



Parent Update



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www.lausd.k12.ca.us/King_Drew_Medical_Magnet/

Vision Statement

King/Drew Magnet High School Of Medicine and Science provides opportunities for interdisciplinary learning that promotes effective communication, critical thinking, and preparation for leadership in the global community.

Spring 2009

Principal's Message

Dear King/Drew Family,

We have just completed our first semester, and overall, we have been very successful. Eighty-four percent of our 9th graders, eighty-five percent of our 10th graders, eighty-six percent of our 11th graders, and eighty-eight percent of our 12th graders have met the A-G requirements. While I am very excited about these statistics, I am also very concerned about how some of our students lack motivation. Parents, it is our charge to ensure that students take advantage of opportunities available to assist them in positive progression, academic advancement, and personal improvement. For example, students have access to tutorial sessions after school, Saturday classes, the math lab, and peer counseling. Hopefully, you have become more informed about our activities, policies, school and District requirements and have been encouraging students to actively access and utilize these services. Please attend **"Coffee with the Principal" every first Tuesday of the month** or the announced **Parent workshops** each quarter. This is **'our'** school, and it is **'our'** responsibility to remain vigilant participants in the education of **'our'** students to guarantee that No Child is Left Behind! If **'we'** don't, **'who'** will?

Upcoming Event

On Sunday, March 22nd - Wednesday, March 25th, eight members of the Western Association of Schools and Col-

Mission Statement


The college preparatory program of King/Drew Magnet High School of Medicine and Science emphasized scientific inquiry, critical thinking, and effective communication in the context of a multidisciplinary curriculum. We engage our students in a rigorous program of mathematics, science, social studies, English language arts, and world languages, enhanced by the use of technology. We broaden our students' learning by offering opportunities outside of the classroom in observational and experience-based learning in hospitals, research laboratories, and community clinics.

leges (WASC) team will visit our school to evaluate how we are preparing students to become college ready and career prepared, with the ultimate goal of ensuring that the diploma that is earned by our students has merit. I humbly and urgently request your participation in the King/Drew Magnet High School WASC process and look forward to your input as we work together to address areas of improvement and highlight areas of strength.

Sincerely,

J. Michelle Rainey Woods, Principal

Coffee with the Principal

April 14 **Parent Center**
 May 3 **7:15 a.m.** 

Compensatory Education Advisory Council (CEAC)

March 26 **Parent Center**
 April 16 **9:00-10:00 a.m.**

English Language

Advisory Council (ELAC)

March 26
 April 16
 May 7 **Parent Center**
 June 11 **11:00-12:00 p.m.**

Future Dates

March 22-25

WASC Accreditation Visit

March 31

1:14 p.m. Dismissal

April 2

Parent Conference Night
 5-7 p.m.

April 6-10

Spring Recess

April 20

10 Week Grades Mailed

April 21

1:14 p.m. Dismissal

April 28

1:14 p.m. Dismissal

May 7

Open House
 5-7 p.m.

May 4-15

Advanced Placement Testing

May 18-22

California Standards Test

May 25

Memorial Day

June 2

1:14 p.m. Dismissal

June 19

Last Day of School

Academic Performance Index (API)

King/Drew Magnet HS

Current Score.....704
2008 State Target.....712
2009 K/D Target.....750

Counseling

Parents/Guardians,

Just a reminder, please do not enroll your child in classes at the community college or night school without getting the "Concurrent Enrollment Form" approved by their counselor. Classes taken without counselor approval may not be accepted. If you have not met with your child's counselor to go over their four year plan, please call the counselor to re-schedule your appointment. Students may not be programmed for next year until you have met with their counselor. Counselors will be programming February 23 to April 3.

Irma Primus
Assistant Principal, Counseling

Minimum Credits for Promotion

9th-10th..... 55 Credits
10th-11th.....110 Credits
11th-12th.....165 Credits
Graduation.....230 Credits

Safety Corner

Safe School Plan

The Safe School Plan Volumes 1 & 2 are available for public viewing in the Main Office. It is also available on the internet on the school's web site.

Log on to:

http://www.lausd.k12.ca.us/King_Drew_Medical_Magnet/

Counseling Department

9TH Grade.....Charlene Kao
10th Grade.....Melissa Camberos-Ray
11th Grade.....Anna Kasperowicz
12th Grade.....Henry Washington
At Risk Counselor.....Melissa Moody
College Advisor.....Lisa Golden

Discipline and Student Activities

Spring Semester is an exciting time for many reasons. 9th, 10th, and 11th grade students are looking forward to finishing their grade and maturing into the next grade. Parents and teachers are delighted to see the positive changes in our students as they learn and grow into productive citizens. It is an especially exciting time for the Seniors as they prepare for their first step into the adulthood. Seniors are preparing for colleges. They have the Prom, Senior Activities, and Graduation. In all the excitement, it is very important to make sure our students keep up their good work in classes and be a proud Golden Eagle by continuing the traditions of King/Drew. Thank you in advance for being the greatest parents our students and always knows that we want all K/D students to be successful in their four years at our school.

Here are some important events that you can look forward this semester.

- **AP Testing: May 4 – May 15**
- **CST Testing/Senior Activities: May 18 – May 22**
- **Prom: June 5, 2009 (Friday)**
- **Graduation: 10am on June 18, 2009 (Thursday @ Southwest College)**

Roy Park, Assistant Principal

College Center News

College Corner: Just for Juniors

Mrs. Golden has begun to work with Juniors to prepare them for the college admissions process. Juniors have already received awesome packets of information; the bulleted items listed below are simple “things to remember” *just for juniors!*

- Make a College Folder and keep important documents in it: Brag Sheet, College Board/ACT passwords, Letters of Recommendation, College Newsletters and information from the College Office, Unofficial School Transcript, etc.
- The college GPA is based on grades earned in the 10th and 11th grade, so juniors should earn the best possible grades this semester.
- D's are not acceptable and must be made up for college admissions.
- All 4 year institutions require the SAT or the ACT. There are 3 opportunities to take the SAT this semester: May 2nd and June 6th. Juniors who qualify for a fee waiver for the SAT, need to see Mrs. Golden in the college office. There is one opportunity left to take the ACT this semester. The ACT will be offered on June 13th. The deadlines to register are quickly approaching, so don't wait until the last minute to register. UC Schools require the SAT Reasoning or the ACT with Writing and two SAT Subject Exams.
- Take an SAT Prep class before senior year begins and have a score from all the exams as well. The senior year is when students should repeat the SAT/ACT Exams...not take them for the first time!
- Start researching schools NOW on the Internet to identify requirements and application deadlines; start the personal statement NOW.
- Apply On-line at www.college.board.com for the SAT Reasoning and SAT Subject Exams and On-line for the ACT at www.actstudent.org.
- Read the “Life After High School” Booklet that was distributed to every student after the PSAT administration in October. Read everything that is distributed from the College Office and keep in a college folder.

Mrs. Golden, College Advisor

TEST TAKING TIPS FOR PARENTS & STUDENTS

What can parents do to help their students prepare for a test?

1. Practice test-taking skills with homework at home.
 2. Make a time to do homework and study everyday.
 3. Have quiet family time set aside each day where EVERYONE in the family reads.
 4. Ask your child to share a summary of what they are reading.
 5. Make sure your child is well rested and has a good breakfast.
 6. Help your child understand the importance of mental preparation for a test.
 7. Help reduce your child's test anxiety.
 8. Praise and encourage your child.
 9. Do not judge your child on a single test score.
- Meet with your child's teacher to discuss progress.

What can students do to prepare for a test?

1. Read all Instructions.
2. Be neat.
3. Look at the entire test to see types of questions.
4. Answer the easy questions first.
5. Use your logic to rule out wrong answers.
6. Answer all of the questions.
7. Take your time and pace yourself.
8. Watch for trick questions.
9. Skip a question you can't answer, and come back later.
10. Go back and check your work.

Get a good night's sleep the night before!

WASC Accreditation

Dear King/Drew Family:

March is finally here, with our WASC accreditation from Sunday, March 22nd through Wednesday, March 25th. Thank you for all of your support. Our Self-Study Report is complete and is available online (Library website: <http://sites.google.com/site/kdmagnetlmc/>) in its entirety if you'd like to read it. If you want to show your support in other ways, remember that we will be hosting a welcome to the WASC Visiting Committee on Sunday, March 22nd at 1:45pm here at King/Drew. The Committee will speak with any family and community representatives in a meeting on that day that will begin promptly at 2:15pm. Also, ask your children about WASC. They should know that our term of accreditation impacts not only our school's reputation and standing, but determines whether or not they can receive financial aid for college. This should be a wonderful experience, allowing us to share all of the things we do here at King/Drew. Students should enjoy it, be themselves and be honest. If you have questions or concerns, feel free to contact Ms. Rozmiarek (llr5566@lausd.net). Thank you again for your continued support.

Ms. Rozmiarek, School Librarian

Home-School Connection

Parent Conference Night

Thursday, April 2, 2009

5:00-7:00 p.m.

You are invited to come to King/Drew to meet each of your son/daughter's teachers and have a conversation about their academic progress.

Open House

Thursday, May 7, 2009

5:00-7:00 p.m.

An opportunity to celebrate the work students have completed over the course of the year. It is a time to showcase the projects and assignments students have produced.

Expected School-wide Learning Results (ESLR'S)

- Effective Communicators, Critical Thinkers, Goal Setters & Conscientious Leaders and Responsible Citizens

CRITICAL ACADEMIC NEEDS

- 1) The Performance of students in English Language Arts Classes and those sections on the California Standardized Tests (CST), with an emphasis on subgroup performance on the CSR.
- 2) The performance of students in mathematics classes and on the California Standardized Test, focusing on increasing the number of students in the Proficient and Advanced performance bands.
- 3) The growth of interdisciplinary teaching and learning for all students in all grade levels to increase student engagement and achievement.

WASC ACTION GOALS

- Goal #1:** To develop effective programs to address the needs of English Learners (EL) across the curriculum.
- Goal #2:** To improve existing curricular support for students in the mid-range (GPA 2.4 – 3.3) to raise achievement.
- Goal #3:** To increase professional development opportunities in target areas. (i.e. All Male Academy, SDAIE, etc)
- Goal #4:** To integrate medicine and science into all classes at King/Drew, in part to further students' knowledge of college and career choices.
- Goal #5:** To increase the use of technology to enhance learning on campus by students and teachers alike.

To Contact King/Drew Magnet HS

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