

OCR 2000/Into English Correlation  
Grade Kinder/Level A

OCR 2000  
School

Into English

Unit 3 Theme 1 - Our Class  
Theme 2 – Our School  
Unit 4 Theme 2 – Houses and Homes  
Theme 3 – All in a Day

A key learning in the first unit of OCR is for students to learn about their new environment through comparisons between school and home. The stories *Boomer Goes to School* and *What Will Mommy Do When I'm at School?* let students compare the activities and routines, physical environment, and the people around them in these two settings. In Into English Unit 3 students are introduced to school by studying kindergarten basics, classroom activities, classroom materials, places at school, and school workers and jobs. In Theme 2 of Unit 4 students study homes, parts of a house, household items and furnishings, and household activities. Finally in Theme 3 (Unit 4) students put it all together by discussing and illustrating their daily routines and activities.

Shadows

Unit 8 Theme 2 – Terrific Trees

At the end of the unit students “should have come to a preliminary sense of what scientific inquiry involves and the close connections that exist among reading, discussion, writing, and the inquiry process,” through the study of the basic physical properties of shadows. Additionally, in the Sounds and Letters section students will create their second First-Step Story, “Trees.” The Into English theme “Terrific Trees” gives students the opportunity to use discussion and the inquiry process to learn about trees. It also serves as a good introduction to First-Step Story 2.

Finding Friends

Unit 1 Theme 1 – Just Me!  
Theme 2 – My Favorites  
Unit 3 Theme 1 – Our Class  
Theme 3 – Our Neighborhood

In Finding Friends students study the benefits and problems that arise in friendships. In Into English Unit 1 students explore who they are and the things they like. This can be used as a basis to help students understand that friends can have many similarities, and also many differences. They should also understand that it is the respect of these differences that preserves friendships. Finally, in Unit 3 Theme 3, students learn about community helpers as special kinds of “community friends.”

The Wind

Unit 2 Theme 1 – I Change  
Theme 3 – Weather Changes

A key goal of this unit is to continue the scientific inquiry process that began in Unit 2, Shadows. In this unit the inquiry is done through the exploration of the properties of the wind, and “other events in nature that are often dependent on the wind.” Also, in the Integrating the Curriculum section students have the opportunity to study the wind, as well as other types of weather. These concepts are also explored in Into English Unit 2 Theme 3. Theme 1 helps activate students’ prior knowledge so they better understand changes in weather.

Stick to It

Unit 7 Theme 1 – On the Farm  
Theme 2 – From Seed to Plant

In the last kindergarten unit students learn the value of perseverance, and how to “persist in situations in which the reward is not immediately apparent,” as in education. OCR does this through a study of literature, in which two of the four selections involve plants. In Into English Unit 7 students make a connection with the themes in the OCR selections, and they also gain first hand experience of the unit concept by realizing the perseverance needed in order to take a plant from seed to final product.