their backs;

Whereas, The average sixth grader weighs approximately 75 pounds and a backpack can weigh up to 30 pounds, this means that many of our students are regularly carrying more than twice the maximum recommended weight on their backs as a direct result of some schools' policy;

Whereas, Inconsistent policies regarding the inclusion of lockers between District campuses creates a marked inequity among students depending on where they attend school;

Whereas, Students need to have access to textbooks and other learning materials throughout the school day as well as at home; and

Whereas, The issues of safety and appropriate use of lockers can be effectively managed by way of adult supervision and the regulation of student access to such lockers; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles requests that funding for lockers in existing and future schools be included in future local and State school construction facilities bond measures and any Federal school construction proposals; and be it

Resolved further, That the Board directs the Superintendent to instruct New Facilities to include lockers in the design and construction of all new middle school and high school campuses; and be it finally

**SUBJECT:** Campus Locker Policy

Resolved, That the Superintendent implement a plan to restore lockers to existing schools and Phase I Master Plan, as well as any future schools.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	4			3

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Local Facilities Bond

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** June 11, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** N/A

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles is considering a local facilities bond for the November 2002 ballot; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent or his designee to report to the Board on the potential content of the local facilities bond before June 1, 2002.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: WITHDRAWN**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Rejecting Board Members Salary Increase

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** June 11, 2002

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Hayes/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, Legislation enacted by the State Legislature, and signed into law by Governor Gray Davis, authorizes boards of education to raise the compensation they receive, currently set at a maximum of \$2,000 a month, by an amount not to exceed 5 percent per annum;

Whereas, The Board of Education of the City of Los Angeles is experiencing great gains in academic achievement and great progress in its facilities program;

Whereas, The current budget crisis faced by the State of California is forcing unprecedented budget cuts and reductions in service to be imposed by local school districts;

Whereas, Great sacrifices are being asked by the students, parents, and employees of the Los Angeles Unified School District; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles refuses at this time to increase their compensation though allowed by law.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 10 Commission

**DATE NOTICED:**

**PRESENTED FOR ACTION:** June 11, 2002  
Waiver of Board Rule 72

**PRESENTED BY:** Ms. Young

**MOVED/SECONDED BY:** Ms. Young/Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, Early childhood education plays a major role in improving school readiness when students enter kindergarten and student achievement throughout a child's education;

Whereas, Cities like New York have already implemented universal access to pre-K education by partnering with community-based organizations; and

Whereas, Expanding the number of families with students participating in early childhood education programs will improve our ability to enroll 0 to five year olds in health care services and will compliment concurrent Proposition 10 Commission investments in health care; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports and encourages the Proposition 10 Commission in its goal of providing full access to Pre-K programs throughout the County of Los Angeles; and be it

Resolved further, The Los Angeles Unified School District should support and collaborate with the Proposition 10 Commission in its efforts to improve school readiness for our students; and be it

Resolved finally, That the Board of Education directs the Superintendent and his designees to work with the Proposition 10 Commission on strategic planning for the implementation of full access to pre-K programs.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Declaring Salaries Indefinite

**DATE NOTICED:**

**PRESENTED FOR ACTION:** June 11, 2002

**PRESENTED BY:**

Requested by Superintendent

**MOVED/SECONDED BY:** Mr. Tokofsky/  
Ms. Canter

**MOTION:** X

**RESOLUTION:**

That the Board of Education of the City of Los Angeles (1) hereby declare that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 2002-2003 school year as a result of financial uncertainties, negotiations, legislation, and other factors, and (2) suspend or amend all Board Rules, policies, and practices as applicable that may be in conflict with actions taken to balance the District's budget;

That, as a follow-up to Board action taken on June 12, 2001, declaring salaries indefinite for unrepresented employees for the 2001-2002 school year, salaries are still declared indefinite for the 2001-2002 school year.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Community Advisory Committee (CAC)

**DATE NOTICED:**

**PRESENTED FOR ACTION:** June 11, 2002

**PRESENTED BY:**

Requested by Superintendent

**MOVED/SECONDED BY:** Mr. Tokofsky/  
Ms. Canter

**MOTION:** X

**RESOLUTION:**

That the Board of Education appoint the following individuals to the Community Advisory Committee (CAC), a state mandated committee established to advise the Board of Education and the Division of Special Education on the Special Education Local plan, in the categories indicated:

Renee Adams, parent  
Kathy Jones-Irish, parent  
Sonja Luchini, parent  
Cindy Iles-Nelson, parent  
Carla Vega, parent  
Stella Voce, parent  
David Wyles, parent  
Dr. Ann Bisco, community  
Myriam Alban, community

Charlene Nuñez, community  
Terry Wetzel, administrator  
Lindsey Lawrence, Assistant Principal,  
Adams Middle School, AALA Representative  
Jeremy Mohr, Special Education Teacher and  
UTLA Representative  
Kristine Valentine, General Education and UTLA  
Representative

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Implementation of Zero-Based Budgeting

**DATE NOTICED:** 6/20/02

**PRESENTED FOR ACTION:** 6/20/02

**PRESENTED BY:** Mr. Huizar

**MOVED/SECONDED BY:** Mr. Tokofsky/Ms. Young  
(Waiver of Board Rule 72)

**MOTION:** X

**RESOLUTION:**

Whereas, Zero-based budgeting is a tool to help government agencies systemize tough budget decisions by providing baseline information to judge funding priorities;

Whereas, The Los Angeles Unified School District’s recent budget crisis has highlighted the need to gain a better understanding of the District’s \$9 billion budget, including a close review of on-going programs and funding;

Whereas, The strength of zero-based budgeting is that it eliminates the sense of “entitlement” that divisions or programs may currently have to funding that should be included on a yearly basis;

Whereas, Zero-based budgeting creates annual organizational, operational and systems reviews that adjust for changing goals and environment; and

Whereas, Zero-based budgeting forces a government entity to prioritize funding decisions, especially during an economic downturn; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby instructs the Chief Financial Officer to implement, on a pilot basis for fiscal year 2003-04, zero-based budgeting for the following programs and divisions: a) Facilities Division; b) Information Technology Division; c) Human Resources; and include for fiscal year 2004-05 Division of Instruction and Professional Development.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>				x
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO**

# THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

**SUBJECT:** Resolution in Support of Adoption of 2002-03 State Budget by June 30, 2002

**DATE NOTICED:** **PRESENTED FOR ACTION:** June 25, 2002  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky **MOVED/SECONDED BY:** Ms. Hayes/Mr. Tokofsky

**MOTION:** X **RESOLUTION:**

Whereas, The California School Boards Association, along with the Association of California School Administrators, is strongly urging the State Legislature and the Governor to adopt a state budget by the constitutional deadline of June 30, 2002;

Whereas, The more than 1,000 school districts and county offices of education throughout California rely upon state funding for essential services to six-million students;

Whereas, Although California faces a \$23.6 billion budget gap, Governor Davis has safeguarded the stability of the K-12 budget;

Whereas, The budget proposal also has protected many of the highest priority education programs, which are critical to sustain the school reforms that have been implemented;

Whereas, In an effort to close the \$23.6 billion budget gap, the May Revision includes shifting \$1.7 billion in General Fund revenues to 2002-03 that would have applied towards the 2001-02 Proposition 98 guarantee;

Whereas, This shift is possible under the terms of Proposition 98 provided that the current-year adjustments are enacted by June 30, 2002; and

Whereas, Should the actions not take place by June 30, 2002, the state will lose its ability to delay allocation of those funds and will need to resort to other options to meet the K-12 funding obligations-jeopardizing many education programs and services; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles joins California School Boards Association and California School Boards Association to register its strong support that the California State Legislature and Governor Davis adopt a state budget by the constitutional deadline of June 30, 2002.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** C-BET Funds

**DATE NOTICED:** March 12, 2002

**PRESENTED FOR ACTION:** July 9, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky/Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Resolved, That the Division of Adult and Career Education provide a comprehensive report to the Board of Education, by September 30, 2002, on the District's implementation of the Community Based English Tutoring (CBET) program, pursuant to the provisions of Proposition 227; and be it

Resolved further, That the report shall provide details on the District's CBET program, budget and expenditures during its initial five years and the goals and objectives for the remaining five years; and be it

Resolved finally, That the Superintendent or his designee evaluate the effectiveness and thoroughness of these adult ESL programs with particular regard to the current use and future potential of computer assisted instruction.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	4			3

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Establishing a Lobbyist Registration System for the Los Angeles Unified School District

**DATE NOTICED:** June 25, 2002

**PRESENTED FOR ACTION:** July 9, 2002  
Waiver of Board Rule 72

**PRESENTED BY:** Mr. Huizar

**MOVED/SECONDED BY:** Ms. Korenstein/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles established a Los Angeles Unified Schools District Code of Ethics that requires a lobbyist registration program;

Whereas, A lobbyist registration program ensures meaningful public disclosure of the full range of financial relationships that exist between government decision-making and those who are paid to influence the process;

Whereas, The District hired an Ethics Officer with the charge of implementing a lobbyist registration program;

Whereas, A lobbyist registration program has not been implemented due to lack of human and financial resources;

Whereas, The District's Ethics Office should abide by the rules and programs established by the Board and has the responsibility to advocate for needed resources;

Whereas, The Ethics Office is currently located within the Office of the General Counsel but should be its own autonomous, independent office, with the authority and resources to implement the District's Ethics Policies; and

Whereas, The Board is committed to ensuring that District's Code of Ethics is implemented; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby instructs the Chief Financial Officer to report to the Business, Finance, Audit and Technology Committee on the funding necessary to create a separate, independent office for the District's Ethics Office; and be it

Resolved further, That the Board hereby instructs the Chief Financial Officer to work with the Ethics Officer, Independent Analysis Unit, and Inspector General to identify the funds necessary to implement an effective lobbyist registration system and District Ethics Office; and be it

Resolved further, That the Board hereby instructs the Ethics Officer, Independent Analysis Unit, and the Inspector General to report to the Business, Finance, Audit and Technology Committee at its August 2002 meeting with a comprehensive package to implement the District's Code of Ethics and lobbyist registration program; and be it

Resolved finally, that Such a lobbyist registration system have, at a minimum, the following key elements:

- lobbyist registration forms, including the potential cross; registration forms with the City and County of Los Angeles Ethics Commissions;
- a lobbying handbook and training for lobbyists;

**SUBJECT:** Establishing a Lobbyist Registration System for the Los Angeles Unified School District

- quarterly reports to the public and Board of Education describing lobbyist registration, activities and issues, such as the report published by the Los Angeles City and County Ethics Commissions;
- other programs and systems to make the District lobbyist registration system enforceable, and the reporting relationship to the Board and the Superintendent.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	5			2

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Pacifica Community Charter School Grant Application

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** 8/13/02

**PRESENTED BY:** Ms. Canter

**MOVED/SECONDED BY:** Ms. Canter and  
Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, The people of the State of California have enacted Assembly Bill 1843 (W. Brown, Chapter 974, Statutes of 1989) that provides grants to public entities involved in activities that result in reduced landfill disposal of used whole tires and reduced illegal disposal or stockpiling of used whole tires;

Whereas, The California Integrated Waste Management Board has been delegated the responsibility for the administration of the program for the State, setting up necessary procedures governing program applications;

Whereas, Said procedures established by the California Integrated Waste Management Board require the applicant to certify by resolution approval of the application before submission of said application to the State;

Whereas, If awarded a grant, the applicant will enter into an agreement with the State of California for development of the project; now, therefore, be it

Resolved, That the Board of Education of the city of Los Angeles authorize the submittal of an application to the California Integrated Waste Management Board for the 2002-03 Playground Cover Grant Program; and be it

Resolved further, That the Los Angeles Unified School District be authorized and empowered to execute in the name of Pacifica Community Charter School all necessary documents, including but not limited to, applications, to implement and carry out the purposes specified in the grant application.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** MTA Student Bus Passes

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** 8/13/02

**PRESENTED BY:** Ms. Hayes,  
Mr. Huizar, and Mr. Tokofsky

**MOVED/SECONDED BY:** Ms. Canter and Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, Many Los Angeles Unified School District students rely on public transportation to get to school each day, and increased access to public transportation is essential to their ability to pursue a quality education;

Whereas, Only 35,000 District students requested bus passes during the 2000-2001 school year;

Whereas, This figure comprises approximately 5% of the K-12 population, and strongly indicates that the current process to obtain the Metropolitan Transportation Authority's (MTA) discount student bus pass poses a barrier to students' ability to gain access to public transportation;

Whereas, The MTA's current application process is the most burdensome for low-income students and students of color, who represent the most transit dependent students in the District;

Whereas, This disparity further jeopardizes their access to quality instruction, and therefore threatens to widen the achievement gap between transit dependent students and other students; now, therefore, be it

Resolved, That the Board of Education direct the District's Business Services Division, Information Technology Division, Budget Services and Financial Planning Division, and School Operations to work with the MTA to develop a plan to eliminate the MTA's student bus pass application process and sell bus passes to student on school campuses; and be it

Resolved further, That the aforementioned District offices return to the Board in 90 days with a prospectus of the plan to streamline the student bus pass application process, identifying the administrative and fiscal resources required for the plan's implementation.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** (Support for AB 60 [Cedillo])—Modification of Drivers' License Requirements

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** 8/13/02

**PRESENTED BY:** Mr. Huizar and  
Ms. Hayes

**MOVED/SECONDED BY:** Mr. Huizar and  
Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, Current State law requires all Californians applying for a California driver's license to provide proof that their presence in the United States is authorized under federal law and submit a social security number in order to obtain a driver's license;

Whereas, Numerous undocumented immigrants and immigrants in the process of applying for legal status continue to drive without a license due to this requirement;

Whereas, Unlicensed drivers create an environment that may endanger the public because unlicensed immigrants cannot obtain a driver's license;

Whereas, Los Angeles County is home to many immigrants who are in the process of legalizing their status, and who contribute to the economy and vibrancy of the State of California;

Whereas, Many immigrant parents drive their children to and from school in the Los Angeles Unified School District, and if they are undocumented or in the process of legalization do not possess a driver's license, thus posing a public safety risk and liability to both children and adults in District schools and to the general public;

Whereas, Operating a motor vehicle is an important key to participating in the state's economy and critical for parents with school-aged children;

Whereas, Assembly Bill 60 by Assemblymember Cedillo will amend state law to allow immigrants in the process of applying for legal status, or who have filed an application with the Immigration and Naturalization Service (INS) to gain lawful presence, to apply for a California driver's license, and will require individuals that do not have a social security number to sign a sworn affidavit confirming that they do not have a social security number and obtain a taxpayer identification number;

Whereas, The Los Angeles City Council adopted a resolution on September 19, 2001, expressing support for AB 60 (Cedillo); and

Whereas, Both the State Assembly and State Senate have adopted AB 60 (Cedillo) and this bill is awaiting referral to the Governor's desk; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support AB 60 (Cedillo), which would modify California Drivers' License requirements by allowing immigrants in the process of applying for lawful presence the ability to apply for a California Driver's License and enhance the public safety of all Californians; and be it

Resolved further, That the District's Office of Legislative and Governmental Affairs include in its legislative program support of AB 60 (Cedillo); and be it finally

Resolved , That the Board urge Governor Gray Davis to sign AB 60 (Cedillo) into law.

**SUBJECT:** (Support for AB 60 (Cedillo)—Modification of Drivers' License Requirements

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 47, Kindergarten-University Public Education Facilities Bond Act of 2002

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** 8/13/02

**PRESENTED BY:** Mr. Lansing and  
Ms. Young

**MOVED/SECONDED BY:** Mr. Tokofsky and  
Mr. Lansing

**MOTION:** X

**RESOLUTION:**

Whereas, Proposition 47, the Kindergarten-University Public Education Facilities Bond Act of 2002, provides \$13 billion in bonds to relieve overcrowding, make safety repairs and upgrade California's elementary, middle and high schools, community colleges and universities;

Whereas, California's independent Legislative Analyst reports, "About one in three California school children attends an overcrowded school or a school needing modernization";

Whereas, Proposition 47 is needed to build new classrooms to relieve already overcrowded schools and accommodate nearly one million new students who will be entering our schools. According to the State Department of Education guidelines the District needs more than 13,000 new classrooms;

Whereas, Proposition 47 ensures every critically overcrowded school district is eligible for its fair share of funds to build new classrooms;

Whereas, Many older schools are in dire need of repair and upgrading, and Proposition 47 is needed to fix leaky roofs, repair broken bathrooms, upgrade inadequate electrical and fire alarm systems, install heaters and air conditioning, improve earthquake safety, upgrade college laboratories and research, and wire classrooms for the technology and computers our students need to meet academic standards and compete in the modern work force;

Whereas, Proposition 47 provides matching funds to school districts that have already or will soon pass local school construction bond measures;

Whereas, The California Taxpayers' Association supports Proposition 47 because funds must be spent on school construction, not on bureaucracy or wasteful overhead, and projects must comply with strict accountability requirements, including mandatory audits, to safeguard against waste and mismanagement; and

Whereas, Proposition 47 is supported by a large and diverse coalition, including the California State PTA, California Teachers Association, California Taxpayers' Association, California Chamber of Commerce, League of Woman Voters of California, Californians for Higher Education, California Building Industry Association, California Business Roundtable and local teachers across the state; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports Proposition 47 - The Kindergarten-University Public Education Facilities Bond Act of 2002.

**SUBJECT:** Support of Proposition 47, Kindergarten-University Public Education Facilities Bond Act of 2002

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Abercrombie & Fitch

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** August 27, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky and  
Mr. Huizar

**MOTION:** X

**RESOLUTION:**

Whereas, California is a large state and home to a diverse population, including 40 percent of the United States' Asian Pacific American population, which constitutes 13 percent of the State's total population;

Whereas, The Los Angeles Unified School District, the second largest in the nation, serves a student population of over 700,000 that reflects the region's diversity;

Whereas, The District strives to create an effective learning environment by teaching tolerance and respect for the many cultures, religions, and backgrounds of the students, parents, school staff and administrators who make up our community;

Whereas, Abercrombie & Fitch, a clothing retailer, recently marketed a line of clothing that depicted degrading, hurtful, and stereotypical caricatures of Asian Pacific Americans;

Whereas, The Asian Pacific American community and Los Angeles residents of many backgrounds have recognized that this campaign is offensive and have joined together to criticize the perpetuation of these negative images; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles commends the efforts of the Organization of Chinese Americans (OCA), Chinese American Citizens Alliance (CACA), Chinese Consolidated Benevolent Association (CCBA), LA80-20, and the Korean Youth and Community Center to address the harmful effects of the Abercrombie and Fitch marketing campaign; and be it

Resolved, further that the Board of Education expects the Office of the Superintendent to maintain an open line of communication with representatives from the organizations listed above and continue its efforts to understand the nuances of the significant issues that confront and impact the families and students of the Los Angeles Unified School District through regular meetings with relevant stakeholder groups.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Inspector General

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** August 27, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky and  
Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Resolved, That the Office of the Inspector General include in its Quarterly Report to the Business, Finance, Audit and Technology Committee and its Annual Report to the Board of Education any instances where management, staff and contractors (or their representatives) have interfered with the Office of the Inspector General's ability to perform its mission.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Motion to Promote Healthy Beverage Sales

**DATE NOTICED:** June 11, 2002

**PRESENTED FOR ACTION:** August 27, 2002

**PRESENTED BY:** Ms. Canter  
Ms. Hayes, and Ms. Korenstein

**MOVED/SECONDED BY:** Ms. Canter and  
Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District has a strong interest and obligation in promoting the health of children, which leads to better attendance, improved behavior, lower incidence of illness, and increased attention, creativity, and academic achievement;

Whereas, Child obesity has increased two-fold over the past two decades and adolescent obesity has increased three-fold, a 1998 UCLA survey of 900 students in 14 District elementary schools found that 40 percent were obese, and, research has shown that an extra soft drink a day increases a child's risk for obesity by 60 percent;

Whereas, Overweight and obese children are at higher risks for long-term health problems such as cardiovascular disease, Type 2 diabetes, asthma, and certain cancers;

Whereas, A Harvard School of Public Health study of ninth and tenth grade girls found that those who drank colas were three times more likely to develop bone fractures than those who did not, and among physically active girls, those who drank colas were five times more likely to break bones than those who did not;

Whereas, A 2000 report for the District's Student Health and Human Services found that over 25 percent of children in Los Angeles County are uninsured and, thus, do not have access to preventative health care, creating an even greater need for healthy alternatives in schools;

Whereas, The availability of competitive foods and beverages in schools undercuts participation in national school meal programs and undermines health and nutrition education provided to students; and

Whereas, There are healthy, revenue-generating alternatives to soft drinks that can be sold on District campuses; now, therefore, be it;

Resolved, That effective January 2004, the only beverages authorized for sale at the Los Angeles Unified School District before, during, and until one half hour after the end of the school day at all sites accessible to students shall be: fruit based drinks that are composed of no less than 50 percent fruit juices and have no added sweeteners; drinking water; milk, including, but not limited to, chocolate milk, soy milk, rice milk, and other similar dairy or nondairy milk; and electrolyte replacement beverages and vitamin waters that do not contain more than 42 grams of added sweetener per 20 ounce serving; and be it,

Resolved further, That effective immediately neither the District nor individual schools shall enter into any new contracts, nor extend or renew any existing contracts, for the sale of any non-approved beverage on campus from before the school day until one half hour after the end of the school day; and be it,

Resolved further, That starting January 2004 only approved beverages may be sold in vending machines, cafeterias, student stores, or advertised, or promoted at all sites accessible to students with the following expressed exception: Non-approved beverages as related to this motion may be sold for fundraising activities or at school events occurring at least one half hour after the end of the school day provided that vending machines, student stores, and cafeterias are not utilized for such sales; and be it,

**SUBJECT: Motion to Promote Healthy Beverage Sales**

Resolved further, That the Superintendent will develop and implement with the Office of the Inspector General an audit program that will monitor compliance of this resolution; and be it

Resolved further, That unauthorized contracts shall be immediately declared void and appropriate disciplinary action shall be taken for violation of this policy; and be it,

Resolved further, That to assist in the implementation of this resolution, the Superintendent will, in collaboration with health organizations, disseminate information on healthy beverage sale options to all schools prior to January 2004, including resources on healthy beverages identified by the District's Linking Education, Activity, and Food (LEAF Grant) schools; and be it,

Resolved further, That the Superintendent will establish a working group that will represent the areas of instruction, student health, school operations and business services, in consultation with the Child Nutrition Advisory Committee, and that this group will review current food policies and enforcement of such policies, develop implementation procedures for competitive food sales, and develop programs in the areas of physical education and nutrition education for both students and parents, and will report back to the Board semi-annually through fiscal year 2003-2004, and include in the first 6 month report a plan to address the revenue issues; and be it,

Resolved finally, That by January 2005 the Superintendent will report to the School Board regarding the progress of this resolution.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution Regarding Central LA High School No. 9 (450 North Grand Avenue)

**DATE NOTICED:**  
Waiver of Board Rule 72

**PRESENTED FOR ACTION:** August 27, 2002

**PRESENTED BY:** Mr. Huizar

**MOVED/SECONDED BY:** Mr. Huizar and  
Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas on December 11, 2001, the Board of the City of Los Angeles approved the expenditure of \$100,000 to formalize a Master Plan for Academic & Facilities Needs for the creation of a Visual and Performing Arts High School at Central Los Angeles High School No. 9 (450 North Grand Avenue);

Whereas, The Master Plan Report has been completed and was received by the Members of the Board of Education on July 9, 2002;

Whereas, The Master Plan describes the additional visual and performing arts facilities to be constructed in order to fully implement the proposed visual and performing arts academic program at a cost of approximately \$18 million dollars;

Whereas, Funding for this Phase II project was included in the recent \$3.35 billion Bond Measure scheduled for the November 2002 ballot;

Whereas, Significant numbers of high school and middle school students continue to be bused out of the Belmont attendance area;

Whereas, Belmont High School and Virgil and Berendo Middle Schools continue to operate on the 163 day Concept 6 Calendar;

Whereas, Through the hard work and dedication of teachers, principal, parents, and students several innovative academies including Performing Arts, Multi Media, and Arts and Humanities Academies, have been in operation at Belmont High School for two to five years, as well as other fine arts offerings including a strong instrumental music program; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles open and operate Central Los Angeles High School No. 9 (450 North Grand Avenue) as a community-based visual and performing arts high school to serve the young people living in the local area who express an interest and commitment to the rigor of a joint arts and academic program; and be it

Resolved further, That the Superintendent be directed to prepare a comprehensive curriculum and operations plan for the Central Los Angeles High School No. 9 (450 North Grand Avenue). Planning for this school's academic curriculum, arts curriculum and overall operations should take into account all the existing visual and performing arts programs at Belmont High School.

**SUBJECT:** Resolution Regarding Central LA High School No. 9 (450 North Grand Avenue)

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>		X		
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5	1		1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Operation Bright Future

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** September 3, 2002

**PRESENTED BY:** Ms. Young &  
Mr. Huizar

**MOVED/SECONDED BY:** Ms. Hayes / Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Chronic truancy is a problem in our community resulting in an increase in gang membership and juvenile crime, lower academic achievement, the increased victimization of children, and the loss of money for our schools;

Whereas, Chronic truancy is a powerful indicator of juvenile delinquency and future gang membership;

Whereas, A youth is three times more likely to join a gang when the youth has low school attachment, low academic achievement, or learning disabilities;

Whereas, Studies show that 44% of violent juvenile crime takes place during school hours;

Whereas, 21% of victims of crime committed during school hours are juveniles;

Whereas, Studies show that truancy impacts a child's future – high-school dropouts are 2 times more likely to be on welfare than high school graduates and 82% of incarcerated males dropped out of school;

Whereas, The Los Angeles City Attorney's Office wishes to collaborate with the Los Angeles Unified School District in a truancy prevention program called Operation Bright Future;

Whereas, Operation Bright Future will target the parents of sixth grade students to teach them their legal responsibility to send their children to school and the legal consequences if they do not; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorse Operation Bright Future, a collaboration between the Los Angeles City Attorney's Office and the Los Angeles Unified School District, to combat truancy.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>				X
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	4			3

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Amendment to Budget

**DATE NOTICED:** June 25, 2002

**PRESENTED FOR ACTION:** September 3, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky / Ms. Canter

**MOTION:** X

**RESOLUTION:**

1. Reduce Funding for Contracted Consultants - 43.2 million **FAILED (Lack of Second)**
2. Reduce the Operations Division by \$500,000 **FAILED (Lack of Second)**
3. Reduce the General Fund contributions to the Facilities Division by \$20 million for a 7 percent total cut to the Division **FAILED (Lack of Second)**
4. Superintendent's staff, in consultation with the Inspector General and the Independent Analysis Unit, will present to the Human Relations Committee in October, a review of Overtime Use, its cost, and impact with any recommendations for a Board policy. **ADOPTED AS AMENDED**
5. The Superintendent will present to the Business, Finance, Audit and Technology Committee a proposal to convert more District schools to Community Day Schools to generate an additional \$5 million of revenue as was done with six Opportunity Schools. **ADOPTED**
6. The Superintendent will present a report which will continue to examine and reassess the delegation of responsibilities between local districts and central staff. **ADOPTED AS AMENDED**

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	4, 5, & 6			
<b>Ms. Hayes</b>	4, 5, & 6			
<b>Mr. Huizar</b>	4, 5, & 6			
<b>Ms. Korenstein</b>	4, 5, & 6			
<b>Mr. Lansing</b>	4, 5, & 6			
<b>Mr. Tokofsky</b>	4, 5, & 6			
<b>Ms. Young</b>	4, 5, & 6			
<b>TOTAL</b>	7			

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Voter Registration

**DATE NOTICED:**  
Waiver of Board Rule 72

**PRESENTED FOR ACTION:** September 10, 2002

**PRESENTED BY:** Ms. Hayes,  
Mr. Tokofsky, and Mr. Huizar

**MOVED/SECONDED BY:** Ms. Hayes / Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, Students represent a small number of the population of registered voters in California and should be educated on the importance of becoming enfranchised as full participants in the democratic process;

Whereas, Communities of color have historically been denied equal access to voter registration and voting rights education, and students from these communities represent over 80 percent of the District population;

Whereas, The National Voters Fund is conducting an advocacy election reform campaign that focuses on outreach to these historically disenfranchised groups;

Whereas, The Census Bureau has found voter participation is higher in states with same day registration, and Proposition 52, an initiative on the 2002 general election ballot, would enable prospective voters to be registered on the same day in order to ameliorate the often burdensome requirements of traditional voter registration; and

Whereas, Students who are eligible to vote should be allowed to gain information on and access to voter registration on District campuses; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles allow voter registration drives to be conducted on high school campuses to increase student participation in elections and to further promote awareness of the rights and responsibilities of participatory democracy that are elaborated in the state content standards for the secondary social science curriculum.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Proclaiming September 2002 as Parent Teacher Student Association Membership Month

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** September 10, 2002

**PRESENTED BY:** Ms. Young and  
Mr. Tokofsky

**MOVED/SECONDED BY:** Ms. Korenstein /  
Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The California State Parent Teacher Student Association (PTSA) has demonstrated more than 100 years of dedication in promoting parent and public involvement in schools and communities;

Whereas, Since its founding in 1897, the purpose of the PTA has been to promote the welfare of children and youth in homes, schools, communities, and places of worship, to raise the standards of home life, and to encourage a closer relationship between the home and the school so that parents and teachers may cooperate more intelligently in the education of children and youth;

Whereas, The California State PTA also promotes united efforts by educators and the general public that will secure for all children and youth the highest advantages in physical, mental, social and spiritual education;

Whereas, Research provides substantial evidence that children whose families provide a caring and supportive environment and are actively involved in their schools have a higher probability of personal and academic success;

Whereas, Statistics also show that the most highly successful schools are those with the most active parent and community involvement;

Whereas, Parent and teacher cooperation in public schools will contribute significantly to the opportunities for all of our children to be successful in school, and will better prepare California's pupils for the job market of the 21st century; and

Whereas, More than one million parents, grandparents, educators, and other community members have enlisted as active members of the California State PTA in 3,900 local associations throughout California; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby commend parents, grandparents, and other citizens who have been involved in their schools and communities; and be it

Resolved further, That the Board encourage the participation of parents and community volunteers in every school and community across the state to provide children and youth with a healthy and productive learning environment; and be it finally

Resolved, That the Board hereby proclaim September 2002 as Parent Teacher Student Association Membership Month in the Los Angeles Unified School District.

**SUBJECT:** Proclaiming September 2002 as Parent Teacher Student Association Membership Month

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Additional School Site Revenues

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** September 10, 2002

**PRESENTED BY:** Ms. Young,  
Ms. Hayes, and Ms. Korenstein

**MOVED/SECONDED BY:** Ms. Hayes / Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to set aside \$15 million in order to return \$20 per student to our K-12 school sites; and be it

Resolved further, that the funds shall be provided to school discretionary accounts in order to mitigate for resources lost as a result of 2001-02 and 2002-03 budget reductions; and be it finally

Resolved, That resources to fund this shall not be taken from Title I or Integration Program dollars.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>		X		
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>		X		
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5	2		

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Motion to Improve Management and Oversight of Professional Services Contracts

**DATE NOTICED:** April 23, 2002

**PRESENTED FOR ACTION:** September 24, 2002

**PRESENTED BY:** Mr. Huizar

**MOVED/SECONDED BY:**

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles support competition in the contracting process so that all qualified bidders have a fair opportunity to enter bids and to eliminate favoritism, fraud, and corruption in the awarding of public contracts;

Whereas, When non-competitive procurement actions are taken, District staff should at the least indicate in writing the efforts they took to identify other vendors and the efforts they will take to ensure that future procurements are competitive;

Whereas, Non-competitive procurements should not be used because of poor advance planning;

Whereas, District business should be conducted in a manner above reproach and with complete impartiality, and the expenditure of public funds should provide the highest degree of public trust and an impeccable standard of conduct;

Whereas, A general rule must be to avoid any conflict of interest or even the appearance of a conflict of interest in District-contractor relationships;

Whereas, The procurement of professional services is governed by both the California statutes and Board policy;

Whereas, Board policy requires competitive bidding through a request for proposals for the procurement of professional services in excess of \$58,900;

Whereas, Board policy allows an exception to competitive bidding if approved by the General Counsel, who may also ask input from the Office of the Inspector General;

Whereas, Recent reviews have shown that some District administrators are not complying with selected provisions of Board policies relating to professional services contracts; now, therefore, be it

Resolved, That waivers only be granted by the General Counsel for professional services contracts up to \$500,000 that meet the following criteria:

- District staff have thoroughly investigated possible vendors, and it is reasonable to believe no other significant vendor would appear who would offer the same quality of services at significantly different prices;
- Time is of the essence;
- The vendor already has significant knowledge of the problem, or the District has a high level of confidence in the work that more than offsets any price advantage that might be attained by a request for proposal;
- District staff have conducted a process similar to a request for proposal but without the formality; and be it

Resolved further, That any waiver for professional services contracts in excess of \$500,000 be submitted to the Board for review and approval prior to District staff awarding such contracts; and be it

**SUBJECT:** Motion to Improve Management and Oversight of Professional Services Contracts

Resolved further, That the Office of General Counsel provide quarterly written reports to the Board showing the waivers requested, granted, and denied as well as the reasons for such decisions; and be it finally

Resolved, That the Chief Procurement Officer maintain statistics on the use of request for proposals for professional services contracts awarded over \$58,900 and provide these statistics quarterly to the Board

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: WITHDRAWN**

(Assigned to Business, Finance, Audit and Technology Committee)

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Review of District Debarment Policy

**DATE NOTICED:** May 14, 2002

**PRESENTED FOR ACTION:** September 24, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky/Mr. Huizar

**MOTION:** X

**RESOLUTION:**

Whereas, The improprieties that surfaced in the Los Angeles Unified School District’s relationship with the Eastridge Companies and in Arthur Andersen’s relationship with another client are not grounds for debarment under the District’s current debarment policy; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to review the current District debarment policy and any other policies that are used to determine whether a vendor is qualified to do business with the District and assess the need for any revisions; and be it

Resolved further, That the Board direct the Superintendent to assess what role the District’s ethic policy should play in business decisions; and be it finally

Resolved, That the Superintendent report back to the Business, Finance, Audit and Technology Committee within 90 days.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution on Construction and Demolition Waste Reduction, Reuse, and Recycling

**DATE NOTICED:** August 27, 2002

**PRESENTED FOR ACTION:**

**PRESENTED BY:** Ms. Korenstein

**MOVED/SECONDED BY:** Ms. Korenstein/Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles has adopted a Districtwide waste reduction and recycling goal, which would divert 50 percent of the waste now being disposed of in landfills;

Whereas, In response to this goal, the Los Angeles Unified School District has been aggressively implementing waste reduction and recycling programs at schools and non-school facilities;

Whereas, The District serves an area 704 square miles with a population of more than 4.6 million, has the second largest student population in the country of more than 800,000 students and over 75,000 employees, and consequently has the opportunity to significantly impact the generation of waste in California;

Whereas, Many schools within the District are in need of renovation, and over 150 new schools must be constructed during the next 5 to 10 years to accommodate the growing number of students served by the District;

Whereas, Building or renovating a school generates tremendous amounts of construction and demolition wastes which are normally disposed of in landfills, and construction, demolition, and land clearing debris are 13 percent of all solid waste generated in the City of Los Angeles;

Whereas, The "Integrated Waste Management" approach adopted by the Board of Education promotes waste reduction, reuse, and recycling whenever feasible; and

Whereas, Preliminary planning and contract specifications can significantly reduce the amount of waste generated at construction sites and accordingly reduce material and disposal costs, and resourceful building techniques result in waste reduction benefits and can contribute to reduced operating costs for the service life of the building; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles supports greater efforts toward waste reduction and reuse, and directs the Chief Facilities Executive and Director of Environmental Health and Safety, to address waste generated from the demolition, construction, and renovating of District school facilities whenever economically feasible; and be it

Resolved further, That staff consult with appropriate State, and local government entities to ensure consistency with existing local and regional efforts and provide an annual progress report to the School Safety, Health and Human Services Committee.

**SUBJECT:** Resolution on Construction and Demolition Waste Reduction, Reuse, and Recycling

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Increase in Federal Funding Proposals

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** September 24, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Tokofsky/Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, The current federal funding proposals are insufficient given the broad new accountability requirements and other mandates proposed in the No Child Left Behind law that must be implemented this year;

Whereas, Title I is under funded by \$4.2-4.7 billion below the proposed amount;

Whereas, For the 28th straight year I.D.E.A. is under funded and will not receive even adequate increases to meet inflationary costs and population increases; and

Whereas, The American people support substantial increases in federal funding for education; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent and his governmental affairs and communication staff to write to the California congressional delegation urging them to vote this fall to increase their current federal funding proposals to at least the U.S. Senate's \$4.2 billion increase.

AYES                      NOES                      ABSTAIN                      ABSENT

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Measure B on the November Election

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** September 24, 2002

**PRESENTED BY:** Mr. Huizar,  
Ms. Hayes, and Ms. Young

**MOVED/SECONDED BY:** Ms. Hayes/Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Los Angeles County provides most of the public healthcare for its 2.5 million uninsured residents;

Whereas, 49 % of Latinos, 23% of Asian-Pacific Islanders, and 20% of African Americans are uninsured in Los Angeles County;

Whereas, Because of an approximate \$1 billion budget shortfall in the County's Department of Health Services by fiscal year 2005, it has closed eleven clinics, four school-based clinics, and is reducing other public healthcare functions – e.g., childhood immunizations—by nearly 45%;

Whereas, The families and communities of the over 700,000 children we teach and nurture in the Los Angeles Unified School District are and will continue to be negatively impacted by the health care crisis;

Whereas, The District has a high percentage of students that are uninsured and rely heavily upon public clinics for immunizations and other medical services to enable children to come to school ready to learn;

Whereas, The County Board of Supervisors has placed on the November ballot Measure B, which will dedicate funding to save the County's trauma/emergency system and protect our communities against the effects of further limited healthcare; now; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support the County efforts to find long-term solutions to the health crisis; and be it

Resolved further, That the Board support Measure B on the November ballot which will provide funding to the County's trauma/emergency system; and be it finally

Resolved, That the Board direct the Superintendent to have the Office of Legislation and Governmental Affairs effectively advocate for funding for the County public healthcare system, both in Sacramento and Washington D.C., and in particular for funding for school-based clinics, and programs and services which benefit school aged children in the District.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>				X
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Early Childhood Education

**DATE NOTICED:** April 23, 2002

**PRESENTED FOR ACTION:** October 8, 2002

**PRESENTED BY:** Mr. Tokofsky,  
Ms. Korenstein, Ms. Canter

**MOVED/SECONDED BY:** Ms. Korenstein/Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, Current research demonstrates the importance of early childhood education as a foundation for future literacy;

Whereas, Early childhood education, combined with the current Los Angeles Unified School District literacy initiatives such as Open Court and Waterford, serves to decrease the number of schools in the lowest Academic Performance Index deciles;

Whereas, The drafted California Master Plan for Education calls for a focus on school readiness, including universal, standards-based preschool;

Whereas, Early childhood literacy education diminishes the need for District's existing retention programs; and

Whereas, The Board of Education requires that all District students be able to read at or above grade level; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles declare early childhood education part of the District's core mission; and be it

Resolved further, That the Board direct the District to focus early childhood education efforts on the students that will be entering the lowest performing schools with Academic Performance Index scores of 1 and 2; and be it

Resolved further, That the Board direct the District to increase the number of early childhood facilities by adding classrooms to existing large acreage sites and by adding early childhood education facilities to planned new primary and elementary schools in high need areas; and that the District provide a timeline, within 60 days, for the expansion of early childhood education seats with a prioritized list of the API 1 and 2 schools with the highest demand for early childhood education seats to be targeted; and be it

Resolved further, That the Board direct the Superintendent of Schools to work with the Los Angeles County Children & Families First Proposition 10 Commission to create a plan to leverage funding from the Commission's Universal Access to Preschool Including Early Care and Education Initiative in conjunction with the District's proposed \$80 million bond offering for early childhood education facilities in order to expand quality early education opportunities, and that the Superintendent present such a plan to the Board of Education within 60 days; and be it finally

Resolved, That the Board direct the District to focus not only on increasing the number of early education seats – including Early Childhood Centers and School Readiness Language Development Programs (SRLDP) – but also on enhancing the quality of early childhood education through rigorous and developmentally appropriate curricula, a system of accountability, and significant and quality professional development for early education educators in order to retain and attract highly qualified employees; and that the Superintendent discuss implementation of the proposed upgrades when presenting the early education expansion plan referred to in the above resolutions for Board adoption.

**SUBJECT:** Early Childhood Education

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Magnet School Seats

**DATE NOTICED:** August 13, 2002

**PRESENTED FOR ACTION:** October 8, 2002

**PRESENTED BY:** Mr. Tokofsky,  
Ms. Hayes, Ms. Young

**MOVED/SECONDED BY:** Ms. Hayes/Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Magnet schools are an example of academic success within the Los Angeles Unified School District;

Whereas, Magnet schools far outperform non-magnet schools academically;

Whereas, Magnet schools have been shown to be one of the most successful ways to equalize the academic achievement of students across racial, ethnic and socio-economic boundaries;

Whereas, Over 35,000 students are on waiting lists to enter magnet programs; and

Whereas, Geographic inequities exist in the distribution of magnet seats across the District, both in terms of the number of seats and the type of program offered; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent and staff to present options, costs, and tradeoffs to expand both the number of magnet schools and the number of magnet seats at existing schools in the District, giving priority to local districts that have the least quality academic magnets, the most overcrowded, multi-tracked schools and the least highly qualified credentialed teachers; and be it

Resolved further, That the Board direct the Superintendent and his instruction and facilities staffs to include possibilities in new facilities for magnet program expansion; and be it finally

Resolved, That appropriate staff provide the recommendations above no later than the week of January 15, 2003, and present a timeline for the resolution of the existing geographic, racial and socio-economic inequities in the provision of magnet seats.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Analysis of 180 Day Four-Track Quarter System

**DATE NOTICED:** September 10, 2002      **PRESENTED FOR ACTION:** October 8, 2002

**PRESENTED BY:** Ms. Canter,  
Mr. Lansing, Ms. Hayes      **MOVED/SECONDED BY:** Ms. Canter/Ms. Hayes

**MOTION:** X      **RESOLUTION:**

Whereas, The four-track Quarter System (Model H) as introduced by the Superintendent and his staff shows potential as a new 180 day calendar for secondary schools that prioritizes instruction; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles instruct the Superintendent to undertake a full and complete analysis of the Four-Track Quarter System based on a District-wide implementation in the 2005-2006 or 2006-2007 school years or earlier; and be it

Resolved further, That the Board will provide regular progress reports to a joint Facilities and Curriculum Committee, the first to occur in 60 days that includes a timeline, milestones, and executive sponsor; and be it finally

Resolved, That the results shall be presented to District staff for consideration upon completion of the study.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support for Proposition 49: The After School Education and Safety Act of 2002

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** October 8, 2002

**PRESENTED BY:** Mr. Tokofsky,  
Mr. Lansing, and Ms. Young

**MOVED/SECONDED BY:** Mr. Tokofsky/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, Studies by law enforcement and nonprofit organizations show that the after school hours between 3 p.m. and 6 p.m. are when children most often become the victims of violent crimes, get injured, or commit violent crime themselves;

Whereas, Research shows that after school programs have a major impact on society by making our streets safer, reducing alcohol, tobacco and drug use by teenagers, and reducing teen pregnancy;

Whereas, Studies by UCLA and UC Irvine of existing after school programs in California show that they increase school attendance, reduce suspensions, and improve standardized test scores;

Whereas, After school programs actually save taxpayer's money by reducing juvenile crime, cutting grade repetition, and reducing the need for remedial education;

Whereas, With approximately 50% of California's children having either a single working parent, or two parents that both work, after school programs have become a necessity, not a luxury;

Whereas, This initiative will increase funding for the currently existing After School Learning and Safe Neighborhoods Partnerships Program;

Whereas The Board of Education acknowledges the California School Board Association's neutral stance on the initiative due to future assessments on the state's general fund; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support Proposition 49: The After School Education and Safety Act of 2002 on the November ballot; and be it

Resolved further, That the Superintendent and his staff inform the public about Proposition 49 and the Board's support for the initiative.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of County Measure A - General Obligation Earthquake and Fire Safety Bond Measure

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** October 8, 2002

**PRESENTED BY:** Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Huizar/Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Los Angeles County is home to a large number of cultural and science-oriented facilities that provide children and adults an opportunity to experience the arts and sciences and celebrate the County's cultural history and diversity;

Whereas, The County has identified several cultural and science-oriented facilities which require significant earthquake and fire safety improvements including the Los Angeles County Museum of Art, Music Center, El Pueblo de Los Angeles, California State University Northridge Performing Arts Center, etc.;

Whereas, The County Board of Supervisors has approved a measure to be placed on the November 5, 2002, ballot which would provide up to \$250 million in general obligation bonds to fund these essential safety related improvements. If approved, the bonds will be matched by \$250 million in private funding; and

Whereas, In order to ensure that both children and adults in every community can experience and enjoy the sciences, arts, and historic aspects of our culture in a safe and secure environment, the County has determined that it must upgrade these facilities and venues; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles express its support for County Measure "A", the General Obligation Earthquake and Fire Safety Bond Measure, which would provide \$250 million in financing to improve science and cultural facilities throughout the County.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution Calling for Title III Initiative for English Language Learners and Immigrant Students

**DATE NOTICED:**  
(Waiver of Board Rule 72)

**PRESENTED FOR ACTION:** October 22, 2002

**PRESENTED BY:** Mr. Huizar, Ms. Hayes **MOVED/SECONDED BY:**

**MOTION:** X

**RESOLUTION:**

Whereas, English learners' and immigrant students' academic performance demands urgent action by the Los Angeles Unified School District;

Whereas, The data demonstrate that current standards-based strategies, curriculum and instruction are not uniformly implemented and contribute to a culture of lowered expectations that affect English language development progress and student achievement levels of English learners and immigrant students;

Whereas, English learners and immigrant students bring diverse and rich non-English language and non-standard English language skills and experiences to the classroom, and English learners and immigrant students bring diverse and rich non-mainstream cultures, heritages, histories and life experiences, and these strengths have historically been treated as deficits, resulting in a deficit-laden model of instruction;

Whereas, The Los Angeles Unified School District must provide standards-based instruction and access to Core Content areas in order to close the achievement gap and result in academic success for English learners and immigrant students;

Whereas, Second Language Acquisition and Primary Language Instruction research calls for constructivist based pedagogies, literature and materials that are culturally relevant and responsive, and that foster high expectations and build on the cultural knowledge and cultural context of English learners and immigrant students in accordance with their diverse learning styles;

Whereas, These culturally relevant pedagogies, literature and materials delineate diverse strategies in primary language and English language instruction such as Specially Designed Academic Instruction in English that will make content meaningful for English learners and immigrant students and will result in helping to close the achievement gap;

Whereas, Classroom management strategies that encourage teachers to become students of the cultural and linguistic knowledge that English Learners and Immigrant students bring to the classroom promote active cooperative learning and link lived experience with content knowledge, and;

Whereas, In order to be successful, the Title III Initiative for English Learners and Immigrant Students must be implemented throughout the entire Los Angeles Unified School District within the context of professional development that is predicated on standards-based culturally relevant and culturally contextual pedagogy, curricula, and methodology; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to fully implement the Title III Initiative for English Learners and Immigrant Students and ensure that local district superintendents and appropriate central office, local district and school site personnel fully embrace and implement the Title III Initiative in its entirety, holding schools as well as local district and central offices accountable for the academic success of English learners and immigrant students; and be

Resolved further, That the Board direct the Superintendent to support local districts that already embrace the content and intent of the Title III Initiative for English Learners and Immigrant Students and are working towards its implementation, and direct all local districts to fully embrace and implement the Title III Initiative for English Learners and Immigrant Students; and be it

**SUBJECT:** Resolution Calling for Title III Initiative for English Language Learners and Immigrant Students

Resolved further, That the Superintendent direct the Office of Instruction to provide support to those local districts that may require assistance in developing a plan with the eventual goal that all local districts will have an authentic and actual working implementation plan for the Title III Initiative for English Learners and Immigrant Students in order to ensure district-wide administrative and instructional accountability; and be it finally

Resolved, That the Superintendent report back to the Board in six months on the methods of professional and staff development, parent outreach and evaluation that have been employed for implementation by the Office and Instruction and local districts.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Canter</b>	x			
<b>Ms. Hayes</b>	x			
<b>Mr. Huizar</b>	x			
<b>Ms. Korenstein</b>	x			
<b>Mr. Lansing</b>	x			
<b>Mr. Tokofsky</b>	x			
<b>Ms. Young</b>	x			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Legislation to Broaden Charter School Laws to Include Adult Education

**DATE NOTICED:** August 13, 2002

**PRESENED FOR ACTION:** November 12, 2002

**PRESENTED BY:** Ms. Young,  
Mr. Tokofsky

**MOVED/SECONDED BY:** N/A

**MOTION:** X

**RESOLUTION:**

Whereas, Adult education is a mission of the Los Angeles Unified School District

Whereas, Adult education is fundamental to the well being of individuals and the community as a whole;

Whereas, All studies indicate that the educational attainment of a parent is a major determiner of the educational success of a child;

Whereas, For adults to succeed in the job market, participate in the political process, as well as to provide for family needs, they must be capable problem-solvers who are familiar with information and communications technologies, and have good literacy skills;

Whereas, One in ten adults in the Los Angeles region has six years of education or less, half the proportion of San Francisco and Sacramento residents and the lowest of all U. S. metropolitan areas, including the immigrant magnets of New York City, Chicago and Miami;

Whereas, Existing adult education opportunities are inadequate to meet the needs of the growing number of adults who would like to advance themselves;

Whereas, The charter school system is especially well suited to develop and implement new innovative approaches to meet the educational needs of adults, because charter schools foster creativity in instruction, and are flexible to meet and respond quickly to the needs and schedules of community members; and

Whereas, Charter adult schools could also address the unique educational needs of adults living in low income communities and those with specialized language needs. In Los Angeles County, it has been determined that more than 42% of Latino adults are illiterate in English, and 40% of South Los Angeles African American adults and 75% of South and East Los Angeles Latino adults have not finished high school;

Whereas, California charter schools for children and youth are proving to be effective in improving academic achievement for low-income and at-risk students; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles acting as the governing board of the Los Angeles Unified School District direct the Superintendent of Schools to support the passage of legislation to broaden current state charter laws to include opportunities for adult education.<sup>o</sup>

**SUBJECT:** Support of Legislation to Broaden Charter School Laws to Include Adult Education

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>				
<b>Ms. Hayes</b>				
<b>Mr. Huizar</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Lansing</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Young</b>				
<b>TOTAL</b>				

**ACTION: WITHDRAWN** (Discussed in Curriculum and Instruction Committee)

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Phase Out of the Class Size Increase

**DATE NOTICED:** September 3, 2002

**PRESENTED FOR ACTION:** November 12, 2002

**PRESENTED BY:** Mr. Huizar,  
Ms. Young

**MOVED/SECONDED BY:** Mr. Huizar/Ms. Young

**MOTION:** X

**RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles:

1. Instruct the Superintendent to prepare an action plan for Fiscal Year 2003-04 and beyond, which details policies that will reverse the class size increase that was adopted during the Interim Budget Deliberations in March 2002 for Fiscal Year 2002-03. The action plan should demonstrate the Board's commitment to reversing class size in both the short and long term. The class size reversal action plan should be reflected in budgets presented for Fiscal Years 2003-04 and beyond.
2. Instruct the Superintendent to report back to the Board within 60 days with an analysis of the impacts of:
  - Returning class sizes in grades 4-12 at least to the 2001-02 norm levels; and
  - Full participation in the state and federal's class size reduction programs; and
  - Limiting class size norms in the lab sciences and physical education classes to educationally-accepted levels.
3. The Superintendent's report shall also include:
  - An analysis of the operational impacts the above changes will have on year-round schools and traditional calendar schools.
  - An analysis of the impact on the busing of students and on general facilities/housing needs;
  - An analysis of fiscal impacts.
  - An analysis of the impact on District human resources.
4. The Superintendent's report shall also include a long-term action plan within 180 days for inclusion in the Superintendent's Strategic Plan that details:
  - Optimal class size for Instructional purposes in grades 4-12 given the variables of grade level, subject matter, teaching capacity, and facilities.
  - Cost of reaching optimal class size.
  - Suggested legislative, facilities and budget strategies for reaching optimal class size the next 5 to 10 years.

**SUBJECT:** Phase Out of the Class Size Increase

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	6			1

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution to Rescind the Board of Education Action on Mid-Year Re-Norming for Fiscal Year 2002-03 and Beyond

**DATE NOTICED:**  
Waiver of Board Rule 72

**PRESENTED FOR ACTION:** November 12, 2002

**PRESENTED BY:** Mr. Huizar, Ms. Young **MOVED/SECONDED BY:** Ms. Korenstein/Ms. Young

**MOTION:** X

**RESOLUTION:**

Whereas, The proposed Budget for Fiscal Year 2002-03 requested Board action to cut approximately \$450 million to balance the budget;

Whereas, One of the proposed cuts was to save approximately \$11.5 million from the mid-year re-norming of secondary schools;

Whereas, Based upon budget documents provided by the Chief Financial Officer, these savings were to be accomplished by eliminating 176 teaching positions;

Whereas, The elimination of teaching positions and the total results at the school sites of mid-year re-norming would result in negative impacts to instruction and to teaching and learning throughout the entire Los Angeles Unified School District;

Whereas, There is an urgency to act because schools on multi-track calendars would soon have to re-norm their schools in the next couple of weeks; and if changes are to be made by the Board of Education, these schools must be notified as soon as possible in order to avoid disruptions; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles' action on the final budget for 2002-03 regarding the mid-year re-norming of secondary schools (middle schools and high schools) totaling \$11.5 million be rescinded, and therefore not requiring schools to re-norm during the mid-year.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>				X
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Ms. Young</b>	X			
<b>TOTAL</b>	5			2

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Neighborhood Councils

**DATE NOTICED:** October 22, 2002

**PRESENTED FOR ACTION:** November 26, 2002

**PRESENTED BY:** Mr. Tokofsky,  
Ms. Canter, Ms. Young

**MOVED/SECONDED BY:** Mr. Tokofsky /Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, In May 2001, the Plan for a Citywide System of Neighborhood Councils was approved, establishing a system through which people in neighborhoods may be empowered to create Neighborhood Councils to serve their needs;

Whereas, The Plan also set minimum standards to ensure that Neighborhood Councils represent all stakeholders in the community, including neighborhood schools;

Whereas, Schools are recognized as neighborhood centers and are frequently used as the site of Neighborhood Council meetings; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to examine the following issues related to schools and neighborhood councils: Use of schools by Neighborhood Councils for meetings; establishing a point of contact for the Department of Neighborhood Empowerment within the District; a system for dispersing neighborhood council information to schools; posting of Neighborhood Council meetings on school bulletin boards and identification of possible roles for the Neighborhood Council within the Los Angeles Unified School District and report back to the Board of Education within 60 days with a plan.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Inclusion of Compensation in Five-Year Financial Plan

**DATE NOTICED:** 11/12/02

**PRESENTED FOR ACTION:** 12/10/02

**PRESENTED BY:**  
Ms. Young, Mr. Huizar, Mr. Tokofsky

**MOVED/SECONDED BY:** Ms. Young/Ms. Canter

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District is committed to recruiting and retaining the best and most qualified teachers, principals, administrators and classified staff;

Whereas, The District must pay competitive compensation in order keep its current employees and recruit new employees;

Whereas, The District includes health benefit cost increases but not salary cost of living adjustments or base increases in its five-year budget projections, leaving out one of the most costly elements of the budget; and

Whereas, More realistic, policy driven financial estimates would increase the confidence of bond investors and rating agencies in the management capacity of the District; now, therefore, be it

Resolved, That the Five-Year Financial Plan should be revised to include appropriate assumptions of compensation for employees, including, but not limited to, projected cost of living adjustments.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>		X		
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>			X	
<b>Mr. Lansing</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	4	1	1	1

**ACTION: ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Comprehensive Plan to Close the Achievement Gap for African-American and Latino Students

**DATE NOTICED:** 11/12/02

**PRESENTED FOR ACTION:** 12/10/02

**PRESENTED BY:**  
Mr. Huizar, Ms. Hayes, Mr. Tokofsky

**MOVED/SECONDED BY:** Mr. Huizar/Ms. Hayes

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District is responsible for the academic success of all students including African-American and Latino students (including English learners, immigrant students, non-standard English speaking students and children from low-income families);

Whereas, African-American and Latino students encompass over 80% of the District's student population, and currently perform far below Asian and White student populations as demonstrated by data;

Whereas, This inveterate achievement gap is evidenced by data from the October 8, 2002, Achievement Differences Across Race/Ethnicity Report which demonstrated that Latino students had the largest SAT/9 achievement differences in reading from 1999 to 2002 ranging from 15 to 25 Norm Curve Equivalent (NCE) points below White students, and that African-American students had the largest SAT/9 achievement differences in math from 1999 to 2002 ranging from 17 to 23 NCE points below White students;

Whereas, The lowest ranking API schools in the District are predominantly African-American and Latino and are located in areas with some of the highest poverty rates in the City of Los Angeles;

Whereas, These academic disparities may reflect inequities in the allocation of quality teachers, staff, materials, facilities and fiscal resources for schools with predominantly African-American and Latino student populations;

Whereas, Studies by such organizations as the Center for Research on Education, Diversity and Excellence have shown that effective instruction for African-American and Latino students, including English Learners, immigrant students, non-standard English speaking students and children from low-income families and/or households are predicated on research-based culturally relevant and culturally responsive pedagogues, theories, methodologies, strategies and materials;

Whereas, culturally relevant, culturally responsive, and culturally contextual instruction builds upon the strengths of children who come from diverse, non-mainstream cultures, languages and low-income families and eschews deficit models of instruction; and

Whereas, The District has recently adopted several initiatives, professional development plans, and instructional programs that address academic success and that closing the achievement gap will benefit all students, now; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to return to the Board within six months with a comprehensive plan, with timelines for implementation and benchmarks, for closing the achievement gap for African-American and Latino students, including English learner, immigrant students, non-standard English speaking students and children from low-income families and/or households;

Resolved further, That the achievement gap comprehensive plan include all proposed new initiatives, professional development plans and instructional programs with specific plans how each one of these components will explicitly utilize culturally relevant, culturally responsive and culturally contextual strategies for closing the achievement gap and fostering academic success for all students; and be it finally

**SUBJECT:** Comprehensive Plan to Close the Achievement Gap for African-American and Latino Students

Resolved, That the achievement gap comprehensive plan include all existing initiatives, professional development plans and instructional programs such as Open Court Reading (OCR), Waterford, the Institute For Learning (IFL), the Academic English Mastery Program (AEMP), the English Learner Master Plan and the Title III Initiative for English Learners and Immigrant Students, the Secondary Literacy Initiative, etc., with specific plans how each one of these components will explicitly utilize culturally relevant, culturally responsive and culturally contextual strategies for closing the achievement gap and fostering academic success for all students.°

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<b><u>AYES</u></b>	<b><u>NOES</u></b>	<b><u>ABSTAIN</u></b>	<b><u>ABSENT</u></b>
<b>Ms. Canter</b>	X			
<b>Ms. Hayes</b>	X			
<b>Mr. Huizar</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Lansing</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Young</b>	X			
<b>TOTAL</b>	7			

**ACTION: ADOPTED**