



First Read Sequence

Connection to Theme:

- ❖ Refer to Concept/Question Board
- ❖ Read questions-possibly answer questions

Clues/Problems/Wonderings:

- ❖ Read Clues/Problems/Wonderings
- ❖ Try to answer questions

Review Reading Strategies:

- ❖ Why do good readers use these strategies?

Present Comprehension Strategies for Selection:

- ❖ Place strategies on board
- ❖ Physically point to each strategy
 - name
 - define
 - explain

Invite students to use strategies or other strategies as they read.

- ❖ Expectation: Students can use strategies or other strategies as they read.

Present Focus Question:

- ❖ Focus Question should focus on the Big Idea for the unit drawn from the Unit Introduction, Link to the Theme, Selection Concepts, Set Purpose or Theme Connection.



Invite students to read chorally with you or follow along as teacher conducts a shared reading- tracking words with their finger.

Read story and determine stopping points

- ❖ Use authentic modeling and rigorous questioning, making sure that questions being created are related to the theme.

- ❖ Identify what good readers do and why?

Most Scaffolded Level of Comprehension Strategy Use*

- Name Strategy
- Define it
- Explain it
- Model it

At the conclusion of the First Read

- ❖ Think/Pair/Share-What comprehension strategies did they use to help them understand the story?

- ❖ Focus Questions- Think/Pair/Share or ask students to answer focus question

- ❖ Refer back to Clues/Problems/Wonderings to see if their questions were answered or statements were confirmed

- ❖ Connect back to Concept/Question Board to see if any questions were answered, new concepts were formed or new questions were raised.

*for purposes of Lesson Study