

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Grades K-3 Class Size Reduction Program

**DATE NOTICED:** January 27, 1997

**PRESENTED FOR ACTION:** January 27, 1997  
(Precatory)

**PRESENTED BY:** Mr. Slavkin

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, Governor Pete Wilson and the Legislature have demonstrated their commitment to public education and to the children of the State of California by implementing the Class Size Reduction Program (CSRP) for the 1996-97 school year;

Whereas, Governor Wilson has further demonstrated that commitment by recommending the expansion of the program to all grades K-3 in the 1997-98 school year;

Whereas, The State of California has established the CSRP, Education Code Section 52120 et. seq; for the primary grades in an effort to provide smaller classes and a more effective mode of instruction to California's students;

Whereas, The Board of Education of the City of Los Angeles supports reducing class size in accordance with Education Code Section 52120 et. seq;

Whereas, The State of California established the 1996-97 funding level for the operational portion of the CSRP at \$650 per pupil in classes of 20:1 or less, and Governor Wilson has recommended funding of \$666 per pupil for this program in his proposed 1997-98 State budget;

Whereas, The District has fully implemented the program in the first grade, and to the extent feasible the second grade, and has calculated the projected two year State funding shortfall to the District to be approximately \$105 per pupil in 1996-97 and \$450 per pupil in 1997-98; and

Whereas, The District is dependent upon the State of California for the sources and amount of its funding; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby certifies:

The financial resources dedicated by the State of California for the CSRP are inadequate for the full implementation of the program, and the District finds it unacceptable to shift further funding away from other District programs and services. It is, therefore, requested that the Governor and the members of the California State Legislature reexamine the funding provided for the operations of the CSRP and allocate sufficient financial resources to pay for the full cost of the program.

Resolved further, That the Superintendent be directed to communicate in writing to the Governor and the Los Angeles Unified School District's legislative delegation that it is imperative that the Class Size Reduction Program be fully funded in the 1997-98 State budget.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Grades K-3 Class Size Reduction Program

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** To Address Improvement of African American Student Achievement Through Increased English Language Facility - Mr. Slavkin's Substitute Motion

**DATE NOTICED:** February 10, 1997      **PRESENTED FOR ACTION:** February 10, 1997  
(Substituted for Mrs. Boudreaux's motion)

**PRESENTED BY:** Mr. Slavkin      **SECONDED BY:** Ms. Korenstein

**MOTION:**    X      **RESOLUTION:**

Whereas, The Los Angeles Unified School District works to help all students master the standard English language;

Whereas, Such mastery of English is essential to achieving success in our society;

Whereas, The District currently serves 92,000 African American students;

Whereas, While many African American students achieve at very high levels, significant numbers of African American students are doing poorly in school;

Whereas, Many African American students come to school having been exposed to African American language forms but with very little exposure to standard English;

Whereas, Many African American students are made to feel inferior because of their use of non standard English;

Whereas, The District provides some specialized programs to assist teachers as they help students master standard English while treating each student with respect and dignity; and

Whereas, Current District programs serve a limited number of schools; now, therefore, be it

Resolved, That the Board of Education direct the Superintendent to provide the following to the Board no later than May 1, 1997:

- 1)The most recent data available documenting the achievement levels of African American students in LAUSD, especially in the area of English proficiency and language arts.
- 2) A review of existing programs which seek to help African American students master standard English, including a determination of which have proven most effective;
- 3) Recommendation of specific actions needed to ensure appropriate support is provided to help all students master standard English on a systemic, Districtwide basis. Such actions may include, but are not limited to, the expansion of existing programs, the creation of new programs, and the inclusion of a discussion of the most effective practices for serving African American students in the provision of existing teacher support and professional development programs.
- 4) Specific recommendations for inclusion of successful programs in the proposed 1997-98 District budget of such funds as necessary to carry out the aims of this motion on a systemic, Districtwide basis.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** To Address Improvement of African American Student Achievement Through Increased English Language Facility - Mr. Slavkin's Substitute Motion

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>		X		
<b>Ms. Castro</b>		X		
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>		X		
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>4</b>	<b>3</b>		

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** State Implementation of Federal Welfare Reform

<b>DATE NOTICED:</b> February 10, 1997	<b>PRESENTED FOR ACTION:</b> February 10, 1997 (Precatory)
<b>PRESENTED BY:</b> Ms. Castro and Mr. Tokofsky	<b>SECONDED BY:</b> Mrs. Boudreaux
<b>MOTION:</b>	<b>RESOLUTION:</b> X

Whereas, Many children who attend school in the Los Angeles Unified School District and their families will be directly affected by welfare reform;

Whereas, The legislature in the State of California has a great deal of discretion on the implementation of welfare reform in the State of California;

Whereas, It would greatly benefit many children of Los Angeles and their families if the County, City, and School District directed their personnel to work in unity toward the implementation of specific policies; now, therefore, be it

Resolved, That the Board of Education join with their colleagues in the County and City of Los Angeles in the approval of the following proposed state policies on welfare reform; and be it

Resolved further, That District direct staff to work with the appropriate associations and community organizations to pursue these policies.

**RECOMMENDED STATE POLICIES ON WELFARE REFORM**

**A. New Partnerships**

1.The State and local governments must work together in partnership to balance resources, eligibility, and benefits and forge new partnerships with business, non-profit and religious organizations to promote individual self sufficiency.

**B. Statewide Standards**

1. Statewide minimum standards must be established for eligibility and benefits for TANF to ensure equal access to programs for residents of all counties and to discourage intercounty migration. Counties must have the flexibility to determine program design and services.

2. The State must allocate block grant funds based on actual costs and caseload for various functions such as assistance grants and employment services.

3. The structure of State programs must not shift costs to county level programs. The County will oppose unfunded mandates and cost shifts.

**C. Safety Net**

1. The County's preference is that the State develop a single integrated safety net which pools Federal, State, and County resources as an alternative to the current system under which counties, by default, must aid any indigent resident who loses eligibility for Federal/State benefits, such as Aid to Families with Dependent Children (AFDC) and Supplemental Security Income (SSI).

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**SUBJECT:** State Implementation of Federal Welfare Reform

2. The County believes that a Statewide safety net is necessary and that counties cannot afford to aid persons who are ineligible for Federal benefits under welfare reform.

3. To support this safety net and to successfully implement welfare reform, the State must use any savings from welfare reform to finance safety net services, especially for vulnerable persons losing Federal eligibility who otherwise would be County responsibility under Section 17000 of the Welfare and Institutions Code.

4. The Statewide safety net should cover legal immigrants while holding sponsors, who are available and able to pay, financially liable for sponsored immigrants.

5. The Statewide safety should cover hardship cases, such as families with abused or neglected children, the disabled, emancipated foster youth at risk of homelessness, children of parents who are not readily employable, beyond the five-year limit on Federal TANF benefits, and adults who have complied with the work requirements but are unable to find employment through no fault of their own.

**D. Economic Self-Sufficiency**

1. The State must promote economic self-sufficiency through partnerships with the public, private, non-profit and religious organizations to not only hire welfare recipients, but also to offer limited non-paid community service and work experience opportunities.

2. The State must enable counties to develop coordinated systems, which include, but are not limited to, Employment Development Department, GAIN, and JTPA programs, to assess welfare recipients and identify and develop the employment, training, or community work experience activities to which welfare recipients may be referred.

3. The State must continue to expand its commitment to local welfare-to-work programs, such as the County's GAIN program, which have proven to be effective in achieving employment outcomes.

4. The State must provide transitional medical coverage either through Medi-Cal or other affordable private health coverage to former welfare recipients.

5. Child care services must be made available to not only current welfare recipients, but also to low-income working families who are at risk of welfare dependence (as allowed for under the Child Care and Development block grant) or who recently left welfare for employment.

6. The State must develop tax incentives and economic benefits targeted to both large and small employers who hire welfare recipients.

**E. State Responsibilities and Options**

1. State must exercise all options under welfare reform to assure maximization of Federal funding such as Medicaid, Food Stamps, child support, and child care.

2. The State must ensure the adequacy and availability of child care funds to support recipient needs as determined by work participation rates.

**MOTIONS/RESOLUTIONS PRESENTED TO  
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**SUBJECT:** State Implementation of Federal Welfare Reform

3. The State must use its authority to transfer TANF block grant funds to the Title XX Social Services and Child Care and Development block grants to the extent that the State can provide the same kinds of services as under TANF with fewer restrictions and less administrative and reporting costs. TANF funds for emergency assistance for child protective services, therefore, should be transferred to the Title XX program.
4. The State must assure that each county shall receive annual Federal TANF block grant funding for emergency assistance (EA) for juvenile probation services in an amount equal to that received by counties in Federal Fiscal Year (FFY) 1995 (note: the State's annual TANF block grant includes funding equal to the amount of Federal AFDC-EA funds received by the State in FFY 1995 which matched counties emergency assistance costs).
5. The State must provide counties with a level playing field by establishing work requirements which take into account unemployment rates, job availability, and the availability of job training.
6. The State, because of high cost and limited availability of infant care, should provide a one time exemption from work participation to one-parent families with a child under age one.

F. Technical Issues

1. Counties must be held harmless from any Federal penalties for reasons beyond their control; this includes inadequate Federal and State funding to meet requirements or the lack of clear Federal and State program instructions.
2. The State must provide adequate funding to counties to cover the new Federal mandate for data collection, verification, reporting, and fraud detection systems. Priority must be given to funding for previously approved automated data systems in the State such as the County's LEADER project which automates eligibility determination and streamlines case management.
3. The State must not impose time limits of less than five years on TANF recipients without providing State funds in lieu of General Assistance.
4. The State must eliminate the categorical linkage between SSI and In-Home Supportive Services (IHSS) to allow aged, blind, or disabled legal immigrants who lose eligibility for SSI programs to remain eligible for IHSS.
5. The State must provide a safety net for those families where a member may be disqualified from receiving TANF and food stamps benefits due to drug related convictions, if that family member has successfully completed a qualified drug rehabilitation program and remains drug free, as demonstrated through periodic drug testing. This is especially critical for family reunification in order to prevent children from entering or remaining in the foster care system.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** State Implementation of Federal Welfare Reform

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** That the second paragraph of Board Rule 2 be changed, as follows, to reflect amendments to State Education Code Sections related to compensation for governing board members of county boards of education, school districts, and community colleges:

**DATE NOTICED:** February 10, 1997

**PRESENTED FOR ACTION:** February 10, 1997  
(Precatory)

**PRESENTED BY:** Mrs. Boudreaux

**SECONDED BY:** Ms. Castro  
Motion requested by the Superintendent

**MOTION:** X

**RESOLUTION:**

A member will be paid for any meeting when absent if the Board of Education by resolution duly adopted and included in its minutes finds that at the time of the meeting the member is performing services outside the meeting for the Los Angeles Unified School District. A member will also be paid where the member is found absent by resolution duly adopted and included in its minutes by the Board due to illness, performance of jury duty, or from hardship deemed acceptable to the Board.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** That the amendment to Facilities and Operations Committee Report No. 4, page 7 of the June 20, 1994, Minutes, be corrected as follows:

**DATE NOTICED:** February 10, 1997      **PRESENTED FOR ACTION:** February 10, 1997

**PRESENTED BY:** Mrs. Boudreaux      **SECONDED BY:** Ms. Castro

**MOTION:** X      **RESOLUTION:**

That the following change be made to Attachment E:

Second paragraph in the Proposal and Recommendation: It is further proposed that the Assistant Superintendent, Division of Instruction be authorized to approve all other field trip destinations

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Charter Reform

**DATE NOTICED:** January 27, 1997

**PRESENTED FOR ACTION:** February 24, 1997

**PRESENTED BY:** Mr. Slavkin

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles City Charter contains various provisions which address the structure and governance of the School District;

Whereas, The City Council has appointed a commission to develop potential changes to the Charter and the Mayor has supported a ballot measure on the April ballot to establish an elected commission to review the charter;

Whereas, These pending efforts to study changes to the charter will likely raise issues that have a direct impact on the school system; and

Whereas, It is in the interest of the Board of Education that we have a voice in the consideration of any proposed changes to the Charter; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent and the Independent Analysis Unit to identify and review all provisions of the Charter relating to the School District and bring forth any recommendations for changes to the Board of Education by June 30, 1997; and

Resolved further, That the Board of Education consider the Superintendent's recommendations at a public meeting and then adopt an official position paper for submission to the appropriate charter-review bodies.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National School Breakfast Week

**DATE NOTICED:** February 24, 1997      **PRESENTED FOR ACTION:** February 24, 1997  
(Precatory)

**PRESENTED BY:** Ms. Korenstein      **SECONDED BY:** Mr. Kiriyaama

**MOTION:**      **RESOLUTION:**    X

Whereas, The National School Breakfast Week is celebrated in March each year and its theme for 1997 is "Think Smart, Think School Breakfast";

Whereas, The Los Angeles Unified School District provides a school breakfast program in every school and child care program in the District and serves more than 212,000 breakfast meals daily, constituting the largest school breakfast program in the United States; and

Whereas, Numerous studies have shown that children who eat breakfast perform better in school and are more creative than those who skip the morning meal, are able to work faster and make fewer mistakes than students who don't eat breakfast; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles join other school districts throughout the Nation to celebrate the week of March 3 to 7, 1997, as National School Breakfast Week; and be it

Resolved further, That the Board of Education of the City of Los Angeles continue its support of the National School Breakfast and Lunch Programs and nutrition education for the District's students.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED



**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Week Of The School Administrator

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Amendment to Board Rule 2379b, Use of School Buses for School Journeys

**DATE NOTICED:** February 24, 1997      **PRESENTED FOR ACTION:** February 24, 1997

**PRESENTED BY:** Mr. Slavkin      **SECONDED BY:** Mrs. Boudreaux  
Motion Requested by the Superintendent

**MOTION:** X      **RESOLUTION:**

That Board Rule 2379b, Use of School Buses for School Journeys, be amended to reflect changes made through delegation of authority at the June 20, 1994, Board Meeting as follows:

The Superintendent's designee will be responsible for reviewing and approving all educational field trips to museums, art galleries, public buildings or installations, state or national historical monuments, parks or recreational areas, institutions of higher education or other locations of educational value, including any field trip or school journey which extends overnight, except for those locations and trips for which express Board approval has been established (including trips to other cities or states where state or national interscholastic athletic or academic competitions are held, in which the participants are representing the District, as determined and approved by the Assistant Superintendent of Instruction).

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>				
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Week of the Young Child

**DATE NOTICED:** March 10, 1997

**PRESENTED FOR ACTION:** March 10, 1997  
(Precatory)

**PRESENTED BY:** Mr. Kiriyaama

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, The Child Development Division of Los Angeles Unified School District is celebrating the Week of the Young Child, April 13 - 19, 1997;

Whereas, By calling attention to the need of high-quality early childhood services for all children and families within our community and State, we hope to improve the quality and availability of such services;

Whereas, The future of our community and State depends on the quality of the early childhood experiences provided to young children today; and

Whereas, High-quality early childhood services represent a worthy commitment to our children's future; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim April 13 - 19, 1997, as The Week of the Young Child and urge all citizens to recognize and support the needs of young children in our community and the school district.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** April as Child Abuse Prevention Month

**DATE NOTICED:** March 10, 1997

**PRESENTED FOR ACTION:** March 10, 1997  
(Precatory)

**PRESENTED BY:** Mr. Horton  
and Mr. Tokofsky

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, Children have a right to be free from physical, sexual, and emotional abuse and neglect;

Whereas, Child abuse is a nationwide problem and over two million children a year are reported as victims of abuse with estimates of actual unreported victims being much higher;

Whereas, Los Angeles Unified School District employees report about 5,000 District children for abuse and neglect each year;

Whereas, Concerned individuals, public and private agencies, schools and community groups are working together in new collaborations to increase awareness of child abuse, decrease the incidence of child maltreatment, coordinate services to assist victims and their families and improve family functioning to ensure that children have a healthy start;

Whereas, The month of April has been proclaimed Child Abuse Prevention Month in our nation to promote increased public awareness and support for prevention and intervention programs, and to acknowledge the volunteers and professionals who give their time in prevention and intervention activities to help at-risk children and their families;

Whereas, The State of California recognizes April as Child Abuse Prevention Month and encourages citizens of the State to support child abuse prevention activities in schools and communities;

Whereas, the Child Abuse Prevention Subcommittee of the Los Angeles Unified School District Parent Collaborative disseminates information and supports activities in recognition of April as Child Abuse Prevention Month; now, therefore be it

Resolved, That the Board of Education of the City of Los Angeles encourage all its employees and students to recognize April as Child Abuse Prevention Month by wearing a blue ribbon and supporting child abuse prevention activities in schools and throughout the Los Angeles Unified School District.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** April as Child Abuse Prevention Month

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Middle Level Education Month

**DATE NOTICED:** March 10, 1997

**PRESENTED FOR ACTION:** March 10, 1997  
(Precatory)

**PRESENTED BY:** Ms. Castro,  
Mrs. Boudreaux

**SECONDED BY:** Mr. Kiriyaama

**MOTION:**

**RESOLUTION:** X

Whereas, Middle level education has a special and unique function in the nation's educational system;

Whereas, The habits and values established during early adolescence have a critical, life-long influence that affects the future health and welfare of our nation;

Whereas, An adequate public understanding of the distinctive mission of the middle level school is necessary for that mission to succeed;

Whereas, It is incumbent upon all of us in education and in the larger community to have high expectations for all students, it is critical for middle school students to have these expectations supported by educators, schools, parents and community members to achieve and develop to their fullest potential; and

Whereas, In celebrating the 10th year of this recognition, The National Association of Secondary School Principals and the National Middle School Association have organized and are offering support materials for this awareness campaign; now, therefore, be it

Resolved, That the month of March 1997 be declared National Middle Level Education Month; and

Resolved, That the public be invited to visit middle schools and participate in programs which involve young adolescents, gaining an awareness of the ways in which our nation's schools respond to the needs of middle school students; and

Resolved, That the public be encouraged to commit to working with schools to provide the highest standard of schooling and the highest expectations for all adolescents and adults working with them; and be it

Resolved further, That the Board of Education of the City of Los Angeles and the public acknowledge the valuable contributions of middle school educators in recognition of their commitment and steadfast dedication to our young adolescents.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Middle Level Education Month

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Reconsideration of the Arthur Andersen Contract

**DATE NOTICED:**

**PRESENTED FOR ACTION:** March 10, 1997

**PRESENTED BY:** Ms. Castro

**SECONDED BY:**

**MOTION:** X

**RESOLUTION:**

In accordance with Board Rule 171 (Suspension of Board Rules), Ms. Castro will request a waiver of Board Rule 72 (Motions and Resolutions), Board Rule 73 (Motion Substantially Similar to Prior Motion), Board Rule 191 (Rules of Order), and any other Board Rule preventing the presentation of, and action upon, a motion calling for reconsideration of the contract to Arthur Andersen to study the Information Technology Division.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>				
<b>Ms. Castro</b>				
<b>Mr. Horton</b>				
<b>Mr. Kiriyaama</b>				
<b>Ms. Korenstein</b>				
<b>Mr. Tokofsky</b>				
<b>Mr. Slavkin</b>				
<b>TOTAL</b>				

**ACTION:** POSTPONED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** PTA's 100th Anniversary

**DATE NOTICED:** March 31, 1997

**PRESENTED FOR ACTION:** March 31, 1997  
(Precatory)

**PRESENTED BY:** Mr. Kiriyaama,  
Ms. Korenstein, Mr. Slavkin and Mr. Tokofsky

**SECONDED BY:** Ms. Castro

**MOTION:**

**RESOLUTION:** X

Whereas, Founded in 1897, the PTA in California will celebrate 100 years of commitment to better schools, healthier children and stronger families;

Whereas, The Los Angeles Tenth District PTA, with more than forty thousand members, and the 31st District PTA, with more than thirty-six thousand members, are our cities' oldest and largest child advocacy organizations, and have grown and progressed into one of the most effective organizations in helping to develop vital child education and nurturing skills;

Whereas, Throughout their history, the Los Angeles Tenth District PTA and the 31st District PTA have demonstrated a commitment to encouraging all parents and teachers to do their very best to make a difference in the lives of all children;

Whereas, Statistics show that parental involvement is an important factor contributing to the personal and educational achievement of our children, and the Los Angeles Tenth District PTA and the 31st District PTA actively support a strong partnership between parents, teachers, and students in our schools and communities;

Whereas, Additionally, the Los Angeles Tenth District PTA and the 31st District PTA and their members are steadfast in their commitment to promoting policies that maximize every child's learning potential and to encouraging children to become healthy, knowledgeable and productive citizens; and

Whereas, It is appropriate that all citizens are aware of the important services and programs that the Los Angeles Tenth District PTA and the 31st District PTA sponsor and that they recognize PTA members for the notable contributions they have made to the youth of the Golden State over the past century; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles, in commemoration of the 100th anniversary of the PTA, does hereby proclaim 1997 as PTA year in California and encourages all citizens of the Golden State to support this worthy organization and involve themselves in the effort to improve the educational opportunities and quality of life for all our cities' children.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** PTA's 100th Anniversary

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Apprenticeship Program

**DATE NOTICED:** March 10, 1997

**PRESENTED FOR ACTION:** April 7, 1997

**PRESENTED BY:** Ms. Castro

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, If Proposition BB passes on April 8, 1997, the Los Angeles Unified School District will have funds available to repair and modernize existing schools and to construct new schools and primary centers;

Whereas, The resulting economic and employment opportunities created should be available to residents and high school graduates of the communities where the construction will occur;

Whereas, The majority of employment and training opportunities will be in the construction fields of the building trades;

Whereas, It is our goal to provide meaningful employment opportunities for our graduates and the unemployed; including making non-traditional career opportunities available to women;

Whereas, A school to work program will provide training and initial employment to participants;

Whereas, The most widely recognized apprenticeship programs in the building trades are labor-management sponsored programs;

Whereas, The cooperation of the Building and Trades Council; the District and contractors and subcontractors is needed in order for participants to receive training and employment opportunities; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles request that the Labor/Management Committee of the Building and Trades Council be asked to explore the restoration of an apprenticeship program; and be it

Resolved, That the Committee also explore requiring all contractors of District construction projects to sign a project agreement with the Building and Trades Council; and be it

Resolved further, That the Committee report back to the Business and Operations Committee as soon as possible but not later than August 31, 1997.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Apprenticeship Program

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** That the Section (1) of Board of Education Report No. 2, adopted January 27, 1997, which Established the Blue Ribbon Citizens Oversight Committee, be amended to reflect the following:

**DATE NOTICED:**

**PRESENTED FOR ACTION:** April 7, 1997

**PRESENTED BY:** Ms. Korenstein  
(requested by the sup.)

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:**

That Section (1) of Board of Education Report No. 2, adopted January 27, 1997, which established the Blue Ribbon Citizens' Oversight Committee, be amended to reflect the following:

- to add a member to enable the 31st and 10th District PTSA's to each make an appointment
- to add a member to be appointed by the Howard Jarvis Taxpayers' Association
- to change the quorum for the Committee to 7

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Castro</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Slavkin</b>	X			
<b>Mr. Horton</b>	X			
<b>Mrs. Boudreaux</b>	X			
<b>Mr. Tokofsky</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Take Our Daughters to Work Day

**DATE NOTICED:** April 21, 1997

**PRESENTED FOR ACTION:** April 21, 1997  
Waiver of Board Rule 72

**PRESENTED BY:** Mr. Slavkin, Mrs. Boudreaux

**SECONDED BY:** Mr. Kiriama

**MOTION:**

**RESOLUTION:** X

Whereas, Girls represent the work force of the future, and by the year 2000 it is estimated that three out of every five new workers will be women;

Whereas, Recent studies show that while most girls feel confident in themselves at the age of nine years, more than two-thirds lose self-confidence by the time they reach high school, a situation that impacts their adulthood and entrance into the workplace;

Whereas, Ours is a diverse and multi-ethnic community where every girl should be afforded the chance to experience opportunities outside their own community;

Whereas, In response to the needs of all girls, the Ms. Foundation in West Coast Partnership is launching the fourth year of the successful National Take Our Daughters to Work Day in which millions of girls around the country will experience work and see their future possibilities;

Whereas, Los Angeles businesses, community groups, clubs, professional associations, elected leadership, and the entertainment industry will be actively supporting this day;

Whereas, Take Our Daughters to Work Day is a day when mothers, fathers, friends, relatives and concerned individuals are encouraged to take girls ages nine to fifteen years to work for a day to experience the realities of the world of work as a means to spark their version about their own future; and

Whereas, The District's call to action emphasizes the need for career awareness and career preparation; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles declare April 24 as Take Our Daughters to Work Day and urge all schools to participate by allowing girls to go to workplaces; and be it

Resolved further, That all students, girls and boys, participate in the day by using the curriculum available to all teachers districtwide.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Take Our Daughters to Work Day

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Asian Pacific Heritage Month

**DATE NOTICED:** May 5, 1997

**PRESENTED FOR ACTION:** May 5, 1997  
(Precatory)

**PRESENTED BY:** Mr. Kiriyaama

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, Effective May 1, 1991, President George Bush proclaimed the month of May as Asian Pacific American Heritage Month;

Whereas, Southern California and the greater Los Angeles area is home to the largest Asian Pacific American population in the United States;

Whereas, Those persons who have come from Asian and Pacific area countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than forty-seven thousand students of Asian Pacific area backgrounds now make up almost eight percent of the District enrollment in elementary and secondary schools and over twelve thousand five hundred adults account for eight and one-half percent of enrollment in our adult schools and occupational schools; and

Whereas, More than eight thousand Asian and Pacific Americans contribute to the accomplishment of the District's educational mission as both certificated and classified employees; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim the weeks of May 6 through May 31, 1997, as Asian Pacific American Heritage Month throughout the District, and urge appropriate activities in all schools to acknowledge, celebrate and salute the history and continuing contributions of Asian Pacific Americans.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Teen Pregnancy Prevention Month

**DATE NOTICED:** May 5, 1997

**PRESENTED FOR ACTION:** May 5, 1997  
(Precatory)

**PRESENTED BY:** Mr. Slavkin  
(Introduced by Ms. Korenstein)

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, California continues to have the highest estimated rate of teenage pregnancy in the United States, and the United States has the highest rate among developed countries;

Whereas, The undesirable consequences of teen pregnancy may include greater health risks, which involve sexually transmitted diseases such as HIV/AIDS; barriers to educational attainment, economic viability, and psychological well-being; and increased risk of subsequent teen pregnancies;

Whereas, Teen pregnancy/schoolage parenthood is the single largest reason that young women drop out of school and teen fathers are much more likely to be high school dropouts than other male teenagers;

Whereas, Comprehensive pregnancy prevention programs and health education have been shown to positively impact both abstinence and safer sex practices among teens who do become sexually active;

Whereas, Both comprehensive and more limited teen pregnancy prevention programs, including projects funded by Senate Bill 1170 and the Community Challenge Grants from the Department of Health Services, are currently being implemented in many clusters within the Los Angeles Unified School District; and

Whereas, The month of May has been designated as National Teen Pregnancy Prevention Month, sponsored by the National Campaign, nonprofit, nonpartisan initiative; the National Organization on Adolescent Pregnancy, Parenting, and Prevention; and Advocates for Youth; therefore, be it

Resolved, That the Board of the Education of the City of Los Angeles recognizes the month of May as National Teen Pregnancy Prevention Month;

Resolved further, That the Board of Education recognizes the tireless work of the Pregnant Minor Task Force of the Gender Equity Education Commission in establishing unique programs, which serve as national models, to support the successful education and support service access of pregnant and parenting teens and their children; and be it.

Resolved further, That the Board of Education continue and expand the District's commitment to the provision of quality, flexible, educational programming and supportive services, including school based or school linked child care, for all pregnant teens, school-aged parents, and their children.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Teen Pregnancy Prevention Month

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>				X
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Classified School Employee Week

**DATE NOTICED:** May 5, 1997

**PRESENTED FOR ACTION:** May 5, 1997  
(Precatory)

**PRESENTED BY:** Ms. Castro,  
Mr. Kiriyaama, Ms. Korenstein, Mr. Slavkin, Mr. Tokofsky, Mr. Horton

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, Classified school employees provide valuable services to the schools and students of the Los Angeles Unified School District;

Whereas, Classified school employees contribute to the establishment and promotion of a positive instructional environment;

Whereas, Classified school employees serve a vital role in providing for the welfare and safety of the Los Angeles Unified school District's students; and

Whereas, Classified school employees employed by the Los Angeles Unified School District strive for excellence in all areas relative to the educational community; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby recognizes and wishes to honor the contributions of the classified school employees to quality education in the State of California, and in the Los Angeles Unified School District, and declares the week of May 18-24, 1997, as Classified School Employees Week in the Los Angeles Unified School District.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Employment of Teachers With Emergency Permits

**DATE NOTICED:** May 5, 1997

**PRESENTED FOR ACTION:** May 5, 1997

**PRESENTED BY:** Ms. Kiriyaama  
(Motion Requested by the Superintendent)

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

That the Board of Education of the City of Los Angeles declare that having conducted extensive recruitment throughout the community, state, region and nation; having offered employment to all fully-credentialed candidates who have applied and who have met District standards and qualification in the designated subjects; and having implemented and operated alternative programs for teacher credentialing there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District; and it is necessary to employ teachers with Emergency Permits under provisions of Education Code Section 44300.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** American Red Cross Labor Dispute

**DATE NOTICED:** May 19, 1997

**PRESENTED FOR ACTION:** May 19, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, The American Red Cross is an organization with which this District has had a long standing and positive relationship over the years;

Whereas, The Red Cross affects our community in many different ways, and has been a positive force for good and a role model for our students who may aspire to employment in health occupations which provide needed services to the community ;

Whereas, the Red Cross is currently involved in a labor dispute with the union that represents approximately 250 nurses and medical assistants who collect blood; and

Whereas, the Board of Education of the City of Los Angeles believes it to be in everyone's best interests that this labor dispute be resolved as soon as possible, with a fair and just resolution for the workers as well as the Red Cross, as employer; therefore, be it

Resolved, That this Board of Education go on record urging both sides of this labor dispute to work in good faith toward a mutually acceptable resolution as soon as possible, for the good of our community and on behalf of the students of this District who would look toward the Red Cross as a potential employer; and be it

Resolved further, that the Board of Education defer to a later time the consideration of possible additional action regarding this matter, pending the anticipated resolution between the parties.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Stand for Children's Health, Sunday, June 1, 1997

**DATE NOTICED:** May 19, 1997

**PRESENTED FOR ACTION:** May 19, 1997  
(Precatory)

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, "Never before has one generation of children been less healthy, less cared for or less prepared for life than their parents were at the same age;"

Whereas, There are over 10 million children in the United States without health insurance and, of the Western industrial nations and Japan, the United States has the highest rate of infant mortality, low birth weight, deficient immunizations, and deaths of children;

Whereas, The United States, South Africa and countries of the former Soviet Union are the only industrial nations that do not provide tax paid, comprehensive health care for all their children and pregnant women;

Whereas, Rates of crime, violence, addiction, adolescent pregnancy and incarceration afflicting U.S. children and youth are among the highest of Western industrialized nations and Japan;

Whereas, Public schools in the urban centers and rural areas of the United States have the highest rates of illiteracy and drop outs, and rank poorest in student achievement in Western industrialized nations;

Whereas, Child care for working or disabled parents in the United States is the least accessible and ranks among the poorest of Western industrialized nations and Japan; and

Whereas, Events have been planned across the country by the Children's Defense Fund for Sunday, June 1, 1997, to recognize "Stand For Children's Health" as a means to express concern with the destruction of the quality of life and equal opportunity for all our children and youth; therefore be it

Resolved, That the Board of Education of the City of Los Angeles endorses and supports the nationwide "Stand For Children's Health" events on Sunday, June 1, and urges the support and participation of socially-concerned organizations and publicly-elected officials.

\*National Commission on the Role of the School and the Community in Improving Adolescent Health, *Code Blue: Uniting for Healthier Youth*, National Assn. of State Boards of Education and the American Medication Assn., Washington, D.C., 1990.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Stand for Children's Health, Sunday, June 1, 1997

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Declaring Salaries Indefinite

**DATE NOTICED:** May 19, 1997

**PRESENTED FOR ACTION:** May 19, 1997

**PRESENTED BY:** Ms. Korenstein  
(Motion Requested by the Superintendent)

**SECONDED BY:** Mr. Tokofsky

**MOTION:**     **RESOLUTION:**

THAT, The Board of Education (1) hereby declare that all management, confidential, and other unrepresented certificated, classified, and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 1997-98 school year as a result of financial uncertainties, negotiations, legislation, and other factors; and (2) suspend or amend all Board Rules, policies, and practices as applicable that may be in conflict with actions taken to balance the District's budget.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** District Reading Plan- Ms. Castro's Substitute Motion

**DATE NOTICED:** February 10, 1997

**PRESENTED FOR ACTION:** May 19, 1997

**PRESENTED BY:** Ms. Castro  
(Substituted for Mr. Tokofsky's

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, All reading staff development should be based on current confirmed research that supports the requirements of the law (AB 3482, 710, and 1504):

(a) systematic, explicit phonics instruction

(b) phonemic awareness

(c) sound-symbol relationships

(d) decoding

(e) work attack skills

(f) spelling instruction

(g) diagnosis of reading deficiencies

(h) research on how children learn to read

(i) research on how proficient readers read

(j) structure of the English language

(k) relationships between reading, writing, and spelling

(l) planning and delivery of appropriate reading instruction based on assessment and evaluation

(m) student independent reading of good books and the relationship of that activity to improved reading performance;

Whereas, Assembly Bill 3482 provides for a complete set of core reading materials for K-3 students that have been adopted by the State in 1996, meet the requirements of the "ABC" Bills - AB 170 and AB 1504, and include, but are not necessarily limited to, phonemic awareness, systemic explicit phonics and spelling patterns, accompanied by reading material that provides practice in the lesson being taught; and

Whereas, The District's ethos is to demonstrate sensitivity to all children regardless of race, class gender, orientation or national origin; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** District Reading Plan- Ms. Castro's Substitute Motion

Resolved, That the Superintendent direct senior staff to implement a reading plan consistent with law and research; and

Resolved further, That in this and subsequent years our standardized as well as new tests be used to measure and assess progress in reading for all students, especially those with other language structures affecting their reading improvement.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<b><u>AYES</u></b>	<b><u>NOES</u></b>	<b><u>ABSTAIN</u></b>	<b><u>ABSENT</u></b>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Committee of the Whole

**No motions for**

**June 1997**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Entering Into Collaboration With Hollywood Beautification Team

**DATE NOTICED:** July 21, 1997

**PRESENTED FOR ACTION:** July 21, 1997  
(Waiver of BR 72)

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Ms. Fields

**MOTION:** X

**RESOLUTION:**

Whereas, Hollywood Beautification Team was successful last year in receiving grants from the Los Angeles County Regional Park and Open Space District in the amount of \$550,000 in 1995-96 and \$615,000 in 1997;

Whereas, The Los Angeles Unified School District has enjoyed a successful partnership with the Hollywood Beautification Team, which has resulted in the employment and training of District youth;

Whereas, Los Angeles Unified School District elementary and secondary schools benefitted from those grants through trees, bushes and flowers;

Whereas, Graffiti has been significantly reduced and school environment improved;

Whereas, The community at large benefitted from the enhanced appearance of the schools;

Whereas, Proposition BB funds do not address the landscaping and graffiti prevention needs of the Los Angeles Unified School District; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles enter into a partnership with Hollywood Beautification Team; and be it

Resolved further, That the Facilities Services Division work with Hollywood Beautification Team in preparing applications that address school needs throughout the District and also provide employment opportunities for District youth.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Federal Senate Bill 882 (SB 882)(Boxer), After School Education and Safety Act of 1997

**DATE NOTICED:** June 16, 1997

**PRESENTED FOR ACTION:** July 21, 1997

**PRESENTED BY:** Mr. Kiriya, Ms. Fields, **SECONDED BY:** Mrs. Boudreaux  
Ms. Korenstein, and Mr. Tokofsky

**MOTION:**

**RESOLUTION:** X

Whereas, On June, 11, 1997, United States Senator Barbara Boxer introduced Senate Bill 882, the "After School Education and Safety Act of 1997";

Whereas, SB 882 would create after-school enrichment programs for kindergarten, elementary, and secondary school-age students;

Whereas, The goals of the Bill are to increase the academic success of students; improve the intellectual, social, physical, and cultural skills of students; promote safe and healthy environments for students; and prepare students for workforce participation;

Whereas, A total of \$50 million would be authorized for activities stipulated in the Bill, which could fund an estimated 300-500 programs nationwide;

Whereas, Applications would be made to the United States Secretary of Education;

Whereas, Schools receiving grants must provide at least two of the following:

- Mentoring programs
- Academic assistance
- Recreational activities
- Technology training;

Whereas, Schools receiving grants may offer additional activities, including:

- Drug, alcohol, and gang prevention
- Health and nutrition counseling
- Job skills preparation;

Whereas, All activities authorized by the Bill would have to take place in a school building or other public facility designated by the school; and

Whereas, Such programs are of critical importance in this District's efforts to improve the academic achievement of our students and enhance the skills essential to full, productive participation in our society; now, therefore, be it,

Resolved, That the Board of Education of the City of Los Angeles strongly support S.B. 882 as introduced by California's United States Senator Barbara Boxer; and be it

Resolved further, That a copy of this resolution be transmitted to all the members of this District's congressional delegation.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Federal Senate Bill 882 (SB 882)(Boxer), After School Education and Safety Act of 1997

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mrs. Fields</b>	X			
<b>Ms. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Implementation of Class Size Reduction Program

**DATE NOTICED:** July 21, 1997

**PRESENTED FOR ACTION:** July 21, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District has successfully implemented the class Size Reduction Program in grades 1 and 2 during the 1996-97 school year;

Whereas, School district staff used a process which involved all stakeholders at local schools;

Whereas, The Board has the opportunity to further reduce class size for the 1997-98 school year; and

Whereas, The Superintendent has already authorized elementary principals to hire a pool of up to four teachers each, in anticipation of class size reduction for third grade classrooms; therefore, be it

Resolved, That the Superintendent direct staff to begin meeting with elementary school staff and community members to develop local plans for implementation of the Class Size Reduction Program by utilizing Option I, to the extent feasible, to reduce class size in grade 3, so that the District and the individual schools will be prepared to implement the Class Size Reduction Program when the California Legislature adopts the State budget which includes the \$800 per child funding for Option I-each new classroom created.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Retaining Services of Independent Construction Services Firm for Cost Assessment of School Portion of Belmont Learning Complex

**DATE NOTICED:** July 28, 1997

**PRESENTED FOR ACTION:** July 28, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, The construction of the Belmont High School Learning Complex will be essential to the population growth in the Temple-Beaudry area;

Whereas, The school is a part of an overall effort to relieve overcrowding and enable children to attend classrooms that are in their neighborhood;

Whereas, the Board of Education of the City of Los Angeles has approved an agreement with the Temple/Beaudry Partners for the construction of the high school;

Whereas, The Board of Education must be assured that all moneys spent in the construction of the complex be fiscally prudent;

Whereas, The Board of Education has the responsibility of overseeing the use of taxpayers' money; and

Whereas, the Board of Education must make sure that the project is wisely managed; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles authorize the Superintendent of Schools to retain the services of a qualified, independent construction management services firm to conduct an independent assessment of the cost of construction of the school portion of the Belmont Learning Complex. This assessment should be based on a broad review of existing documents and records to be provided by District staff and, where appropriate, the developer, including the current architectural documents, the District's programmatic objectives, and the terms set out in the Disposition and Development Agreement between the District and the developer, Temple/Beaudry Partners;

Resolved, That the results and findings of any independent review shall be made available to the Superintendent of Schools and the Board of Education by no later than 45 days after selection of the independent firm by the Superintendent; and

Resolved further, That this construction management oversight firm shall continue to monitor and review the actual construction of this project through to completion and shall provide periodic reports to the Superintendent and the Board of Education as appropriate.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Retaining Services of Independent Construction Services Firm for Cost Assessment of School Portion of Belmont Learning Complex

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

\*no on last "Resolved"

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of H.R. 836 and S. 623, Filipino Veterans Equity Act of 1997

**DATE NOTICED:** July 21, 1997

**PRESENTED FOR ACTION:** August 18, 1997

**PRESENTED BY:** Mr. Kiriyaama,  
Mr. Tokofsky

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, the United States Congress passed a concurrent resolution in 1996 to recognize and thank the Filipino World War II veterans for their services and contribution toward the successful outcome of that war;

Whereas, President William Jefferson Clinton issued a presidential proclamation last year recalling the courage, sacrifice, and loyalty of the Filipino veterans of World War II

Whereas, in 1941, by Executive Order of President Franklin D. Roosevelt, military forces of the Commonwealth of the Philippines were drafted to serve in the United States Armed Forces in the Far East (USAFFE) under the command of General Douglas MacArthur and the soldiers who escaped, together with Filipino civilians, fought against the occupation forces, foiling enemy plans to take over the region through guerilla attacks and allowing the United States time to prepare forces to defeat Japan;

Whereas, The United States then used the strategically located Commonwealth of the Philippines as a base from which to launch the final efforts to win the war;

Whereas, although Filipino veterans were promised military benefits and U.S. citizenship, on February 18, 1946, the 79th Congress passed the Rescission Act, which mandated that service performed by Filipino veterans under the U.S. flag during World War II...“shall not be deemed active services for purposes of any law of the United States conferring rights, privileges, or benefits...”;

Whereas, As a result of this action, Filipino veterans were singled out to be denied benefits that were granted to veterans of many other nationalities who, like the Filipinos, served under the U.S. flag;

Whereas, currently pending in the United States Congress are two legislative measures, H.R. 836 by Representative Bob Filner (D-San Diego) and Representative Benjamin Gilman (R-New York), and S. 623, by Senators Daniel Inouye, and Daniel Akaka, entitled the Filipino Veterans Equity Act of 1997, which would amend the federal veterans’ benefits provisions to include certain service in the organized military forces of the Philippines and service as Philippine Scouts within the definition of active U.S. Military service for purposes of eligibility for various veterans’ benefits for former active-duty military personnel;

Whereas, since 1987, similar bills to establish G I. benefits have been introduced, but have failed to attract support to win passage, and although Congress granted Filipino veterans U.S. Citizenship rights in the 1990 immigration law, it failed to deal with the broken promises of G.I. benefits; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of H.R. 836 and S. 623, Filipino Veterans Equity Act of 1997

Resolved, That Board of Education of the Los Angeles City support the passage of H.R. 836 and S. 623, entitled the Filipino Veterans Equity Act of 1997, which would amend the federal veterans' benefits provisions to include certain service in the organized military forces of the Philippines and service as Philippine Scouts within the definition of active U.S. Military service for purposes of eligibility for various veterans' benefits for former active-duty military personnel.

Resolved, That this resolution be transmitted to Representatives Filner and Gilman, Senators Inouye and Akaka, and the members of the Los Angeles Unified School District congressional delegation.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**REFERRED TO:** Cities, County, and Community Relations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Implementation of Class Size Reduction Program (Reconsideration)

**DATE NOTICED:** August 24, 1997

**PRESENTED FOR ACTION:** August 24, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mrs. Fields

**SECONDED BY:** Mr. Horton

**MOTION:** X

**RESOLUTION:**

Mrs. Fields will request a waiver of Board Rule 72, and any other Board Rules necessary, to allow for reconsideration the motion regarding the implementation of the Class Size Reduction Program adopted July 28, 1997:

Whereas, The Los Angeles Unified School District implemented class size reduction for 98% of its grade 1 and 2 students in 1996-97;

Whereas, All classes at grade 1 and 2 are organized for 20:1 for the 1997-98 school year;

Whereas, Last year's 2nd graders are this year's 3rd graders;

Whereas, 3rd grade is a critical grade level for redesignation to English;

Whereas, Grade 3 is a critical grade level for standards based instruction; and

Whereas, Third grade is a critical year of transition from learning to read to reading to learn, so that students are more successful in content areas; therefore, it is

Recommended that the motion be amended as follows:

That the Los Angeles Unified School District begin the planning process to expand the implementation of the Class Size Reduction Program to include kindergarten and grade three as follows for 1997-98:

- Utilize Option I or II, Option II for 3rd grade meaning 3 teachers for 60 students, sharing 2 classrooms, to the extent feasible, as determined by each school.
- Upon approval of the State budget, it is recommended to implement the program as described;

That, action on implementation of kindergarten Options I and II be postponed until approval of the State budget; and

That the Board of Education adopt, as a goal, full implementation of Option I at all schools in grades K-3 within 3 years.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Implementation of Class Size Reduction Program (Reconsideration)

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X*			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X**			
<b>Ms. Tokofsky</b>	X			
<b>Mr. Korenstein</b>		X		
<b>TOTAL</b>				

**ACTION:** CARRIED

**REFERRED TO:**

\* No on Option II for Kindergarden, Yes on Balance

\*\* No on Bullet 2, Yes on Balance

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Revision of Delegation of Authority

**DATE NOTICED:** August 4, 1997

**PRESENTED FOR ACTION:** September 2, 1997

**PRESENTED BY:** Ms. Fields

**SECONDED BY:** Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, On June 20, 1994, the Board of Education delegated authority to the Contract and Insurance Services Branch to enter into non-competitively bid contracts for amounts not to exceed \$100,000, increasing the previous level of delegation by \$50,000;

Whereas, More than one of the Members of the Board of Education feel it necessary to look at the non-competitively bid contracts for amounts which exceed \$50,000; and

Whereas, The Board of Education has been receiving this information since 1996, the Board of Education desires to approve contracts over \$50,000 prior to their execution because of its belief that amounts in excess of \$50,000 represent a significant commitment of public funds; therefore, be it

Resolved, That delegation of authority to the Contract and Insurance Services Branch to enter into agreements up to \$100,000 as adopted by the Board of Education on June 20, 1994, (Section (1) of Facilities and Operations Committee Report No. 4) be modified, and that the delegation of authority limit be returned to the previous level of \$50,000.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>		X		
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>		X		
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>5</b>	<b>2</b>		

**ACTION:** CARRIED

**REFERRED TO:** Business and Operations/Personnel Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Watts Cinema and Education Center, Inc., Locke/Markham Animation Curriculum Project

**DATE NOTICED:** September 2, 1997      **PRESENTED FOR ACTION:** September 2, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Kiriyaama,      **SECONDED BY:** Mr. Tokofsky  
Mrs. Boudreaux, and Mr. Horton

**MOTION:** X      **RESOLUTION:**

Whereas, The Los Angeles area is a world media and film production center;

Whereas, The media and film industries in the Los Angeles area provide vocational opportunities for individuals who are creative and technically skilled;

Whereas, Students of the District would benefit immeasurably from curricular programs which provide both educational opportunity and technical training for students interested in employment opportunities in the film industry;

Whereas, The Watts Cinema and Education Center, Inc., a nonprofit corporation, has a demonstrated record of success in bringing together public and private resources in furtherance of the Watts Cinema and Education Center to be constructed at Markham Middle School; and

Whereas, Watts Cinema and Education Center, Inc., has identified sources in the film industry that are interested in developing training opportunities for students interested in the animation field; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorse and support efforts by the Watts Cinema and Education Center, Inc., to develop funding and resources for the implementation of an animation curriculum to be implemented initially at Markham Middle School and Locke High School.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution of the Board Of Education of The Los Angeles Unified School District Approving A Joint Application West Valley Boys & Girls Club, Inc. for Grant Funds From the Los Angeles County Regional Park and Open Space District At-Risk Youth Recreation & Service Facilities Competitive Grant Program For Calvert Street School Unit

**DATE NOTICED:** September 2, 1997      **PRESENTED FOR ACTION:** September 2, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Fields      **SECONDED BY:** Ms. Korenstien

**MOTION:**      **RESOLUTION:**      X

Whereas, the people of the County of Los Angeles on November 3, 1992, enacted Los Angeles County Proposition A, Safe Neighborhood Parks, Gang Prevention, Tree-Planting, Senior and Youth Recreation, Beaches and Wildlife Protection (the Proposition), which among other uses, provides funds to public agencies and nonprofit organizations in the County for the purpose of construction and developing at-risk youth recreation and service facilities; and

Whereas, LAUSD has a long standing tradition of supporting cooperative partnerships with the County of Los Angeles and private agencies to provide recreational activities for the youth of our community;

Whereas, LAUSD supports activities undertaken by the West Valley Boys and Girls Club;

Whereas, due to recently passed class size reduction legislation, the West Valley Boys and Girls Club has been forced to obtain a portable unit to maintain their programs for the children of Calvert Elementary School;

Whereas, without funding, the exemplary programs of the West Valley Boys and Girls Club will put the services provided by the West Valley Boys and Girls Club in jeopardy and the children of our community at risk;

Whereas, the West Valley Boys and Girls Club has provided educational assistance to children from Calvert Street Elementary School with programs such as Smart Moves (drug/alcohol prevention), Talkin' with TJ (conflict resolution/peer group interaction), Torch Club (leadership development), and Goals for Growth;

Whereas, the West Valley Boys and Girls Club provides homework assistance, a computer lab, arts and crafts, and sports among its after school program; therefore, be it

Resolved, That the Board of Education approves the filing of a Joint application with the West Valley Boys & Girls Club, Inc., to apply for Competitive Grant funds from Section 8.a.4 of the Proposition from the Los Angeles County Regional Park and Open Space District for the above-named Project; and be it

Resolved further, that Los Angeles Unified School District understands it will be required to provide the support or assistance for the following:

- a. Five year lease of 3,600 square feet of playground to accommodate the 60' X 60' modular unit;
- b. Access to additional playground areas for the purpose of delivering outdoor recreation programs;

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Resolution of the Board Of Education of The Los Angeles Unified School District Approving A Joint Application West Valley Boys & Girls Club, Inc. for Grant Funds From the Los Angeles County Regional Park and Open Space District At-Risk Youth Recreation & Service Facilities Competitive Grant Program For Calvert Street School Unit

- c. Removal without replacement of a free-standing shade pavilion to accommodate the modular location;
- d. Installation of a new access gate with handicapped ramping from public sidewalk onto the school campus adjacent to the modular location; and be it

Resolved further, That the West Valley Boys & Girls Club, Inc., is named to conduct all negotiations subject to final approval by the Board of Education, after which the execution and submission of all documents will be made on behalf of both applicants including but not limited to applications, agreements, amendments, payment request and so forth, which may be necessary for the completion of the project as described in the application.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Elimination of American Indian Mascots

**DATE NOTICED:** September 2, 1997  
(Reconvened on 9/4/97)

**PRESENTED FOR ACTION:** September 8, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Kiriyaama,  
Mrs. Boudreaux, Ms. Castro, Mr. Horton

**SECONDED BY:** Ms. Fields

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District has a policy, "The Respectful Treatment of All Persons;"

Whereas, The American Indian Education Commission, an arm of the Board of Education, unanimously supports the abolishment of the use of American Indian names and images as mascots in schools;

Whereas, It is District policy, as stated in "Educating for Diversity: A Framework for Multicultural and Human Relations Education," that institutional forms of racism be identified and challenged, that schools promote a positive image of the students' identity groups and incorporate accurate history, role, and achievements of traditionally omitted groups;

Whereas, The use of American Indian mascot names and images in schools evokes negative images that become deeply embedded in the minds of students, depicting American Indians in inaccurate, stereotypic, and often violent manners;

Whereas, The cause and effect in the inappropriate and insensitive use of American Indian names and images violates the culture and traditions of American Indians and may prevent American Indian children from developing a strong positive self-image; therefore, be it

Resolved, That the use of American Indian mascots and names such as Apaches, Mohicans, Warriors, and Braves will not be used by any Los Angeles Unified School District School.

Resolved, That the Superintendent direct the Office of Intergroup Relations to work with the affected school communities and the appropriate District offices to effect this change during the 1997-98 school year; and

Resolved, That the Superintendent identify resources to cover the expenses of change within reasonable limits.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Elimination of American Indian Mascots

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Ms. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>			X	
<b>TOTAL</b>	<b>6</b>		<b>1</b>	

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Federal and State Assistance for Year 2000 Compliance

**DATE NOTICED:** September 8, 1997    **PRESENTED FOR ACTION:** September 8, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Korenstein                      **SECONDED BY:** Ms. Castro  
(moved by Mr. Horton)

**MOTION:**    X    **RESOLUTION:**

Whereas, All computers and systems that are time-sensitive may fail unpredictably and cause chaos in daily operations when the date changes to the Year 2000;

Whereas, Without adjusting time-sensitive systems to be Year 2000 compliant, invalid date calculations (negative employee age), will affect seniority points, step advances, benefits, and retirement accounts;

Whereas, Without adjusting time-sensitive systems to be Year 2000 compliant, date comparisons on the transportation systems which determine driver license currency and vehicle safety compliance will show all licenses have expired and all safety checks are overdue;

Whereas, Without adjusting time-sensitive systems to be Year 2000, compliant, most of the Los Angeles Unified School District's systems would provide unknown results whenever time-sensitive reports were generated;

Whereas, All public and private entities are impacted by this change and must take steps to correct the problem;

Whereas, The cost of correcting this problem on an international level has been estimated at between \$200 to \$600 billion;

Whereas, The cost of correcting this problem in the District has been preliminarily estimated to be between \$30 and \$50 million;

Whereas, The timeline to correct this problem cannot be moved and any delays will only increase the cost;

Whereas, The District declares Year 2000 compliance a top systems and programming priority; and

Whereas, The cost of correcting the problem will place an extreme burden on resources previously allocated to classroom instruction; now, therefore, be it

Resolved, That the Superintendent direct staff to ask members of the District's Federal and State delegations to sponsor and support legislation to provide funds to school districts to complete this project on time and to minimize its impact on the educational program.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Federal and State Assistance for Year 2000 Compliance

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED  
TO THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Restriction of Alcohol and Tobacco Billboard Advertisements

**DATE NOTICED:** September 2, 1997      **PRESENTED FOR ACTION:** September 15, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Korenstein      **SECONDED BY:** Mr. Kiriyaama

**MOTION:**      **RESOLUTION:**    X

Whereas, Every year in California, 75,000 minors smoke their first cigarette. Each day, 100 underage youth in Los Angeles begin smoking. Seventy-one per cent of them will become long-term addicted smokers;

Whereas, Every week nationally, 100,000 elementary Age youth and 30% of high school seniors drink alcohol to excess. Eighty percent of all high school seniors have tried alcohol;

Whereas, Alcohol and tobacco are the most heavily advertised products in America, with millions of dollars spent each year on outdoor advertising of alcohol and tobacco;

Whereas, Alcohol is overwhelmingly and consistently the most widely used drug at all adolescent age levels. Alcohol is a "gateway" drug which appears to lead, in some cases, to use of harder drugs at a later date;

Whereas, The devastating health hazards from smoking are well-known and documented;

Whereas, Outdoor billboards and signs are a unique form of advertising which subject the public to involuntary and unavoidable forms of solicitation, as the U.S. Supreme Court recognized in Packer Corporation v. Utah, 285 U.S. 105 (1932);

Whereas, The Supreme Court and other courts have recognized the positive relationship between advertising and consumption of products and services;

Whereas, There is convincing research to show that tobacco and alcohol advertising plays a significant role in stimulating illegal consumption of cigarettes and alcohol by minors; and

**MOTIONS/RESOLUTIONS PRESENTED  
TO THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Restriction of Alcohol and Tobacco Billboard Advertisements

Whereas, An ordinance restricting the placement of advertisements for alcoholic beverages and tobacco products in publicly visible locations within the City of Los Angeles, such as elementary, middle and high schools, is necessary for the promotion of the welfare of minors exposed to such advertisements; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles calls upon the Los Angeles City Council to adopt a strong and enforceable ordinance restricting alcohol and tobacco billboard advertisements from the proximity of schools, residences, recreation centers, child care centers, and parks; and be it

Resolved further, That staff notify appropriate governmental or other agencies and school districts of this action.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Ms. Fields</b>				X
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**REFERRED TO:** Cities, County and Community Relations

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Creation of an Armenian Education Commission

**DATE NOTICED:** August 18, 1997

**PRESENTED FOR ACTION:** September 15, 1997

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, Armenian students constitute a significant portion of the District's population, (approximately 15,000 students);

Whereas, Armenian students and families often have immigrated from a war torn and deprived situation in Armenia;

Whereas Armenian students have special needs which must be met and which must be expressed to the rest of the District;

Whereas, For other minority groups many of these needs are addressed through the efforts of one of the seven education commissions; and

Whereas, None of these education commissions includes Armenian students in its target population; now, therefore, be it

Resolved, That the Board of Education shall create an Armenian Education Commission equivalent to the other seven education commissions;

Resolved further, That this commission shall begin operation in January, 1998; and be it

Resolved further, The Executive Officer of the Board shall work with appropriate staff to implement this resolution.

AYES

NOES

ABSTAIN

ABSENT

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Cities, County, and Community Relations

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Rebuilding LAUSD School Libraries

**DATE NOTICED:** August 18, 1997

**PRESENTED FOR ACTION:** October 6, 1997

**PRESENTED BY:** Mr. Horton,  
Mrs. Boudreaux, Ms. Castro, Mr. Kiriama

**SECONDED BY:**Ms. Korenstein

**MOTION:** X B

**RESOLUTION:**

Whereas, Research indicates the availability of books is a strong predictor of success in reading for children;

Whereas, At three books per student, Los Angeles is six times under the national library book-per-student average of eighteen;

Whereas, Proper staffing is crucial if school libraries are to be an important component of every student's education; and

Whereas, the ratio of students to library media teachers in Los Angeles is an extremely high 5,000 to one, as compared to the national average of 750 to one; now, therefore, be it

Resolved that:

- I. The district sets a five-year goal of guaranteeing all students access to an adequately stocked and staffed school library. In 1997-98:
  - A. School libraries will be protected from conversion to other uses on a permanent basis.
  - B. New schools will be given adequate start up funds earmarked to stock the school library.
  - C. The Superintendent will continue efforts to strengthen and expand relations between schools and public libraries.
- II. The district sets a five-year goal of rebuilding the corps of elementary school librarians so that every 1,000 students are served by a certificated library media teacher. In 1997-98:
  - A. The district shall provide a three-hour school library aide to every elementary school which has a school library.
  - B. The district shall hire five certificated coordinating librarians and appropriate clerical support to train library aides.
  - C. The district shall offer to pay one-half the cost of a certificated library media teacher for each elementary school or group of schools that will pay the other half.
- III. The district sets a five-year goal of raising the number of school library books per student to the national average. In 1997-98:
  - A. The district shall allocate \$4 per student to each school (pre-K to 12) for the purchase of books for the school library.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Rebuilding LAUSD School Libraries

- B. The district shall set up a mechanism to raise private funds for the purchase of district approved school library books.
  - C. The district shall encourage schools to use discretionary funds to buy books for the school library.
- IV. By January of 1998, the Superintendent will present to the Board a plan for meeting these five-year goals.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** Adopted as ammended

**REFERRED TO:** Instruction/Curriculum/Student Achievement Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Eco-Village and White House Place Primary Center Students

**DATE NOTICED:** October 6, 1997

**PRESENTED FOR ACTION:** October 6, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY: POSTPONED**

**MOTION:** X

**RESOLUTION:**

Whereas, Neighborhood schools enhance kids' learning and increase parent participation in a school;

Whereas, Small schools and children centers personalize learning;

Whereas, Schools emphasizing green environments replete with plants and earth's treasures enrich the urban environment in which most of the District's students inhabit and study;

Whereas, Eco-Village is a neighborhood based organization committed to White House Place Primary Center and the surrounding neighborhood;

Whereas, Eco-Village is located in a historic site and the historic neighborhood of the Bimini Baths;

Whereas, The City of Los Angeles and the Community Redevelopment Agency along with the Los Angeles Unified School District have invested substantial financial resources and efforts in the development of Eco-Village;

Whereas, Eco-Village currently involves and serves the White House Place students and the entire neighborhood by reducing crime and gang activity;

Whereas, the Los Angeles Unified School District, acting in the best interest of the children should seek to avoid the delay of a prolonged legal battle with the supporters of Eco-Village; and

Whereas, There are other options to be explored regarding the placement of two necessary bungalows; therefore, it is

Moved, That the Superintendent arrange to meet immediately with the City and Community Redevelopment Agency to come to the table in an effort to provide solutions for housing students at White House Place.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Eco-Village and White House Place Primary Center Students

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>				
<b>Ms. Castro</b>				
<b>Mrs. Fields</b>				
<b>Mr. Horton</b>				
<b>Mr. Kiriyaama</b>				
<b>Mr. Tokofsky</b>				
<b>Ms. Korenstein</b>				
<b>TOTAL</b>				

**ACTION:**





**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** School Safety Month

**DATE NOTICED:** October 6, 1997

**PRESENTED FOR ACTION:** October 6, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Fields,  
Ms. Korenstein

**SECONDED BY:** Mr. Horton

**MOTION:**

**RESOLUTION:** X

Whereas, Article I, Section 28, of the California State Constitution, approved by the voters in 1982, states, "All students and staff of public primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses that are safe, secure, and peaceful;"

Whereas, The California Legislature has passed Senate Concurrent Resolution No. 49, proclaiming October 1997 as School Safety Month;

Whereas, The primary concern of California parents, students, and employees of public schools is that these educational institutions be safe, orderly, and provide an environment that promotes respect for oneself and for others;

Whereas, Most pupils, parents and guardians of pupils, and school employees believe that discipline and order in school are prerequisites to learning;

Whereas, Each public school in the State of California must develop a comprehensive school safety plan that identifies appropriate strategies and programs to maintain a high level of school safety;

Whereas, The District continues to implement policies and procedures to prevent violence and deal effectively with interpersonal and multicultural relations; and

Whereas, The District recognizes that involving students is key to resolving the problems of violence in the schools; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles encourage all schools to participate in activities promoting safety in our schools and demonstrate a commitment to school safety.

	<b>AYES</b>	<b>NOES</b>	<b>ABSTAIN</b>	<b>ABSENT</b>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>				X
<b>Mr. Tokofsky</b>				X
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Development of School Facility Master Plan

**DATE NOTICED:** October 6, 1997

**PRESENTED FOR ACTION:** October 6, 1997

(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Castro

**SECONDED BY:** Mr. Tofoksky

**MOTION:** X

**RESOLUTION:**

Whereas, Student enrollment in the Los Angeles Unified School District grew by 128,000 students from 1980 to 1996 and is expected to continue to grow through the coming decade, particularly at secondary schools;

Whereas, Students in many parts of the District are already unable to attend schools in their own attendance area because of overcrowding;

Whereas, The Board would like to reduce or end busing of capped students;

Whereas, The Board is committed to reducing class sizes in grades K-3 and would like to reduce class sizes at all grade levels;

Whereas, In April 1997 the voters approved a school bond issue including \$900 million for modernization and construction of new schools; and

Whereas, There is a need for consensus regarding needs if the Board is to be successful in building new schools to relieve overcrowding and reduce class size;

Whereas, The Superintendent has included the development of a facility master plan among his goals for the 1997-98 school year; therefore, be is

Resolved, That the Board of Education of the City of Los Angeles requests that a school facility master plan be developed as soon as possible;

Resolved, That such a plan shall identify Districtwide the number and type of new schools that are needed, the estimated cost and sources of funds, and a recommended schedule for completing needed construction projects;

Resolved, That such a plan shall identify historically overcrowded areas, and length of overcrowding in these areas and include these as factors in the analysis;

Resolved, That before such a plan is developed the Board of Education would like to receive and consider recommendations from District staff regarding the policies that should govern such a plan; and be it

Resolved further, That staff, utilizing the Real Estate and Asset Management Office, identify resources to accomplish the above as well as develop an overall Asset Management Master Plan for the District.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Development of School Facility Master Plan

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Disabilities Awareness Month

**DATE NOTICED:** October 20, 1997      **PRESENTED FOR ACTION:** October 20, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Kiriama      **SECONDED BY:** Mr. Tokofsky

**MOTION:**      **RESOLUTION:**    X

Whereas, The Board of Education of the City of Los Angeles continues to support the endorsement of Disabilities Awareness Month during November, 1997;

Whereas, The Los Angeles Unified School District finds each student, with his/her unique needs and exceptionalities, to be an important and contributing member of our school community;

Whereas, The District is mandated to provide a free and appropriate public education, in the least restrictive environment, for each student with disabilities who resides within the geographic area served by the District;

Whereas, The District is actively seeking to meet the mandates of the Chanda Smith Consent Decree; searching out and serving students with disabilities and working to provide environments that are not hostile to students, now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles, on behalf of the Superintendent and the employees of the school district, does hereby proclaim the month of November, 1997 as "Disabilities Awareness Month" in the Los Angeles Unified School District;

Resolved, That the Board urges all faculty, staff and students to participate in activities and events in support of persons with disabilities especially in November and continuing throughout the school year;

Resolved, That the Board recognize November of each year as Disabilities Awareness Month and that the staff at all schools be encouraged to give special attention to the awareness, understanding, and acceptance of the 72,000 students with identified disabilities. Schools shall include these activities as part of the curriculum wherever appropriate throughout the school year; and be it

Resolved further, That school and teachers shall continue to look for ways to enhance Disabilities Awareness as they focus on achievement and the Los Angeles Unified School District Student Learning Standards.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Disabilities Awareness Month

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Proposition K--L.A. for Kids Program

**DATE NOTICED:** October 20, 1997

**PRESENTED FOR ACTION:** October 20, 1997

**PRESENTED BY:** Ms. Fields, Mr. Kiriyaama

**SECONDED BY:** Mr. Horton  
(Waiver of Board Rule 72)

**MOTION:** X

**RESOLUTION:**

Whereas, The purpose of Proposition K was to combat the inadequacies and decay of the City's infrastructure which has resulted in serious unmet needs for park, recreation, education, child care and community facilities and has a negative impact on our city's youth;

Whereas, Proposition K generated \$25,000,000 for the acquisition, improvement, construction and maintenance of City parks, recreation facilities and other projects;

Whereas, Proposition K funds will be used for improvement projects related to recreational and education facilities, neighborhood at-risk youth recreation facilities, schools, youth recreation projects, aquatic upgrades, athletic fields, lighting of sports facilities, urban greening and acquisition of parks and natural lands;

Whereas, The Los Angeles Unified School District is a critical provider of such facilities and programs for the youth of the City;

Whereas, these programs and facilities have suffered due to lack of funding;

Whereas, The District is engaging in an arboreal beautification program in an effort to reduce energy consumption and improve the learning environment for the students of Los Angeles, now; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles applies to and enters negotiations with the City of Los Angeles for up to \$25,000,000 in City Funds; and be it

Resolved further, That Beth Louargand and/or Lynn Roberts are hereby authorized and directed on behalf of the District to negotiate any and all instruments which are necessary to complete this proposal and any subsequent agreement(s) in conjunction with this proposal.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Establishment of LAUSD Human Relations Commission

**DATE NOTICED:** September 8, 1997

**PRESENTED FOR ACTION:** October 20, 1997

**PRESENTED BY:** Mrs. Boudreaux,  
Ms. Castro, Mr. Horton, Mr. Kiriya  
and Mr. Tokofsky

**SECONDED BY:** Ms. Fields

**MOTION:** X            **RESOLUTION:**

Whereas, The diversity of the students, staff, and community of the Los Angeles Unified School District provides a unique opportunity for understanding and enrichment among all represented groups

Whereas, The District's "Educating for Diversity: A Framework for Multicultural and Human Relations Education," includes a commitment to implement systemic changes that affirm and appreciate diversity and ensure that each person is valued and treated with dignity;

Whereas, A goal of the District's Multicultural and Human Relations Implementation Plan is the development of students who appreciate and respect diversity, understand the roles and contributions of people of diverse groups, and interact harmoniously, work productively, and thrive personally in a pluralistic society;

Whereas, The District is committed to assure that each student has equal access to a quality education and the opportunity to participate fully in academic and social opportunities;

Whereas, To achieve equity and social justice for all those served by the District, it is critical that organizational structures that minimize conflicts and maximize collaboration and effectiveness be created;

Whereas, It is not the intent of this motion to alter the existing structure of the Education Commissions of this District;

Whereas, The enactment of Proposition 209 in November 1996 and its recent validation by the United States Court of Appeals for the Ninth Circuit necessitate a review of the District's nondiscrimination policy; and

Whereas, The establishment of a District Human Relations Commission would assist the Board of Education and the Superintendent in monitoring a nondiscrimination policy; now, therefore, be it

Resolved, That the Superintendent and the Office of Intergroup Relations, working with the appropriate commissions and task forces, design a model for a districtwide, all-inclusive LAUSD Human Relations Commission; and be it

Resolved further, That a proposal for such a commission be presented to the Board of Education of the City of Los Angeles for its action at the earliest appropriate time.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Establishment of LAUSD Human Relations Commission

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of a 750-Bed LAC+USC Center Facility

**DATE NOTICED:** October 20, 1997

**PRESENTED FOR ACTION:** November 3, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Castro

**SECONDED BY:** Mr. Tokofsky

**MOTION:**

**RESOLUTION:** X

Whereas, LAC+USC Medical Center currently serves many of our lower income students and their families;

Whereas, Los Angeles County has a long-standing tradition of providing quality health care services to all county residents, including the medically indigent; Los Angeles County has a statutory obligation to provide health care for its medically indigent residents under the California Welfare Institutions Code, Section 17000;

Whereas, LAC+USC is a critical component of the County's comprehensive health system, providing 23 percent of all trauma care in Los Angeles County and caring for 50 percent of all HIV/AIDS cases and nearly 50 percent of all burn cases, in addition to many other critical services not offered by other hospitals in the area;

Whereas, LAC+USC Medical Center sustained substantial damage during the 1994 Northridge Earthquake; as a result, the Medical Center must comply with new state seismic standards: for this reason, along with the fact that the facility's physical plant is deteriorating and that it does not meet minimum life safety requirements, Los Angeles County is now forced to replace the outdated and inefficient Medical Center;

Whereas, Several studies have been conducted at the request of the Los Angeles County Board of Supervisors to assess the health care needs of Los Angeles County and to recommend the appropriate size and scope of the Medical Center replacement; the recommendations issued by these studies indicate a need for a replacement facility in the range of 750 beds;

Whereas, Leading health care professional organizations, including the Healthcare Association of Southern California and the Los Angeles County Medical Association, have expressed their support for a replacement facility in the range of 750 beds; Los Angeles County's own Department of Health Services also supports a 750 bed replacement facility; and

Whereas, The Federal Emergency Management Agency (FEMA) has indicated that Los Angeles County is at risk of losing close to half a billion dollars in federal funds, specifically allocated for the replacement of the Medical Center, if it does not decide on a replacement plan by January, 1998; now, therefore, be it

Resolved, Upon evaluating the information available and recognizing the urgency faced by Los Angeles County, that the Board of Education of the City of Los Angeles is in full support of a 750-bed Los Angeles County+University of Southern California replacement facility; and be it

Resolved further, That the Board urges the Los Angeles County Board of Supervisors to vote for said facility at its board meeting on November 12, 1997.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of a 750-Bed LAC+USC Center Facility

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>			X	
<b>Ms. Castro</b>	X			
<b>Ms. Fields</b>		X		
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>			X	
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>2</b>	

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Response to Public Notice Complaint by Mr. Howard O. Watts Regarding Bulletin No. 18,  
Office of the Superintendent

**DATE NOTICED:** September 15, 1997

**PRESENTED FOR ACTION:** November 3, 1997

**PRESENTED BY:** Mrs. Boudreaux  
Motion Requested by Superintendent

**SECONDED BY:** Mr. Horton

**MOTION:** X

**RESOLUTION:**

That the Board adopt staff's revised report and recommendation regarding the September 17, 1997, complaint by Mr. Howard O. Watts, and find that the District has not violated its own policy under District Bulletin No 18.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriya</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** 39th Annual Conference of California Transcribers and Educators of the Visually Handicapped

**DATE NOTICED:** November 3, 1997

**PRESENTED FOR ACTION:** November 3, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles is deeply committed to the education of blind and visually impaired students;

Whereas, The Los Angeles Unified School District currently educates 800 students with visual impairments, from birth to age 22, in a variety of settings including special schools, special day classes and general education classes with support services from itinerant teachers and orientation and mobility instructors;

Whereas, The Los Angeles Unified School District provides specialized materials and equipment in braille, large print, and auditory means and employs braille transcribers and educators to provide access and specialized services for students with visual impairments;

Whereas, The Los Angeles Unified School District is committed to quality, ongoing, staff development of all personnel, including those who work with students with visual impairments;

Whereas, The 39th Annual Conference of California Transcribers and Educators of the Visually Handicapped (CTEVH) will be held in Los Angeles;

Whereas, This conference will increase and refine the skills of educators and transcribers of the blind and visually impaired in the Los Angeles Unified School District and throughout the State of California; and

Whereas, The chairperson of the Conference, and extensive membership of the conference organizing committee, are Los Angeles Unified School District educators of the blind and visually impaired; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles is pleased to join the California Department of Education's Clearinghouse for Specialized Media and Technology in sponsoring the 39th Annual Conference of California Transcribers and Educators of the Visually Handicapped to be held in Los Angeles, March 26-28, 1998.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** 39th Annual Conference of California Transcribers and Educators of the Visually Handicapped

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Reappointment to Personnel Commission

**DATE NOTICED:** November 17, 1997

**PRESENTED FOR ACTION:** November 17, 1997

**PRESENTED BY:** Mrs. Boudreaux  
Motion Requested by the Superintendent

**SECONDED BY:** Mrs. Fields

**MOTION:** X

**RESOLUTION:**

That the Board of Education recommend to the State Superintendent of Public Instruction that Maurice E. "Red" Martinez be reappointed to the Personnel Commission for a three-year term of office commencing December 1, 1997.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Review of District Contracted Consultants and Attorney

**DATE NOTICED:** October 20, 1997

**PRESENTED FOR ACTION:** December 1, 1997

**PRESENTED BY:** Ms. Fields, Mr. Kiriya **SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The District contracts with consultants and attorneys for a number of projects;

Whereas, The expense of these contracts is significant, warranting careful review of their obligations;

Whereas, The Board of Education of the City of Los Angeles has an interest in serving students and taxpayers of Los Angeles in a cost-effective manner; and

Whereas, The District must continue to strive for greater efficiency to better serve the public, and to concentrate as much of our resources as possible in the classroom; now, therefore, be it

Resolved, That the Superintendent bring forward a review by February 1, 1998, of District contracted consultants and attorneys. The review should include:

- The scope of District's use of consultants and outside attorneys.
- An appendix of consultants' contracts over an aggregate of \$50,000 during the school year 1997-98 with information on the amount, duration, and summary of responsibilities.
- Subsequent to providing this information, the Board may request further information which may include a cost benefit analysis of this practice and an evaluation of other models and options.

**AYES    NOES                    ABSTAIN                    ABSENT**

<b>Mrs. Boudreaux</b>			X	
<b>Ms. Castro</b>				X
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriya</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>5</b>		<b>1</b>	<b>1</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Development of Teacher Housing Incentive Plan

**DATE NOTICED:** November 3, 1997

**PRESENTED FOR ACTION:** December 1, 1997

**PRESENTED BY:** Ms. Fields

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, there is a great need for the Los Angeles Unified School District to recruit and retain qualified teachers for its work force;

Whereas, reasonable incentives to recruit and retain teachers should be considered;

Whereas, the City of Los Angeles has developed a program with such incentives for the Los Angeles Police Department, whereby first time LAPD home buyers are given assistance to enable them to enter the housing market; and

Whereas, this District should consider a similar program with respect to its teaching force; now, therefore, be it

Resolved, That the Superintendent direct appropriate staff to work with City personnel designated by Mayor Richard Riordan, to prepare a preliminary study of an employee housing incentive program and make a recommendation to the Board

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>			X	
<b>Ms. Castro</b>		X		
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>5</b>	<b>1</b>	<b>1</b>	

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Delegate Authority to Year 2000 Steering Committee to Enter into Contracts in Amounts Above \$50,000 But Not to Exceed \$500,000 not to exceed an aggregate of \$5 million.

**DATE NOTICED:** December 1, 1997

**PRESENTED FOR ACTION:** December 1, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mrs. Fields

**MOTION:** X

**RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles has authorized \$15 million to solve the Year 2000 problem and has declared the Year 2000 compliance a top systems and programming priority;

Whereas, The timeline to correct this problem cannot be moved and any delays will only increase the cost;

Whereas, The Los Angeles Unified School District Year 2000 Steering Committee, consisting of the following members, has been established to set project direction, maintain project oversight, monitor the District's progress in complying with the year 2000, recommend implementation actions that may be needed and recommend the expenditure of District funds to solve this problem:

- Liliam Castillo
- Hugh Jones
- Francis Nakano
- Ron Prescott
- Henry Jones
- John Nagata
- Roger Rasmussen
- Robert Neary, Director of Administrative Computing Services at Cal Tech
- John Silvester, Vice Provost for Scholarly Technology at USC

Whereas, Due to urgency of the Year 2000 challenge, the ability to approve and allocate funds for Year 2000 related activities would greatly facilitate successful project outcomes;

Whereas, Delayed implementation of projects due to funding authorization may result in loss of important opportunities to rectify the Year 2000 problem;

Whereas, Arthur Andersen is about to complete their study of the District's Year 2000 problem and it will be necessary to award the projects to contractors as quickly as possible; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles shall delegate authority to the Steering Committee to enter into contracts for the Year 2000 projects in amounts above \$50,000, but not to exceed \$500,000 not to exceed an aggregate of \$5 million; and be

Resolved further, That the Board of Education shall designate Mr. Hugh Jones, Chief Administrative Officer, as the District's representative authorized to sign these contracts; and be it

Resolved further, That these contracts will be reported to the Board of Education for ratification at the next meeting of the Board of Education; and be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Delegate Authority to Year 2000 Steering Committee to Enter into Contracts in Amounts Above \$50,000 But Not to Exceed \$500,000 not to Exceed an Aggregate of \$5 million.

Resolved further, That the Steering Committee shall make every effort to secure the most cost effective and responsible contracts for the services needed.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Tokofsky</b>		X		
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>	<b>1</b>		

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Opposition to Unz Initiative

**DATE NOTICED:** December 1, 1997      **PRESENTED FOR ACTION:** December 15, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Castro, Mr. Horton      **SECONDED BY:** Mrs. Fields

**MOTION:**      **RESOLUTION:**    X

Whereas, The Los Angeles Unified School District (LAUSD) is committed to educating all its students so that each student will contribute to and benefit from our diverse society;

Whereas, using the initiative process to make curricular decisions is inappropriate and could be harmful;

Whereas, The LAUSD recognizes its legal obligation to take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs;

Whereas, Bilingual education programs have been part of our American educational history since the nineteenth century when bilingual education was provided to immigrants from Germany, Sweden, France, Italy and other countries;

Whereas, The use of the student's language for instruction (bilingual education) is one of several teaching methods which have been used successfully by the LAUSD to ensure that English learners become literate in English, gain access to the core curriculum and provide a positive self-image;

Whereas, Pursuant to the LAUSD's Master Plan for English Learners, students are tested to determine which teaching methodology would be best for the students;

Whereas, Participation in any of the Master Plan programs is voluntary and parents have the final say as to which program their child will be assigned;

Whereas, The proposed Unz Initiative severely limits options suited to the very varied needs of our non-English and limited English speaking students;

Whereas, The proposed "English Language Education for Immigrant Children Initiative" (the Unz Initiative) would unduly limit local choice by school districts and parents and interferes with our school-based management and LEARN schools' right to make decisions for their schools relative to educational programs for their children;

Whereas, Total immersion practices at the beginning of this century in large city school districts such as New York City resulted in failure and an increased dropout rate; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles go on record in opposition to the proposed Unz initiative;

Resolved, That the Board of Education reaffirm its commitment to continue to search for best methods by which to meet the academic and other educational needs of all its student, including its English learners;

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Opposition to Unz Initiative

Resolved further, That the Board of Education direct the Superintendent to prepare an informative on the impact of the proposed Unz initiative on its teaching personnel and on its ability to meet the needs of all our students; and be it

Resolved further, That the Board of Education direct the Superintendent to prepare an evaluation of the potential Constitutional and other legal aspects of this initiative.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Pilot Program, Days of Dialogue on Race Relations

**DATE NOTICED:** December 15, 1997      **PRESENTED FOR ACTION:** December 15, 1997  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky,      **SECONDED BY:**  
Mrs. Boudreaux, Ms. Fields, Mr. Kiriyaama

**MOTION:**      **RESOLUTION:**

Whereas, Since October 1995, the City of Los Angeles has designated three "Days of Dialogue" whose topics have included diverse subjects such as Race Relations, Affirmative Action and most recently Violence in our Community;

Whereas, Evaluations from these dialogue sessions reflect enthusiasm and a desire to participate in ongoing discussions;

Whereas, Once again, there is a need for continuing discussion of race relations;

Whereas, The Society of Professionals in Dispute Resolution (SPIDR) has recently looked at the Days of Dialogue model and agreed to support the pilot program of the National Days of Dialogue on Race Relations to be conducted nationwide January 16-20, 1998;

Whereas, The National Days of Dialogue has been selected to become a centerpiece of the events leading up to the national observance of Dr. Martin Luther King, Jr.'s birthday, Monday, January 20, 1998;

Whereas, To date, the following cities have joined the effort:

- Tuscaloosa, Alabama
- Los Angeles, California
- Denver, Colorado
- Tallahassee, Florida
- Chicago, Illinois
- New York, New York
- Durham, North Carolina
- Salisbury, Maryland
- Amherst, Massachusetts
- Dallas, Texas
- Washington, D.C.;

Whereas, The support by the City of Los Angeles for this national pilot project has made a substantial contribution to its success; and

Whereas, Our public schools provide the perfect and safe location to discuss issues of race, violence and affirmative action; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National Pilot Program, Days of Dialogue on Race Relations

Resolved, That the Board of Education of the City of Los Angeles support the National Pilot Program, Days of Dialogue on Race Relations, which will be conducted nationwide from January 16-20, 1998

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mrs. Fields</b>	X			
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** ADOPTED