

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Request for Proposal to Address Problems of Funding Repairs and/or Replacements of School Bleachers

**DATE NOTICED:** December 11, 1995

**PRESENTED FOR ACTION:** Jan. 22, 1996

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyama

**MOTION:** X

**RESOLUTION:**

Whereas, The estimated financial needs to repair the District's community bleachers exceed \$8 million;

Whereas, Nineteen schools have been identified as schools in need of major repairs, and three schools actually have condemned bleachers;

Whereas, The District spends \$176,000 a year to rent bleachers and approximately \$12,000 to bus students to other fields once their bleachers are condemned; and

Whereas, Bleachers are unique community forums where staff can address large numbers of students simultaneously and these forums serve to host schoolwide or community celebrations that enhance the school's atmosphere; now, therefore, be it

Resolved, That the Superintendent and staff prepare a proposal for the Los Angeles Board of Education to address and to resolve expeditiously the present bleacher concerns and condemnations.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** ADOPTED

**REFERRED TO:** Cities, Counties, and Community Relations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Continued Operation of the Los Angeles County Juvenile Probation Camps

**DATE NOTICED:** January 22, 1996

**PRESENTED FOR ACTION:** Jan. 22, 1996  
(Precatory)

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

**MOTION:**

**RESOLUTION:** X

Whereas, The probation camps presently serve juvenile offenders with an array of rehabilitative services such as individualized instruction, health and mental health services, alcohol and drug counseling, parenting classes, gang diversion, life skills training, family counseling, conflict resolution training, and vocational training;

Whereas, The camps function as an integral and instrumental part of the State's juvenile justice system;

Whereas, The Los Angeles County Board of Supervisors has scheduled the closure of all existing 19 juvenile probation camps, the closing scheduled to begin on February 1, 1996, and culminating with the last probation camp closure on February 28, 1996;

Whereas, Closure of the probation camps would mean that approximately 2,000 minors would be either returned to the crowded juvenile halls or released to the community, despite the fact that they committed serious criminal offenses, such as violent crimes against other persons, weapons offenses, and drug-related offenses;

Whereas, Release of these minors to the community, with no provision for rehabilitative services, represents a serious threat to the safety of the affected communities as well as to many Los Angeles Unified School District (LAUSD) schools; and

Whereas, Many of the 2,000 minors to be released to the community, will seek educational placement in LAUSD schools; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support the continued operation of the juvenile probation camps and urge the Los Angeles County Board of Supervisors to identify funding needed to prevent the closure of the probation camps; and

Resolved further, That the President of the Board of Education of the City of Los Angeles send an urgent letter to Governor Wilson, Senate President Pro Tem Bill Lockyer, and Assembly Speaker Curt Pringle, requesting the passage of the amended Assembly Bill 1483, authored by Antonio Villaraigosa, which will allocate the approximately \$33 million needed to keep juvenile probation camps throughout the State open, operating and serving the rehabilitative needs of juveniles as well as the safety concerns of society and its public schools.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Continued Operation of the Los Angeles County Juvenile Probation Camps

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Reappointment to Personnel Commission

**DATE NOTICED:** February 5, 1996  
(Precatory)

**PRESENTED FOR ACTION:** Feb. 5, 1996

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:** X

That the Board of Education recommend to the State Superintendent of Public Instruction that John W. Murray, Jr., be reappointed to the Personnel Commission for a three-year term of office commencing December 1, 1995.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X

<b>TOTAL</b>	<b>6</b>			<b>1</b>
--------------	----------	--	--	----------

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of the “Junior Police Academy” Concept

**DATE NOTICED:** January 22, 1996

**PRESENTED FOR ACTION:** Feb. 20, 1996

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, Community policing, which is the reform goal of the Los Angeles Police Department, works best when the police are from the community;

Whereas, The Los Angeles Police Department faces the continual challenge of recruiting officers especially from underrepresented minorities and women;

Whereas, The Los Angeles Unified School District operates a myriad of special academic programs aimed at specific careers; and

Whereas, The Sacramento Police Department and the Sacramento Unified School District jointly operate a “Junior Police Academy” in a Sacramento high school; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support the concept of high school magnet programs jointly supported by the Los Angeles Police Department and the Los Angeles Unified School District to prepare students for careers in law enforcement, and further directs the Superintendent to work with the City of Los Angeles and the Los Angeles Police Department to develop such programs.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>				

**ACTION:** CARRIED

**REFERRED TO:** School Safety and Campus Environment Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Administrative Examination Exemptions: Assistant Principal, Adult Education

**DATE NOTICED:** March 4,1996

**PRESENTED FOR ACTION:** March 4, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Kiriyama

**SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

THAT employees currently assigned to the class of Assistant Principal, Adult Education, appointed under provisions of Board Rule 4213, are exempt from having to take the recently-announced examination for the position, provided the employees have served satisfactorily in the position for a minimum of one school year as of March 8, 1996; and

THAT such exemption shall be on a non-precedent-setting basis.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National School Breakfast Week

**DATE NOTICED:** March 4, 1996

**PRESENTED FOR ACTION:** March 4, 1996  
(Precatory)

**PRESENTED BY:** Ms Korenstein

**SECONDED BY:** Mr. Kiriyama

**MOTION:**

**RESOLUTION:** X

Whereas, The National School Breakfast Week is celebrated in March each year and its theme for 1996 is "Open Your Eyes to School Breakfast";

Whereas, The Los Angeles Unified School District provides a school breakfast program in every school and child care program in the District and serves more than 212,000 breakfast meals daily, constituting the largest school breakfast program in the United States; and

Whereas, Numerous studies have shown that children who eat breakfast perform better in school and are more creative than those who skip the morning meal, are able to work faster and make fewer mistakes than students who don't eat breakfast; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles join other school districts throughout the Nation to celebrate the week of March 4 to 8, 1996, as National School Breakfast Week; and be it

Resolved further, That the Board of Education continue its support of the National School Breakfast and Lunch Programs and nutrition education for the District's students.

ABSTAIN                      AYES                      NOES  
ABSENT

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Recognition of Cesar Chavez

**DATE NOTICED:** March 18, 1996

**PRESENTED FOR ACTION:** 3/18/96  
(Precatory)

**PRESENTED BY:** Ms. Castro

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

Whereas, Cesar E. Chavez, founder of the United Farm Workers (UFW) of America, worked tirelessly 20 hours a day, 7 days a week, to improve the living and working conditions of North America's poorest working people, the farm workers;

Whereas, Cesar E. Chavez gave the farm worker struggle every ounce of strength he had, never held back to take it easy on himself, never backed away from the good fight, and never gave up when others would long have gone on to less demanding means of improving the human condition;

Whereas, Cesar chose to remain poor, rejecting offers of high salaries and working for room and board plus \$10 per week for 31 years because he believed that, to bring about real change for poor people, he and his family had to live as poor as the farm workers;

Whereas, Cesar, because of his deep belief in Gandhian nonviolence, preferred to do penance and punish his own body with weeks-long, painful, water-only fasts before permitting the farm workers to become discouraged;

Whereas, Cesar, and the United Farm Workers' movement embody the important issues of multicultural diversity and environmentalism essential in the social development of today's student community;

Whereas, Cesar espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for our community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others...for their sakes and for our own; and

Whereas, An entire generation of current Latino and Chicano leaders like Los Angeles County Supervisor Gloria Molina, Los Angeles Councilman Richard Alatorre, former Los Angeles Unified School District Board Member Leticia Quezada, and countless others publicly credit Cesar with having inspired them to public service for the community at large; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles designate its observation of Cesar Chavez during the period from March 31, Cesar's birthday, through April 23, the anniversary of Cesar's death, as a period to honor the memory of the great humanitarian.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Recognition of Cesar Chavez

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriya</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Living Wage Act of 1996 Ballot Initiative

**DATE NOTICED:** March 18, 1996

**PRESENTED FOR ACTION:** March 18, 1996  
(Precatory)

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, A full-time worker at the minimum wage earns \$8,840 a year and according to the United States Department of Health and Human Services, survival at a poverty level today requires an income of \$12,590 for a family of three;

Whereas, Due to inflation Californians who earn the minimum wage can buy less today than at any time in the last 40 years;

Whereas, 62.1 percent of minimum wage earners are women and 80.1 percent of the women have no spouse in the home;

Whereas, Poverty-induced barriers impede many of our students from realizing their full academic potential; and

Whereas, The Living Wage Act of 1996 will restore the purchasing power of the minimum wage and help minimum wage workers lift themselves out of poverty by increasing the minimum wage to \$5.00 per hour in 1997 and \$5.75 per hour in 1998; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles go on record in support of the Living Wage Act of 1996 Ballot Initiative and other efforts to increase the minimum wage.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Take Our Daughters to Work Day

**DATE NOTICED:** April 1, 1996

**PRESENTED FOR ACTION:** April 1, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Slavkin

**SECONDED BY:** Mr. Kiriyaama

**MOTION:**

**RESOLUTION:** X

Whereas, Girls represent the work force of the future, and by the year 2000 it is estimated that three out of every five new workers will be women;

Whereas, Recent studies show that while most girls feel confident in themselves at the age of nine years, more than two-thirds lose self-confidence by the time they reach high school, a situation that impacts their adulthood and entrance into the workplace;

Whereas, Ours is a diverse and multi-ethnic community where every girl should be afforded the chance to experience opportunities outside their own community;

Whereas, In response to the needs of all girls, the Ms. Foundation in West Coast Partnership is launching the fourth year of the successful National Take Our Daughters to Work Day in which millions of girls around the country will experience work and see their future possibilities;

Whereas, Los Angeles businesses, community groups, clubs, professional associations, elected leadership, and the entertainment industry will be actively supporting this day;

Whereas, Take Our Daughters to Work Day is a day when mothers, fathers, friends, relatives and concerned individuals are encouraged to take girls ages nine to fifteen years to work for a day to experience the realities of the world of work as a means to spark their vision about their own future; and

Whereas, The District's call to action emphasizes the need for career awareness and career preparation; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles declare April 25 as Take Our Daughters to Work Day and urge all schools to participate by allowing girls to go to workplaces; and be it

Resolved further, That all students, girls and boys, participate in the day by using the curriculum available to all teachers districtwide.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Take Our Daughters to Work Day

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Week of the Young Child

**DATE NOTICED:** April 15, 1996

**PRESENTED FOR ACTION:** April 15, 1996  
(Precatory)

**PRESENTED BY:** Mr. Kiriyama

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, The Child Development Division of the Los Angeles Unified School District in conjunction with the National Association for the Education of Young Children, are celebrating the Week of the Young Child, April 21-28, 1996;

Whereas, By calling attention to the need for high-quality early childhood services for all children and families within our community/State, these groups hope to improve the quality and availability of such services;

Whereas, The future of our community/State depends on the quality of the early childhood experiences provided to young children today; and

Whereas, High-quality early childhood services represent a worthy commitment to our children's future; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim April 21-28, 1996, as The Week of the Child in Los Angeles Unified School District and urge all citizens to recognize and support the needs of young children in our community and school district.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** Postponed by Mr. Horton to May 6, 1996

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** El Cinco de Mayo

**DATE NOTICED:** April 15, 1996

**PRESENTED FOR ACTION:** April 15, 1996  
(Precatory)

**PRESENTED BY:** Mr. Tokofsky,  
Ms. Castro

**SECONDED BY:** Mr. Kiriyama

**MOTION:**

**RESOLUTION:** X

Whereas, On May 5, 1862, in the vicinity of Puebla, Mexico, a small army of Mexican soldiers gathered to battle a French force three times its size;

Whereas, The Mexican forces, led by General Ignacio Zaragoza, fought with such inspired bravery and heroism that the French were repulsed;

Whereas, This victory so stirred the fervor of the Mexican people that its date has become symbolic of Mexico's struggle for liberty

Whereas, Today, El Cinco de Mayo (the fifth of May) is celebrated as a national holiday in Mexico and is second in importance only to Independence Day, El Diez y Seis de Septiembre (the sixteenth of September); and

Whereas, El Cinco de Mayo presents a special opportunity for schools to join with the citizens of Mexico and with Americans of Mexican descent in commemorating this memorable event; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles offer its congratulations on this memorable occasion, and urges appropriate activities in all our schools to commemorate this anniversary of a great day in Mexican history, El Cinco de Mayo.

AYES                      NOES                      ABSTAIN                      ABSENT

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Federal Immigration Legislation (H.R. 2202)

**DATE NOTICED:** May 6, 1996

**PRESENTED FOR ACTION:** May 6, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Ms. Castro,  
Mr. Horton, Mr. Kiriyaama

**SECONDED BY:** Mr. Kiriyaama

**MOTION:**

**RESOLUTION:** X

Whereas, Before passing House Resolution 2202 to the Senate, the House of Representatives approved an amendment proposed by Representative Elton Gallegly (R-Oxnard) that would permit states to deny public education services to undocumented children;

Whereas, The Board of Education of the City of Los Angeles believes in providing an appropriate public education for every school-age youngster;

Whereas, Denial of educational opportunities jeopardizes not only the youngsters involved, but impacts the safety of our communities and society when children are forced to go unsupervised;

Whereas, Children do not have control over, nor are they responsible for, their residency status, and should not become a vehicle of punishment for adults who are responsible for the children's status;

Whereas, To exclude undocumented children from the public schools would violate both the United States' and California's constitutional assurances of equal protection under the law; and

Whereas, It is not the function of the schools, nor do they have the personnel or fiscal resources, to determine the immigration status of potential pupils or to enforce State or Federal immigration requirements;

Whereas, House Resolution 2202, as passed by the House of Representatives, has been sent to conference committee to be reconciled with the Senate version of the issue; now, therefore be it

Resolved, That the Board of Education of the City of Los Angeles strongly oppose any Federal legislation that would allow states to deny elementary and secondary education to undocumented children; and

Resolved further, That this resolution be transmitted to the congressional conference committee dealing with immigration measures, the members of the Senate and House of Representatives who represent the Los Angeles Unified School District, and to President Clinton requesting his veto if legislation to deny public education to undocumented children should reach his desk.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Federal Immigration Legislation (H.R. 2202)

**AYES                  NOES                  ABSTAIN                  ABSENT**

<b>Mrs. Boudreaux</b>				<b>X</b>
<b>Ms. Castro</b>	<b>X</b>			
<b>Mr. Horton</b>	<b>X</b>			
<b>Mr. Kiriyama</b>	<b>X</b>			
<b>Ms. Korenstein</b>	<b>X</b>			
<b>Mr. Tokofsky</b>	<b>X</b>			
<b>Mr. Slavkin</b>	<b>X</b>			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Classified School Employee Week

**DATE NOTICED:** May 6, 1996

**PRESENTED FOR ACTION:** May 6, 1996  
(Precatory)

**PRESENTED BY:** Ms. Castro, Ms.  
Korenstein, Mrs. Boudreaux,  
Mr. Horton, Mr. Kiriyaama,

**SECONDED BY:** Mr. Tokofsky

**MOTION:**

**RESOLUTION:** X

Whereas, Classified school employees provide valuable services to the schools and students of the Los Angeles Unified School District (LAUSD);

Whereas, Classified school employees contribute to and promote a positive instructional environment;

Whereas, Classified school employees serve a vital role in assisting with the welfare, education, and safety needs of the LAUSD's students; and

Whereas, The Los Angeles Unified School District's classified employees strive for excellence in every area they are involved in; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognize and honor the contributions of the District's classified employees to quality education in California's schools; and be

Resolved further, That the Board of Education declare the week of May 19-25, 1996, as Classified School Employee Week in the Los Angeles Unified School District.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Asian Pacific Heritage Month

**DATE NOTICED:** May 6, 1996

**PRESENTED FOR ACTION:** May 6, 1996  
(Precatory)

**PRESENTED BY:** Mr. Kiriyama

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, Effective May 1, 1991, President George Bush proclaimed the month of May as Asian Pacific American Heritage Month;

Whereas, Southern California and the greater Los Angeles area is home to the largest Asian Pacific American population in the United States;

Whereas, Those persons who have come from Asian and Pacific area countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than forty-seven thousand students of Asian Pacific area backgrounds now make up almost eight percent of the District enrollment in elementary and secondary schools and over twelve thousand five hundred adults account for eight and one-half percent of enrollment in our adult schools and occupational schools; and

Whereas, More than eight thousand Asian and Pacific Americans contribute to the accomplishment of the District's educational mission as both certificated and classified employees; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim the weeks of May 6 through May 31, 1996, as Asian Pacific American Heritage Month throughout the District, and urge appropriate activities in all schools to acknowledge, celebrate and salute the history and continuing contributions of Asian Pacific Americans.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Stand Against Violence Everywhere (S.A.V.E.) Rally

**DATE NOTICED:** May 6, 1996

**PRESENTED FOR ACTION:** May 6, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Tokofsky, Mr. Horton,**SECONDED BY:** Ms. Korenstein  
and Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, Our children and their families are our primary responsibility and our greatest treasure;

Whereas, Violence is permeating our streets, schools, and homes and every week the toll taken by violence increases, claiming innocent victims everywhere;

Whereas, In response to this crisis that is affecting our youth the Children’s Defense Fund is mobilizing people for a massive rally in Washington, D.C., on June 1; and

Whereas, The Commission for Children, Youth and Their Families of the City of Los Angeles is supporting a coalition involving the County of Los Angeles, United Teachers Los Angeles and others to host a rally to “Stand Against Violence Everywhere” (S.A.V.E.) at City Hall on June 1 to coincide with the rally in Washington, D.C., to bring to the attention of the general public the need to identify and support efforts to strengthen the ability of children and families to resist violence and to assist families in teaching non-violent techniques to resolve conflict; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles affirm its support for the local effort to demonstrate our commitment to non-violence and the safety of our children and direct staff to assist parents and students to benefit from this opportunity.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Extending Pay and Benefits for Los Angeles Unified School District Employees  
Who Are Currently Military Reservists

**DATE NOTICED:** April 1, 1996

**PRESENTED FOR ACTION:** May 6, 1996

**PRESENTED BY:** Mr. Tokofsky,  
Mr. Kiriyaama

**SECONDED BY:** Ms. Castro

**MOTION:** X

**RESOLUTION:**

Whereas, American military reservists have been called to duty as a result of the implementation of the Dayton Peace Accord in Bosnia;

Whereas, The Los Angeles Unified School District has employees who are currently military reservists who have been or are subject to be called to duty; and

Whereas, We are concerned for the well-being of all those called to serve their country as well as for their families and loved ones; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent to develop a proposal which would authorize the extension of pay and benefits for Los Angeles Unified School District employees who are currently military reservists called to active duty as a result of the Dayton Peace Accord.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Business and Operations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Continuous Enrollment Calendar for Pregnant Minors Schools and Continuation Schools

**DATE NOTICED:** March 18, 1996

**PRESENTED FOR ACTION:** May 6, 1996

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Ms. Castro

**MOTION:** X

**RESOLUTION:**

Whereas, Students who are pregnant must have access to the District's schools for pregnant minors at any time of the year; and

Whereas, Students in neighborhoods where the secondary schools are on a multi-track year round calendar must have equal access to continuation schools, opportunity centers, and other special programs; therefore, be it

Resolved, That for the 1996-97 school year:

1. The District's schools for pregnant minors shall operate on a continuous enrollment calendar, any additional costs to be paid out of the General Fund budget;
2. Continuation schools in neighborhoods where the high school is on a multi-track year round calendar shall operate on a continuous enrollment calendar (not Concept 6), any additional costs to be paid out of the General Fund budget ;
3. Opportunity centers and high schools in neighborhoods where the secondary schools are on multi-track year round calendars shall operate on a continuous enrollment calendar;
4. Before implementation, the Superintendent shall present a detailed account of the schools affected by this Resolution and the savings and costs involved.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>			X	
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>		<b>1</b>	

**ACTION:** CARRIED

**REFERRED TO:** Instruction/Curriculum/Student Achievement Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Labor/Community Strategy Center and Bus Riders Union et al. vs MTA  
Class Action Civil Rights Title VI Law Suit

**DATE NOTICED:** April 1, 1996

**PRESENTED FOR ACTION:** May 6, 1996

**PRESENTED BY:** Mr.Horton

**SECONDED BY:** Ms. Castro

**MOTION:** X

**RESOLUTION:**

Whereas, The Los Angeles Unified School District issues over 16,000 bus passes to students grades K through 12 who depend on Los Angeles County Metropolitan Transportation Authority (MTA) buses to get to school, part-time jobs, internships, public libraries, and recreational activities as their principle or only means of transportation;

Whereas, A significant number of parents depend on MTA buses to go to and from work, escort younger children to school, attend school meetings, take their children to the doctor, and participate in family outings;

Whereas, The MTA has decreased its bus fleet 30% over the past ten years, making it the most overcrowded bus system in the country;

Whereas, The education of our students is negatively impacted when they are absent or late to school and their access to enrichment and extra curricular activities is limited due to late buses, buses that do not arrive, and overcrowded buses that pass them by;

Whereas, The safety and well being of our students are jeopardized when they must spend long periods of time waiting at unsupervised bus stops;

Whereas, The MTA spends 70% of its discretionary money on a rail system that serves 6% of the transit population, and only 30% of its funds on a bus system that serves 94% of the transit dependent population;

Whereas, The majority of the 500,000 monthly MTA bus riders are "profoundly poor" people of color (African American, Latino, Asian and Native American), and women; and

Whereas, The Labor/Community Strategy Center and the Bus Riders Union have filed a civil rights class action law suit against MTA for engaging in policies and practices which result in a disparate impact on racial minorities in violation of Title VI of the Civil Rights Act of 1964; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles go on record in support of efforts by the plaintiffs to secure an efficient, safe, low cost, environmentally sound and equitable public transit bus service for our students, their families and other low income, inner city bus riders; and

Resolved further, That the Board of Education transmit to the MTA Board of Directors its position in support of the Labor/Community Strategy Center and the Bus Riders Union in their civil rights class action lawsuit against the MTA; and be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Labor/Community Strategy Center and Bus Riders Union et al. vs MTA  
Class Action Civil Rights Title VI Law Suit

Resolved further, That the Board of Education authorize the filing of a friend of the court brief on behalf of the Los Angeles Unified School District as part of the Labor/Community Strategy Center and Bus Riders Union class action civil rights trial vs. MTA, which will begin on May 14, 1996.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>				<b>X</b>
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Cities, County and Community Relations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Extension of Negotiating Period for Belmont Learning Complex

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** May 20, 1996  
Motion Requested by the Superintendent

**PRESENTED BY:** Ms. Castro

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Reference is hereby made to: (1) That certain Agreement regarding Exclusive Negotiations dated October 9, 1995, as amended, by and between the Los Angeles Unified School District and Temple/Beaudry Partners (and accepted by McLarand, Vasquez & Partners) pertaining to the possible development of the Belmont Learning Complex Project;

I hereby move, That the Board of Education of the City of Los Angeles extend the Exclusive Negotiating Period for an additional time period of sixty (60) days beyond June 8, 1996, (the "Additional Period"), to give the District's Negotiating Team and Temple/Beaudry Partners an additional time period sufficient to encompass the finalization of the business terms for the Memorandum of Understanding.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>			X	
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>		<b>1</b>	

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Jack Smith Multipurpose, Literacy, Art and Computer Building

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** May 20, 1996  
Waiver of Board Rule 72

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, Mount Washington Elementary School unfortunately must perform all of its holiday and other programs outside in the open kindergarten yard;

Whereas, A small group of parents in Mount Washington formed a non-profit booster club nearly three years ago;

Whereas, This group has worked diligently to involve the community--its groups and individuals--in its affairs; and

Whereas, This group known as the Friends of Mount Washington Elementary School has communicated with District staff over the years about their activities and goals; now, therefore, be it

Resolved, That the District staff prepare a Board Report establishing an agreement between the District and the Friends of Mount Washington Elementary School for the purpose of constructing the Jack Smith Multipurpose, Literacy, Art and Computer Building with the understanding that this would be at no cost to the District; and

Resolved further, That the District understand that the construction of the Jack Smith Multipurpose, Literacy, Art and Computer Building does not add classroom space to Mount Washington Elementary School.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>		X		
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>	<b>1</b>		

**ACTION:** CARRIED

**REFERRED TO:** Business and Operations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Declaring Indefinite Salaries, Benefits and other Employment Terms and Conditions of Certain Employees

**DATE NOTICED:** June 3, 1996

**PRESENTED FOR ACTION:** June 3, 1996  
Motion Requested by the Superintendent

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

THAT the Board of Education (1) hereby declare that all management, confidential, and other unrepresented certificated, classified, and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 1996-97 school year as a result of financial uncertainties, negotiations, legislation, and other factors; and (2) suspend or amend all Board Rules, policies, and practices as applicable that may be in conflict with actions taken to balance the District's budget.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Continued Support for Character Education

**DATE NOTICED:**

**PRESENTED FOR ACTION:** June 3, 1996

**PRESENTED BY:** Mr. Kiriyaama

**SECONDED BY:** Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, There are more than 649,000 students enrolled in the Los Angeles Unified School District, representing most of the world's racial, ethnic, and religious groups and speakers of over 92 identified languages enrolled in the Los Angeles Unified School District;

Whereas, The District -- with its diverse population of students, faculty, and other staff -- has need for greater understanding of and respect for cultures and an appreciation for individual differences;

Whereas, Character education involves the teaching of a set or core of universal values that are considered basic to a democratic system and that receive general support from most cultures and societies throughout the world;

Whereas, Character education values that are universal throughout the world should be formed at an early age;

Whereas, The building of individual character through the educational process can instill personal traits which are essential for success in our society, and schools have an important role to play in this process;

Whereas, The District provides students an opportunity to experience and reinforce universal character values that are taught at home;

Whereas, The District offers educational programs for teachers and parents on the importance of universal character education for student enrolled in children's centers and in elementary and secondary schools, Pre-K, K-12, and Adult;

Whereas, The need to address more fully the implementation of comprehensive educational programs of character education that are in keeping with the District's vision, goals, and direction for multicultural education and human relations;

Whereas, Character education taught at an early age can assist students to learn the importance of self-respect and respect for others and their differences; and

Whereas, Individual worthwhile character traits can be instilled in our students through the District's curriculum that emphasizes: trustworthiness, integrity and honesty, fairness, compassion, respect for others, respect for property and authority, appreciation of education, good work ethics, good citizenship, patriotism, and acceptance of responsibility for one's actions; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Continued Support for Character Education

Resolved, That the Superintendent and staff continue to implement and expand character education programs for the Los Angeles Unified School District students in Pre-K, K-12, and Adult, that will build self-esteem and instill universal values; and be it

Resolved further, That the Superintendent and staff expand the continued implementation of parent training and education programs for character education that will assist parents in reinforcing what students have learned in character education programs being implemented throughout the District.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Ms. Korenstein</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** A Bill of Rights and Responsibilities for Learning, Standards of Conduct and Safety, and Standards for Achievement

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** June 3, 1996

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

Mr. Horton, Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, The number one concern of the public, parents, students and school employees is that school should be a place where there is safety, order, respect and high academic standards;

Whereas, There is strong support among the public, parents, teachers and business for higher standards in the basic subjects;

Whereas, There is widespread concern among the public, parents, business and teachers that the United States needs to reach higher standards of educational achievement to be competitive in the world economy; and

Whereas, The traditional mission of our public schools has been to prepare our nation's young people for equal and responsible citizenship and productive adulthood; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles reaffirm that mission by remembering that democratic citizenship and productive adulthood begin with standards of conduct and safety and standards for achievement in our schools; other education reforms may work; high standards of conduct and achievement do work--and nothing else can work without them; and

Resolved further, That recognizing that rights carry responsibilities, we declare that:

All students and school staff have a right to schools that are safe, orderly and drug free.

- All students and school staff have a right to learn and work in school districts and schools that have clear discipline codes with fair and consistently enforced consequences for misbehavior.
- All students and school staff have a right to learn and work in school districts that have alternative educational placements for violent or chronically disruptive students.

All students and school staff have a right to be treated with courtesy and respect.

All students and school staff have a right to learn and work in school districts, schools and classrooms that have clearly stated and rigorous academic standards.

- All students and school staff have a right to learn and work in uncrowded, well-equipped neighborhood schools that have the instructional materials needed to carry out a rigorous academic program.

- All students and school staff have a right to learn and work in schools where teachers know their subject matter and how to teach it.

- All students and school staff have a right to learn and work in school districts, schools and classrooms where high grades stand for high achievement and promotion is earned.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** A Bill of Rights and Responsibilities for Learning, Standards of Conduct and Safety, and Standards for Achievement

- All students and school staff have a right to learn and work in school districts and schools where getting a high school diploma means having the knowledge and skills essential for college or a good job.
- All students and school staff have a right to be supported by parents, the community, public officials and business in their efforts to uphold high standards of conduct and achievement.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Assembly Bill 2114 - Creation of Peer Intervention and Assistance Panels

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** June 3, 1996  
Precatory

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, Students need the best and most motivated teachers a district can obtain;

Whereas, A school district's responsibility includes the monitoring and evaluation of teachers; and

Whereas, Assembly Bill 2114 would allow school districts to create Peer Intervention and Assistance Panels in order to further the sense of professional responsibility on the part of teachers in concert with management; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles support Assembly Bill 2114 introduced by Assembly Member Antonio Villaraigosa and co-authored by Assembly Member Steve Baldwin; and be it

Resolved further, That the Board of Education immediately communicate that support to the State Legislature.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Assembly Bill 692 - Expulsion of Pupil for Sexual Assault

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** June 3, 1996  
Precatory

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, Existing law permits a pupil to be suspended from school or recommended for expulsion for causing, attempting to cause, or threatening to cause physical injury to another person, for sexual harassment, as defined, and for intentionally engaging in harassment, threats or intimidation;

Whereas, Existing law permits the governing board of a school district to determine if the testimony to an expulsion hearing would subject the witness to an unreasonable risk of harm, in which case the witness's testimony may be presented at the hearing in the form of sworn declarations;

Whereas, Assembly Bill 692 introduced by Assembly Member Sheila Kuehl mandates the expulsion of a pupil found to have committed or attempted to commit specified acts of sexual assault at a school or at a school activity; and

Whereas, Assembly Bill 692 permits the local governing board of a school district to determine if the testimony of a witness to an expulsion hearing would subject the witness to an unreasonable risk of harm to include psychological as well as physical harm; now, therefore, be it

Resolved, That a letter be sent to Assembly Member Sheila Kuehl expressing the Board of Education's support for Assembly Bill 692 if a revision to Section 48900, Item O, is clarified to include only formal school disciplinary proceedings.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Name Change of Sex Equity Commission

**DATE NOTICED:** May 6, 1996

**PRESENTED FOR ACTION:** June 3, 1996

**PRESENTED BY:** Mrs. Boudreaux

**SECONDED BY:** Mr. Kiriyama

**MOTION:** X

**RESOLUTION:**

THAT Board Rule 1995 be amended to change the name of the Sex Equity Commission to the Gender Equity Commission, and that any other affected Board Rules be amended to reflect said change.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Cities, County and Community Relations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Blueprint for Action

**DATE NOTICED:** May 2, 1996

**PRESENTED FOR ACTION:** June 17, 1996

**PRESENTED BY:** Mrs. Boudreaux

**SECONDED BY:** Mr. Tokofsky

**MOTION:** X

**RESOLUTION:**

Whereas, The "Blueprint for Action" is predicated on a collaborative effort where all the stakeholders - parents and families, teachers, administrators, paraprofessionals, support services providers, policymakers, higher education, business and community leaders, churches, and students themselves - take part;

Whereas, The "Blueprint for Action" provides the framework for helping all parents and families to develop positive models for involvement in the schools and encourages parents and families to take responsibility for the education of their children;

Whereas, The "Blueprint for Action" provides the framework for students to successfully complete all grades and benchmarks, kindergarten to 12th grade, resulting in high school graduation;

Whereas, The "Blueprint for Action" provides the framework for teachers to develop high standards of effective teaching to ensure that each child is provided the opportunity to attain the skills needed to achieve excellence in education;

Whereas, The "Blueprint for Action" provides the framework for the delivery of Comprehensive Support Services providers to work cooperatively to ensure that students and their families are provided optimal services and resources;

Whereas, The "Blueprint for Action" provides the framework for paraprofessionals to be an integral part in ensuring that children attain the necessary academic and social skills to achieve the goals set forth in the Blueprint;

Whereas, The "Blueprint for Action" provides the framework for the school site administrator to exercise the authority and influences to direct the development and implementation of educational programs which maximize the academic growth of each child;

Whereas, The "Blueprint for Action" provides the framework for the pluralism and diversity of the American post-secondary systems to maximize the opportunity for students to learn, graduate, and function competently in a global society;

Whereas, The "Blueprint for Action" provides the framework for community and business to create more effective partnership in educating all children;

Whereas, The "Blueprint for Action" provides the framework for a commitment to accountability through the formulative evaluation; and

Whereas, The "Blueprint for Action" provides the framework for policymakers to plan and provide effective educational policies and programs for achieving educational equity and excellence for all children; now, therefore, be it

Resolved, That The Board of Education of the City of Los Angeles reaffirm our commitment to help black students achieve at higher levels.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Blueprint for Action

2.The Board of Education endorse the “Blueprint for Action” document as a comprehensive guide to assist school communities in raising achievement for black students.

3.The Board of Education encourages all schools to review the “Blueprint for Action” and consider ways the recommendations can be used to raise achievement for all students.

4.The Board of Education direct the Superintendent to share the “Blueprint for Action” with all schools and encourage principals to share it among all stakeholders.

5.The Board of Education direct the Superintendent to prepare a comparison of the “Blueprint for Action” with other District policies, including LEARN, the Superintendent’s Call to Action, Master Plan, Educating for Diversity, and the Children Can No Longer Wait.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	7			

**ACTION:** CARRIED

**REFERRED TO:** Instruction/Curriculum/Student Achievement Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Declaration of Need, Senate Bill 435 (Watson) and Senate Bill 148 (Bergeson)

**DATE NOTICED:** June 17, 1996

**PRESENTED FOR ACTION:** June 17, 1996  
Motion Requested by the Superintendent

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

THAT the Board of Education of the City of Los Angeles declare that, having conducted extensive recruitment throughout the community, State, region and nation, having offered employment to all fully-credentialed candidates who have applied and who have met District standards and qualifications in the designated subjects, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with Emergency Permits under provisions of Education Code Section 44300.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Administrative Examination Exemption for Assistant Principal, Secondary Student Services

**DATE NOTICED:** June 17, 1996

**PRESENTED FOR ACTION:** June 17, 1996  
Motion Requested by the Superintendent

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mrs. Boudreaux

**MOTION:** X

**RESOLUTION:**

THAT employees currently assigned to the class of Assistant Principal, Secondary Student Services, appointed under provisions of Board Rule 4213 or 4214, are exempt from having to take the recently-announced examination for the position, provided the employees have served satisfactorily in the position for a minimum of one school year as of June 30, 1996.

THAT such exemption shall be on a non-precedent-setting basis.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>				X
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Waiver of California Basic Educational Skills Test (CBEST) Requirements

**DATE NOTICED:** July 8, 1996

**PRESENTED FOR ACTION:** July 8, 1996  
Waiver of Board Rule 72

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mr. Kiriyama

**MOTION:** X

**RESOLUTION:**

THAT the Board of Education of the City of Los Angeles, having entered into an "Agreement of Cultural and Educational Exchange and Collaboration" with Mexico, to recruit and hire bilingual teachers for elementary classrooms, and under this Agreement, having contracted certificated

employees for the 1995-96 school year:

(1) find that a waiver of the California Basic Educational Skills Test (CBEST) requirements is needed for the 1996-97 school year in order to provide instructional continuity in the schools, to stabilize and maximize the effectiveness of an international cultural and educational exchange program, and to offer opportunities for these certificated employees to utilize instructional training and orientation to the optimum extent during their temporary employment in this country; and

(2) pursuant to Education Code Section 44225 (m) request a waiver of CBEST (Education Code Sections 44252 (b) and 44830 (b)) for one year for the certificated teachers hired under the terms of this Agreement with the requirement that these teachers take the CBEST on the scheduled dates until they achieve a passing score and that the District provide tutorial or other support to assist them.

**AYES                      NOES                      ABSTAIN                      ABSENT**

	<b><u>AYES</u></b>	<b><u>NOES</u></b>	<b><u>ABSTAIN</u></b>	<b><u>ABSENT</u></b>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	7			

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Opposition to the California Civil Rights Initiative

**DATE NOTICED:** June 3, 1996

**PRESENTED FOR ACTION:** July 15, 1996

**PRESENTED BY:** Mr. Horton, Kiriya  
Mrs. Boudreaux,

**SECONDED BY:** Ms. Castro

**MOTION:**

**RESOLUTION: X**

Whereas, Los Angeles is the most ethnically, racially and culturally diverse community in the world;

Whereas, Students who attend the Los Angeles Unified School District reflect the community's diversity;

Whereas, The Los Angeles Unified School District has historically maintained a strong commitment to affirmative action and equal opportunity in its employment practices;

Whereas, The Los Angeles Unified School District's affirmative action policies have assisted in the recruitment and hiring of qualified minorities and women;

Whereas, The existence of a diverse faculty, staff and administration is beneficial to the success of students in acquiring a viable and complete education;

Whereas, The California Civil Rights Initiative could be used to challenge the legality of affirmative action programs;

Whereas, The California Civil Rights Initiative could be used to prohibit State and local government agencies from utilizing affirmative action programs in the areas of public employment, public education and public contracting; and

Whereas, The California Civil Rights Initiative could be interpreted as amending the California Constitution to make it legal to discriminate against women in State employment, contracting and education when "reasonably necessary"; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles reaffirms its commitment to affirmative action and to diversity among its faculty, staff and administration; and be it

Resolved further, That the Board of Education of the City of Los Angeles strongly opposes the California Civil Rights Initiative.

**REFERRED TO: MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Opposition to the California Civil Rights Initiative

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**REFERRED TO:** Cities, County & Community Relations Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Collaboration with Hollywood Beautification Team to Apply for Proposition A Funds

**DATE NOTICED:** July 15, 1996

**PRESENTED FOR ACTION:** July 15, 1996  
Waiver of Board Rule 72

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, Hollywood Beautification Team was successful last year in receiving grants from the Los Angeles County Regional Park and Open Space District in the amount of \$300,000 and \$250,000 each;

Whereas, Los Angeles Unified School District elementary and secondary schools benefitted from those grants through trees, bushes and flowers;

Whereas, Graffiti has been significantly reduced and school environment improved;

Whereas, The community at large benefitted from the enhanced appearance of the schools; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles enter into a partnership with Hollywood Beautification Team; and

Resolved further, That the Facilities Services Division work with Hollywood Beautification Team in preparing applications that not only address school needs throughout the District but also provide employment opportunities for District youth.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**..MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Magnet Schools

**DATE NOTICED:** May 20, 1996

**PRESENTED FOR ACTION:** August 19, 1996

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Mr. Kiriyaama

**MOTION:** X

**RESOLUTION:**

Whereas, Magnet schools are a shining example of the best academic potential and results of Los Angeles Unified School District;

Whereas, There are over forty applications to become magnets from schools waiting for Board approval of additional funds;

Whereas, There exist geographic inequities in the distribution of magnets, the number of magnet seats, gifted/highly gifted magnets; and

Whereas, There are sizeable wait lists of students waiting placement in magnets; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles direct the Superintendent and staff to present options, costs and tradeoffs to enlarge the magnet programs in Los Angeles Unified School District beginning in 1997-98 and continuing in a sustained and significant way throughout the years of the Superintendent's Call to Action 1995-2000; and be it

Resolved further, That these plans address and resolve the existing inequities; and

Resolved further, That options be presented to the Board in a Committee or before the full Board by October 15, 1996.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>		X		
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Slavkin</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Horton</b>		X		
<b>TOTAL</b>	<b>4</b>	<b>2</b>		<b>1</b>

**ACTION:** CARRIED

**REFERRED TO:** Instruction/Curriculum/Student Achievement Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Restoration of Music Education Program for all Students in Elementary Schools

**DATE NOTICED:** July 15, 1996

**PRESENTED FOR ACTION:** August 19, 1996

**PRESENTED BY:** Mr. Kiriyaama,  
Mr. Slavkin, Mr. Tokofsky

**SECONDED BY:** Ms. Korenstein

**MOTION:** X

**RESOLUTION:**

Whereas, The music education program in the District has been seriously eroded in recent budget-cutting times and is at present reaching only 75 percent of students in our elementary schools, leaving over 60,000 students without a trained, certificated music teacher;

Whereas, The present elementary traveling music teacher program is only a partial restoration of the music education program that existed before budget-cutting;

Whereas, Education in music meets the needs of all children equally regardless of race, gender, ethnicity, or economic status and unifies them in the appreciation of cultural diversity; and

Whereas, Recent scientific research reveals that music experience significantly and unmistakably trains the brain in young children for higher forms of thinking, measurably enhances students' reading, vocabulary, comprehension, writing, and math skills, and ultimately increases students' SAT verbal scoring by 51 points on the average and math scoring by 39 points; now, be it

Resolved, That the Board of Education of the City of Los Angeles establish as a goal that the District provide a music teacher for all elementary students at all elementary schools every year; and be it

Resolved further, That the Board of Education direct Superintendent Sidney A. Thompson to provide resources in the District budget to add the number of music teachers necessary to provide the minimum service of one day a week in every elementary school in the District with proportional services to all schools based on enrollment; and be it

Resolved further, That the program be phased in over a period of 3 to 5 years starting in the school year 1996-97 with the addition of 3 to 5 music teachers in the first year of the restoration program with additional teachers to be phased in yearly to increase the program to 16 teachers or the total number necessary to ensure that qualified music teachers are serving all elementary schools at least one day a week throughout the school year.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Restoration of Music Education Program for all Students in Elementary Schools

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Slavkin</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Horton</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION:** CARRIED

**REFERRED TO:** Instruction/Curriculum/Student Achievement Committee

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 217

**DATE NOTICED:** August 19, 1996

**PRESENTED FOR ACTION:** August 19, 1996  
Waiver Board Rule 72

**PRESENTED BY:** Ms. Castro, Mr. Horton

**SECONDED BY:** Mr. Horton  
Mrs. Boudreaux, Mr. Kiriyama

**MOTION:**

**RESOLUTION:** X

Whereas, Inadequate funding for schools continues to limit the ability of California school districts around the State to provide the kind of quality education that our children need and deserve;

Whereas, One of the fundamental causes of the ongoing crisis in school funding is the declining share of taxes paid by the very wealthy;

Whereas, Proposition 217 will be before the voters in the coming November 1996 election;

Whereas, Proposition 217, if passed by the voters in November, will maintain the 1995 State income tax levels and prevent an unfair \$800 million State income tax cut for the wealthiest 1.2 % of California taxpayers;

Whereas, The California Tax Reform Association estimates that the passage of Proposition 217 will prevent the permanent loss of \$800 million in revenue, of which approximately half will be for California schools in the first year of its implementation, and similar amounts in years to come;

Whereas, Proposition 217 prevents this loss of funding simply by preserving the top two State income tax brackets;

Whereas, The only taxpayers directly affected by the preservation of these brackets are: 1) Joint taxpayers, after all deductions, with taxable income over \$460,000 a year and single taxpayers with taxable income over \$230,000, would continue to pay 11% and 2) Joint taxpayers, after all deductions, with taxable income over \$230,000 a year and single taxpayers with taxable income over \$115,000, would continue to pay 10%. Without the passage of Proposition 217, these taxpayers' rates will drop to 9.3%, the same rate as a taxpayer earning \$32,000; and

Whereas, The average income for the affected taxpayers who file joint returns is approximately \$488,000 per year; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles goes on record in support of Proposition 217, and urges voters in Los Angeles and California to support the initiative.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 217

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Slavkin</b>				X
<b>Mr. Tokofsky</b>				X
<b>Mr. Horton</b>	X			
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of "L.A. For Kids, City-Wide Parks, Recreation and Community Facilities Assessment" Measure

**DATE NOTICED:** August 5, 1996

**PRESENTED FOR ACTION:** September 3, 1996

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, Parks, recreation and community facilities in the City of Los Angeles comprise the City's youth infrastructure and are an important part of providing positive alternatives for youth;

Whereas, The City's youth infrastructure is inadequate or decaying in many places, resulting in serious unmet needs for park, recreation and community facilities;

Whereas, The current condition of the City's youth infrastructure is detrimental to the residential and business climate and value of real property; and

Whereas, The Los Angeles City Council on May 14, 1996, adopted an Ordinance of Intention to order the formation of an assessment district for park and recreation improvement purposes pursuant to the provisions of the Landscaping and Lighting Act of 1972; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorses the "L.A. For Kids, City-Wide Parks, Recreation and Community Facilities Assessment" measure on the November 1996 ballot which would create an assessment district to upgrade parks and recreation facilities in the City of Los Angeles.

AYES

NOES

ABSTAIN

ABSENT

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Slavkin</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Horton</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Energy Awareness Month

**DATE NOTICED:** September 16, 1996

**PRESENTED FOR ACTION:** September 16, 1996  
(Precatory)

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Ms. Castro

**MOTION:**

**RESOLUTION:** X

Whereas, The month of October 1996 has been proclaimed nationally as Energy Awareness Month;

Whereas, Energy resources in the world are finite and supplies are not assured;

Whereas, Energy is as common as fuel for our cars and light and heat in our homes and offices; but, energy is also the fuel that drives our whole economy and shapes our environment;

Whereas, In the past, we were not sufficiently alert to environmental problems caused by energy use;

Whereas, America's progress depends on our ability to use energy resources in ways that help the economy grow, protect the environment, and keep our Nation secure;

Whereas, Each day, we depend on the benefits of energy usually without considering the role that it plays in our quality of life; every aspect of our lives and those of our children and future generation is affected by the energy choices and decision we make today;

Whereas, The education of young people in the area of energy is vital to the future of this nation;

Whereas, Rising energy costs continue to have significant impact on the District's budget, particularly in view of limited availability of financial resources;

Whereas, The District is continuing its Energy Conservation Program to implement appropriate measures and projects to reduce the use of energy and yet to continue to provide an environment conducive to the educational process; and

Whereas, The concern for, and conservation of energy is the responsibility of students, staff, and personnel located at all District schools and offices; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Energy Awareness Month

Resolved, That the Board of Education of the City of Los Angeles proclaim the month of October 1996 as Energy Awareness Month throughout the District, and urge appropriate activities in all schools and offices to recognize the importance of energy conservation and energy efficiency and to conduct instructional and other programs to promote energy awareness.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Adoption of 1996-97 Standing Committees Schedule

**DATE NOTICED:** September 16, 1996      **PRESENTED FOR ACTION:** September 16, 1996

**PRESENTED BY:** Ms. Castro                      **SECONDED BY:** Mr. Slavkin

**MOTION:**    X                                      **RESOLUTION:**

**STANDING COMMITTEES OF THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**

**MR. JEFF HORTON President**

<u>TIME</u>	<u>DAYS</u>	<u>ROOM</u>	<u>AUGMENTED/COMMITTEE</u>	<u>CHAIRS/embers</u>
10:00 a.m.	First Thursday	H-163	AUDIT	MR. SLAVKIN/Mr. Kiriya Mr. Tokofsky
1:30 p.m.	First Thursday	H-160	BUSINESS AND OPERATIONS	MS. KORENSTEIN/Mrs. Boudreaux, Ms. Castro
9:30 a.m.	Third Thursday	H-160	CITIES, COUNTY AND COMMUNITY RELATIONS	MS. CASTRO/Mrs. Boudreaux, Ms. Kiriya
10:00 a.m.	Second Thursday	H-160	INSTRUCTION/CURRICULUM STUDENT ACHIEVEMENT	MR. HORTON/Ms. Castro, Mr. Slavkin
3:30 p.m.	Third Thursday	H-160	LIFELONG LEARNING	MR. KIRIYAMA/Mr. Tokofsky
1:30 p.m.	Third Thursday	H-160	SCHOOL SAFETY AND	MRS. BOUDREAUX/Ms. Korenstein
3:30 p.m.	First Thursday	H-163	STUDENT HEALTH AND	MR. TOKOFSKY/Mr. Slavkin

The Standing Committees will all be augmented and will primarily review policy issues, and be proactive in seeking the involvement of the State government, private industry and the community with the educational mission of the District. The Focus of the Committees will be as follows:

**AUDIT** - Monitor the implementation of the Arthur Andersen Management Review recommendations and other restructuring/reform efforts, as well as internal and external audit findings.

**BUSINESS AND OPERATIONS** - Review Strategies for the best use of District facilities and structures, and monitor the building program; review matters of personnel and business operations including purchasing/contracting, facilities, food services, and transportation.

**CITIES, COUNTY AND COMMUNITY RELATIONS** - Interact with other governmental agencies on programs and with public/private enterprises to develop partnerships to benefit the district, and to reach out to the communities to improve parental involvement.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Adoption of 1996-97 Standing Committees Schedule

**INSTRUCTION/CURRICULUM/STUDENT ACHIEVEMENT** - Review issues of educational reform and restructuring, concerns and initiatives pertaining to instruction, and improvement of student achievement including the LEARN implementation, LA-SI, Professional development Collaborative (PDC), Standards Project ~ and the new assessment process.

**LIFELONG LEARNING** - Monitor issues involving adult education, special education and children centers.

**SCHOOL SAFETY AND CAMPUS ENVIRONMENT** - Examine matters involving inter-group relations, student affairs, school safety and the implementation of "Educating for Diversity"

**STUDENT HEALTH AND HUMAN SERVICES** - Oversee the implementation of the LEARN Social Services Component and the restructuring of the District's Student Health and Human Services. Representatives from the County and City of Los Angeles, and other members of the LEARN Task Force will participate.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Mr. Slavkin</b>	X			
<b>Mr. Horton</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Class Size Reduction Resolution

**DATE NOTICED:** September 16, 1996      **PRESENTED FOR ACTION:** September 16, 1996

**PRESENTED BY:** Mr. Kiriyaama      **SECONDED BY:** Ms. Castro  
(Motion requested by Superintendent)

**MOTION:**    X      **RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles is implementing the Class Size Reduction Program provided for in Chapter 163 of the Education Code of the 1996 Legislative Session (SB 1777 (Program) and SB 1789 (Facilities));

Whereas, The Board is implementing Option 1 of SB 1777;

Whereas, The Board is reducing class sizes in the grades specified in Exhibit A which will be filed in the Facilities Services Division after October 1, 1996; and

Whereas, The Board authorizes staff to submit the Application for the Class Size Reduction Facilities Funding Program for 1996-97 provided for in Chapter 164 of the 1996 Legislative Session under SB 1789 (Facilities); now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles does hereby submit this resolution as part of the application for the Class Size Reduction Facilities Funding Program for 1996-97 to the California Department of Education and certifies the following information to be true and correct:

That the Los Angeles Unified School District meets the initial eligibility requirements of the Class Size Reduction Facilities Program under implementation of Option 1.

That the Board will submit the Application to the California Department of Education by October 1, 1996, for Option 1 of SB 1777 for the Class Size Reduction Program for operations funding to create the new classes at the grades specified in Exhibit A, referenced above, for approval for facilities funding under the Class Size Reduction Facilities Funding Program (SB 1789).

That the number of classrooms (teaching stations) specified in Exhibit A will be created to allow for implementation of Option 1.

That the funds allocated to the District under the Class Size Reduction Facilities Funding Program shall be expended solely for the purpose of providing the additional teaching stations necessary for the implementation of the Class Size Reduction Program contained in Chapter 6.10 commencing with Section 52120 of Part 28 of the Education Code.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Class Size Reduction Resolution

That the Superintendent of the District or the authorized designee is authorized by the Board to sign the Application and accompanying documents to certify that all applicable laws and regulation will be observed, and to acknowledge that the use of all facility funds received by the District for the herein stated purpose will be subject to review and audit as authorized by the applicable laws and regulations.

That the Board hereby requests that the provisional apportionment be made final and the funds released to the District for implementation.

**AYES**                      **NOES**                      **ABSTAIN**                      **ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	5			2

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** California School Bus Safety Awareness Month

**DATE NOTICED:** October 7, 1996

**PRESENTED FOR ACTION:** October 7, 1996  
(Precatory)

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mr. Kiriyama

**MOTION:**

**RESOLUTION:** X

Whereas, The month of October 1996 has been proclaimed by the State of California as California School Bus Safety Awareness Month;

Whereas, Approximately 70,000 pupils are transported to and from school each day by school buses within Los Angeles Unified School District;

Whereas, It is of the utmost importance that these children are safe during these daily trips;

Whereas, School buses travel on many urban and rural roadways and are subjected to countless obstacles posing potential danger to passengers; and

Whereas, It is appropriate that Los Angeles Unified School District recognize the importance of school bus safety

to current and future generations of pupils; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim the month of October 1996, as California School Bus Safety Awareness Month throughout the District, and encourage all District personnel to promote the safety of our school buses and pupils.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriya</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 216, The Patient Protection Act

**DATE NOTICED:** October 7, 1996

**PRESENTED FOR ACTION:** October 7, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mr. Horton

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, California's public health system is badly underfunded with county and community hospitals and clinics facing closure while nearly 200,000 Californians lose health care coverage every year;

Whereas, Consumers do not have access to information about the quality of health care provided by Health Maintenance Organizations (HMO's), hospitals, nursing homes and clinics and their own medical records can be bought and sold by private companies;

Whereas, Californians are increasingly denied necessary care their doctor recommends or subject to unsafe conditions in hospitals and nursing homes while health care corporations are making record profits;

Whereas, The Patient Protection Act, sponsored by the California Nurses Association and Harvey Rosenfield, will restore health care protection for patients and will improve the quality of services provided by HMO's by:

- 1) Requiring safe staffing levels at all health care facilities;
- 2) Preventing HMO's and insurers from requiring doctors and nurses to withhold medical information from patients and prohibit health care providers from retaliating against doctors and nurses who advocate for patients or who report patient care violations;
- 3) Ensuring that patients receive a second opinion and requiring written criteria for denial of
- 4) Requiring public disclosure by HMO's of all information relating to quality of patient care, all financial reports and data about patient complaints and arbitrations;
- 5) Establishing an independent consumer oversight committee;

Whereas, The Patient Protection Act will provide funding for public emergency and trauma care, preventive services and infectious disease control;

Whereas, The Los Angeles Unified School District provides health insurance coverage to over 54,000 active employees and 29,000 retirees who will benefit from the Patient Protection Act; now, therefore, be it

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Support of Proposition 216, The Patient Protection Act

Resolved, That the Board of Education of the City of Los Angeles go on record as publicly supporting and endorsing Proposition 216, the Patient Protection Act.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>		X		
<b>TOTAL</b>	5	1		1

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** National School Lunch Week and the 50th Anniversary of the National School Lunch Program

**DATE NOTICED:** October 7, 1996

**PRESENTED FOR ACTION:** October 7, 1996 (Precatory)

**PRESENTED BY:** Ms. Korenstein

**SECONDED BY:** Mrs. Boudreaux

**MOTION:**

**RESOLUTION:** X

Whereas, The National School Lunch Week, sponsored by the American School Food Service Association, is a major promotion of healthy school meals, with “School Lunch Rules” as the theme this year;

Whereas, This year is the 50th Anniversary of the National School Lunch Program;

Whereas, Providing appealing and healthy foods is a vital service promoted by child nutrition programs;

Whereas, The Los Angeles Unified School District’s goal is to increase overall participation in the school meal program by students and improve understanding of the child nutrition program by parents;

Whereas, The American School Food Service Association has declared October 23, 1996, as “Take Your Family to Lunch Day”; and

Whereas, The week of October 14-18, 1996, has been selected for school districts throughout the nation to celebrate National School Lunch Week by providing special menus to highlight the importance of selecting nutritious meals; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles recognize that it is important to emphasize in the classroom and in the lunchroom how to choose a healthy lifestyle; and be it

Resolved further, That the Board of Education of the City of Los Angeles joins the American School Food Service Association and others in supporting National School Lunch Week and the 50th Anniversary of the National School Lunch Program October 14-18, 1996.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** School Safety Month

**DATE NOTICED:** October 7, 1996

**PRESENTED FOR ACTION:** October 7, 1996  
(Precatory)

**PRESENTED BY:** Mrs. Boudreaux

**SECONDED BY:** Ms. Korenstein

**MOTION:**

**RESOLUTION:** X

Whereas, The Legislative Analyst's Office has reported in Juvenile Crime: Outlook for California (May 1995) that since 1989 the rate of homicides committed by juveniles has significantly exceeded that for adults; and that between 1985 and 1993 the juvenile arrest rate for violent crimes has increased 53 percent; and further that while juveniles in California between 11 and 17 years of age make up 9.3 percent of the State's total population, they account for almost 20 percent of those arrested for homicide;

Whereas, The California Constitution guarantees students and staff the right to be safe and secure on public primary, elementary, middle school, and senior high school campuses;

Whereas, There is a need for violence prevention strategies that effectively deal with individual and cultural relations and that include the collaboration of parents, community members, and law enforcement; and

Whereas, School districts, in conjunction with the Senate Subcommittee on School Safety, will continue to strengthen their efforts to reduce and prevent violence through unity, harmony, and collaboration; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaim the week of October 14 to 19, 1996, as California's Safe Schools Week in the Los Angeles Unified School District; and be it

Resolved further, That the Board recognize January 13 to 17, 1997, as Yellow Ribbon Week; and be it

Resolved further, That the Board encourage parents, students, teachers, and other school personnel, and members of the community to wear yellow ribbons during the week of January 13 to 17, 1997, to demonstrate their commitment to school safety and in recognition of students who have lost their lives as direct result of school violence.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Latino Civil Rights March and Rally in Washington, D.C.

**DATE NOTICED:** October 7, 1996

**PRESENTED FOR ACTION:** October 7, 1996

**PRESENTED BY:** Ms. Castro

(Precatory)  
**SECONDED BY:** Ms. Kiriyama

**MOTION:**

**RESOLUTION:** X

Whereas, Recently enacted legislation and proposed legislation threatens the civil rights of all, especially children, workers, and immigrants;

Whereas, The Board of Education of the City of Los Angeles has passed a previous resolution in opposition to Proposition 209, the California Civil Rights Initiative (CCRI);

Whereas, Proposition 187, Proposition 209, The California Civil Rights Initiative, and the Gallegly Amendment would restrict educational opportunities for many immigrant children;

Whereas, The Coordinadora '96 (Campaign '96) calls for equal opportunities, affirmative action and free public education for all;

Whereas, The Coordinadora '96, the national organizing committee for the first Latino Civil Rights March and Rally, will present its platform for civil rights at the March on October 12, 1996, in Washington, D.C.;

Whereas, The 29 member Congressional Hispanic Caucus has given its full backing for the March; and

Whereas, Assembly Member Antonio Villaraigosa, Congressman Esteban Torres and AFL-CIO President John Sweeney have all endorsed the March; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorse the Latino Civil Rights March and Rally in Washington, D.C., on October 12, 1996; and be it

Resolved further, That the Los Angeles City Board of Education President write a letter in support of the March to President Bill Clinton, and encourage District parents and their children to participate in the March.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>				X
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>5</b>			<b>2</b>

**ACTION:** CARRIED

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Waiver of BR 72, 73, 191 & Other Affected Rules

**DATE NOTICED:** October 21, 1996

**PRESENTED FOR ACTION:** October 21, 1996

**PRESENTED BY:** Mr. Tokofsky

**SECONDED BY:** Ms. Korenstein



Month” in the Los Angeles Unified School District, and urges all staff and students to participate in activities and events in support of persons with disabilities; and

Resolved further, That the Board recognize November of each year as Disabilities Awareness Month, and that the staff at all schools be encouraged to give special attention to the awareness, understanding and acceptance of children with disabilities.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

	<b><u>AYES</u></b>	<b><u>NOES</u></b>	<b><u>ABSTAIN</u></b>	<b><u>ABSENT</u></b>
<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Los Angeles Center for Enriched Studies (L.A.C.E.S.) Gymnasium, Classroom and Community Center

**DATE NOTICED:** November 18, 1996      **PRESENTED FOR ACTION:** November 18, 1996  
(Waiver of Board Rule 72)

**PRESENTED BY:** Mrs. Boudreaux      **SECONDED BY:** Mr. Tokofsky

**MOTION:** X      **RESOLUTION:**

Whereas, The Los Angeles Center for Enriched Studies (L.A.C.E.S.) must participate in any team sports or competitive high school athletics at off-site locations due to an undersized and dysfunctional physical education facility;

Whereas, The track and field athletic activities plus baseball, softball and soccer have no grass area for junior and senior high students who must be transported daily by bus to local parks;

Whereas, 1,500 junior and senior high students occupy a play area originally designed for a small middle school and now being shared with an elementary school on-site;

Whereas, An on-campus location is needed for after school and community enrichment classes including housing for a language lab and computer lab;

Whereas, A group of parents, community members, business leaders, law enforcement officers, 10th District Councilman Nate Holden and representatives from the Mayor's Office have formed an Ad Hoc Committee to solicit fund raising activities to develop and maintain a recreational facility for students during the day and community during non-school hours;

Whereas, The Ad Hoc Committee has been communicating with the City of Los Angeles Recreation and Parks to assist in the development, maintenance, and operation of the gym (community center) during non-school hours;

Whereas, The non-school hours uses of the facility will be open to the community and operated by the City of Los Angeles Department of Recreation and Parks; and

Whereas, The Ad Hoc Committee has communicated with the District staff over the past 6 months about their activities and goals, also in determining the needs and requirements for the aforementioned gym (community center); now, therefore, be it

Resolved, That the District staff be authorized to work with the Ad Hoc Committee in the design, fund raising activities, and the development of a gym (community center) on District property known as the Los Angeles Center for Enriched Studies (L.A.C.E.S.), and to begin discussions with the City of Los Angeles relative to joint operation and use of such a facility;

Resolved further, The L.A.C.E.S. Ad Hoc Committee be authorized to use the Los Angeles Unified School District name in its fund raising and development activities for this project;

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Los Angeles Center for Enriched Studies (L.A.C.E.S.) Gymnasium, Classroom and Community Center

Resolved further, That the L.A.C.E.S. Gym (community center) will improve the school activities and enhance the District commitment to our community outreach program; and be it

Resolved further, That District staff report back to the appropriate Board committee in 90 days regarding the status of the aforementioned efforts.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>				X
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** World AIDS Day/AIDS Watch Project

**DATE NOTICED:** November 18, 1996      **PRESENTED FOR ACTION:** November 18, 1996  
(Precatory)

**PRESENTED BY:** Mr. Horton                      **SECONDED BY:** Ms. Castro

**MOTION:**    **RESOLUTION:**    X

Whereas, World AIDS Day was initiated by the Association for World Health to bring global focus to the AIDS crisis;

Whereas, The ninth annual World AIDS Day will be observed on Sunday, December 1, 1996; and

Whereas, In recognition of World AIDS Day, Community will produce AIDS Watch, a 24 hour television campaign to bring awareness about the devastation of AIDS by listing the names of 42,000 Americans who have died from AIDS; now, therefore, be it

Resolved, That the Board of Education for the City of Los Angeles recognize World AIDS Day and endorse the AIDS Watch project.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>				X
<b>Mr. Tokofsky</b>				X
<b>Mr. Slavkin</b>				X
<b>TOTAL</b>	<b>4</b>			<b>3</b>

**ACTION:**    CARRIED





Whereas, Recent media and government reports have brought to light the extensive use of child labor in the manufacture of soccer balls that are distributed worldwide, including the United States;

Whereas, Children as young as seven years old are reportedly sold into indentured bondage, deprived of a normal childhood and opportunities to attend school, subjected to severe physical distress working in sweatshop conditions and earn as little as 60 cents per day to stitch soccer balls;

Whereas, Soccer is the world's most popular sport and has increased in popularity in this country, becoming a basic activity in physical education classes and intramural sports;

Whereas, It is known there are countries illegally using child labor in the manufacture of a variety of products imported into this country; and

Whereas, District schools purchase a variety of imported products, including over 800 soccer balls per year; now, therefore, be it

Resolved, That the District only purchase products that have been certified as having been manufactured without the illegal use of child labor and by this action send a clear and convincing message that the Board of Education of the City of Los Angeles abhors the use of illegal child labor and will not support those who perpetuate such a vile practice.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>	X			
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>7</b>			

**ACTION: CARRIED**

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** School Safety Policy - Leaving Classrooms

**DATE NOTICED:** November 18, 1996      **PRESENTED FOR ACTION:** December 16, 1996

**PRESENTED BY:** Mrs. Boudreaux      **SECONDED BY:** Ms. Korenstein

**MOTION:** X      **RESOLUTION:**

Whereas, This school district is committed to local decision-making based on collaboration of all stakeholders, including students;

Whereas, Each school of this District must have a site-specific "Safe School Plan" which ensures the safety of its students and staff at all times;

Whereas, Secondary and adult school students and campuses necessitate differentiated age-appropriate forms of supervision;

Whereas, We must maximize the instructional time and maintain continuity for all students while recognizing that students occasionally need to leave the direct supervision of their teachers in order to attend to personal needs or take care of office business; now, therefore, be it

Resolved, That the Superintendent allow secondary and adult schools, through their local governance councils, in conjunction with their safe school committees, the opportunity to adhere to the present Board policy on students leaving classrooms, etc., or submit to their Cluster Administrator for approval, an alternative approach to ensure the safety of all students when not under the direct supervision of a teacher.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Mrs. Boudreaux</b>	X			
<b>Ms. Castro</b>	X			
<b>Mr. Horton</b>	X			
<b>Mr. Kiriyaama</b>				X
<b>Ms. Korenstein</b>	X			
<b>Mr. Tokofsky</b>	X			
<b>Mr. Slavkin</b>	X			
<b>TOTAL</b>	<b>6</b>			<b>1</b>

**ACTION:** ADOPTED

**REFERRED TO:** School Safety Committee