

## **DENKER AVENUE SCHOOL SPECIAL PROGRAMS**

The following is a description of some special programs that exist at Denker Avenue School in addition to the regular classroom programs.

### **Adopt-A-School**

Various businesses and agencies within the community adopt a school to provide a variety of services.

### **Arts Cadre Program**

### **Gifted/Talented Program**

An enriched program is provided for children who are assessed and identified as high achieving or mentally gifted and/or talented.

**Korean/English Dual Language Program (KDL)** This program, originally funded under an ESEA Title VII grant, is designed to develop fluency and literacy in two languages with a focus on mathematics and science. Technology is an integral part of the program.

### **Master Plan for English Learners**

This program follows the LAUSD district guidelines which include the stipulations set forth in the Proposition 277 mandates. The program services the children who are identified as Limited-English Speakers. The school receives special funding to provide this service until student become proficient in English.

### **Nutrition Network**

### **Paraprofessionals**

Paraprofessionals are employed based on the availability of funds in School Improvement, Bilingual and Special Education. Other paraprofessionals are sponsored by the KEYS and SRLDP programs.

### **Parent Participation**

Parents are involved in the school program through:

Local School Leadership Council – A shared decision making group with membership of teachers, other school personnel and parents elected by their peers.

School Site Council – A community advisory group made up of parent / community members and school staff members.

English Learners Advisory Council (ELAC) - An advisory group made up of parents and staff members.

Parent Volunteers – Parents and community members who assist the school by working in the classroom, school library and school projects.

Parent Teacher Association (PTA) – A national organization of parents and teachers.

### **School Improvement**

This program services all students. It provides for an enriched program that supplements the regular program. This program includes a parent and teacher governance structure.

### **School Nurse**

Provides vision screening and provides for health needs of students with time based on district and yearly budget availability.

### **School Psychologist**

Individual and group counseling is available for students as stipulated in their IEP. Individual assessment of students as recommended by the Student Success Team are conducted to identify pupils for special services.

### **Special Education**

Students demonstrating irregularities in learning as agreed upon by their parents, teachers and test scores may qualify for special services according to special education guidelines set forth by LAUSD guidelines.

Special Day Classes – are designed for students that demonstrate academic difficulty in the regular classroom usually achieving two grade levels below their peers in Language Arts and/or Math. Class size is small providing for individualized instruction according to the Individualized Educational Program.

Autistic Class – This program is designed to assist students with verbal or language disorders. Student may have no functional language, in addition to inappropriate social behavior.

Pre-School Mix – Two classes are provided for pre-school age children demonstrating special needs.

Resource Specialist Program – offers assistance to children in the regular class who have been diagnosed with learning disabilities on one or two subjects. The Resource Specialist teacher works with small groups in these subject areas until the students are ready to work in the regular classroom program.

Itinerant Teachers – Speech and Language, Adaptive Physical Education teachers come to the school to work with children who have been identified as needing their services.

### **SRLDP**

#### **School Readiness Language Development Program**

Four classes for pre-kindergarten age children provide language development experiences. Fifteen children are enrolled in each class with parent participation an integral part of the program.

### **Student Council**

Student representatives from each classroom in grades 3 – 5 elected by their peers, experience opportunities to develop leadership and decision-making skills related to school and community activities.

### **Teacher Training Programs**

Many teachers on staff act as training teachers for university students.

### **Technology**

Students attend the technology center in order to become computer literate and have access to programs that will improve student achievement. Computers are available in all classrooms.