

# InfoTech 2003

## Improving the Quality of Instruction

Registration International Foyer	7:30 am
General Session California Ballroom Caprice Young – LAUSD Board Member Margaret A. Klee – Chief Information Officer, ITD Mary Culliane: Key note speaker	8:00 am
Workshops – Session I See Program for Rooms	9:00 am
Workshops – Session II See Program for Rooms	10:00 am
Break – Exhibit Hall International Ballroom	10:50 am
Workshops – Session III See Program for Rooms	11:30 am
Evaluation - Exhibit Hall International Ballroom	12:30 pm
Closing Activities Door Prizes	1:15 pm

## **Session I (9:00 – 9:50)**

### **Del Mar Room**

#### ***Internet Resources for Teachers***

*Robin White, Virginia Road Elementary School*

This session will explore accessible Internet locations, which will serve as useful resources for any teacher of any grade level. These websites will demonstrate relevance for all curricular areas.

### **Monterey Room**

#### ***The Administrative Notebook: Information at Your Fingertips***

*Anne Valenzuela-Smith, Information Technology*

Introduction to the Admin Notebook, a new web-based tool for district employees to access the master calendar, policy bulletins, memos, press releases, forms and more!

### **Pacific Ballroom A**

#### ***TaskStream Training Workshop***

*Carla Howell, TaskStream*

Educators are invited to attend a hands-on training workshop for 1339 schools using TaskStream instructional design tools to create standards-based lessons, performance-based rubrics, web pages and electronic portfolios to showcase student work, document progress and store resources. Each attendee will leave the workshop with a lesson they can share with colleagues or put into their own portfolio. Begins at 8:00 am.

### **Pacific Ballroom B**

#### ***bigchalk Integrated Classroom***

*Chiara Tellini, bigchalk*

This intensive workshop provides guidance in the use of BigChalk Integrated Classroom as a tool to support your curriculum.

- Search for aligned resources by grade level, subject, textbook or standard
- Collaborate with colleagues to plan lessons and share resources.
- Manage the delivery of you lessons using bicMarks (online file folders).

- Utilize parent support and homework to extend learning activities beyond the classroom.
- Develop your own student research sites utilizing bigchalk media, library and web resources, or integrate bigchalk resources into your own teacher websites.

## **Pacific Ballroom C**

### ***CTAP<sup>2</sup>***

*Dennis Large*, Consultant, Instructional Technology Outreach  
Los Angeles County Office of Education

CTAP<sup>2</sup> is an online, self-assessment tool that allows educators to determine their level of technology proficiency. The results of the assessment can help individual educators, schools, and districts determine their professional development needs.

CTAP<sup>2</sup> is also a requirement for many Educational Technology grants. This session will give you the tools to help your staff complete those requirements.

## **Pasadena Room I**

### ***Technology Tools and Student Created Projects in Language Arts***

*Carol Askin*, Hillside Elementary School

How can you integrate the tools of technology during Language Arts? Learn techniques and ideas in how to maximize the technology tools that you have. Samples of student work using Appleworks Drawing and Painting, Kidspiration and HyperStudio will be shared.

## **Pasadena Room II**

### ***From Sloppy to Sleek using Draft:Builder®, the organizational tool that steps students through the writing process!***

*Brenda Bender*, Don Johnston Inc & *Carol Casperson*, AT Assessor,  
LAUSD

All students are overwhelmed as they embark on writing about topics of which they have little knowledge. Students with disabilities find it particularly challenging to research, outline and produce quality first drafts. Using Draft:Builder an organizational writing tool, the internet and talking word processor, students are able to work through the tasks of draft-writing with just the right amount of support.

Draft:Builder makes it easy for struggling students to collect notes, establish categories, organize their information and stay focused. Dual views throughout ensure that diverse learning styles are consistently addressed. As a result, students begin to understand how

their ideas are connected and the focus is shifted from the mechanics of outlining to organizing and synthesizing information.

In the final step Draft View, students see both their outline and notes. Concurrently they are presented with a blank screen in which they begin composing their draft. All of the supports that guarantee success for struggling students have been built into every view speech feedback is available for students who need to hear the text as they write and the Franklin Spellchecker can be activated in each view or upon completion of their first draft.

## **Sacramento Room**

### ***Standard-Based Lesson Planning Using Inspiration***

*Joel Littauer*, Local District G

This presentation includes the use of Inspiration software to plan lessons. Topic, Standard, Task, Process, Assessment and Tools can easily be incorporated into any lesson plan using Inspiration.

## **San Diego Room**

### ***UPDATE LAUSD's New look for Technology Professional Development for Teachers***

*Barbara Masters*, Instructional Technology Branch

ITD classes are no more. New standards based courses for Technology are now here. Do you want to write courses, teach professional development courses or just want to get gobs of salary points that help you integrate technology into your class on Monday. Join us.

## **San Gabriel Room**

### ***<sup>3</sup>My Access-Writing<sup>2</sup> from Vantage Learning and Apple's iBook Wireless Mobile Lab***

*John Stippick*, Western Region Account Manager, Vantage Learning

*Michael Hoy*, Senior Executive, Strategic Initiatives, Apple

Come hear how My Access featured on the iBook Wireless Mobile Lab provides a perfect solution to schools who are trying to assess student performance. My Access leverages the iBook Wireless Mobile Lab's wireless technology and allows students to write essays, submit them via the Internet, and receive immediate feedback through an automated essay scoring technology. This combined solution offers an affordable way for schools to improve student writing skills by providing increased and convenient access to innovative technology tools.

## **San Jose Room**

### ***The S.T.O.P Team (Student Techies On Patrol) –Create Student Technical Support on Campus***

*Patty Yamano*, District A, ITAF

How can we get teachers to use technology if they can't depend on it? The biggest complaint from teachers is their computers are acting up, or their monitor or printer doesn't work. 80% of the time it is human error that causes these disruptions in class work. The S.T.O.P. team is a group of 4-5 graders that are trained to be the "first line of defense" for your technical support. Learn how you can create a program on your campus to support your technology implementation, bring pride and self-esteem to students and create an atmosphere of confidence for teachers. Geared toward Elementary Tech Coordinators, 4/5 grade teachers.

## **San Marino Room**

### ***Welligent Web-based IEP Management System***

*Dan Cruz*, Coordinator LAUSD IEP Support Section

This workshop provides an overview of the **Welligent Management System** which recently began operations in December 2002. The centralized Web-based Individualized Education Program (IEP) management system will assist the District in ensuring that students with disabilities receive special education programs and services in accordance with federal and state special education laws. The workshop is intended for administrators, special education teachers, designated instruction/related service providers, and other personnel who prepare and track IEPs at elementary and secondary schools. Please register early due to limited space for hands-on instruction. (This session is for pre-registered participants only.)

## **Santa Barbara**

### ***KLCS-TV Digital Television: From Transmitter to Desktop***

*Victor Lamkay & Robert Sharp*, Classroom Instructional Television

Learn how you can special order and receive KLCS Classroom Instructional Television (CITV) broadcasts and rich media content materials overnight, directly on your classroom computer desktop. The presentation will focus on

the extended services that a digital broadcast service offers to teachers including, Datacasting, Near Video on Demand, Multichannels, and High Definition TV. Experience the unique and exciting KLCS CITV programs, and discover how to effectively integrate them into the curriculum.

## **Santa Monica Room**

Using Clay Animation in Your Classroom!

Tom Kelly, Tech4Learning

Are you familiar with Wallace and Gromit? Have you seen the movie Chicken Run?

With a little inspiration, a camera, and a computer students can create wonderful clay animation stories to enhance and enrich curricular ideas and concepts.

During this session participants will gain experience with the basics of clay animation, including how to:

- Build armatures to enhance movement.
- Create basic characters.
- Work with different imaging options for capturing animation or movie frames.
- Use individual images of clay characters to build animations, movies, and VR Objects in easy to use software.
- Integrate animations into web pages and multimedia projects.
- Modify the techniques to fit their classroom needs.

Participants will leave this session better informed about the process of clay animation, and how it can be integrated into classroom learning. Each participant will be given a handout with pertinent links to clay animation samples and project ideas and resources (thaumatrope, storyboard) to help them get started using clay animation with their students.

## **Session II (10:00 – 10:50)**

### **Del Mar Room**

*iMovie for Teachers*

*Robin D. White, Virginia Road Elementary School*

Teachers will be given a presentation on the basics of how to create projects using the iMovie program, as well as its practical applications for the classroom and school community.

## **Monterey Room**

### ***The Administrative Notebook: Information at your Fingertips***

*Anne Valenzuela-Smith*, Information Technology

Introduction to the Admin Notebook, a new web-based tool for district employees to access the master calendar, policy bulletins, memos, press releases, forms and more!

## **Pacific Ballroom A**

### ***TaskStream Introductory Workshop***

*Carla Howell*, TaskStream

Educators are invited to attend a hands-on introductory workshop using TaskStream instructional design tools to create standards-based lessons, performance-based rubrics, web pages and electronic portfolios to showcase student work and document progress and store resources. Each attendee will receive a free guest account to explore TaskStream for 2 weeks after the conference. (Hands on)

## **Pacific Ballroom B**

### ***bigchalk Integrated Classroom***

*Chiara Tellini*, bigchalk

This intensive workshop provides guidance in the use of BigChalk Integrated Classroom as a tool to support your curriculum. This is a hands on workshop limited to 20 participants.

- Search for aligned resources by grade level, subject, textbook or standard
- Collaborate with colleagues to plan lessons and share resources.
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- Utilize parent support and homework to extend learning activities beyond the classroom.
- Develop your own student research sites utilizing bigchalk media, library and web resources, or integrate bigchalk resources into your own teacher websites.

## **Pacific Ballroom C**

### ***CTAPOnline: Free online training for teachers in LAUSD***

*Barbara Goodwin Master, Ph.D., Instructional Technology Branch*

You will meet the creators of CTAPOnline, from CTAP Region 2, Butte County Office of Education and hear the history of CTAPOnline and the power of the training opportunity.

Then teachers will be able to sign up for CTAPOnline accounts which will enable them to take free online training sponsored by CTAP Region 11 and LA County Office of Education. Mentors will be helping participants train in specific applications during this two hour session and during the length of the course they have chosen via email, threaded discussion and chat.

## **Pasadena Room I**

### ***Multiple Multimedia Fun***

*Mark Dohn, Kittridge Elementary School*

Expand your horizons in the uses of multimedia slideshows. See examples in HyperStudio and PowerPoint that will showcase students-created informational reports, biographies and art projects, as well as slideshows to aide the teacher in presenting and reinforcing skills in the classroom.

## **Pasadena Room II**

### ***Tales From the Classroom: Recharge Your Instruction with Powerful Curriculum Tools***

*Karen Sheahan, Intellitools, Vince Licsaasi, & Jim Astle, AT Assessors*

Come sample a selection of literacy activities. Delve into curriculum applications of *IntelliTalk II*<sup>®</sup> and *IntelliPics Studio*<sup>®</sup> for kindergarten through 6th grade students. This workshop encourages literacy through motivating, successful, and student-centered activities for all learning styles. Participants will be introduced to many strategies for using *IntelliTalk II* to teach literacy—including forming words, writing sentences, retelling stories, building comprehension skills, and writing reports. *IntelliPics Studio* can be used to create

electronic books, slideshows, curriculum-based activities, and presentations. Use your imagination and incorporate curriculum goals by creating your own activities or adapting existing ones.

Participants will be dazzled by a display of activities developed to support math and reading standards across a variety of grades. Their imaginations will be charged and they will go back to their classrooms with a wealth of ideas for adapting their curriculum. Participants will receive a CD full of templates that provide fast and easy-to-use activities for your classroom.

### **Sacramento Room**

#### ***Swish 2.0 – Create Flash without Flash***

*Ira Ehrlich, Grant Elementary School*

Do you want to get into Flash™ but can't afford the steep price or steeper learning curve? With Swish you and your students can create interactive presentations, special effects, navigation bars, movies and more. This is designed for non-programmers in mind! A 15-day trial copy can be downloaded at [www.swishzone.com](http://www.swishzone.com).

### **San Diego Room**

#### ***Professional Development Data Support System (PDDSS)***

*Laurie Santos, Specialist and Steve Boyle, Administrative Analyst*

A little confused about where to find and register for professional development opportunities that offer salary points? Be among the many teachers who have used the Professional Development Data Support System (PDDSS) to locate and register online for district-approved professional development.

Briefly, PDDSS is a data-gathering system that will electronically manage LAUSD professional development activities in order to support the district's effort to provide comprehensive and consistent professional development.

PDDSS is in the second year of a three-year phase-in project. In its first year the focus was on the design, development and pilot of the system's online features that includes, but not limited to a district course catalog, class schedule, registration, personal training history, and learning communities. Year 2 we will be expanding the system's capacity to include additional users and features. At this time, we are testing online registration, online evaluation, email and training history functionalities.

## **San Gabriel Room**

### ***My Access-Writing from Vantage Learning and Apples iBook Wireless Mobile Lab***

*John Stippick, Western Region Account Manager, Vantage Learning  
Michael Hoy, Senior Executive, Strategic Initiatives, Apple*

Come hear how My Access featured on the iBook Wireless Mobile Lab provides a perfect solution to schools who are trying to assess student performance. My Access leverages the iBook Wireless Mobile Lab's wireless technology and allows students to write essays, submit them via the Internet, and receive immediate feedback through an automated essay scoring technology. This combined solution offers an affordable way for schools to improve student writing skills by providing increased and convenient access to innovative technology tools.

## **San Jose Room**

### ***Project: Meet Me in D.C.***

*Patty Yamano, Instructional Technology Applications Facilitator-District A*

Learn how to create a cross-curricular problem-solving project using different technologies. Math, Language Arts, Science and Social Studies are incorporated into this Virtual Road Rally that travels across the United States from the West Coast to Washington DC in 10 days. Students create their own knowledge as they select the routes and sites they will learn about.

## **San Marino**

### ***Welligent Web-based IEP Management System***

*Dan Cruz, Coordinator LAUSD IEP Support Section*

This workshop provides an overview of the **Welligent Management System** which recently began operations in December 2002. The centralized Web-based Individualized Education Program (IEP) management system will assist the District in ensuring that students with disabilities receive special education programs and services in accordance with federal and state special education laws. The workshop is intended for administrators, special education teachers, designated instruction/related service providers, and other personnel who prepare and track IEPs at elementary and secondary schools. Please register early due to limited space for hands-on instruction.

## **Santa Barbara Room**

### ***Teaching Mathematics Through the use of Computer Visualization***

*Vatche Terzian, District C Math Coach*

Meeting the Algebra and Geometry standards using the Geometric's sketchpad. Using Dynamic Geometry. You can construct interactive Mathematical Models ranging from basic illustrations to advanced animated illustrations of complex Systems.

## **Santa Monica Room**

**Healthy Komputing 4** *Beverley Royster, Coordinator,*

**I**

**D**

**ADULT'S**

With the proliferation of computer usage throughout every aspect our work and play many adults and children are developing Repetitive Stress Injuries (RSI). This workshop will help insure healthy computing through the science of Ergonomics. You will: learn the early warning signs; how to manage the workstations; and develop healthy computing habits for both children and adults.

## **Session III (11:30 –12:20)**

### **Del Mar Room**

#### ***Carol M. White Physical Education Program" (PEP) Grant***

*Chad Fenwick, Patrick Henry Middle School, Mark Laplant, Edison Middle School, and John Kwan, Instructional Technology Branch*

Learn how LAUSD teachers are infusing technology into the New PE through the use of Heart Rate Monitors, Pocket PCs, and specialized software to track student progress to reaching a Healthy Fitness Zone.

### **Monterey Room**

#### ***Resources on the Internet***

*Simcha Saul, Valley Alternative Magnet*

Learn about resources for many disciplines and new techniques. Learn how to find those resources as well as PowerPoint resources. Each participant will receive a CD with resources.

## **Pacific Ballroom A**

### **Pacific Ballroom B**

#### ***Facilitating Learning with Technology***

*Mike Cormier, Vital Knowledge Software Inc.*

*Technology in the Classroom* and *Facilitating Learning with Technology* are the two main titles that make up the Teachers' Tech Tutor training series. This series is available for teachers in LAUSD and was designed to introduce educators to the practical technology tools. Apart from learning to use learning technology tools and understanding what multimedia is all about, you will discuss matching learning styles and teaching strategies that incorporate technology in meaningful ways.

### **Pacific Ballroom C**

#### ***CTAPoline: Free online training for teachers in LAUSD - Continued***

*Barbara Goodwin Master, Ph.D., Instructional Technology Branch*

You will meet the creators of CTAPOnline, from CTAP Region 2, Butte County Office of Education and hear the history of CTAPOnline and the power of the training opportunity.

Then teachers will be able to sign up for CTAPOnline accounts which will enable them to take free online training sponsored by CTAP Region 11 and LA County Office of Education. Mentors will be helping participants train in specific applications during this two hour session and during the length of the course they have chosen via email, threaded discussion and chat.

### **Pasadena Room I**

#### ***Integrating Video, Audio, and Photography using Apple's iLife, iMovie, iDVD and iPhoto***

*Howard Johnson, Corona Avenue Elementary School*

Teachers will learn how to use the basic tools of *iMovie*, *iTunes*, *iPhoto*, and *iDVD*. Teachers will see many ways to integrate these programs into Language Arts, Science and Math, etc.

## **Pasadena Room II**

### ***Computer Access 101***

*Susan Leech, OTR/L, ATP InfoGrip, Karen Ezaki, PT, ATP, LAUSD*

This session will include a demonstration of a variety of computer access solutions including specialized keyboards, switches, and mouse adaptations. Classroom applications and uses will be discussed for students with a range of functional limitations. New and innovative options to access will be presented.

## **Sacramento Room**

### ***Kidspiration™ = Visual Learning Integrated with the Curriculum***

*Ira Ehrlich, Grant Elementary School*

Kidspiration™ uses principles of visual learning to help (K-5) readers and writers as they learn to develop and organize their ideas. It permits the teacher to act as a facilitator and encourage students to make meaning from the activities. Learn how to make templates to reinforce concepts taught in your classroom. Free 30-day trial CDs will be available.

## **San Diego Room**

### ***Oracle Education Initiatives for K12***

*Rosemary Turner, Oracle*

Oracle Corporation has created a family of education programs that leverage our core competencies in information technology and the Internet. Oracle's aim is to apply its expertise in several ways for K12 Education. With the Oracle Help Us Help Foundation, we donate computer equipment and software to primary and secondary schools, as well as youth-serving non-profit organizations. With Think.com, Oracle hosts a web-based educational environment that provides elementary and secondary students and teachers with their own web pages and a set of powerful learning and collaboration tools. And with the Oracle Internet Academy, we provide high school students with technology skills training in the area of the Internet and web application development. Through these initiatives, Oracle is helping schools meet the challenges of the Information Age.

## **San Gabriel Room**

### ***Mac OS X Server Network Install and NetBoot. Create Once, Deploy Anywhere***

*Sandy Brenner, Senior Systems Engineer, Apple*

Thanks to two Mac OS X server technologies < Network Install and NetBoot it's easier than ever to manage a network of Mac OS X. You can now implement standard OS configurations for multiple Mac systems.

If you're tasked with performing operating system installations, system upgrades, and application installations at your school, how much time < and money < could you save by performing all of those installations over the network? Without running from one computer to the next.

Network Install lets you create a single server-based disk image of the software you want to install. It's also the perfect tool for pushing operating system upgrades out to your users, such as Mac OS X 10.2 < whether from Mac OS 9 or an earlier version of Mac OS X.

NetBoot allows you to configure standardized desktop configurations to multiple clients with the same operating system and applications. Or define customized configurations for multiple workgroups.

Come see how Mac OS X Server and Apple Remote Desktop make supporting a network of Macintoshes more powerful than ever!

## **San Jose Room**

## **San Marino Room**

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## **Santa Barbara Room**

### ***The Holy Grail of Approved Software***

*Roberta Fujitani & Joan Kramer,*

Audiovisual and Educational Software Services

You need not join Indiana Jones on the Last Crusade to look for the Holy Grail of approved educational software. LAUSD teachers and specialists serve on evaluation committees and preview software for content appropriateness and alignment to standards. The software titles from the committee recommendations are available on the Audiovisual and Educational Software aligned to standards per Bulletin K-29 and the California Education Code.

## **Santa Monica Room**

### ***Project: Keyboard***

*Patty Yamano, ITAF - District A*

Here's a project for primary teachers that not only teaches students keyboarding skills but literacy skills too. Use donated keyboards to give students the opportunity work on alphabet recognition, beginning and ending sounds, and vocabulary. Students can use the keyboards in class at centers or take them home. The keyboards are easily obtained from any number of resources. Make a sample keyboard to take away from this session.