

LOW-VERBAL/NON-VERBAL COMMUNICATION OBSERVATION MATRIX (COM)

Name: _____ Program: _____ Elig: _____
 Grade: _____ Teacher: _____
 School: **Alfonso Perez School**

(1)		(2)	
DATE		DATE	
SCORE		SCORE	

	1	2	3	4	5	Score	
Receptive 1 In response to English or a sign language system (ASL, signed English, etc.)	Does not respond to any word, phrase or command.	Attends to words spoken by peers and adults, and responds appropriately to single words.	Responds to simple phrases and follows one-step directions or commands.	Responds to and follows simple 2 or 3 step directions or commands.	Responds to and follows teacher/adult direction of 4 - 5 steps related to home and school survival.		
Receptive 2 In response to English or a sign language system (ASL, signed English, etc.)	Unable to identify any household object, person or animal.	Identifies 1 - 7 common household objects, people animals or parts of the body by looking at, pointing to, or by touching.	Identifies 8 - 14 common household objects, people animals or parts of the body by looking at, pointing to, or by touching.	Identifies 15 - 21 common household objects, people animals or parts of the body by looking at, pointing to, or by touching.	Identifies more than 21 common household objects, people, animals or parts of the body by looking at, pointing to, or by touching.		
Expressive 1 When using English or a sign language system (ASL, signed English, etc.)	Unable to produce or identify recognizable English vocabulary orally using assistive technology or using a sign language system.	Produces gesture/sign which approximates signed English or American sign language, or vocal sounds which imitate English production.	Produces comprehensible words and labels 1 to 7 objects/pictures verbally, by using assistive technology, or a sign language system.	Labels 8 to 14 objects/pictures verbally, by using assistive technology, or a sign language system.	Labels more than 15 objects/pictures or uses simple social words verbally, through gestures by using assistive technology, or a sign language system.		
Expressive 2 When using English or a sign language system (ASL, signed English, etc.)	Produces unrecognizable gestures and/or speech in an attempt to communicate.	Produces first comprehensible word to communicate verbally, by using assistive technology, or a sign language system.	Produces 2 or 3 word phrases to communicate ideas verbally, by using assistive technology, or a sign language system.	Produces simple sentences to communicate ideas verbally, by using assistive technology, or a sign language system.	Carries on an appropriate conversation verbally, using assistive technology, or a sign language system.		

COM Score:

- | | | |
|---------|-----------------------------------------|-------------------------|
| 1 - 4 | Level 1: Preproduction | (1) Score Total _____ |
| 5 - 8 | Level 2: Early Production I | |
| 9 - 12 | Level 3: Early Production II | (2) Score Total _____ |
| 13 - 16 | Level 4: Communication/Speech Emergence | |
| 17 - 20 | Level 5: Intermediate Fluency | |