

# Utah Street School

## Student Success Team Referral

Date \_\_\_\_\_ Referring Teacher \_\_\_\_\_ Room \_\_\_\_\_  
Student \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_  
Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
Home Language \_\_\_\_\_ ELD Level \_\_\_\_\_ # of Years \_\_\_\_\_

Reason for Referral \_\_\_\_\_

How would you describe this child's educational history? \_\_\_\_\_

How has this student's attendance been in the last two years? \_\_\_\_\_

Has this student experienced any emotional, physical, or psychological impacting event? \_\_\_\_\_

What do you know from parent conferences about this student's home environment? \_\_\_\_\_

Parent Conferences: (Two conferences are legally essential: One to notify about difficulties and need to ameliorate them and a second conference to notify of the outcomes or need for referral).

a) Date \_\_\_\_\_ Person Contacted \_\_\_\_\_ Outcome \_\_\_\_\_

b) Date \_\_\_\_\_ Person Contacted \_\_\_\_\_ Outcome \_\_\_\_\_

Health: General Status \_\_\_\_\_

Vision \_\_\_\_\_ Date \_\_\_\_\_ Audiometric  Yes  No Date \_\_\_\_\_

Audio Results \_\_\_\_\_ Medications, Limitations and other pertinent Information \_\_\_\_\_

By \_\_\_\_\_ School Nurse Date \_\_\_\_\_

Additional Assessment Needed?  Yes  No

**Office Use:**

**Date Received** \_\_\_\_\_

**SST Date:** \_\_\_\_\_

**Follow-up Date:** \_\_\_\_\_

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Here is a list of modifications. Please DATE the ones you have tried.

### Changes in method:

- Use a peer tutor
- Visual aids
- Use library resources
- Increase verbal or visual instru.
- Use team teaching
- Make oral/written contract
- Make rules clear
- Change class schedule
- Change grouping
- Use timer
- Increase positive comments
- Send positive noted home
- Provide routine schedule
- Give student more choice
- Teach to student's strengths
- Use a different learning approach
  - Visual
  - Auditory
  - Multi-sensory
  - Tactual-kinesthetic
- Use individualized instruction
- Reduce degree of difficulty of task
- Give quick results of the task
- Increase pace of presentation
- Allow more time for student to Complete task
- Needs over learning and more practice
- Break the task down into small Steps
- Use small group instruction
- Use a carrel

### Change in curriculum:

- Use learning centers
- Provide adaptive P.E.
- Change in class schedule
- Provide routine general schedule
- Divide instruction into 20/30 minute blocks
- Use high interest/"hands on" activities
- List and use student's interest
- Increase task difficulty
- Use more concrete materials

### Changes in discipline:

- Provide reinforcement centers
- Ignore misbehavior, praise another student showing correct behavior
- Call for a parent conference
- Use proximity control
- Individual counseling
- Time out or quiet area
- After school make up
- Systemic exclusion
- Use logical consequences
- Give more acknowledgements
- Redirect activities:
  - Before lunch
  - After school
- Reward student for having material
- Reward student often
- Change the reward
- Model the desired behavior

### Office Use:

Date Received \_\_\_\_\_

SST Date: \_\_\_\_\_

Follow-up Date: \_\_\_\_\_